



School District of Mystery Lake
 408 Thompson Drive North
 Thompson, Manitoba
 R8N 0C5



Bert and Ernie (me and Miss Donovan Halloween 2012)



Community Report 2012-2013

MISSION STATEMENT

To maximize each student's learning potential and to produce life long learners with a sense of self-worth and social responsibility by providing, in cooperation with the community, a diversity of educational experiences in a learning environment that recognizes the uniqueness of the individual.

VISION STATEMENT

We believe that:

- Individuals have the right to access quality education that maximizes individual potential.
- Individuals are accountable for their actions.
- Education is a shared responsibility amongst home, school, and community.
- The family has the primary responsibility to provide a safe, secure, nurturing and caring environment for the child.
- Learning - a personal, lifelong pursuit - enhances physical, emotional, intellectual and spiritual aspects within the individual.
- All individuals have the right to learn in a positive, respectful, secure and healthy environment.
- All individuals have dignity and intrinsic worth.
- Education is essential to progress.
- Optimism and vision are keys to the future.
- All individuals can meet the challenge of higher expectations.

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A MESSAGE FROM ALEXANDER ASHTON, BOARD CHAIR, 2012-2013



Looking back on the past year as chair, it is surprising how much has been accomplished. The board and the district have continued to interact, listen and focus on the issues that affect our voters, and especially our students.

I would like to highlight a few of the many accomplishments of the district this past year. **We've had Premier Selinger announce a large research grant to support students transitioning from junior high to high school. Included within the Premier's announcement was a call to further develop trades in Thompson.** The district was able to accomplish this just months later by hiring a half time trades coordinator in partnership with Trades Manitoba. For the younger years, we were able to continue rolling in full day kindergarten in more schools, including in

French at Ecole Riverside School. The district was also able to boost the number of Cree classes taught at Wapanohk to qualify as a Cree bilingual school. Regarding the issues of bullying and recent provincial legislation, the district, along with students, have collaborated to create procedures and ensure that our students have a safe environment where growth and education are uninhibited.

All of these developments have happened because of the hard work, focus, and community involvement at all levels within our district. Looking forward with the changes accomplished this past year, I feel proud and confident that the upgrades and partnerships undertaken are crucial and will have positive impacts on the future.

DIVISION PRIORITY

VALUES

- Humility
- Affirmation
- Pride In Achievement
- Empathy
- Social Conscious; Serving Others, Advocacy
- Perseverance
- Forgiveness
- Student Achievement

Goal #1

Improve student engagement, success and achievement in learning.

Goal #2

Improve communication and engagement with all educational partners and the community, and strengthen the public profile of the School District of Mystery Lake through the development of a comprehensive public relations plan.

Goal #3

Model a commitment to and promote a professional learning community founded in cultural proficiency, social justice and excellence in education.

Goal #4

Strengthen the capacity and leadership development of staff providing quality professional growth opportunities and succession planning.

Goal #5

Effectively link policy, procedures and practice to research and evidence.



FACTS ABOUT OUR SCHOOL DISTRICT

Total Student Population for K-12 : 2879

Number of Elementary Schools: 6

Number of High Schools: 1

Language Programs: English & French Immersion

Teachers: 253

Educational Assistants: 61

Counsellors: 3

Speech & Language Pathologists: 3

Resource Teachers: 15

Psychologists: 1

L2 Resource Teachers: 4

Social Workers: 8

L3 Resource Teachers: 4

Literacy Support Teacher: 1

Project & Communications Consultant: 1

ICT/Technology: 1

Coordinator of Special Services: 1

Coordinator of Cree Language: 0.5

Coordinator of French Language: 0.5

Data & Research Consultant: 1

Culturally Proficient Education Consultant: 1.5

The School District of Mystery Lake is located in the City of Thompson which is set in the ruggedly beautiful Canadian Shield amongst numerous lakes, streams and rivers approximately 800 km north of Winnipeg. It offers all of the amenities one might expect to find in a much larger centre. Thompson offers urban comforts and recreation while at the same time being only a few steps away from the best hunting, fishing, skiing and snowmobiling in Canada.

2012—2013

BOARD OF TRUSTEES

Alexander Ashton, Chairperson

Rob Pellizzaro, Vice Chairperson

Janet Brady, School Trustee

Sya Gregovski, School Trustee

Vince Nowlin, School Trustee

Guido Oliveira, School Trustee

Leslie Tucker, School Trustee

ADMINISTRATIVE TEAM

Angele Bartlett, Superintendent

Lorie Henderson, Superintendent

Arnie Assoignon, Secretary-Treasurer

Kelly Knott, Assistant Secretary-Treasurer

Keith Derksen, Facilities Manager



Success for All

A MESSAGE FROM THE SUPERINTENDENT OF EDUCATIONAL SERVICES & PROGRAMMING – LORIE HENDERSON



Greetings! I am pleased to report that the 2012 -2013 school year was filled with new opportunities in programming and services provided for our students. The School District of Mystery Lake has looked at programming needs from the early years to the senior and at ways to improve attendance, student engagement and graduation.

At the early year's level, we have identified the schools that would benefit from full day kindergarten and have implemented full kindergarten in four of our elementary schools. We also looked at our early literacy rates and have implemented an Early Literacy Intervention Program at the same four schools. As a

district, we will continue to collect the data and assess these changes in our programming. To date, the data has supported the need for both of these changes.

Late last year a district transition team was created to look at ways to improve transition for our grade eight students to the high school. We have six elementary schools that funnel into one high school. There are many challenges for our students to adjust to a new environment. We are dedicated to make the transition better through listening to students, parents and staff. This work will continue into the 2013-2014 school year.

“Cultural proficiency is the focus on common humanity and the future”

Cultural Proficiency Framework is:

A worldview,
A perspective,
A mindset,
A mental model,
A lens, and/or
The manner in which we
lead our lives.

At the senior level, the Success for Learners program for grades 9 and 10 has continued to gain momentum and has seen an increase in credit acquisition. A land-based education program has been offered at R.D. Parker Collegiate. The six seasons of the north land-based program includes cultural, seasonal and traditional activities including the hunter safety course and hunting, outdoor survival, first-aid, junior trapping course, and other activities. Our students have had the opportunity to go caribou, moose, goose and duck hunting. They have been able to go fishing in the winter and the spring. While the students are at these camps, they are responsible for every aspect of camp life including the supply list for food and survival. They are responsible for their cooking and clean up, as well as taking care of any animals or fish that they may acquire. The land-based course happens outside the regular school day and students must give up their own time to participate in the course. We are currently looking at expanding the program to include a technology component and expanded grade levels.

We continue to offer programs in French Immersion from full day kindergarten to grade 12 that provide students with language and cultural activities. We continue to successfully graduate students with a Manitoba French Immersion diploma.

Currently one of our elementary schools is piloting the Educating for Action project through the Aboriginal Education Directorate and Manitoba Education. The project will focus on the grade 7 classes and follow the students through to graduation. The project focuses on improving academic success, stronger community connections, career planning and cultural development. The story will be documented by the students in conjunction with Freeze Frame Manitoba, and Jim Sanders has taken on the responsibility from Freeze Frame.

In closing, as a district, we have committed to taking on the journey of Cultural Proficiency. The work began back in September 2011, when Raymond Terrell and Randall Lindsey in-serviced all of our teachers and support staff on Cultural Proficiency and what it means to them. The district is committed to improvement and opportunities for staff and students.

A MESSAGE FROM THE SUPERINTENDENT OF HUMAN RESOURCES & POLICY— ANGELE BARTLETT



Welcome back everyone! It is a privilege to continue serving the School District of Mystery Lake as the Superintendent of Human Resources and Policy. The School District of Mystery Lake is committed to **our motto, "Success for all"**. Our teachers, support staff and administrators all share a common goal, which is to prepare our students to be independent thinkers, respect human diversity and strive for academic excellence. We recognize that we cannot do this alone and we will continue to reach out to our partners in the community to assist the School District of Mystery Lake in providing the best educational opportunities for our students.

I would like to take this opportunity to celebrate some of the many successes of the 2012-2013 school year. One of the **School District's strategic plan targeted outcomes states, "The School District of Mystery Lake will strengthen the capacity and leadership development of staff by providing quality professional growth opportunities and succession planning between 2011-2014"**. **As a result, a Leadership Intern Program** has been developed for teachers who have an interest in pursuing a career in Educational Administration.

"Alone we can do so little; together we can do so much." Helen Keller

In January of 2013 seven teachers were selected through an application process to participate in the program. By January of 2014 the participants of the program will have successfully completed the requirements outlined in year one of the program and will start the second and final year of the program in February 2014. The mandate of the Leadership Intern Program is to provide the participants with professional development opportunities to enhance their leadership **capabilities. This will act as the School District of Mystery Lake's succession plan** as our goal to develop a pool of school administrative candidates to fill vacancies in the future.

The School District of Mystery Lake has successfully completed its review of all policies and procedures. As a result, there is an administrative procedural manual that is available for viewing on our district website at www.mysterynet.mb.ca, **located under the "Governance" tab in the section titled "Documents"**. This manual is helpful in providing teachers, administrators and parents with protocol in how to deal with situations that arise on a daily basis in a school setting. Some of the more recent procedures that have been developed in compliance with legislative requirements include; respecting human diversity, harassment, freedom from violence in the workplace, and procedures for dealing with allegations of bullying. Although this process was an extensive one, the feedback from its utilization has been positive and has proven it to be a valuable resource.

The School District of Mystery Lake welcomed 21 new teachers this fall and I am pleased to announce that six of our new teachers are graduates of the Kenanow Bachelor of Education program offered on the UCN campus right here in Thompson. I want to extend a warm welcome to all new School District of Mystery Lake staff. We are so excited to have you as part of our team.

In closing, I want to thank all district personnel for their commitment to our students and I wish them all the most enjoyable and successful school year. The School District of Mystery Lake has much to celebrate and be proud of.

District Level Services

Coordinator of Special Services—

Harold MacDonald

Cree Language coordinator (0.5)— Ron Cook

Culturally Proficient Education Consultants—
Loretta Dykun & Ron Cook

District Counsellor—

Sharon Kent

French Language Coordinator—Kristina Hearn

Literacy Support Teacher— Cheryl McMahon-Muth

Early Numeracy Support Teacher—Shelley Cook

Speech and Language Therapy—Louise Stuart & Carole Valois

District Psychologist—
Vern Kebernik

Data & Research Consultant— Jolene Brown



DIVISION PLAN

- By June 2014, student engagement, success, and achievement in learning will improve.
- By June 2014, the School District of Mystery Lake will revise all policies and procedures to effectively link practice to research and evidence.
- By June 2014, School District of Mystery Lake will improve communication and engagement with all educational partners.
- During 2011-2014, the School District of Mystery Lake will develop ways to promote cultural proficiency, social justice, and excellence in education.
- The School District of Mystery Lake will strengthen the capacity and leadership development of staff by providing quality professional growth opportunity and succession planning between 2011-2014



BURNTWOOD SCHOOL

Burntwood School is the home to an average of 350 students and 18.5 educators. Working along side those educators daily are 5 educational assistants, 1 secretary, 0.5 librarian clerk and 3 custodial staff. Burntwood School has a newly created Intermediate Student Council that helped to organize a number of events during the school year. With the help of the Intermediate and Junior High Student Councils, as well as Burntwood Staff, participation in these extra-curricular activities has been on the rise and helped to increase student engagement and enjoyment in our school. We use student voice through a number of on-line data sources to examine our strengths and weaknesses and help us in our planning for school improvement and student success.



Together Everyone
Achieves More

Number of teachers: 18.5

Number of students: 350

Grade level: K-8

The mission of Burntwood School is to foster a respectful, safe and nurturing environment in order to maximize the potential of all those within the school community.

PRIORITIES FOR STUDENT LEARNING 2012-2013

- By June 2013, there will be a 15% increase on provincial assessment results in numeracy related to mental math strategies in grades 3 and 7.

The district numeracy support teacher **worked with the grade three's on mental mathematics to build students' skills in regrouping numbers for quicker calculations and understanding.** Mental math games and practice were done on a daily basis in grades 3-7 and some teachers attended guided math workshops throughout the year.

- By June 2013, stakeholders will report that they are more involved with Burntwood School which improves school climate and school community.

There has been an increase in parental attendance at school events, which is being tracked at each event. There was a formal parent council election in the fall. Many parents use emails or websites to communicate with teachers on a daily or weekly basis. Some classes use daily communication books with parents. Two

grants were received to infuse aboriginal content into the K—8 curriculum.

- By June 2013, there will be increases in the amount of technology utilized within Burntwood School to increase student engagement (building on computer literacy and numeracy skills).

Students' blogs were displayed during student led conferences for their parents to view. Grade 5-8 produced brochures on **various topics and the grade 6's created electronic robots in conjunction with blog work about them.** All classroom teachers and music teachers used iPods and iPads. The school has three Smartboards and three mimeos which have increased student engagement.



School Highlights

- After school and lunch clubs— **including writer's guild, Burntwood Buddies, crib, yoga, Zumba, badminton, floor hockey, running, art and choir.**
- Regional Science Fair
- New intermediate student council
- PINK Day
- Humanitarian efforts including Manitoba Cancer Society, Salvation Army, Project Child, Thompson Humane Society and Operation Smile.
- Community presentations including RHA, CMHA, AFM, RCMP, Thompson Firefighters, Manitoba Hydro, Artist in the School, Blair Robillard (Aboriginal games), Aboriginal dancers, drum making, Mile 20, soap stone carving, U of M Science Camp, Laban Fitness.
- Girls placed first in School District of Mystery Lake volleyball and basketball tournaments.
- Boys placed first in junior high baseball tournament and second in volleyball tournament.
- 5th annual talent show
- Northern Cajon Drummers formed with the purchase of seven cajon drums for the school, and performed at the Arts Festival Hillites Concert at RDPC.

DEERWOOD SCHOOL

At Deerwood School we strive to provide learning opportunities for personal growth and reflection, both inside and outside the classroom. We

believe in student voice, social

justice, and programming that is student centered and inquiry based.

Deerwood celebrated its 50th anniversary this past year and we were

fortunate to have many special guests attend our event.



Special Guests included: Barb McIntyre, Doreen Lindquist, Lee Rieck, Barb Campbell, Mardy Poulin, Florence Dunseath



“Be the best that you can be”

Number of teachers: 21

Number of Students: 237

Grade Level: K-8

Deerwood School’s mission is to maximize the educational opportunities for students’ intellectual, social, emotional and physical development by providing, in cooperation with the community, a wide variety of learning experiences within a caring environment emphasizing each person’s lifelong unique and special role in nature and in our changing society.

PRIORITIES FOR STUDENT LEARNING 2012-2013

By June 2014, all students in K-8 will have improved ICT skills across the curriculum. All students will demonstrate improved critical and creative thinking, responsibility and ethics with ICT.

- Students demonstrated their skills and learning using technology (iPads, Smartboards, computers, cell phones, digital cameras), as well as showcased their projects and portfolios. Students accepted the ethical responsibility of all forms of ICT by signing a pledge and using technology appropriately.

By June 2013, Deerwood staff will have improved communication with parents and the community.

- Deerwood staff communicated with parents /community in a wide variety of ways consistently throughout the school year. The school had increased parent/community participation in school events and fewer calls inquiring about event details/schedules.

By June 2013, Deerwood staff will demonstrate growth in understanding and applying cultural proficiency and social justice in school towards building a stronger community.

- Deerwood School had fewer incidents of bullying and students were more actively involved in the problem solving process. Deerwood staff and students participated in many community/global fundraising activities, in addition to celebrating cultural diversity through a variety of special events/projects.



School Highlights

- “Operation Clean-Up” - a challenge that requires that each school maintain neat and tidy grounds through to the end of the school year. The Mayor and Councillors walk through the grounds at the end of the June to determine the winning school with the plaque being presented to the school in the fall.
- “The Walking School Bus” - a program to encourage all students to walk to school. Staff and students begin this walk at various points in the neighbourhood and walk along together picking up children as they travel.
- Deerwood School Choir— performs throughout the year at various occasions for both school and community.
- Variety of other activities that encourage student involvement.

ECOLE RIVERSIDE

Ecole Riverside Elementary School is a dual track school committed to providing high quality education by maximizing the individual's intellectual, social, emotional and physical development in a safe, respectful environment. We have completed our “From a Seed to My Supper” project thanks to our Mb Hydro grant and now have a community garden created behind our school. This project will continue in subsequent years as we continue to learn to grow our own food. Our CIDA International school twinning project with Jamaica is now completed and as part of this project we have been inspired by our partner school to grow our own food.



Respect (Respect)

Achievement (Accomplissement)

Motivation (Motivation)

Safety (Sécurité)

Number of teachers: 28

Number of students:335

Grade level: K-8 French Immersion, K-6 English

École Riverside School is a dual track school committed to providing high quality education by maximizing the individuals intellectual, social, emotional, and physical development in a safe, respectful environment.

PRIORITIES FOR STUDENT LEARNING 2012-2013

Additional technology will be acquired to support teaching and student learning.

- Teachers and students are using the newly acquired and existing technology to infuse literacy with ICT. We now have 23 iPads for student use, a class set of iPods, additional electronic snap circuits and Lego robot kits, and in-class pods of 2-4 computers where re-



Snap circuits as part of our ignite camps

quested.

Introduction and exploration of interactive whiteboards will continue to be explored as a teaching and learning tool for our students by June 2014.

- A Smartboard pilot will be developed. One additional teacher was selected and had a Smartboard installed, making that five teachers a part of this project. An MTS Reflective Practice grant has been applied for so exploration of how to better use the existing Smartboards in our classrooms can

occur. An action research project has been developed to assist with this implementation.

Explore the use of iPads with special needs students.

- Special needs students will be choosing to use iPad technology to gather and make sense and to produce and show understanding in their learning. An investigation into which apps are being used throughout the province to support learning with special needs students will take place. An iPad was purchased for each member of the OSIT team and introductory projects with students have begun.

All students will participate in at least one technology infusion project that infuses literacy with ICT to support critical and creative thinking by June 2014.

- Teachers will be creating learning experiences for student learning that uses technology to get students to gather and make sense and to produce and show understanding. Student projects will be created that demonstrate their infusion of technology. Teachers and students will be using the new and existing technology to infuse literacy with ICT in class, in school and in the community.

School Highlights

- 50th Anniversary
- Raising sturgeon
- Career Cruising
- Flash Mob
- International Wolf and Carnivore Conference
- Healthy schools
- Tell Them From Me surveys
- Biosphere videoconferences
- Soap stone carving
- Mile 20
- Pax Game
- Wolves without Borders
- Festival du Voyageur
- Class Wikis
- Terry Fox Walk
- Arts festival (visual, speech, vocal/choral and dance)
- Northern Lights Coffee-house
- W.I.S.E.
- Jewellery making
- Artists in the Schools program
- Computer for Schools
- Active and safe routes to school
- Tedx Manitoba
- 24 hour Skype
- Junior Achievement
- Human Rights Rally
- And many others.....**

JUNIPER SCHOOL

Juniper School strives to enhance student learning and provide a diversity of experiences in a welcoming, structured and caring environment. This past year we worked on: student engagement and inclusionary practices throughout the school, increasing student participation in activities and athletics, literacy skills and improved technology skills, the Arts in the classroom and throughout the school, social responsibility and Virtuous Acts— creating a Wall of Tolerance and various fundraising projects to support local, provincial and national organizations, increasing school spirit and school pride.



Number of teachers: 29

Number of students: 269

Grade level: K-8



The mission of Juniper School is to enhance student learning by providing a diversity of quality experiences in a welcoming, structured and caring environment.

PRIORITIES FOR STUDENT LEARNING 2012 – 2013

There will be an increase in appropriate behaviour in the school.

- School/classroom rules, procedures and expectations were created and implemented. Fewer student referrals for inappropriate behaviour. Students will self-correct intolerant language and behaviour. Students will display behaviour that demonstrates an acceptance of diversity.

Improved school climate and achievement in learning by having more staff and students involved in activities and engaged in their learning.

- Staff and students participating in opportunities to model and practice good character traits in and around the school. Virtues committee and student council continue to organize monthly activities as well as more support from parent council, staff, students and the community for our Snack Program. A safe and welcoming environment created.

Improvement in student engagement and their success in learning by increasing achievement results

by 5% for all students.

- Use of Strong Beginnings data to inform instruction, classroom profile meetings, successful implementation of Early Literacy Intervention Program, Full Day Kindergarten implemented, more student meeting their individual plan goals.

Staff and students will improve ICT skills across the curriculum and improve critical and creative thinking, and show responsibility and ethics with ICT.

- More use and request of the technology by teachers and students, PD opportunities, implementation of the new user policy, responsible computer usage.

Staff and students will demonstrate growth in understanding and applying cultural proficiency and social justice in school towards building a strong school community.


- Modelling of citizenship behaviour observed, fewer incident reports, decrease in parent concerns.

School Highlights

- Full Day Kindergarten
- Strong Beginnings assessment
- VIKS Gr.6 conflict resolution program
- Baby Think It Over, Roots of Empathy, Kids in the Know programs
- Various community presentations
- 2 Musicals—"Circus, Circus" & "Aladdin"
- Mile 20 for grade 5 and grade 8
- Gr. 3 Wabowden trip
- WISE & DARE program
- Artist in the School—jewellery making
- Thompson Festival of Arts
- Reading Challenge
- Increase in extra-curricular clubs
- Visits from MLA-Steve Ashton, Premier -Greg Selinger, Deputy-Minister of Education— Gerald Farthing

WAPANOHK COMMUNITY SCHOOL

Wapanohk Community School serves a student population of 395 students. We are located in the Eastwood area and include students from grades K—8. Beginning in the 2013-2014 school year, Wapanohk is pleased to offer Cree bilingual classes for all students in K—8. We offer a large number of extra curricular programs through support from a number of community organizations. Building a sense of community through our partnerships and relationships enhances the team work approach and promotes lifelong learning.



“Reaching for the stars and soaring with the eagles”

Number of teachers: 32
Number of students: 395
Grade level: K-8



One school, in one community, dedicated to raise children in one nation together for one world.

PRIORITIES FOR STUDENT LEARNING 2012 – 2013

By June 2013, 90% of Wapanohk student will increase their reading level.

- School wide reading levels will increase using whole class, small group and individualized literacy programming. Support with an additional teacher will be offered throughout the year, as well as early literacy intervention programming. Regular team meetings will take place to discuss successes and concerns, as well as plan for the future.

By June 2013, Wapanohk staff and students will increase the amount of Cree spoken in school, as well as a Wiki space will be developed specifically for Cree.

- Basic commands and conversation will be heard on the announcements and throughout the building. There will be an increase in Cree language spoken inside and outside the classroom and more Cree resources will be collected and catalogued by the staff.

By June 2013, there will be a 30% decrease in the incidents reported to the office, and a 30% decrease in the number of unexcused absences and lates.

- Several strategies were implemented to target office referrals including: DARE and Aboriginal Shield, bullying presentations, PBIS model, Lighthouses and RBC clubs, attendance letters sent home, alarm clocks purchased for students, availability of wake-up calls.

By June 2013, there will be an increase in the amount of technology used in the school.

- More apps will be installed and used on the iPads. There will be an increase in the usage of the SMARTboards within the school.

School Highlights

- Breakfast program
- 10th FAST (Families and Schools Together) program
- Outdoor land based education
- Community garden for the Eastwood Area
- Extra-curricular programs— staff logged over 1500 after school hours in activities for students
- Fishing club
- Play structure completion
- Cree Language Festival
- Lighthouses—over 40 youth attending each night
- Christmas Feast



WESTWOOD SCHOOL

Westwood School is the home to 28 teachers, 8 educational assistants, 3 custodial staff, 2 support staff, and 362 students. The school team works to provide students with the best educational experiences possible and is committed to incorporating exceptional practices in teaching including technology. Mrs. Thompson, principal, retired after her 27 year career and Mr. Wamboldt is embarking on a new adventure as the vice principal of Deerwood School. The office welcomes two new faces to our team, Mrs. Williment as principal, and Ms. Johnston as vice-principal. We look forward to what the new school year will bring.



A Great Place to Grow

Number of teachers: 28

Number of students: 362

Grade level: K-8

Westwood's mission is to provide diverse learning experiences in a safe and positive environment while acknowledging the uniqueness of each student.

PRIORITIES FOR STUDENT LEARNING 2012—2013

Students will show an increase in their reading levels, reading comprehension and numeracy skills.

- Teachers continued to teach using the literacy lab resources, Daily 5 café reading, literacy circles, home reading programs, spelling programs and library resources. K—4 teachers sought support from the district literacy teacher. Resource teachers provided leveled material for students who are below grade level. Teachers received support from the district numeracy teacher and attended district PD on numeracy.

English as an Additional Language students will show an improvement on the EAL rating rubric.

- Teachers and students have continued to be encouraged to use Rosetta Stone and Language Links computer programs. Dual language books are being utilized and we continue to add to this collection. Technology has also been used to develop language skills. Scheduled resource time, as well as a hired tutor to offer parallel programming in individual and small group settings for our EAL students, occurred.

Students will show an increase in the use of ICT.

- Teachers continued to work with the district ICT consultant on class specific

projects, as well as some of our in-house teachers provided training to others to acquire new skills. We had cross-grade projects where teachers from different grades collaborated on new projects and we were also able to work with another school in the district to expand our knowledge base.

We will reduce the inappropriate behavior of students, particularly during unsupervised times.

- A committee was organized to plan assemblies around different virtues every six weeks. The student groups were cross-grade groups and were called Friends Around Virtues. Each assembly highlighted a large group message about the selected virtue and a small group activity as a follow up in the classrooms. All incidents referred to the office were dealt with using a variety of methods: mediation or parent meetings involving other stakeholders. Roots of Empathy and the DARE program continued to be implemented. We had a Student Action Leadership Team who planned events to promote inclusion and a health fair for students in Grades 6-8.

School Highlights

- Strong Beginnings
- Roots of Empathy
- Anti-bullying assembly
- Artist in the School—jewellery
- **Gr. 3 student won "Chief for the Day" during Fire Prevention Week**
- DARE Program
- WISE program
- Mini-Winterfest
- Kids in the Know program
- Knights of Columbus Indoor Track Meet champions for 13th consecutive year
- Extra-curricular including homework club, window painting, tabloids, inter-mural sports, Zumba
- Host to Robb Nash during the HOPE North Suicide Prevention Conference



R.D. PARKER COLLEGIATE

R. D. Parker Collegiate is rich in diversity. We work diligently to promote respectful relationships within our school and community. Every student, community member, teacher, support staff, department head and administrator has an impact and influences the climate and learning taking place at the high school. R.D. Parker celebrated 50 years, and thanks to the generous contributions and hard work of the reunion committee, new sound and light equipment for the Letkemann Theatre was purchased. This purchase included a new sound board, lapel microphone, lights and mixer, and a monitor system which will benefit the school and community concerts for years to come! We are proud of our students and their accomplishments and are excited as we look forward toward the future.



**Learners Today,
Leaders Tomorrow**

Number of teachers: 78

Number of Students: 954

Grade Level: 9-12



We, at R. D. Parker Collegiate, believe that students are entitled to learn in a safe, respectful and caring community and that providing this environment will increase our students' success and the foundation for a journey of lifelong learning.

PRIORITIES FOR STUDENT LEARNING 2012-2013

Students in all classes, but in particular **those in at risk "Success for Learners"** classes, will improve their engagement with curricular content and their own learning.

- Use of modules that support curricular outcomes, appropriate materials and teachers motivating by identifying with students daily the purpose of the lesson. Students will be engaged by taking ownership of their progress. Evaluate student learning using alternative methods that recognize the learning style of the individual and a chance to make real work connections to curricular content will be present.

Polices and procedures for attendance and behaviour will be developed and implemented.

- There will be an increased usage of Parent Connect and Student Connect. A workable attendance and behaviour policy will be created through networking with others schools for ideas and best practices. Synvoice and email will be used to inform and communicate with parents.

R.D. Parker will improve school climate, fostering in our students a sense of inclusion and social justice.

- Activities to share talents, appreciate and respect differences, and to increase awareness in community and global issues will be held. Teachers and students who make positive contributions to R.D. Parker will be recognized. Up-to-date information on cyber bullying and exploitation will be available.



School Highlights

- We Day—34 students participated
- Participated with 1,000,000+ Canadians 'live' in celebration of Music Monday
- Safe Schools presentation by Dr. Mary Hall
- Hosted 13th Annual Youth Aboriginal Conference
- Senior music program received four—1st place awards at the Music In The Parks Festival in Minnesota, USA.
- Junior Choir won competition and performed with Mariana's Trench at the MTS Centre
- Hearts, Hands & Hope raised funds for Sierra Leone, a village in Africa
- **\$755 was raised during 'Movember'** for prostate cancer research
- **Thompson's Relay for Life**— with several thousands raised for cancer research
- Hosted the Inaugural Mystery Lake in Motion 5km Run/Walk involving hundreds of students from RDPC and grades 7-8 students from around the district
- Aboriginal Awareness Days
- Robb Nash Project
- Several hundred pounds of food donated to the Salvation Army Food Bank
- SWAT (Students Working Against Tobacco) Team provides workshops at elementary schools

CULTURALLY PROFICIENT EDUCATION

CONSULTANTS

Initiatives supported last year included:

- District Mini-Winter Festivals (elementary schools)
- Land based course -RDPC
- Aboriginal Perspectives Fall Camp (UCN Kenanaw **program and grade 5's**)
- Annual Spring Gathering/ Transition Camps (Elders **Council and grade 8's**)
- Aboriginal Awareness Week activities (RDPC)
- National Aboriginal Day activities
- Cultural Proficiency/ Cultural Awareness PD sessions
- Drum classes/groups
- Adult Cree classes
- Cree language festival at Wapanohk Community School
- Cree language conference for teachers
- Youth Aboriginal Council
- Community services health credit partnership at RDPC
- Classroom presentations **including elders' visits**
- Teacher mentoring to support social studies curriculum
- Museum partnership to develop education kits for the classrooms
- Commitments to the Thompson Urban Aboriginal Strategy, the Aboriginal Accord, VOICE research projects

This year has been another busy and exciting year in our positions as consultants supporting cultural proficiency and Aboriginal and Northern perspectives throughout the district.

Together, with the help of many individuals and partnerships, including the Thompson Aboriginal Education Advisory Committee, the district has continued to deliver a wide variety of meaningful and authentic activities, programs and events to engage students, staff, and the community as a whole. We have worked to ensure that these initiatives included Aboriginal and Northern perspectives, as well as promoted culturally proficient practices which support curriculum learning outcomes and promote healthy learning environments where everyone benefits.

All of the projects and activities that the school district has been able to offer this year are the result of the strong partnerships we have developed with community members and organizations. It is Thompson's ability to engage in and develop partnerships that support not only students, but families and the community. We continue to work together to plan, evaluate, and make changes where necessary in order to move forward and continue to strive to better meet the needs of our students in Thompson.



EVERYBODY IN SCHOOL EVERY DAY

Daily attendance is important for all students. Students who attend school regularly are more engaged in learning, have a greater sense of belonging in their communities, and are more likely to graduate.

Did you know.....

- Attendance in school is mandatory in Manitoba—not optional?
- If your child is 10 minutes late every day, they will have lost six days of instruction by the end of the school year?
- If your child misses only two days per month of school, they will have missed one month's worth of instruction by the end of the school year?
- If your child misses 15 days of school every year, they will have lost one year of instruction by the end of grade 12?

What can Families Do to Support Good Attendance?

- Participate in school events and activities to demonstrate your value of school and education.
- Talk to your kids about the importance of attendance, starting at an early age.
- Communicate regularly with the school if there is a problem or a concern and see what ways there are to work together to solve it.
- Plan appointments, vacations and outings around the school day/year whenever possible.

What can Schools do to provide support for good attendance?

- Work to ensure that each child has a trusted adult in the school to whom they can speak when a problem occurs.
- Communicate regularly with families about special events and promoting family involvement at the school.
- Create a welcoming environment—and be welcoming—so both students and families feel valued in their school community.



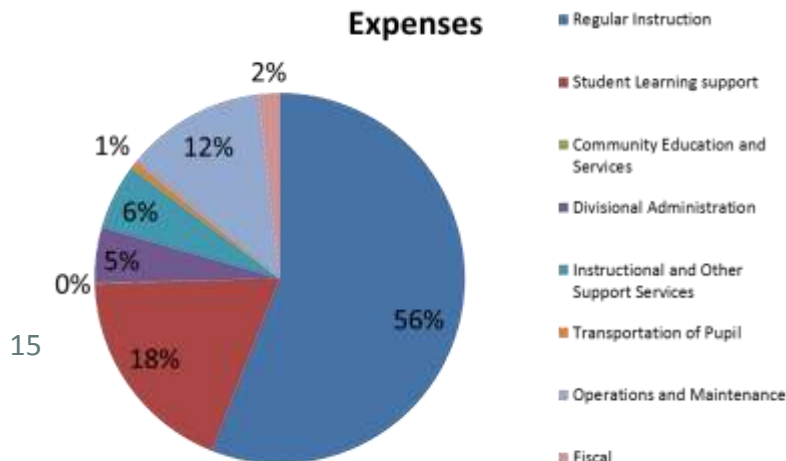
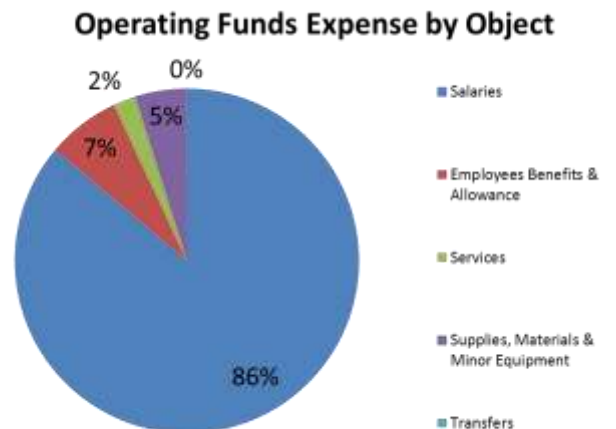
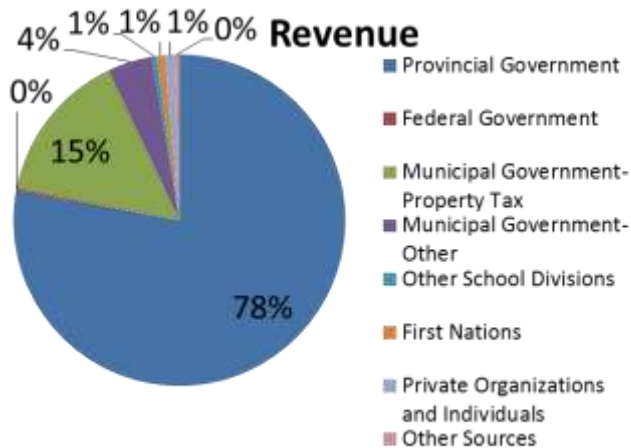
2012-2013 CAPITAL HIGHLIGHTS

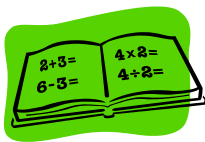
In addition to general maintenance, such as painting, standard repairs and furniture installation, the maintenance department completed several major projects this year. Overall, 16,000 square feet of new flooring was installed—concentrating on library areas—ten entry doors were replaced and 600 feet of sidewalk was redone. Other projects include:

- Exterior paint to Juniper and Westwood.
- Interior paint at RDPC, Riverside, Juniper, Deerwood and Burntwood
- New P.A. system installed at Deerwood and Riverside.
- Parking lot post and electrical upgrades to RDPC and Burntwood schools.
- Extensive envelope upgrades to RDPC and Riverside.
- School signs replaced at Deerwood, Westwood and Riverside.
- Upgrades to washrooms at Juniper, RDPC, and Deerwood.
- Work done at the School Board office includes: exterior siding/insulation, sloped roof on warehouse, new flooring in select areas, select new exterior doors, painting of seminar room.
- Building ventilation and heat upgrades completed at Riverside, Wapanohk, RDPC and Deerwood.
- Computer control of heating system upgrades to RDPC, Riverside and Wapanohk.

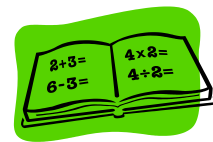


2012-2013 FINANCIAL OVERVIEW

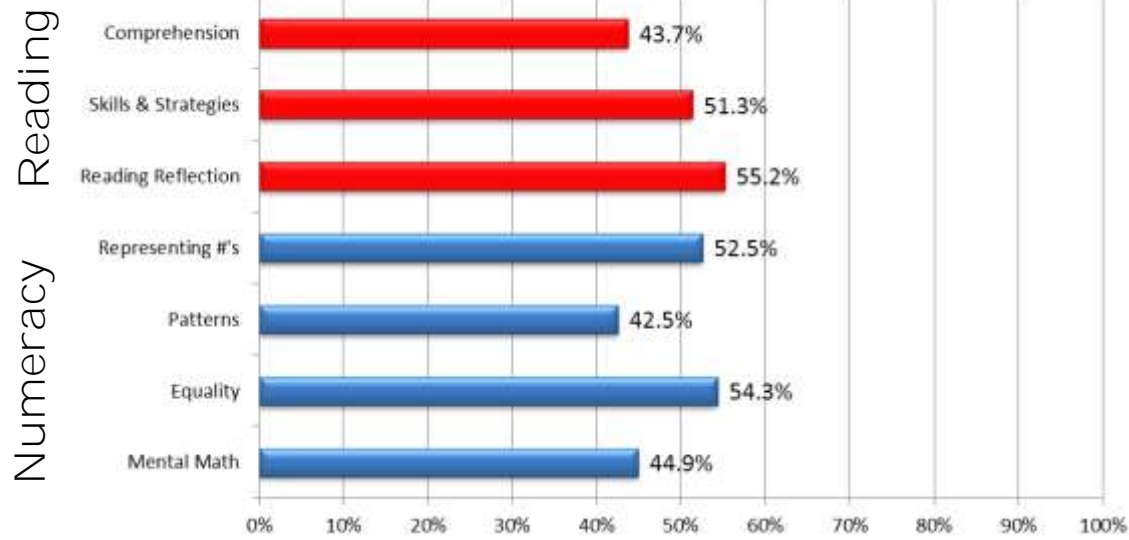




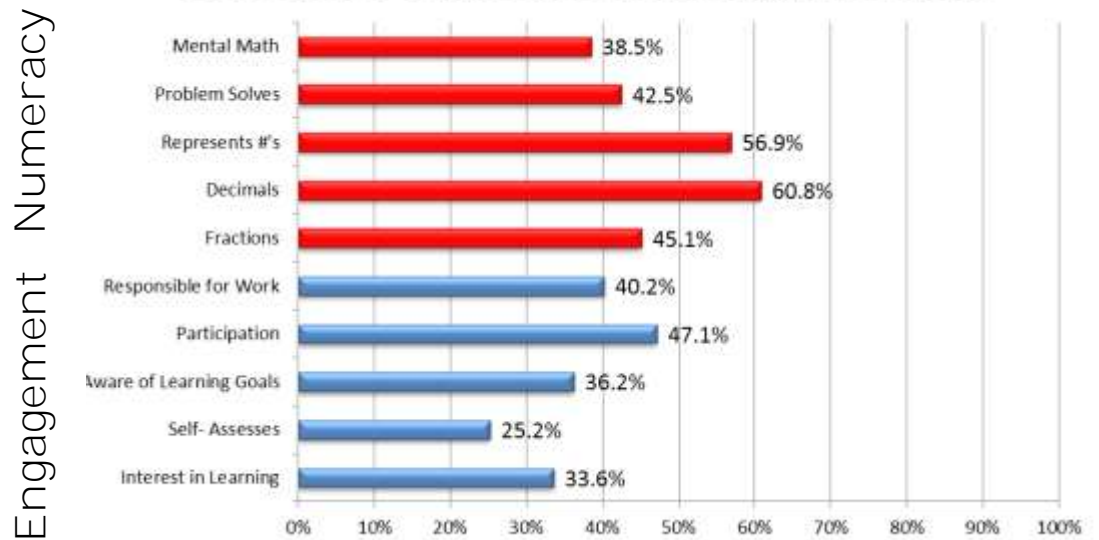
OUR DATA STORY



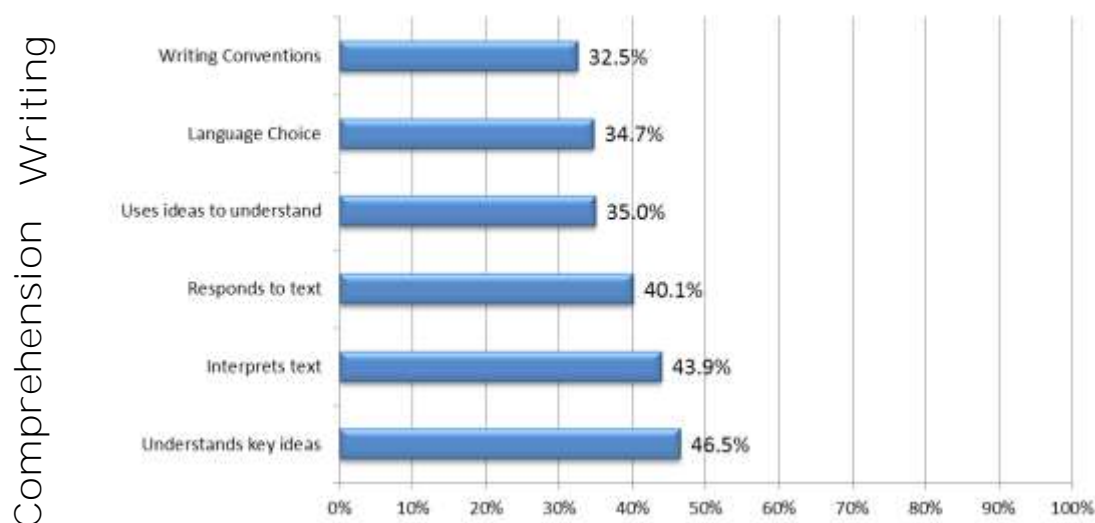
SDML Grade 3 Competencies: % Meeting Expectations

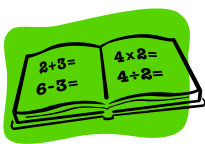


SDML Grade 7 Competencies: % Meeting Expectations

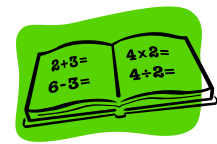


SDML Grade 8 Competencies: % Meeting Expectations





OUR DATA STORY



Grade 12 Provincial Standards Tests: Average Scores

English Language Arts	Applied Math	Math Essentials	Pre-Calculus
60.2%	50.4%*	41.7%*	51.0%*

These percentages are weighted averages that combine the Semester 1 and Semester 2 results.

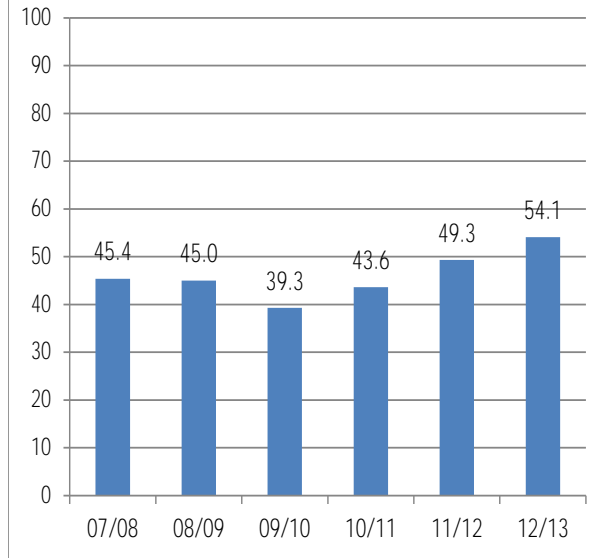
*Math Pilot Year in the province- exams were worth 5% of course mark.

SDML 2012-2013 Monthly Attendance

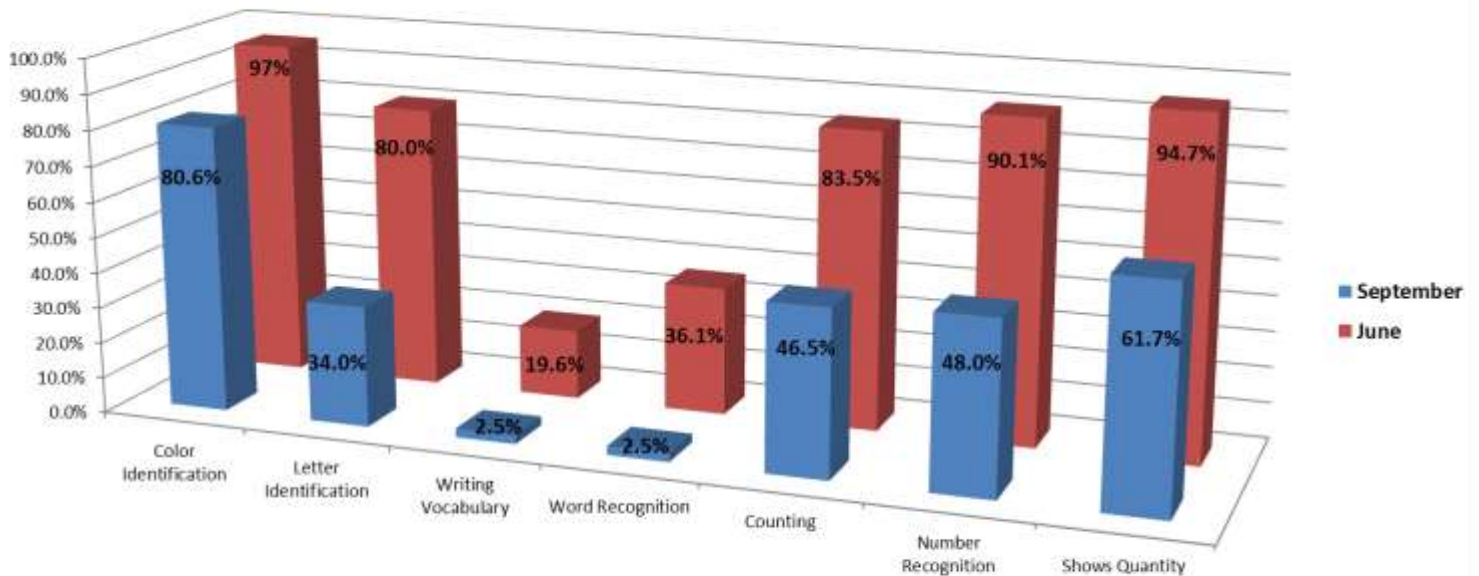
September	94.0%
October	94.2%
November	91.7%
December	89.1%
January	91.5%
February	93.7%
March	87.1%
April	88.7%
May	89.9%
June	87.3%

March has been proclaimed as “Attendance Month” by the Province of Manitoba. This fits perfectly with our district data, as March is our lowest month for attendance. Watch for attendance incentives to be going on March 2014!

SDML Graduation % Rates



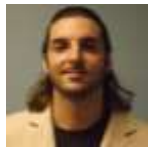
Kindergarten Assessments 2012-2013



SENIOR
ADMINISTRATION
TEAM & BOARD OF
TRUSTEES

Front Row (left to Right):
Leslie Tucker, Janet
Brady

Back Row (left to Right):
Arnie Assoignon, Sya
Gregovski, Vince Nowlin,
Angele Bartlett, Rob Pel-
lizzaro, Lorie Henderson,
Alexander Ashton, Guido
Oliveira, Keith Derksen



Alexander Ashton
Board Chairperson



Rob Pellizzaro
Board Vice Chair



Angele Bartlett
Superintendent—
Human Resources &
Policy



Janet Brady
Trustee



Lorie Henderson
Superintendent—
Educational Services
& Programming



Sya Gregovski
Trustee



Arnie Assoignon
Secretary-Treasurer



Vince Nowlin
Trustee



Kelly Knott
Assistant
Secretary-Treasurer



Guido Oliveira
Trustee



Keith Derksen
Facilities Manager



Leslie Tucker
Trustee

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Success for All