

School District of Mystery Lake  
 408 Thompson Drive North  
 Thompson, Manitoba  
 R8N 0C5



# Community Report 2014-2015

## MISSION STATEMENT

*To maximize each student's learning potential and to produce life long learners with a sense of self-worth and social responsibility by providing, in cooperation with the community, a diversity of educational experiences in a learning environment that recognizes the uniqueness of the individual.*

## VISION STATEMENT

We believe that:

- Individuals have the right to access quality education that maximizes individual potential.
- Individuals are accountable for their actions.
- Education is a shared responsibility amongst home, school, and community.
- The family has the primary responsibility to provide a safe, secure, nurturing and caring environment for the child.
- Learning - a personal, lifelong pursuit - enhances physical, emotional, intellectual and spiritual aspects within the individual.
- All individuals have the right to learn in a positive, respectful, secure and healthy environment.
- All individuals have dignity and intrinsic worth.
- Education is essential to progress.
- Optimism and vision are keys to the future.
- All individuals can meet the challenge of higher expectations.
- Diversity enriches

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## A MESSAGE FROM LESLIE TUCKER, BOARD CHAIR, 2014-2015



Looking back at the 2014-2015 school year, we see a school district that continues to provide high quality public education to its students in both elementary and high school. The School District of Mystery Lake in partnership with the Province of Manitoba developed, a High School Apprenticeship Program to enable high school students to gain work experience while continuing to obtain their high school credits.

Our district continues to offer a wide variety of programs and services to meet the needs of a very diverse student body. As well as strong academic programs, our students are able to participate in a wide range of extra-curricular activities such as drama, sports and music.

In an effort to engage the school community, the Board of Trustees held a board meeting once a month at each of the schools. This was a way for the schools to showcase all of the exciting events that took place or were happening in their schools.

I would like to take this opportunity to thank our dedicated employees who make a difference every day in the lives of our students. The Board of Trustees supports and appreciates your efforts towards public education in our community.

## DISTRICT PRIORITIES

### Goal #1

Improve student engagement, success and achievement in learning.

### Goal #2

Improve communication and engagement with all educational partners and the community, and strengthen the public profile of the School District of Mystery Lake through the development of a comprehensive public relations plan.

### Goal #3

Model a commitment to and promote a professional learning community founded in cultural proficiency, social justice and excellence in education.

### Goal #4

Strengthen the capacity and leadership development of staff providing quality professional growth opportunities and succession planning.

### Goal #5

Effectively link policy, procedures and practice to research and evidence

### VALUES

Humility

Affirmation

Pride In Achievement

Empathy

Social Conscious; Serving Others, Advocacy

Perseverance

Forgiveness

Student Achievement



## FACTS ABOUT OUR SCHOOL DISTRICT

Total Student Population for K-12 : 2988

Number of Elementary Schools: 6

Number of High Schools: 1

Language Programs: English, Cree Bilingual & French Immersion

Teachers: 255

Educational Assistants: 88

Counsellors: 3

Speech & Language Pathologists: 3

Resource Teachers: 13

Psychologists: 1

L2 Resource Teachers: 4

Social Workers: 8

L3 Resource Teachers: 5

Literacy Support Teacher: 1

Student Services Administrator: 1

Coordinator of Cree Language: 0.5

Coordinator of French Language: 0.5

Early Numeracy Support Teacher: 1

Culturally Proficient Education Consultant: 1.5

The School District of Mystery Lake is located in the City of Thompson which is set in the ruggedly beautiful Canadian Shield amongst numerous lakes, streams and rivers approximately 800 km north of Winnipeg. It offers all of the amenities one might expect to find in a much larger centre. Thompson offers urban comforts and recreation while at the same time being only a few steps away from the best hunting, fishing, skiing and snowmobiling in Canada.

2014-2015

### BOARD OF TRUSTEES

Leslie Tucker, Chairperson

Guido Oliveira , Vice Chairperson

Janet Brady, School Trustee

Sandra Fitzpatrick, School Trustee

Ryan Land, School Trustee

Liz Lychuk, School Trustee

Don Macdonald, School Trustee

### ADMINISTRATIVE TEAM

Angele Bartlett, Superintendent

Lorie Henderson, Superintendent

Kelly Knott, Secretary-Treasurer

Keith Derksen, Facilities Manager

Tami Bodnaryk, District Accountant

Jolene Brown, Student Services Administrator



Success for All

# A MESSAGE FROM THE SUPERINTENDENT OF EDUCATIONAL SERVICES & PROGRAMMING – LORIE HENDERSON



***“Education is the most powerful  
weapon which you can use to  
change the world.”***

Nelson Mandela

The School District continues to focus on academic success and student equity across the district. Initiatives that the district has taken on include early literacy and numeracy intervention that is provided for all elementary schools, Strong Beginnings assessments for all elementary school students, full day kindergarten programs where student need has been identified, full day kindergarten programming for French Immersion students, the grade four swim program, the grade eight Human rights workshops, winter bussing, the High School Apprenticeship Program (HSAP), and the focus on high school transition. The district has also made a conscious effort to focus on the three pillars (social, environmental & economic) of education for sustainable development. The goal is to see every student reach his or her maximum potential as a learner and global citizen.

The district produced two district newsletters, available online or in print over the 2014-2015 school year, to keep the

community informed of district activities. The district continues to support the Thompson Aboriginal Accord with our commitment to partnerships and cultural proficiency opportunities. Last year’s activities included 2-day workshops on cultural proficiency and district wide professional development on Mental Health Awareness.

Other district participation included I Love to Read month, Mini-Winter Festival, Skills Canada’s Extreme Sledding activities, school wide science fairs and the Northern regional science fair, Knights of Columbus, Marvelous Math Month, grade 8 career workshops and the grade eight district promotion dance.

Our staff has committed many hours to education excellence for our students, both through academics and extra-curricular participation. It is through the collaborative efforts of the school, the student and the home that allows our students to meet the many opportunities in their educational journey.

## **Cultural Proficiency Framework is:**

- A worldview,
- A perspective,
- A mindset.
- A mental model,
- A lens, and/or
- The manner in which we  
lead our lives.



Owen Settee, left, with Peter Bjornson, the Minister of Education, right. Owen received a student citizenship award and \$500 for his projects with the homeless in Thompson and surrounding communities.

## District Level Services

**Student Services Administrator**—Jolene Brown

**Cree Language coordinator (0.5)**— Ron Cook

**Culturally Proficient Education Consultants**—  
Loretta Dykun & Ron Cook

**District Counsellor**—  
Sharon Kent

**French Language Coordinator**—Kristina Hearn

**Literacy Support Teacher**— Cheryl McMahon-Muth

**Early Numeracy Support Teacher**—Shelley Cook

**Speech and Language Therapy**—Louise Stuart & Carole Valois

**District Psychologist**—  
Vern Kebernik



## DISTRICT PLAN

- By June 2017, participation and success in vocational education programs will increase by 15%.
- By June 2017, the School District of Mystery Lake will offer dual credits in partnership with the University College of the North.
- By June 2017, the School District of Mystery Lake will increase the number of opportunities for middle years students' to explore different careers. Base line data will be collected in 2014-2015.
- By June 2017, appropriate and timely student specific assessment (Strong Beginnings) will occur in every elementary school, a minimum of 2 times per year to assist in developing effective educational programming for students.
- By June 2017, clearly written procedures will be developed to address issues surrounding equitable access to all school experiences.
- By June 2016, a performance management model for support staff will be completed and ready for piloting in the 2016-2017 school year.
- By June 2017, the School District of Mystery Lake will develop a 3 year facilities upgrade plan to address the issue of students feeling unsafe in school change rooms.
- Over the next 3 years all schools in the School District of Mystery Lake will plan a minimum of 3 yearly activities that fall within one of the 3 pillars (social, environmental & economic) of Education for Sustainable Development.



# BURNTWOOD SCHOOL

Burntwood School’s attendance average for the school year was 90.4%. Several initiatives were in place to encourage students to attend school on a regular basis such as: phone calls home, monthly attendance letters, “Purr-fect Attendance recognition board” & attendance draws at monthly assemblies. The district has supported this initiative by providing I-tunes cards as prizes. The attendance average for Student Led Conferences for the 2014- 2015 school year was 70 %. Next year we will be continuing to promote the use of PARENT CONNECT for booking student led conferences and for parents to monitor student’s grades and assignments.



**T**ogether **E**veryone  
**A**chieves **M**ore

Number of staff: 42

Number of students: 374

Grade level: K-8

**The mission of Burntwood School is to foster a respectful, safe and nurturing environment in order to maximize the potential of all those within the school community.**

## PRIORITIES FOR STUDENT LEARNING 2014-2015

- **By June 2015, student/ community engagement will increase by 20%.**

This goal has been achieved through all the extra-curricular events Burntwood staff has provided for the school community. Student’s attendance and enthusiasm for the extracurricular events was very positive. The virtues project has enabled multi-age groupings, character building activities, celebration of character, learning, and promoting environment awareness of good character.

- **By June 2015, our students will be more knowledgeable and involved in Educational Sustainable Development.**

A K-8 Virtues Group committee was set up to plan events for staff and students.

The ESD activities held were: Keep It Kind Campaign, Playground Clean-up, service learning/compassion and Gardening project. All projects were designed with the whole school in mind to increase awareness of compassion and to show how everyone can make a difference.

- **By June 2015, there will be a 10% increase on provincial/ classroom based assessment results in numeracy related to mental math strategies.**

Teachers have been involved in Professional Development for mental math strategies outside and within the district.

- **By June 2015, reading comprehension and fluency will increase by 10%.**

A strong focus was placed on increasing reading fluency levels. Burntwood School participated in Strong Beginnings enabling the teachers to have valuable time for assessing students. Assessment results not only track student’s progress but guided instruction. The whole school community has participated in several events that encourage reading.

Strong Beginnings provided valuable time to assess student’s reading levels to guide reading instruction.

### School Highlights

- Extra Curricular clubs
- Virtues Project
- Grade 8 students went on a trip to Winnipeg
- Active Student Council
- Education for Sustainable Development Committee set up with staff and students
- Excellent Community Support for 2 main fundraisers—Farm to Schools and Lamontagne
- Garden/Greenhouse expansion



2014-2015 Student Council

# DEERWOOD SCHOOL

Deerwood School held many activities to highlight a few areas of focus in the school. Such activities included the Grade 7's purchasing goods and delivering them to the local homeless shelter in person so they could meet some of the people who use the goods. The Grade 2 class took on a waste disposal project to analyze the amount of material and the types of materials that were headed into landfill. Another area of focus was on the fitness of the students.



“Be the best that you can be.”

Number of staff: 27

Number of Students: 219

Grade Level: K-8

**Deerwood School's mission is to maximize the educational opportunities for students' intellectual, social, emotional and physical development by providing, in cooperation with the community, a wide variety of learning experiences within a caring environment emphasizing each person's lifelong unique and special role in nature and in our changing society.**

## PRIORITIES FOR STUDENT LEARNING 2014-2015

- **By June 2017, students will increase their flexibility and efficiency with computational skills by applying strategies for finding unknown math facts by using known facts appropriate to their grade level.**

During Marvelous Math Month students were challenged with a daily math problem geared towards grade level outcomes. Staff utilized our district math consultant, Shelley Cook, throughout the year to co-teach and incorporate a variety of techniques into the classroom, including the Daily 3 math program. Staff also supported each other through our SWAT program (Support With an Additional Teacher) during math periods.

- **By June 2017, all students will have a better understanding of their role in the areas of social justice, sustainability and environmentalism.**

The grade 3 students had a Mother's Day sale to raise money for the homeless shelter and the Salvation Army. The grade 7 students collected Canadian Tire money to buy clothing for the Homeless Shelter. The grade two students piloted a recycling program and Mr. Frigo and the Deerwood Choir performed twice for the residents of the Personal Care home. Mrs. Todd's class continued with our gardening .

- **By June 2017, all Deerwood students will demonstrate an understanding of bullying and how it affects their learning. Students in all grade levels will participate in bullying preven-**

**tion activities which will foster positive relationships that ensure a supportive learning community built on mutual respect.**

Our counselor incorporated social circles, conflict resolution, anxiety support and tattling vs telling into the schools as well as offering individual counseling and classroom presentations throughout the year. The school ran a Roots of Empathy program, Fill your Bucket program, and the PAX behavior prevention program in the grade one classroom. As a result of our "Tell Them from Me" survey completed by students, we have incorporated peer monitors into our change rooms as well as adding separated stalls to the change rooms.

- **By June 2017, Deerwood students will improve their physical fitness levels.**

Deerwood Staff committed to encouraging physical fitness this year. Mr. Harwood organized a hockey game at the arena where Deerwood staff played against Deerwood students. Deerwood staff and students also piloted a 15 minute active start first thing in the morning. After the morning announcements, everyone walked, or ran in the designated areas, for 15 minutes prior to regular classes. Data was collected from both staff and students and will be discussing this program for the 2015-16 school year.

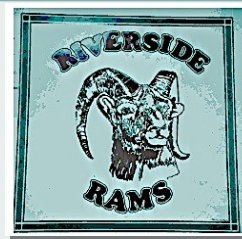
### School Highlights

- Terry Fox Walk
- Meet the Teacher BBQ
- Human Rights Rally
- Spaghetti Bridge Competition
- Transition Camps
- Winterfest
- Manitoba Theatre for Young People
- Northern Skills/Trades
- Earth Ranger Presentation
- I Love to Read Month
- MADD Presentation
- Welcome to Kindergarten
- Field Day/Bike Rodeo
- Walk in Motion
- Christmas Concert



# ÉCOLE RIVERSIDE SCHOOL

Mr. Wamboldt completed his first year as Principal of École Riverside School and reflected on what really matters. Doing your school work, taking part in extracurricular activities and having fun in school are all important aspects when striving to become a successful student. It is important to remember that everyone has shone at some point throughout the school year which helped the community create a very positive school environment that will continue to excel together.



Respect (Respect)  
Achievement (Accomplissement)  
Motivation (Motivation)  
Safety (Sécurité)

Number of staff : 41

Number of students: 353

Grade level: K-8 French Immersion, K-6 English

**École Riverside School is a dual track school committed to providing high quality education by maximizing the individual's intellectual, social, emotional, and physical development in a safe, respectful environment.**

## PRIORITIES FOR STUDENT LEARNING 2014-2015

- **By June 2015 and each June until 2018 students will show an increase in their reading levels, reading comprehension and numeracy skills.**

Teachers will teach using the literacy lab resources, Daily 5 café reading, literacy circles, home reading programs and library fiction, non fiction and research resources. Teachers will also use the Math Makes Sense model.

- **There will be an increase in French dialogue in the French Immersion classrooms during student to student conversations.**

The students will speak to each other in French when in the classroom and lessons will encourage the use of French oral expression.

- **All students will participate in at least two technology infusion projects that infuses literacy with ICT to support critical and creative thinking by June 2015.**

Teachers and students will be using the new and existing technology to infuse literacy with ICT in class, in school and in the community. Teachers will be including technology infusion in their professional growth plans.



Ecole Riverside School Mascot

### School Highlights

- Grade 7 and 8 students went to Winnipeg for Festival du Voyager.
- 19 Operation Christmas Child shoeboxes to Samaritan's Purse were donated by our grade 8 class. The shoeboxes were distributed in Uruguay, El Salvador, Guatemala, Sierra Leone, Guinea Bissau, Venezuela, Equatorial Guinea, Costa Rica, Guinea, Haiti, Nicaragua, Chile (including Easter Island), and Senegal.
- Grade 5 trip to Mile 20.
- The grade 4 swim program.
- Grade 6 Ms. Fay's class went on a few trips to the Northern Spirit Manor. The class talked and played with the elders.
- École Riverside School students participated in a Virtues project that helped provide Christmas presents for the residents of The Juniper Centre.
- Grade 6 to 8 baby-sitting certification was offered to our students during the school year.



# JUNIPER SCHOOL

Juniper School had several field trip opportunities that were offered to various grades within the school. Grade 3 students travelled to Wabowden for a day trip. The Grade 4 and 4/5 classes went to Paint Lake, Grade 5 students went to Mile 20 Fall Camp, and Grade 7's did a Winter Camp Trip to Liz Lake. Grade 8 students participated in the Grade 8 transition camps both at Liz Lake and Mile 20, as well as the exciting 5 day trip to Winnipeg as part of the "Educating for Action" project.



Grade 8 Winnipeg Trip—Legislature Building



Number of staff : 47

Number of students: 257

Grade level: K-8



The mission of Juniper School is to enhance student learning by providing a diversity of quality experiences in a welcoming, structured and caring environment.

## PRIORITIES FOR STUDENT LEARNING 2014 – 2015

- **To maximize our resource potential to increase learning opportunities for all our students and staff and increase communication with parents/caregivers.**

Increase use of technology and PD opportunity for capacity building. Thematic book groups and themes were used to maximize learning for students. Small group instruction and on-going data collection will be used to keep families informed and updated.

- **To be recognized as a culturally proficient school by demonstrating growth in understanding and applying cultural proficiency and social justice in school in order to build a strong school community and learning environment.**

Participation in social justice opportunities. Staff book study, continuation of the Virtues Program and district Gr. 8 transition planning.

- **Staff and students will work together to increase academic achievement and engagement in their learning.**

Full Day Kindergarten program, classroom profile meetings, Early Literacy Intervention programming, Strong Beginnings Assessments, attendance initiatives. Full Day Kindergarten implemented, more students meeting grade outcomes and their individual program plans.

- **Improved school climate and engagement through a feeling of belonging in our school community.**


Increased attendance at events, increase in school activities and extra-curricular opportunities, successful events involving grade 7,8 and 9 transition opportunities, school merchandise will be sold and worn with pride, and the snack program will continue.

### School Highlights

- Full Day Kindergarten
- Strong Beginnings assessment
- 50 projects completed around Education for Sustainable Development
- Monthly Virtues Activities
- Baby Think It Over, Roots of Empathy, Kids in the Know, PAX and Career Cruising programs
- Writing Symposium highlighting Juniper student authors
- Thompson Festival of the Arts
- Mile 20 for grade 5
- Gr. 3 Wabowden trip
- Grade 7 & 8 Resolution passed by the City of Thompson for the right to a healthy environment
- WISE, DARE, MADD presentation, Earth Rangers and several other in school presentations

# WAPANOHK COMMUNITY SCHOOL

Wapanohk Community School had another exciting year with Ms. Kelson completing her first year as the principal. Community Connector, Johanna Petrowski made sure that the community events continued throughout the year. It was apparent during the Grade 8 promotion night and kindergarten graduation how important the support of the community was to the success of the school year.



“Reaching for the stars and soaring with the eagles”

Number of teachers: 34  
Number of students: 418  
Grade level: K-8

**One school, in one community, dedicated to raise children in one nation together for one world.**

## PRIORITIES FOR STUDENT LEARNING 2014-2015

- **By June 2015 80% of the K-3 students at Wapanohk will increase their reading proficiency by 4 Fountas and Pinnell instructional reading levels and 80% of the Grades 4-8 students will increase their reading proficiency by 2 Fountas and Pinnell instructional reading levels**

Teachers meet in school teams after each reporting period to discuss results. Strong Beginnings was implemented during the 2014-2015 year and the Early Literacy Intervention Program continued.

- **By June 2015 there will be a 10% decrease in incidents reported to the office and an increase in attendance rates by 15%**

Several strategies were implemented for the above objectives, including: bullying presentations, participation in National Bullying Week and included virtue teachings.

- **By June 2015 there will be a minimum of 35% Cree instruction in the Cree Bilingual classes and by September 2015 there will be Cree classes from Kindergarten to Grade 6**

Basic commands and conversation will be heard on the announcements and throughout the building. There will be an increase in Cree language spoken inside and outside the classroom and more Cree resources will be collected and catalogued by the staff. Cree teachers will meet each month for a 1/2 day planning session.

- **By June 2015, there will be an active parent council with at least 5 participating members and there will be a 20% increase in parental involvement in the school and by September 2015 there will be a 20% increase in parental involvement with the community garden during the summer**

Parent council meetings will be advertised, and parents will be invited to the monthly assemblies and brunch during Student Led Conferences.

### School Highlights

- Breakfast Program
- 11th FAST (Families and Schools Together) program
- Outdoor land based education
- Working with elders at Ma-Mow-We-Tak
- Full day Cree meetings to promote Cree Language
- Fishing club
- Cree evening course for Adults
- Cree Language Festival
- Lighthouse Drop In Center
- Drumming and Fiddling groups at noon
- Student Council meetings held every week



# WESTWOOD SCHOOL

Westwood School had some celebrations worth mentioning, starting with students' attendance. The average monthly attendance is 91.2%. The Grade 3 Numeracy mental math results match the provincial average. For Welcome to Kindergarten night, they had 21 out of 26 registered students attend the evening.

There continues to be an active parent council who have been very supportive of the student body by accommodating any financial requests that have been made.



A Great Place to Grow

Number of teachers: 30

Number of students: 370

Grade level: K-8

**Westwood's mission is to provide diverse learning experiences in a safe and positive environment while acknowledging the uniqueness of each student.**

## PRIORITIES FOR STUDENT LEARNING 2014-2015

- **By June 2018, 70% of students targeted from Grade K-8 will show improvement in their use of mental math strategies.**

Teachers will use the following mental math strategies; Math trivia, manipulatives, number talks, interactive math games/songs, incorporate a Math station at Welcome to Kindergarten directed by District numeracy support teacher, Mathletics, math buddies, Math photo a day, 100 day celebration, Math centers/journals and Math daily 3

- **By June 2018, 70% of students from K-8 will be reading with comprehension at or above grade level.**

Teachers will continue to teach using Daily 5, literacy circles, guided reading, technology and home reading programs.

- **By June 2018, Westwood staff will enhance language acquisition for EAL learners within the classroom setting.**

Teachers in the classroom will use picture vocabulary cards, personalized books, mini-thematic units for vocabulary, conversation through organized and structured play and dual language books.

- **By June 2018, Westwood students and staff will increase education for sustainable development (ESD) by implementing a comprehensive plan throughout the school.**

Staff in the school will be using the water cooler, recycling, food drives, mitten tree, Operation Shoebox, Lady Bug Foundation, Thompson Homeless Shelter fundraising, outdoor classroom planning, Roots of Empathy, Virtues Program, acknowledgment of diverse cultures, school yard clean up, fundraising for the Thompson Humane Society, Student Action Leadership Team (SALT) donations, Farm 2 school vegetable fundraiser and they have future plans for planting trees and a garden .

## School Highlights

- Strong Beginnings
- Roots of Empathy
- Grade 6 students raised over \$700.00 for Norman Pet Rescue
- Grade 2 students raised \$344.00 for the Thompson Humane Society
- WISE program
- Mini- Winterfest
- Grade 7 over night camping trip to Liz Lake
- Knights of Columbus Indoor Track Meet champions for 14th consecutive year
- Extra-curricular including homework club, yoga, tabloids, inter-mural sports, Zumba, music therapy with Russell Peters
- Gr. 8 girls attended Young Women's Conference and the gr. 8 boys attended the Northern Skills trade.



# R.D. PARKER COLLEGIATE

R. D. Parker Collegiate's motto is "Learners today, Leaders tomorrow." Many of the events and activities that happened throughout the school year provided opportunities for students to be leaders in the school. Speak to your child and ask them to consider participating in at least one activity or event this upcoming school year. The three key focus areas for the school are graduation, vocational programming and sustainable development.



Learners Today,  
Leaders Tomorrow

Number of teachers: 778

Number of Students: 997

Grade Level: 9-12



**We, at R. D. Parker Collegiate, believe that students are entitled to learn in a safe, respectful and caring community and that providing this environment will increase our students' success and the foundation for a journey of life-long learning.**

## PRIORITIES FOR STUDENT LEARNING 2014-2015

- **The acquisition of credits that ultimately leads to students graduating from our school in a timely manner.**

RDPC will continue the Student Success department to support student learning, specifically to support at-risk learners. A Pathways team has been created to support student learning, specifically to support the special needs students. There will be continued refinement and improvement of our Credit recovery, Success for Learners, Echoes, and Reach programs. Department heads will create departmental goals with their teams to support school, district, and provincial goals, priorities, and strategies. Teachers, School Councillors, and our aboriginal student advisor will continue to monitor and support students struggling to attend school. Ways to support student transition from grade 8 to grade 9 with the district transition team will continue.

- **Increase enrollment in vocational programs and enhance program opportunities for students to build vocational skills and consider entering the trades.**

RDPC acquired accreditation from Apprenticeship Manitoba for the Automotive Service Technician (AST) and Heavy Duty Mechanic (HDM) trades through the PATHS process.

The accreditation for the Hairstyling trade will continue. Additional course options in Practical Arts Woods grade 11 and 12 were added to the program. Some vocational courses were made available as an elective credit to students not taking a vocational major. Partnerships with UCN and Manitoba Education regarding the Industrial Skills and Trades training center are continuing to develop. The HSAP (High School Apprenticeship Program) will continue.

- **Over the next 3 years all schools in the School District of Mystery Lake will plan a minimum of 3 yearly activities that fall within of the 3 pillars (social, environmental & economic) of Education for Sustainable development (ESD).**

Baseline data was recorded showing what was already happening. H3 as part of the Free the Children commitment to build communities for global change, participated in the Manitoba We Day, led the We scare hunger campaign and raised 1700 pounds of food, led a toy drive and hat and mitt collection for the community, led the We Create Change campaign, purchased 14 goats and school kits for Haiti, and participated in a variety of fundraising efforts throughout the school year. H3 also participated and led Mile 20 activities, and assisted with the grade 8 promotion dance.

### School Highlights

- We Day
- Envirothon won the regional championship
- Skills Manitoba competition
- Senior girls basketball and the Track and Field team won AAA Provincial banners
- Young womens conference
- Northern skills trades conference
- Annual fur table
- Hovercraft Club Discovery Project
- Pink Shirt Day
- Fernie Ski Trip
- Evans Merasty Memorial Floor Hockey
- RDPC Artwork displayed at the Heritage North Museum
- Mile 20
- 30 hour famine
- Annual Mystery Lake in Motion event



### Initiatives supported last year included:

- District Mini-Winter Festivals (all elementary schools)
- Gr. 11 Six Seasons of the North—Land based course at RDPC
- Aboriginal Perspectives Fall Camp (UCN Kenanaw program, community partnerships and grade 5's)
- Annual Spring Gathering (Northern and Aboriginal Elders Council )
- Co-hosted a Regional Cree Immersion Professional Development experiential learning day for Mile 20 Traditional Site
- Gr. 8 Transition Camps delivered at Boy Scouts Camp and Mile 20 Traditional Site
- Voices Partnership Research Projects on Land Based Education and Cultural Proficiency completed
- Hosted two— 2 day Cultural Proficiency/Cultural Awareness PD sessions for new teachers and local community partners
- Cohosted Regional Cree Language Conference
- Treaty Relations training for grades 7-12 teachers
- National Aboriginal Day community wide event
- Maintained commitments to the Aboriginal Accord and Thompson Urban Strategy Committees

## CULTURALLY PROFICIENT EDUCATION

### CONSULTANTS

Once again this past year, the School District of Mystery Lake, along with many individuals and partnerships, has continued to deliver a variety of meaningful activities, programs and events to help engage our students, staff, and community in creating healthy and respectful relationships.

We continue to work towards ensuring that these initiatives included Aboriginal and Northern perspectives as well as promoted culturally proficient practices which support curriculum learning outcomes and promote inclusive learning environments.

The School District of Mystery Lake continues to work together to plan, evaluate, and make changes where needed in order to move forward and continue to strive to better meet the needs of our students in Thompson.



## SCHOOL DISTRICT OF MYSTERY LAKE COUNSELLORS



The counsellors continue to support students in making positive choices and provide safe learning environments.

The SDML counsellors strive to support students in enhancing their learning abilities as well as increasing their self-confidence. An area that we will continue to focus on for the 2015-2016 school year is attendance and truancy.

Counsellors will assist the schools in their efforts to report on, investigate attendance concerns and help students / families to plan for increased attendance.

The counsellors will also be involved in the planning of the Grade 7 & 8 Health Fair- which will be held in May. This project has proved to be successful with the cooperation of our community partners.

We all need a little help sometimes.  
With the right approach positive change can happen fast.  
Why not call us today - it's a wise move.



## NUMERACY SUPPORT—A YEAR IN REVIEW

The year began with teachers from gr 2-8 spending a day with an experienced education leader from the Maritimes, Mr. David McKillop. The focus was enhancing the look and sound of problem solving in the mathematics class. When David returned in January, some of our teachers joined with Frontier teachers to once again learn from him. In February, at the district PD, numeracy offerings included *Using Scaffolding Tools to Support Student Thinking*, *Solving Routine Problems Using the Singapore Bar Diagram*, and *Engaging Students as Mathematicians*. Ongoing professional development opportunities offered included a series of days “*Learning from Math Recovery*” and a small cohort built their understanding of and implemented small group instruction based on the Daily Math 3 model and collegial sharing. In May, all Kindergarten to Grade 8 teachers attended a full day professional development numeracy session. K-4 teachers focused on the teaching and learning of mental math strategies.



With Strong Beginnings happening at all schools this past fall, we now had the opportunity to begin the process of collecting similar information about our students’ strengths and areas of need across the district. Grade 5-8 teachers met in grade groups to identify key developmental understandings and then compiled assessment questions that would provide them with this information for each student. These draft documents were used in the fall of 2015. The plan for 2015-2016 is for the teachers to share feedback regarding the use of these assessments and fine-tune these tools.



The numeracy support teacher continued to participate in both Grade 5 Fall Camp and Mini-Winter Festivals, providing experiences which model that math is everywhere. In December, set up as contractors, the Grade 4 students at Wapanohk Community School experienced the math in building Gingerbread Houses.



This year a new numeracy component was added to the “Welcome to Kindergarten” bags. Each child took home a treasure bag with suggested activities for parents to support their child’s mathematical thinking at home.

Yahoo! Math is everywhere!

## SPEECH AND LANGUAGE SERVICES

Our school district has 3 Speech-Language Pathologists and 4 Support Personnel. In addition to doing **assessments** and **direct individual therapy** with the students, we also trained the Resource teachers in making **visual supports** for students, using the Boardmaker v.6 software.



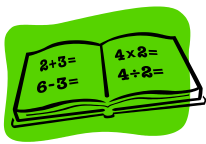
May is “Better Speech and Hearing Month”. Our team promoted **face-to-face** communication, by taking a break from the screens in our life. Students in our programs decorated bulletin boards in each school, with their pictures showing “I talk with ....., when I ...”.

The **Read Aloud** program was offered again in 3 kindergarten classrooms at Wapanohk Community School and 1 kindergarten at Burntwood School, from September to December. The SLP led the children through an **interactive storybook experience**, every second day, with their teacher. We re-told the stories together in small groups, used hands-on materials to act them out, practiced using scissors, glue and crayons in crafts, and even decorated cookies! Everyone learned to become a confident communicator in their own way.

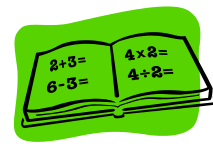


Our school district continues to use **Sound Field Systems** in all kindergarten to grade 3 classrooms. Any older student who needs amplification for their hearing loss (diagnosed by the Audiologist) also receives a Sound Field System in their classroom.

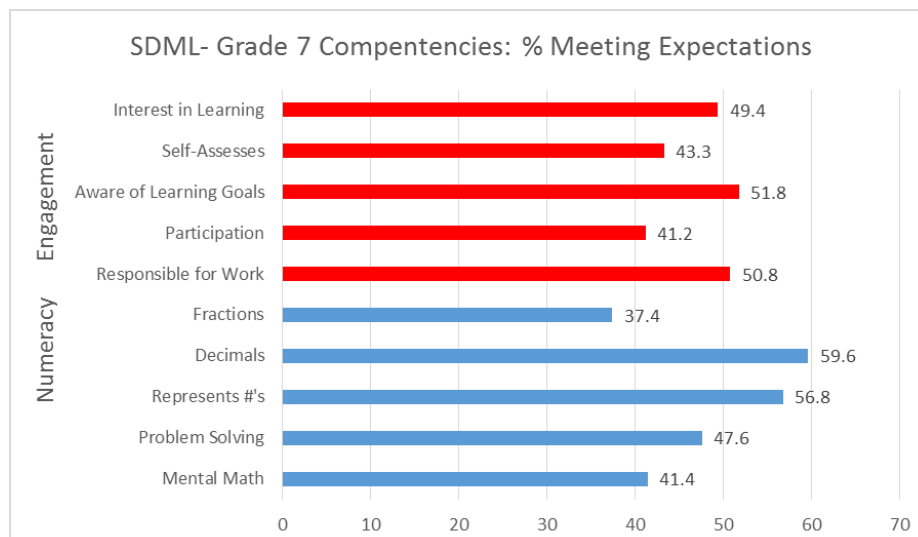
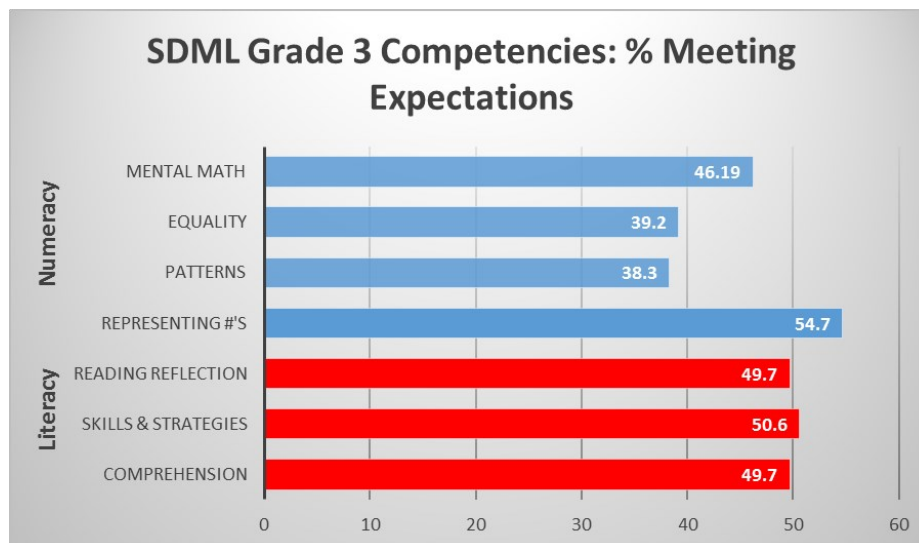
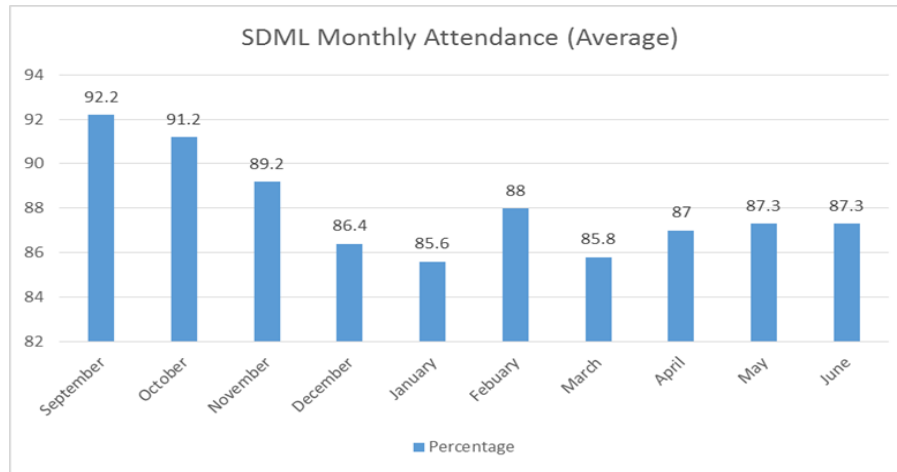




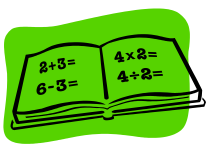
# 2014-2015 DATA



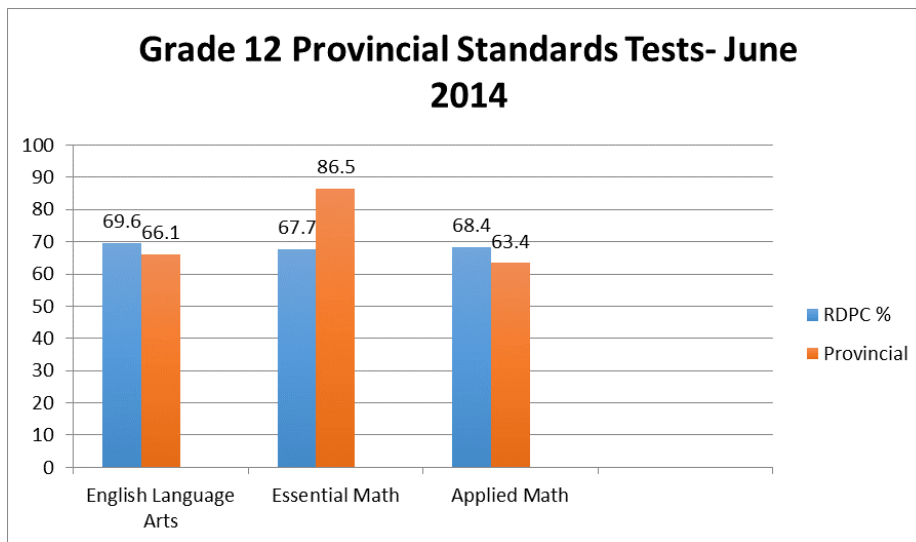
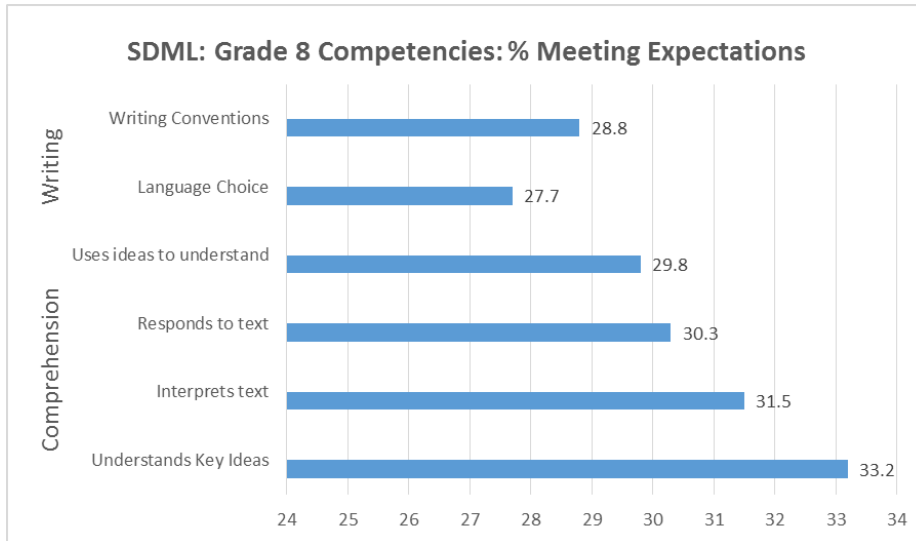
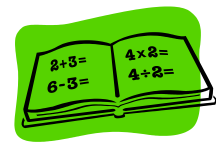
Daily attendance is important for all students. Students who attend school regularly are more engaged in learning, have a greater sense of belonging in their communities, and are more likely to graduate.



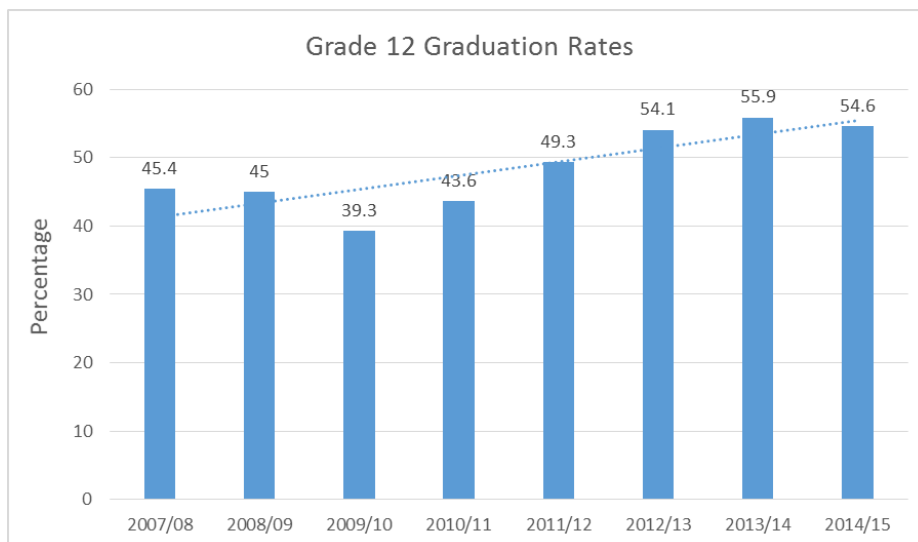




# 2014-2015 DATA



Standards tests are a summative evaluation intended to provide pertinent information about the accumulated knowledge and skills that each student has acquired at the end of instruction relative to the learning outcomes in the provincial curriculum. As a result, they are appropriately viewed and used as evidence of learning and for reporting purposes. Teachers also use them to evaluate instructional strategies for improving student learning.



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