SCHOOL DISTRICT OF MYSTERY LAKE

District Newsletter Issue 07 – January 2016

Success for All

Welcome to the School District of Mystery Lake

Trustee Talk

By Ryan Land

I love that Canadian Tire commercial with Jonathan Toews that culminates in a team photo, wherein he is front and centre and all of the people—parents, coaches, teachers, skate sharpeners, rink attendants, Zamboni drivers, referees, etc.—who are a part of the "team" that got him to where he is are smiling proudly in the shot. Every one of our students could stage such a photo around academic achievement, success in life and career development. Whatever our students go on to do, there will be dozens, if not a hundred or more people who will have been difference-makers in their lives. I believe, as I'm sure we all do in the education system, that making a difference in the lives and learning of young people is the most courageous, important and noble work any of us can do.

I tend to think that all of us in a child's support network are career educators, and that students have a tendency to select a future pathway (or not), based on what is on the menu we show them. Making the whole menu available can be a challenge in a northern, relatively remote community, which is why the career education and skills development partnerships and programs we have are so vital for our young people. We need to continue to make sure that all students get at least a glimpse of a full menu of career options and are encouraged to explore further, while seeing clearly the link between what they are learning in the classroom and how they will apply it in their work lives. Once that link is clear and they have a career goal in mind, attendance, engagement, motivation and achievement have a tendency to increase.

On behalf of the School District of Mystery Lake Board of Trustees, I want to acknowledge all of you—parents, guardians, teachers, siblings, extended family, support staff, coaches, administrators, custodians (and the list goes on!)—who are difference-makers in the lives, learning and career development of students. I can see you smiling proudly in the team photo of each one of our young people. And rightly so.

Thank you from Westwood School's IDEAL Site

The Individualized Direction for Educational Achievement &Learning (IDEAL) site at Westwood School would like to thank all the businesses in the community for their generous donations for the silent auction that was held during their Christmas craft sale. There was 46 local businesses that provided donations.

Early Literacy Intervention in Mystery Lake

This year all the elementary schools in the School District of Mystery Lake have an Early Literacy Intervention program, known as ELI. The ELI teacher works with groups of grade one, two and three students who need extra support with learning to read and write. These lessons are in addition to the literacy lessons students receive from their classroom teacher. During the lessons students read one or more short books, learn and practice phonics skills and write. Books are sent home daily. It is important that parents listen to their child read the books and ensure they are returned the next day.

Reading, Writing and Conversation

Ways parents can support their children's reading and writing at home:

1. Encourage your child to read and write for pleasure.
2. Set a time such as just before or right after supper when your child does a reading or writing activity.
3. Show interest in what your child is reading by talking about the characters and what they did in the story. For younger children, have them tell their favorite character in the story or why they think something happened. For older children, ask them whether they think the characters did the right thing and what they would have done in that situation.
4. Encourage your child to ask questions about what they read and search for answers.
5. Listen to your child's retellings of stories and expand them. Encourage your child to add more details.
6. Ask your child to write a retelling of a story as a poem.
7. When riding in a car or walking, read signs posted all around you. Talk about what you did during the day and ask your child to tell about his/her day.
8. Tell your child a story about something, leave off the ending and let him/her provide an ending.
9. Have your child select three things he/she wants to include in a story. Make up a story together that includes those three things. For example, the selections might be a princess, a race car, and an ice cream cone.
10. Leave notes for your child in his lunch box, school bag and around the house. Ask your child to leave notes for you. Have your child create a to-do list.
11. Make a family book that is a collection of stories. This could be favorite stories retold generation after generation or stories of family events.
12. Encourage friends and relatives to give books to your child as gifts. Markers, colored pencils and pads of paper make excellent birthday or holiday gifts too.

2015/2016 School Dates

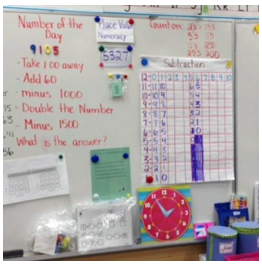
March 28, 2016 – April 1, 2016	Spring Break
June 30, 2016	Last day of school

Numeracy Support in Mystery Lake

Welcome to Jay MacKenzie who joins us as the Later Years Numeracy Support for Grades 5-9. Having nine years of experience teaching and learning in New Zealand he brings a wealth of knowledge about best practises in using numeracy assessment to drive instruction. Jay has been kept busy sharing math tools and instructional strategies that support all students in moving along in their numerical understanding.

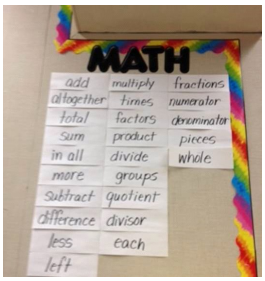
Jay MacKenzie

Students were engaged in meaningful seasonal math activities.



As a district, we embarked on a journey of implementing ten minutes of mental math a day into every classroom. Using district student achievement data in numeracy, mental competency was identified as one area of need which had the capacity to impact many other aspects of math success. Our goal is to see increased student success in utilizing strategic thinking when calculating.

We continued to examine our assessment practises division-wide through on-going professional development. The Stages of Cognitive Development PD offered in November provided a way to continually grow our repertoire of understandings and effective approaches to teaching mathematics starting with an informative assessment. Sessions were grade grouped and will be followed up with two more sessions in 2016. These sessions were also open to the teachers-in-training from the Bachelor of Education program at UCN. In October, teachers also had the opportunity to attend a Frontier School Division sponsored Professional Development on Guided Math by the retiring author Laney Sammons.



Juniper School has identified common math language the teachers want to hear their students using through the middle years and are posting them on their Math word walls.

The on-line Mathletics program is being implemented in many classrooms. This program can be customized by the teacher so students are working at their individual skill level. It can be accessed both at school and home.

Annual Fall Camp at Mile 20

"A camp experience that is committed to building healthy/respectful relationships and creating sustainability within programs and Initiatives that support Aboriginal and Northern Cultures and perspectives for students, their families, staff, and community. "

The University College of the North/School District of Mystery Lake Fall Camp Week at Mile 20 was once again a huge success for everyone involved. The camp ran from September 21-25, 2015, and was co-organized and run by School District of Mystery Lake staff, Bachelor of Ed. Kenanow students and instructors with the support of the Thompson community (both in-kind and cash). This week of "on the land experiences" for adults and youth has become an annual event that many look forward to participating in at various capacities.

The University College of the North Pre-service Teachers/Instructors and School District of Mystery Lake staff with the help of Hydro Aboriginal/Community Relations employees set up camp on Monday September 21 in preparation for the busy week of activities. The Pre-service Teachers/Instructors camped for the week at Mile 20 and did cultural components of their courses on the land with Elders and other traditional teachers. They also prepared for the students that would be coming to the camp during the week. The student activities were designed to support the social studies curriculum learning outcomes for Grade 5.

The Tuesday and Wednesday of this week were dedicated to providing hands on learning experiences for Grade 5 classes from Burntwood, Deerwood, Riverside, Wapanohk and Juniper school. Both students and adults were provided with opportunities to participate in the many cultural activities and land based camp experiences that promote the Northern and Cree culture of this territory. Local Cree Elders and Traditional Teachers hosted the students during these learning activities and shared their stories, history, and cultures in a respectful way so that all students (Aboriginal, Non-Aboriginal, and Newcomers) were valued and saw value in learning about who they are and where they come from. Both students and their teachers were learners at this camp with the University College of the North Pre-service teachers acting as their guides. Parents were welcome to attend the camps and many did take the opportunity to join their children in this learning opportunity.

Annual Fall Camp at Mile 20 - continued

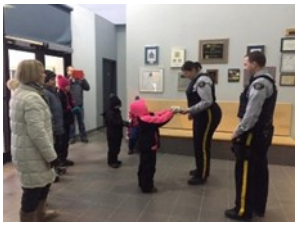
Thursday, September 24 was a Professional Development day for School District of Mystery Lake Support Staff (including clerical and IT), University College of the North Pre-service Teachers, and Early Childhood Education Students to participate in and learn about the Northern/Cree culture, history and perspectives from Local Aboriginal Elders and Traditional Teachers with hands on activities and discussions in a safe environment. The morning hands on experiences/teachings consisted of Traditional Medicine making, Sweat Lodge experience, Tipi Setup/teachings, soapstone carving and history of site/tour. The afternoon sessions focused on history of education and Residential School impacts on today, importance of Cultural Identity and connecting youth to their culture, and Treaty history and Stories from Elders who lived on this territory prior to Hydro effects and the birth of Thompson.

The 52 participants who attended enjoyed their day of experiential learning and many good conversations were had by all. On Friday, September 25 the University College of the North Pre-service teachers completed their course in the morning and then after their debriefing, the camp was dismantled and area cleaned up until the next camp.

Thank you to everyone who helped make this camp experience a success!

BURNTWOOD ELEMENTARY SCHOOL

Virtues Project



Burntwood School is continuing the Virtue's Project again this year. Each month a different virtue is celebrated. Groups composed of multi-age students meet with their leader to discuss the virtue and do an activity related to that virtue. At the monthly assemblies students receive virtue awards and different classes make presentations related to that virtue.

Roots of Empathy

Burntwood School is excited to be offering two Roots of Empathy Programs this year. Roots of Empathy (ROE) is an award winning program developed by Mary Gordon that has been shown to have a dramatic effect in reducing levels of aggression among school children by raising social/emotional awareness and increasing empathy through social interactions with a baby. One program is being run by Ms. Burnell in Ms. Lalonde's Grade 2 class and one by Mrs. Gosselin in Mrs. Lowen's Grade 4 class. The baby and parent show up for a monthly visit where the students have the opportunity to interact with the baby, ask questions and focus on a theme. Students have a pre-visit lesson in preparation for the visit and interaction with baby and a post-visit lesson as well that give students an opportunity to reflect and ask questions. The students are always excited to see the babies in the school and have an opportunity to interact with the infants.

Roots of Empathy
Racines de l'empathie

Buffy the Bobcat

Burntwood School welcomed a new member, Buffy the Bobcat, to the staff in November. Buffy's first appearance was at our November assembly. Staff and students worked hard to raise enough money to purchase our mascot. All of that effort has finally paid off. You can look forward to seeing buffy at Knights of Columbus, pep rallies, assemblies and other school functions.

DEERWOOD ELEMENTARY SCHOOL

Here are a few highlights of our school year so far!

In September, we welcomed the Royal Canadian Air Force Band “Jet Stream”. It was a wonderful way to start the year. Thank you to Jet Stream for making their way here and a special thanks to Mr. Frigo for organizing it all.

We were incredibly honored to host a Canadian Citizenship Ceremony in October. Our staff & students were able to witness over 100 people, including some of our own students, become official Canadian citizens.

December included our Staff vs Students Volleyball game, along with our Christmas Concert.

JUNIPER ELEMENTARY SCHOOL

Waste Reduction Road: Reduce, Reuse, Re-cycle

Juniper School is one of 18 Manitoba schools participating in a 3-year school waste reduction project with Green Action Centre. The project kicked off last February (2015) when GAC came to help Ms. Muirhead, Grade 5/6 teacher & Ms. Horning Grade 6 teacher conduct a school wide garbage audit. The audit found that in one day Juniper School was throwing away 66% of its waste as garbage, recycling 34% & composting 0%.

The waste audit will be conducted twice yearly over the next 3 years. Our 1st audit this year has demonstrated that our school is travelling well down **"Waste Reduction Road".** We now throw away 47.4% of our waste as garbage; a decrease of 18.6% in less than a year. We recycle 41.1% of our waste; an increase of 7.1% to the positive for recycling. And, our composting has gone from 0% to 8.5%.

In regards to our composting, Mrs. McLellan and her Green Action Team hold meetings and collect composting materials on a weekly basis. Recycling continues to be well run by the teachers and students from our Individualized Direction for Educational Achievement & Learning (IDEAL**)** Site and our students continue to be educated on what should be thrown away, recycled or composted.

Student Council

Juniper's student council consists of 6 teacher leaders and 40 students from Grades 4 through 8. In this all-inclusive approach to goal achievement, we have no council executive, but internal leadership does rise to the fore. The **"Jaguar"** group is very active and have completed several fundraising projects over the last few years. Our three main goals are to help our school, our local community and find projects to help our **"global"** community along as well. Money was raised, with the help of Parent Council, to purchase our school Mascot (**Claws**). We have raised money for Plan Canada, and, in doing so, have purchased mosquito nets, seeds for family gardens, outfitted a classroom with school essentials, girl's hygiene products, a newborn health program, and helped to further equip a school. We have also purchased baseball equipment and registration fees for a youth team in Mexico. The Dream Factory, which provides terminally ill children the opportunity to fulfill their dreams, has been a program we have supported for the last 4 years. The students have raised money for the Humane Society, food for the Salvation Army, purchased Christmas hampers, and given socks, scarves and toiletries to the Homeless Shelter. Money raised has also been put towards the Snack and Breakfast programs here at Juniper School.

Juniper School & Staff would like to thank Local 6166, CHTM, & Friuli Apartments for their generous donations.

ÉCOLE RIVERSIDE SCHOOL

Principal's Message *By Mr. Wamboldt*

Being in my second year as Principal at École Riverside it still amazes me how involved everyone is in their learning and extra-curricular activities throughout our school. Thanks goes out to the students, parents, community, and teachers for making Riverside a great place to be. So far this year we have had many successes such as: Brendan Parsons winning the fire escape plan prize (chief for the day and a quad), Grade 6's winning the Trade & Technology Olympics, Grades 1 and 4 winning the Family Violence poster contests, having Mr. Matthew Paproski, an Independent Wildlife film maker visit our school to talk about filming wolves, student visits to the Northern Spirit Manor to spend time with the elders, having the Grey Cup visit our school, and all the everyday success our family has at École Riverside. As one of the most famous basketball players said, "Some people want it to happen, some wish it would happen, others make it happen." *(Michael Jordan)* So aim for the stars and go for it. Our new Ram mascot Rambo is out and about watching for Ram Spirit so keep wearing your red and Ram clothing on Fridays to Ram on.

Physical Education News *By Mr. Vermette*

During the month of September the school raised $2500.00 for the Terry Fox Foundation resulting in Mr. Vermette and Mr. Wamboldt getting their hair colored for a day. Our intramural program ran for 6 weeks in October and November for grades 1 to 6 during lunch time. Students had a great time playing activities while gaining many health benefits.

Also this year our grade 5 & 6 students had a chance to learn volleyball skills after school with Mme Duhaime and Mr. Vermette's developmental volleyball program.

Student Council

Riverside is a great school because the staff listen to what the students have to say and include activities that the students like. This year, the wonderful group of students on student council had a busy couple of months. For the month of October a Halloween sock hop was held for our Grades 1-6 students to come and show off their awesome dance moves by rocking their socks. A aHalloween costume contest that held and judged by student council and a spooktakular haunted house was made for students to get a scare. Student Council helped the staff with the Christmas concerts for Grades K-2 and the Grades 3-6. We have done many exciting activities so far this school year and are planning many more.

French Immersion News

French Monitor

Ma première journée à l'école Riverside en tant que monitrice de français était terrifiante. Bien que j'adore les enfants, j'avais peu d'expérience à travailler avec eux et donc je n'avais pas vraiment une idée sur comment ils me percevraient. Cependant, la tête haute, je suis entrée dans les classes de français immersion, et ce, pendant une semaine. Avec aucune idée si mes activités plaisaient aux enfants, je me suis donnée à plein dans les planifications de jeux pour qu'ils puissent s'amuser en français. Qu'elle ne fut pas ma surprise de voir des enfants des classes en anglais qui venaient me voir pour me demander le moment que je viendrais dans leur classe! Accompagnés d'un ami de mes classes d'immersion, certains, qui ne comprennent pas un seul mot en français tentaient, dans un français souvent incompréhensible, pourquoi je ne venais pas dans leur classe. C'est alors à ce moment que j'ai vu les sourires et les yeux brillants des élèves, leur excitation de me voir lorsque j'ouvre la porte de leur classe.

Mon rôle de monitrice n'est pas d'enseigner, mais de créer des jeux, souvent en incorporant la matière, pour permettre aux jeunes de pratiquer leur vocabulaire et de bien parler. Et le pouvoir des jeux est infini: si l'activité les intéresse, ceux des premières années sont capables de retenir facilement le nom d'une dizaine de nouveaux animaux en vingt minutes.

Il faut cependant dire que je ne serais pas aussi loin si ce n'était pas du soutient des professeurs qui me proposent des activités et m'aident tous les jours. Je sais que beaucoup d'autres moniteurs n'ont pas cette chance, et je me sens privilégiée.

Une chose est sûre: je peux dire que j'adore Riverside.

Nicole Bolduc
Monitrice de français.

Why French Immersion?

Pourquoi l'Immersion française?

- **Speaking French opens up so many more opportunities in life.**

  Parler français ouvre advantage les portes sur le monde.

- **French Immersion students become excellent communicators and learning another language increases achievement in reading, language skills, and mathematics. French is spoken around the world and makes travel abroad much more exciting.**

  Le français est la langue officielle ou seconde dans plusieurs pays du monde, alors les voyages deviennent encore plus intéressants

MYTH: A parent needs to already know some French for their child to enter French Immersion.

FACT: We don't expect children to know any French before arriving to our Kindergarten French Immersion Programs.

MYTH: "We don't know French so we won't be able to help our child with his/her work."

FACT: 90% of parents who have their children in French Immersion do not speak or write French.

Consider French Immersion for your child at École Riverside School. Entry points are Kindergarten at any time and Grade 1 by December. Call École Riverside School at 204-677-6115 or visit their website at rss@mysterynet.mb.ca

FULL DAY FRENCH IMMERSION KINDERGARTEN

École Riverside School Offers a large Lunch Program for their students.

WAPANOHK COMMUNITY SCHOOL

Summer Literacy Camp

This summer, Wapanohk students had the opportunity to participate in our first ever Summer Literacy Camp. In partnership with Frontier College (a national literacy organization) and the School District of Mystery Lake, Wapanohk Community School hosted 40 students throughout two six week sessions with three instructors. Campers read books, wrote in journals, and played literacy games and games just for fun! It was a wonderful summer, and we hope to have the same opportunity this coming year.

Terry Fox Run

Mr. JJ Bujold ran a number of successful events to fundraise money for cancer. The school had games and a dance for all grades on September 22; the students had a lot of fun. All of our students participated in the Terry Fox Run on September 23. Students ran around the outside of the school. It was a beautiful day, and it was exciting to see so many students feel compassion for people who have cancer. They ran 2552 laps around the school totaling 765 kilometers. Way to go wolves! Wapanohk Community School is a caring school. The school raised over $2000. We are all trying to be the very best we can be every day!

Makosewi Kiskikaw/Christmas Concert

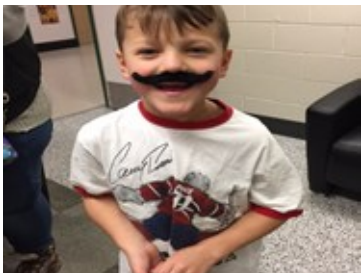
Two wonderful events that happen every year just before Christmas break are the Christmas concert and the Wapanohk Community Feast where families come together at Wapanohk Community School to have a Christmas feast of turkey, meatballs, potatoes, corn, dressing, and cranberry sauce. Over three hundred people arrived for this very special event. Ron Cook was our master of ceremonies. Our boys' drumming group (Oskinikiwak) sang an honour song. Xaviar Constant did a grass dance. Margaret Dumas and her granddaughter sang. In both events, our junior high band and choir performed for the families. All our classes helped to decorate the gymnasium with beautiful Christmas motifs and Charlie Brown. Every class presented a song or dance for the Christmas Concert.

Land Based Education

Our Land based program for Grade 1 & 2 students was a wonderful experience!! Thank you to Eileen Dysart for coming to our school and sharing with our students traditional cooking and videos about hunting and fishing at her camp. Students really enjoyed making and eating their own bannock and moss berry jam. Students are looking forward to learning how to cook fish and moose in the upcoming weeks.

WESTWOOD ELEMENTARY SCHOOL

Movember



Mr. Elmore reached his goal of raising over $500 for Men's Health. Throughout the month of November he sold mustaches for $2.00 and then students could wear them throughout the month. There was also a raffle featuring mustache prizes such as a necklace, a backpack, pillow, and face mask.

We ended Mr. Elmore's fundraising efforts with a student vs staff volleyball game.

Westwood's Generosity

- 40 Bags of Farm to School Vegetables were given to the Salvation Army at Thanksgiving
- SALT donated 2- 20lb. bags of Farm to School Vegetables to the Salvation Army and 3-20lb. bags to the Boys and Girls Club
- Raised over $1000 for a Westwood family who suffered a house fire

- 42 gifts prepared by classes for Christmas were divided between the Boys & Girls Club, Salvation Army, Homeless Shelter, and the TGH
- Blessings bags from the staff were given to the Homeless Shelter
- A collection of hats, mittens, and socks were donated to the Boys & Girls Club
- SALT and Student Activity purchased $1500 worth of gift cards for Westwood families in need this Christmas

Sports Corner

Volleyball – Congratulations to both our girls and boys teams who made it to the semi-finals at the district tournament. They all played very well and should be proud of their teamwork.

Basketball – Thank you to Mr. & Mrs. Lowe for volunteering their time to coach the girls' teams and to Mr. Elmore and Mr. Robert Johnston for coaching the boys' teams. Games are beginning soon.

Intramurals – We are beginning intramurals soon for Grades 3 – 6 and speedball during the month of January is being offered for Junior High.

R.D. PARKER COLLEGIATE

Education for Action Project—Year 3

The Education for Action Project involves 35 students from Juniper School who started Grade 9 at R.D. Parker this year. With support from the Aboriginal Education Directorate and with a focus on equity, academic engagement, career planning, and cultural proficiency, the students are becoming more active participants in their learning.

Project students were honoured to represent the School District at the launch of the National Centre for Truth and Reconciliation archives in Winnipeg. As students wrote for the November 18 edition of the *Thompson Citizen*, this education day was a huge and historic event for learning about the history and legacy of residential schools. Follow-up actions continue with Youth Aboriginal Council cooperation.

The Digital Lodge storytelling and filmmaking part of the project is also in full swing. Students had the opportunity to learn about scriptwriting from Gemini Award-winner, Jordan Wheeler, who wrote for *North of 60* and *Renegadepress.com*, among other shows. Students are excited about developing their own scripts for this year's film. Updates can be found on the Digital Lodge website and Facebook page.

In another project activity students worked together in teams to: create art from materials found along the Millennium Trail, document the process with their iPods, write poems to connect their art respectively to each of the Seven Sacred Teachings, and make posters online for sharing. As pictured, students and their guides from UCN's Kenanow Program enjoyed this second annual 'Voices from the Land' experience.

Combined with the support of their teacher-connector, a project advisory group, and friends in and beyond our school community, such experiences are helping make this group's transition to high school as successful as it can be.

Carpentry

By Mr. Berardi

It has been a busy semester for the R.D. Parker vocational carpentry students. This year they were tasked with building a 10' by 16' storage shed. As they were required to work at heights, the students partook in a one day fall arrest training course administered by Neil Spencer of Sling Choker Manufacturing. In this course, students were taught how to properly wear and use their fall arrest equipment. They were even able to test how the equipment works, by doing a fall and retrieval simulation. We are pleased to announce that all of the Grade 11 and 12 students were successful in their course. They are now fall arrest certified for three years, and are putting their training to use every day in the shop.

R.D. PARKER COLLEGIATE — continued

Physical and Health Education

By Tairra Warren

Physical Education and athletics have had a busy year so far and we are only half way done. Our volleyball and soccer season were full of many great moments and we are very proud of our athletes. Basketball is now in full swing with all teams developing nicely and we look forward to a successful season. Thank-you to Sara Gillis and her team of helpful parents/volunteers and athletes for working hard towards (I am sure) a memorable trip to Europe. Well done! We look forward to baseball, curling, badminton, track & field and lacrosse coming up next semester.

To the classroom, we have had many great things happen in our classes, from rattling the bones (Anatomy) to team building-mental health awareness (Grades 11 & 12). Let's not forget about curling (hurry hard) ice hockey (he shoots-she scores) first aid (1&2 and 3&4) and outdoor education (give me shelter-let's build quinzhees). We have a fantastic team of Phys-Ed teachers working vigorously to develop positive relationships and provide quality daily physical education to all students. Thank you for all that you do! Parents/Guardians, volunteers and community coaches a special thank-you, your time and dedication goes beyond words.

Science Department Update

By Bonnie Sousa

The R.D. Parker Collegiate Envirothon club is up and running again this year. We are proud to say that we have 7-10 members and are growing every year. Envirothon is pleased to announce that the 2016 Manitoba Envirothon will be held from May 26- 28, 2016 at the Wilderness Edge Retreat and Conference Centre, in Pinawa, Manitoba and our regional events are currently being planned for the week of April 18 - 22, 2016 across the province! Last year our R.D. Parker team placed first at our regional competition and third in provincials.

The Science Department is also continuing with our ongoing wall murals found in our hallway. These murals are based on common topics taught throughout the grades and create a visual educational tool for students and teachers as well as any visitors that walk through our halls. Since our last newsletter we have completed the heart diagram and are currently working on a wall size periodic table. Please walk through and come check out the murals.

We are also in the second year of running our newest elective Introduction to Resource Management. Students who take this course learn about forestry, wildlife management, conservation and sustainability. The students have been able to connect with and learn from local conservation officers and have even been able to learn how to set traps as well as the skinning and tanning of furs.

Retirement Wishes

Ms. Doreen Cablik , Head Caretaker at Westwood School retired from the District on December 4, 2015. Ms. Cablik started with the School District of Mystery Lake on October 15, 1985 and in 1990 began working at Westwood School and remained at that school until her retirement.

Congratulations to Ms. Cablik on her retirement.

Award Recipient

R.D. Parker Collegiate student Glenn Shatford was the recipient of the Premier's Healthy Living Award for Youth. This prestigious award is presented to outstanding grade 12 students from across Manitoba who have demonstrated exceptional contributions to their school and community in one or more areas of healthy living. He attended the award presentation with his parents in Winnipeg on December 17.

Science Fair Dates

February 25	Burntwood and Juniper School
March 1	École Riverside School
March 2	Deerwood School
March 8	Wapanohk Community School
March 10	Westwood School

IMPORTANT DATES TO REMEMBER

- February 10—District Professional Development Day—No School
- March—Mini Winter Festival Month
- March 28—April 1—Spring Break
- April 18—22—Education Week
- April 13—Student Led Conferences
- May 13—District Professional Development Day—No School
- May 13—R.D. Parker Collegiate Prom
- May 24—27—Aboriginal Awareness Week
- June 29—R.D. Parker Collegiate Graduation
- June 30—Last Day of School