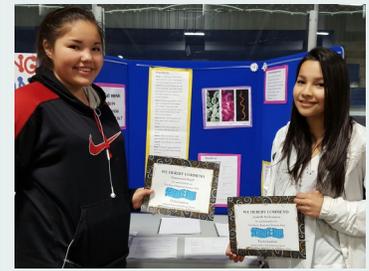




School District of Mystery Lake  
 408 Thompson Drive North  
 Thompson, Manitoba  
 R8N 0C5



# Community Report 2015-2016

## MISSION STATEMENT

*To maximize each student's learning potential and to produce life long learners with a sense of self-worth and social responsibility by providing, in cooperation with the community, a diversity of educational experiences in a learning environment that recognizes the uniqueness of the individual.*

## VISION STATEMENT

We believe that:

- Individuals have the right to access quality education that maximizes individual potential.
- Individuals are accountable for their actions.
- Education is a shared responsibility amongst home, school, and community.
- The family has the primary responsibility to provide a safe, secure, nurturing and caring environment for the child.
- Learning - a personal, lifelong pursuit - enhances physical, emotional, intellectual and spiritual aspects within the individual.
- All individuals have the right to learn in a positive, respectful, secure and healthy environment.
- All individuals have dignity and intrinsic worth.
- Education is essential to progress.
- Optimism and vision are keys to the future.
- All individuals can meet the challenge of higher expectations.
- Diversity enriches

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# A MESSAGE FROM LESLIE TUCKER, BOARD CHAIR, 2015-2016



The School District of Mystery Lake Board welcomes students, teachers, staff, Administration, and parents/caregivers back into the start of another school year. We trust that summer was full, interesting, safe and busy enough to make the beginning of school a welcome change! Keith Derksen and his crew have been very busy over the summer managing some big projects that are underway, including the Deerwood Envelope Upgrade and the Riverside Envelope Upgrade/Gymnasium expansion. The District had representation on a school building mission in Nicaragua this summer, with 10 District staff, Administration and one Board member attending. This September also sees the return of Superintendent Angele Bartlett. So nice to have you back, Angele, a warm welcome from all of us! We would also like to thank Jolene Brown and the other teachers and staff who stepped right up to cover in Angele's absence. What a caring group of individuals that make up this great team. The Honourable Ian Wishart, Education Minister was in town over the summer for a conversation on provincial strategic planning to improve graduation rates for all stu-

dents, with a focus on the Aboriginal population. The Board was happy to provide input on such an important topic. Through the summer, Board members participated in the National Trustee Gathering on Aboriginal Education and the Canadian School Boards Association National conference. We had the honour of hearing Joseph Boyden, Canadian literary superstar, speak. His readings and speaking delved into Aboriginal history and contemporary culture, and deepened our understanding on themes of history, race, alienation, culture and diversity. We look forward to a year that will undoubtedly be exciting, interesting and challenging with our ever-changing regional and provincial climates. We remind both drivers and pedestrians to be diligent to maintain safe school zones. We all want the best for our students, families and community as a whole, and will continue to work towards healthy and balanced educational goals for all.

## VALUES

- Humility
- Affirmation
- Pride In Achievement
- Empathy
- Social Conscious; Serving Others, Advocacy
- Perseverance
- Forgiveness
- Student Achievement

## DISTRICT PRIORITIES

### Goal #1

Improve student engagement, success and achievement in learning.

### Goal #2

Improve communication and engagement with all educational partners and the community, and strengthen the public profile of the School District of Mystery Lake through the development of a comprehensive public relations plan.

### Goal #3

Model a commitment to and promote a professional learning community founded in cultural proficiency, social justice and excellence in education.

### Goal #4

Strengthen the capacity and leadership development of staff providing quality professional growth opportunities and succession planning.

### Goal #5

Effectively link policy, procedures and practice to research and evidence



## FACTS ABOUT OUR SCHOOL DISTRICT

Total Student Population for K-12 : 3036

Number of Elementary Schools: 6

Number of High Schools: 1

Language Programs: English, Cree Bilingual & French Immersion

Teachers: 258

Educational Assistants: 82

Counsellors: 3.5

Speech & Language Pathologists: 2

Resource Teachers: 24

Psychologists: 2

Social Workers: 8

Literacy Support Teachers: 2

Student Services Administrator: 1

Coordinator of Cree Language: 0.5

Later Numeracy Support Teacher: 12

Numeracy Support Teacher: 1

Culturally Proficient Education Consultant: 1.5

The School District of Mystery Lake is located in the City of Thompson which is set in the ruggedly beautiful Canadian Shield amongst numerous lakes, streams and rivers approximately 800 km north of Winnipeg. It offers all of the amenities one might expect to find in a much larger centre. Thompson offers urban comforts and recreation while at the same time being only a few steps away from the best hunting, fishing, skiing and snowmobiling in Canada.

2015-2016

### BOARD OF TRUSTEES

Leslie Tucker, Chairperson

Guido Oliveira , Vice Chairperson

Janet Brady, School Trustee

Sandra Fitzpatrick, School Trustee

Ryan Land, School Trustee

Liz Lychuk, School Trustee

Don Macdonald, School Trustee

### SENIOR ADMINISTRATION TEAM 2015/2016

Jolene Brown, Acting Assistant Superintendent

Lorie Henderson, Superintendent

Kelly Knott, Secretary-Treasurer

Keith Derksen, Facilities Manager



Success for All

## A MESSAGE FROM THE SUPERINTENDENT OF EDUCATIONAL SERVICES & PROGRAMMING – LORIE HENDERSON



***“Education is the most powerful  
weapon which you can use to  
change the world.”***

Nelson Mandela

*“The world in which you  
were born is just one mod-  
el of reality. Other cultures  
are not failed attempts at  
being you; they are unique  
manifestations of the hu-  
man spirit.”*

Wade Davis

The 2015 / 2016 school year has proven to be a busy, productive year for students and staff. The district continues to focus on literacy, numeracy and cultural proficiency as shared priorities among all stakeholders. The district saw a student increase of forty-eight students, mainly in the early years. Kindergarten and grade one numbers were on the rise and that trend is continuing into this year. The French Immersion program and Cree Bilingual program both have full day kindergarten programs and remain strong in registration. Both of these language based initiatives will continue into the 2016/2017 school year.

Wapanohk Community School is the district’s largest elementary school that is supported by a Community Connector. In order to meet the needs of more families and students, the district was approved to pilot a Family Outreach Worker position. The district is one of two districts in the province to receive the position. Johanna Petrowski has taken on the role and her directive is to work with families from the three identified cluster schools – Juniper, Wapanohk and R.D. Parker Collegiate. The focus is on providing supports for families to increase student attendance for academic success. Although, only three schools are a part of the initiative, Johanna has provided workshops for all interested families.

The district transition team continued to meet throughout the year. The intent of the team is to focus in on the transition from grade eight to grade nine. We know that blending six schools plus our outlying students can be a challenge for any student. The goal was to have a number of social activities as well as academic conversation to better aid students in their transition. The team will continue to meet this year and continue those conversations. Last year’s activities included the formal and informal tours of R.D. Parker Collegiate, spring transition camps, district promotion dance, and the grade nine luncheon. Academics were also reviewed through the team looking at programming requirements and credit acquisition.

In our commitment to academic improvement, a number of school administrators attended the “Got Data” session by author Bruce Wellman and a number of staff took part in a three day data workshop presented by Proactive. The intent was for schools to continue collecting and interpret relevant data for improvement. There was no surprise that attendance is directly linked to student success and we cannot stress enough the **importance of students being in school every day.** Transiency is also a concern with a district rate of almost

eighteen percent. District and school plans will be based on our data.

Educating for Action project has completed year three. Last year, Hugh John MacDonald School (HJM) hosted our students. This year we hosted HJM in a northern cultural exchange. Students were treated to tours of the community and school as well as 2 days of workshops at Mile 20. The experience was enriching for both groups but especially for our students who do not always get to appreciate our community through other people’s eyes. The students completed their third piece with the Digital Lodge project and it is certainly worth the view at [digitallodge.ca](http://digitallodge.ca). The project also won the Premiere Award for School Board Innovation award at the Manitoba Association of School Board Convention.

The district continued to be involved in the promotion of healthy schools through the grade seven and eight district health fair in coordination with numerous community partners, the district professional development on poverty and equity with author Stacy Bess, the grade four swim program, the Champions cross-mentoring program, the district mini-winter festivals, the Walk/Run in Motion event at R. D. Parker Collegiate plus a number of individual school based projects such as gardening, knittinexercise classes, after-school cooking classes.

The district continues to support cultural proficiency in the district and in the community. Two VOICE research projects through University College of the North and Brandon University were completed on Cultural Proficiency and Land-Based Education and are both available online at [mysterynet.mb.ca](http://mysterynet.mb.ca). The district facilitated two Cultural Proficiency training sessions for community members. District staff also participated in the community “Building Bridges to Reconciliation.” The sessions were hosted by the Thompson Urban Aboriginal Strategy. The School District of Mystery Lake continues to be a participant in the Thompson Aboriginal Accord.

Lastly, the district has seen many successes and accomplishments with students and staff. Many are celebrated and recognized but others go unnoticed. Please take the time to recognize those near you and encourage them to continue on their educational journey.

*“Success is liking yourself, liking what  
you do and liking how you do it.”*

Maya Angelou 4



## A MESSAGE FROM THE ACTING SUPERINTENDENT HUMAN RESOURCES AND POLICY— JOLENE BROWN

*“I’ve learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel.”*

*Maya Angelou*

Welcome back to school! Our work together this past year brought progress on many fronts. Now, with the start of the 2016-2017 school year, we have new opportunities and challenges to work on impacting the lives and futures of our students. Regardless of what your role is in the district serving in any one of the many important capacities, you are integral to ensuring that our schools are a place where so many wonderful things happen for children. I would like to highlight a few areas of focus this past year, including professional development on overcoming adversity, recruiting new teachers and class size initiatives.

September started off with inspirational educator and author Stacey Bess. Stacey shared her fascinating and moving personal story about teaching homeless children in a small shed known as ‘The School with No Name.’ Ms. Bess engaged an audience of 400+ people telling the story that changed her life as she taught and nurtured hundreds of underprivileged children. She spoke on the importance of service, mentorship and leadership, and overcoming adversity. Stacey’s presentation was heartfelt and had us laughing and crying throughout the day while driving home the message that we can all make a difference in the life of someone around us. This message was such a positive way to start off our school year.

The School District of Mystery Lake bid a fond farewell to seven teachers who retired in June 2016. We thank them for their dedication and commitment to their students over the years and wish them health and happiness as their next adventure begins. We had 30 new teachers start with our district this fall, either on term or permanent contracts, and 23 are from within Manitoba. It is great to be able to recruit so many new teachers from our province and welcome them to our district.

The District remains dedicated to working on the smaller class size initiative. Although not mandated until September 2017, the district added 6.5 additional classes last year to keep class sizes down in the kindergarten to grade 3 areas at all of the elementary schools. For the 2016-2017 school year a total of 10.5 classes were added to help with class sizes. The district understands that implementing a class size initiative can benefit the early years of our students’ learning lives and its goal of optimal environments for all young learners.

Lastly, it has been a pleasure to work alongside all of you. It is the commitment and group effort from all district personnel, parents/guardians, families and community that makes a difference in the lives of our students. Thank you for all you do and best wishes for the upcoming year.

## District Level Services

**Student Services Administrator**—Wanda Einarson

**Cree Language Coordinator (0.5)**— Ron Cook

**Culturally Proficient Education Consultants**

Loretta Dykun & Ron Cook

**District Counsellor**— Sharon Kent

**Literacy Support Teachers**— Valerie Little & Donna Drebit

**Numeracy Support Teacher**—Jay Mackenzie

**Speech and Language Therapy**—Carole Valois

**District Psychologists**— Vern Kebernik & John McCaig



## DISTRICT PLAN

- By June 2017, participation and success in vocational education programs will increase by 15%.
- By June 2017, the School District of Mystery Lake will offer dual credits in partnership with the University College of the North.
- By June 2017, the School District of Mystery Lake will increase the number of opportunities for middle years students' to explore different careers. Base line data will be collected in 2014-2015.
- By June 2017, appropriate and timely student specific assessment (Strong Beginnings) will occur in every elementary school, a minimum of 2 times per year to assist in developing effective educational programming for students.
- By June 2017, clearly written procedures will be developed to address issues surrounding equitable access to all school experiences.
- By June 2016, a performance management model for support staff will be completed and ready for piloting in the 2016-2017 school year.
- By June 2017, the School District of Mystery Lake will develop a 3 year facilities upgrade plan to address the issue of students feeling unsafe in school change rooms.
- Over the next 3 years all schools in the School District of Mystery Lake will plan a minimum of 3 yearly activities that fall within one of the 3 pillars (social, environmental & economic) of Education for Sustainable Development.



## BURNTWOOD SCHOOL

Burntwood School had a great 2015/2016 school year. When La Voie du Nord moved out Burntwood School we had room to start our lunch program again with forty-one students staying for lunch. Our Fun Fair was a huge success with parents and children taking part in the activities. The first social justice group called Students Making a Change (SMAC) was formed with 18 students participating. The gardening project continued with students growing tomatoes and pepper plants. The student council researched bullying statistics and participated in both the HOPE forum and YOUTH summit in April.



**“Be the change you want to see in the world” - Mahatma Gandhi**

Number of staff: 41

Number of students: 381

Grade level: K-8

**The mission of Burntwood School is to foster a respectful, safe and nurturing environment in order to maximize the potential of all those within the school community.**

## PRIORITIES FOR STUDENT LEARNING 2015-2016

- **Literacy—By June 2016, reading comprehension and fluency levels will increase by 15%**

A variety of strategies will be used to target this outcome, such as Professional Development with the Early Literacy teacher, purchase of more non-fiction books, continue with Daily 5 and Café, Strong Beginning Assessments, I Love to Read month activities, early reading intervention and home reading programs.

- **Numeracy—By June 2016, there will be a 10% increase in numeracy related to mental math strategies.**

Teachers had mental math training, used the Numbers Talk strategy and requested technology support related to math.

- **By June 2016, there will be an increase in participation in Education for Sustainable Development activities/virtues.**

The 3 pillars, social, environmental & economic were incorporated. A year round greenhouse was in operation, there were virtues groups, a digital newsletters was

featured on their school website, the Student Making a Change (SMAC) group was created, an active student council, whose focus was: playground clean up and the water bottle refill stations.

**By June 2016, classrooms will be equipped with and maintain technological devices for increased curriculum incorporation and student use.**

The school created Burntwood Twitter and Instagram accounts, purchased 3 new SMART boards, mounted more projectors in classrooms, purchased licenses for Mathletics and teachers were trained in technology.

### School Highlights

- Lunch Program Started
- Fun Fair
- Virtues Groups
- Active Student Council
- Garden/Greenhouse Expansion
- Water Bottle Refill Station Purchased
- Mascot Purchased
- Excellent community support for their two main fundraisers (Farm to Schools & Lamontagne)



Burntwood's Green Thumb

# DEERWOOD SCHOOL

Deerwood School Parent Advisory Council had an outstanding year. They purchased two water bottle stations, playground equipment, Grade 8 promotion goodies and Welcome to Kindergarten refreshments. Ms. Bonnie Rempel, Principal and Mr. Todd Harwood Vice-Principal would like to thank all of the families and volunteers for their dedication, generosity, time, energy and support throughout the school year.



Deerwood's Fire Program



“The beautiful thing about learning is that no one can take it away from you.”

Number of staff: 29

Number of Students: 239

Grade Level: K-8

**Deerwood School's mission is to maximize the educational opportunities for students' intellectual, social, emotional and physical development by providing, in cooperation with the community, a wide variety of learning experiences within a caring environment emphasizing each person's lifelong unique and special role in nature and in our changing society.**

## PRIORITIES FOR STUDENT LEARNING 2015-2016

- **By June 2017, students will increase their flexibility and efficiency with computational skills by applying strategies for finding unknown math facts by using known facts appropriate to their grade level.**
- **By June 2017, all students will have a better understanding of their role in the areas of social justice, sustainability and environmentalism.**
- **By June 2017, all Deerwood students will demonstrate an understanding of bullying and how it affects their learning. Students in all grade levels will participate in bullying prevention activities which will foster positive relationships that ensure a supportive learning community built on mutual respect.**
- **By June 2017, Deerwood students will improve their physical fitness**



Thompson Festival of the Arts

levels.



Field Day

### School Highlights

- Terry Fox Walk
- Meet the Teacher BBQ
- Thompson Festival of the Arts
- Knights of Columbus
- Transition Camps
- Winterfest
- Deerwood Drum Group
- Earth Ranger Presentation
- I Love to Read Month
- Citizenship Court
- Welcome to Kindergarten



Day of Pink



# ÉCOLE RIVERSIDE SCHOOL

Some highlights for École Riverside School include finishing second in the Knights of Columbus track meet only 21 points behind the winner. Watch out Westwood next year! We had numerous winnings from the Festival of the Arts as well, as sending a student being to the National Science Fair. These are just a few success throughout the year.

When reflecting on the year, we accomplished a number of things and saw the difference it made at École Riverside. As basketball coach Steve Alford stated, "**We try to stress the little things because little things lead to big things.**" We are shining like a bright star because of the little things the family at École Riverside School has done.



Respect (Respect)  
Achievement  
(Accomplishment)  
Motivation (Motivation)  
Safety (Sécurité)

Number of staff : 37

Number of students: 398

Grade level: K-8 French Immersion, K-6 English

**École Riverside School is a dual track school committed to providing high quality education by maximizing the individual's intellectual, social, emotional, and physical development in a safe, respectful environment.**

## PRIORITIES FOR STUDENT LEARNING 2015—2016

- **By June 2015 and each June until 2018 students will show an increase in their reading levels, reading comprehension and numeracy skills.**

Teachers will teach using the literacy lab resources, Daily 5 and Café reading, literacy circles, home reading programs and library fiction, non fiction and research resources. Teachers will also use the Math Makes Sense model.

- **There will be an increase in French dialogue in the French Immersion classrooms during student to student conversations.**

The students will speak to each other in French when in the classroom and lessons will encourage the use of French oral expression.

- **All students will participate in at least two technology infusion projects that infuses literacy with ICT to support critical and creative thinking by June 2015.**

Teachers and students will be using the new and existing technology to infuse literacy with ICT in class, in school and in the community. Teachers will be including technology infusion in their professional growth plans.



### School Highlights

- Students participated in a Virtues project that helped with a clothing drive for Jammin Jackets
- Earth Ranger, ATV Safety, and Fire Department presentations
- Grade 5 trip to Mile 20.
- The grade 4 swim program.
- Ms. Fay's/Mrs. Monias's Grade 6 class went on a few trips to the Northern Spirit Manor. The class talked and played with the elders.
- Raised \$3140.00 for Fort McMurray forest fires



# JUNIPER SCHOOL

Juniper School put a lot of effort into establishing many Green Team efforts within our school. We looked at environmental topics by our staff and students exploring recycling, reducing, reusing and rethinking. Composting is taking place regularly. A few classes are also vermi-composting which has given many opportunities to learn and explore that ecosystem.

*Juniper Green Team tours Vale's site and learns about their environment improvement efforts.*



Number of staff : 47

Number of students: 242

Grade level: K-8



The mission of Juniper School is to enhance student learning by providing a diversity of quality experiences in a welcoming, structured and caring environment.

## School Highlights

## PRIORITIES FOR STUDENT LEARNING 2015–2016

- **To maximize learning opportunities for all their students and staff and increase resources and communication with parents/caregivers.**

Increase use of technology and PD opportunity for capacity building. The use of Tell Them From Me data was collected and reviewed as well as various Trades and Technology exposure for students in Grades 6-8. Thematic book groups and themes were also used in classrooms to maximize learning for their students. More students are participating in home reading.

- **Build on cultural proficiency practices in order to build a strong school community and learning environment.**

Participate in social justice opportunities: Pink Day, We Day Conference, class field trips to person Care Home, Wabowden and Mile 20. Student presentations to classes, and ensuring all students have equal opportunities. Continuation of the use of Virtues Program to teach Character Education, District Grade 8 Transition meetings.

- **Staff and students will work together to increase academic achievement and engagement in their learning and promote Economic, Sustainable Development.**

Increase communication with parents-Synvoice messaging, more parental involvement in the school, Anti-bullying events, Professional Development opportunities, small group math instruction, Early Literacy Intervention programming, Strong Beginning Assessments, early interventions, attendance initiatives to promote regular, daily attendance, composting, green school initiatives-recycling, butterfly project, and adopt a plant program.

- **Improved school climate and engagement through a feeling of belonging in our school community.**

Increase in in school activities and extra-curricular opportunities, student council fundraising events, various field trip opportunities: Mile 20 and Liz Lake trip, more award and incentives. Breakfast Program, the use of the Virtues throughout the school.

- Fourth year of Full Day Kindergarten Program and Strong Beginning Assessments
- Numerous projects completed around Education for Sustainable Development
- 2nd year garbage audit for the Green Action Team with the Grade 6 students showed a significant drop in their garbage and increase in recycling, reducing, reusing and composting
- Monthly Virtues Activities
- Kids in the Know, PAX-Bullying Education, Champions program and Career Cruising programs were delivered to various grades in the school
- Two Musical Productions; The Lion King and The Cheese Stands Alone
- Grade 3 trip
- Mile 20 for grade 5
- Gr. 3 trip to Wabowden to meet pen pals and learn about the community, Grade 5 trip to Mile 20 and trips to Paint Lake and Liz Lake
- Students from Hugh John MacDonald in Winnipeg went to Mile 20 with the former group of Education for Action students

# WAPANOHK COMMUNITY SCHOOL

Ms. Kelson had another exciting year at Wapanohk Community School completing her second year as the principal. Our school is working to improve attendance, language arts and mathematics literacy. We were able to offer a Cree bilingual stream from Kindergarten to Grade 6 and offer Cree 4 times a cycle for Kindergarten to Grade 8. Ms. Kelson thanked the parents for their support. Ekonsani.



“Reaching for the stars and soaring with the eagles”

Number of staff: 53

Number of students: 436

Grade level: K-8

**One school, in one community, dedicated to raise children in one nation together for one world.**

## PRIORITIES FOR STUDENT LEARNING 2015-2016

### • Literacy Reading

**Students from kindergarten will increase by 3 reading levels, Grade 1 will increase by 6 reading levels, Grade 2 will increase by 3 levels and students from Grades 4-6 will increase their reading levels by 1 to 2.**

Grade Group discussions, classroom profiles, Strong Beginnings, literacy programs in the classroom, and technology support literacy, were coordinated throughout the year.

### • Mathematics Literacy

**Kindergarten through Grade 8 will increase their ability to create and solve word problems and increase their mental math strategies by using consistent math vocabulary in all classrooms.**

School Board consultant helped classes with mental math and Mathletics. Mental math, Mathletics and basic math was used daily.

### • Community and Parental Engagement

**By 2016 there will be eight active members in parent advisory council and there will be an increase in parental activities and involvement in school**

Evening and day events were held for parents and students. Individual or paired classrooms will put on a coffee and chat that will include community guest speakers.

### • Cree language/Culture

**By 2016 there will be a minimum of 50% Cree spoken by teachers in the Cree bilingual classes and levels of vocabulary will be established for each grade level**

There will be Cree vocabulary for each grade level, land based education will be incorporated into Cree and Cree bilingual program to Grade 8.

### • Safety/Health

**Achieve a 90% or higher attendance rate. Increase RCMP and nurses presence in the school**

There were attendance awards, home and classroom visits and a breakfast program.

### School Highlights

- Breakfast Program
- Aboriginal Veteran's Day, Makosewi Feast, Mini Winter-Festival, Cree Language Festival and National Aboriginal Day
- 4 students went to the Regional Science Fair
- Festival of the Arts
- Improved attendance during the colder months
- Wapanohk's Got Talent
- Boys basketball and volleyball places second in finals
- Afters school clubs
- Barbeque for parent appreciation
- 2 students won the Ma-mow-We-Tak Friendship Centre Aboriginal Achievement Award



# WESTWOOD SCHOOL

Westwood School had some celebrations worth mentioning, starting with students' attendance. The average monthly attendance was 90.7%. Our Welcome to Kindergarten night had 18 out of 22 registered students attend the evening.

There continues to be an active parent council who have been very supportive of the student body by accommodating any financial requests that have been made.

On behalf of Administration, we would like to thank all the hard working staff and student for such a successful school year.



A Great Place to Grow

Number of staff: 45

Number of students: 351

Grade level: K-8

**Westwood's mission is to provide diverse learning experiences in a safe and positive environment while acknowledging the uniqueness of each student.**

## PRIORITIES FOR STUDENT LEARNING 2015-2016

- **By June 2018, 70% of students targeted from Grade K-8 will show improvement in their use of mental math strategies.**

Teachers will use the following mental math strategies; Math trivia, manipulatives, number talks, interactive math games/songs, incorporate a Math station at Welcome to Kindergarten directed by District numeracy support teacher, Mathletics, math buddies, Math photo a day, 100 day celebration, Math centers/journals and Math daily 3

- **By June 2018, 70% of students from K-8 will be reading with comprehension at or above grade level.**

Teachers will continue to teach using Daily 5, literacy circles, guided reading, technology and home reading programs.

- **By June 2018, Westwood staff will enhance language acquisition for EAL learners within the classroom setting.**

Teachers in the classroom will use picture vocabulary cards, personalized books, mini-thematic units for vocabulary, conversation through organized and structured play and dual language books.

- **By June 2018, Westwood students and staff will increase education for sustainable development (ESD) by implementing a comprehensive plan throughout the school.**

Staff in the school will be using the water cooler, recycling, food drives, mitten tree, Operation Shoebox, Lady Bug Foundation, Thompson Homeless Shelter fundraising, outdoor classroom planning, Roots of Empathy, Virtues Program, acknowledgment of diverse cultures, school yard clean up, fundraising for the Thompson Humane Society, Student Action Leadership Team (SALT) donations, Farm 2 school vegetable fundraiser and they have future plans for planting trees and a garden .

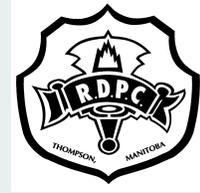
### School Highlights

- Anti-bullying assembly in February as well as Pink Shirt Day
- Roots of Empathy for Grades 4
- WISE-Kinetics Science Camp was offered for the K-3 classes
- Grade 5 and 6 students attended a Career Exploration Fair offered by the School District
- Hosted the Spaghetti Bridge Competition
- Mini- Winterfest was held to promote the Aboriginal culture and teachings
- Grade 8 Students participated in an overnight camping trip to Liz Lake
- Student Action Leadership (SALT) organized a number of events for the school
- Extra-curricular including homework club, yoga, art club for Grades 4, music therapy with Russell Peters



# R.D. PARKER COLLEGIATE

R. D. Parker Collegiate's motto is "Learners today, Leaders tomorrow." Many of the events and activities that happened throughout the school year provided opportunities for students to be leaders in the school. Speak to your child and ask them to consider participating in at least one activity or event this upcoming school year. Some other key focus areas for our school are graduation, vocational programming and sustainable development.



Learners Today,  
Leaders Tomorrow

Number of staff: 102

Number of Students: 1006

Grade Level: 9-12



**We, at R. D. Parker Collegiate, believe that students are entitled to learn in a safe, respectful and caring community and that providing this environment will increase our students' success and the foundation for a journey of life-long learning.**

## PRIORITIES FOR STUDENT LEARNING 2015 2016

- **The acquisition of credits that ultimately leads to students graduating from our school in a timely manner.**

Students will achieve credits at a pace that keeps them "on-track" towards graduation through improved communication to students, parents, and the community.

- **Increase enrollment in vocational programs and enhance program opportunities for students to build vocational skills and consider entering the trades.**

R.D. Parker continues to be accredited from Apprenticeship Manitoba for the Automotive service technician (AST), Heavy duty mechanic (HDM), and Hair-styling trades through the PATHS process. We are implementing program changes required to implement the AST and HDM trades. This past year we added grade 10 HDM courses and have added grade 11 HDM courses for this school year. We are in the planning stages to add grade 12 HDM courses for the 2017-18 school year. Additional course options in Practical Arts Woods grade 11 and 12 remain in our program offerings. Some vocational courses were made available as an elective credit to students not taking a vocational major.

We are continuing to partner with UCN and Manitoba Education regarding the pending construction of our new Industrial Skills and Trades training center.

We are now a member of the Northern School Technical Vocational Consortium. We are an active member of the provincially organized Technical Vocational Leadership Council. We were active members of ADM Gerald Farthing's Advisory Committee on Northern Community Education and Training. We are members of the Industrial skills trades training advisory committee (ISTTC).

- **Over the next 3 years all schools in the School District of Mystery Lake will plan a minimum of 3 yearly activities that fall within of the 3 pillars (social, environmental & economic) of Education for Sustainable development (ESD).**

Baseline data was recorded showing what was already happening with Education for Sustainable Development. H3 as part of the Free the Children commitment to build communities for global change, participated in the Manitoba We Day, led the We scare hunger campaign and raised 1700 pounds of food.

### School Highlights

- Pfizer Discovery Days
- Envirothon
- Skills Manitoba competition
- Flight of one Feather
- Senior Music Minneapolis Tour
- Honour Roll/Awards Night
- Expo North Conference
- W.I.S.E. Workshops
- Liz Lake Transition Camps
- Sturgeon Re-Population Project
- Hour of Code
- Safe Workers of Tomorrow Presentations
- Student Vote
- World of Wheels
- Thompson Festival of the Arts
- Music Monday
- Annual Fur Table



### Initiatives supported last year included:

- Aboriginal Perspectives Fall Camp Partnership Week (UCN Kenanaw, Community Partnerships and Grade 5 students)
- Gr. 11 Six Seasons of the North—Land based course at RDPC
- V.O.I.C.E. Partnership Research Projects on Land Based Education and Cultural Proficiency concluded. Knowledge mobilization became the focus.
- Grade 6 Winter Camp partnership with UCN Kenanaw Program
- Regional Cree Immersion Professional Development experiential learning day for teachers at Mile 20 Site
- Gr. 8 Transition Camps delivered at Boy Scouts Camp and Mile 20 Traditional Site
- Annual sikwan mamawewin gathering included R.D. Parker Collegiate students and District staff
- Supported National Aboriginal Day Celebrations on June 21st
- Maintained commitments to the Aboriginal Accord and Thompson Urban Aboriginal Strategy Committees
- Provided school wide and classroom supports as per requests for teacher resources, guest presentations, teaching materials and traditional teachings

## CULTURALLY PROFICIENT EDUCATION

### CONSULTANTS

This past year, we continued activities on the land and in schools to promote student engagement in learning with a focus on numeracy and literacy. We also provided professional development on cultural proficiency using the concepts developed by Randall Lindsay and Raymond Terrell.

The VOICE project was concluded with final reports on cultural proficiency and land-based education. Knowledge mobilization promoted the positive outcomes at conferences and meetings.

The Cree language programs continue to develop with the bilingual classes at Wapanohk moving up to Grade 6 with a plan to move to Grade 8 in the coming year. Professional development,

resources, and classroom support continue to be priorities in the program.

The School District of Mystery Lake continues to work together to plan, evaluate, and make changes where needed in order to move forward and continue to strive to better meet the needs of our students in Thompson.



## SCHOOL DISTRICT OF MYSTERY LAKE COUNSELLORS

Our second, Grade 7 & 8 District Health Fair held on May 19, 2016, was a huge success; our students were given the opportunity to select from a variety of different topics that was of interest to them. This one day event was in the planning stages from September till May. I would like to acknowledge that our Annual Health Fair Day would not be as successful as it is without the community partnerships the School District shares.

The counsellors are committed to ensure the students are supported in enhancing their learning abilities. Attendance concerns will be investigated in a timely matter, allowing one on one interaction with students and families.

Counsellors are involved in many aspects of each school by supporting students and families and maintaining a level of professionalism.





## NUMERACY SUPPORT

### WORKING TO IMPROVE OUR RELATIONSHIP WITH MATH

The 2015-2016 school year was ripe with mathematics professional development for our teachers. The district Numeracy Support Teachers, Mrs. Cook and Mr. MacKenzie, led a series of workshops for all our Kindergarten to Grade 8 teachers and a number of high school teachers. These and other workshops will continue to be provided to all teachers of mathematics. As a result of this training our teachers are even more equipped to diagnose the proficiencies of our students, which aims to continue to improve student learning.



The Numeracy Support Teachers continued their tradition of attending student camps held at Mile 20 and Mini Winterfest Days at schools to provide our students with opportunities to investigate how mathematics is experienced on the land. Some of these experiences included investigating various animal furs and tracks as well as compass use.

Our schools provided wonderful extra learning experiences for our students in celebration of Pi Day on March 14<sup>th</sup> and during May, our Marvelous Math Month. Fun learning experiences were also shared with the community during our Harry Potter Math Night held at the TRCC. This night was hugely successful thanks to our brilliant volunteers from the community and teachers who were willing to share their family time with the many participants who attended on the night.



The dedicated work of our teachers continues to be supported by the Ministry of Education in a number of ways. Parents and caregivers are encouraged to dedicate some time to investigate the learning objectives that your children, our students will be investigating this year by going to the sites below.

English Program: <http://www.edu.gov.mb.ca/k12/mychild/index.html>

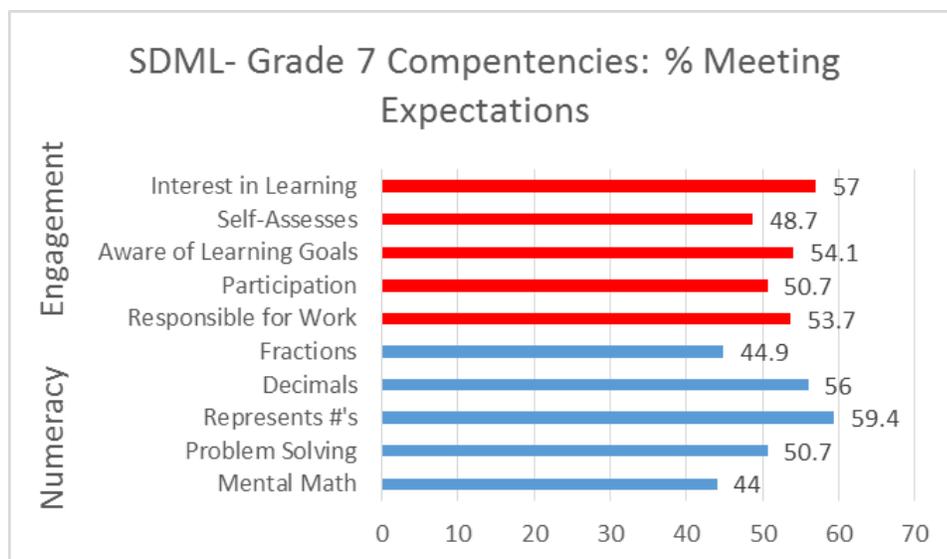
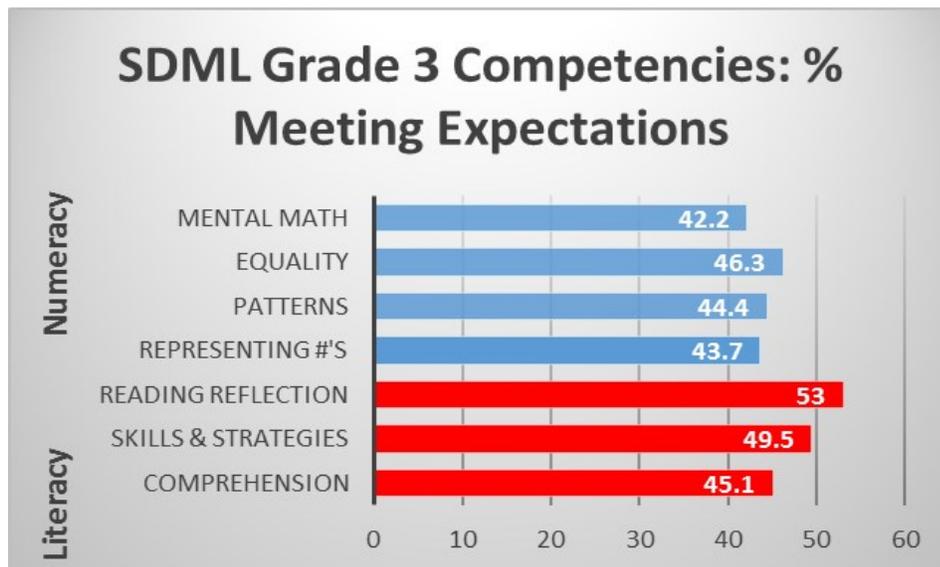
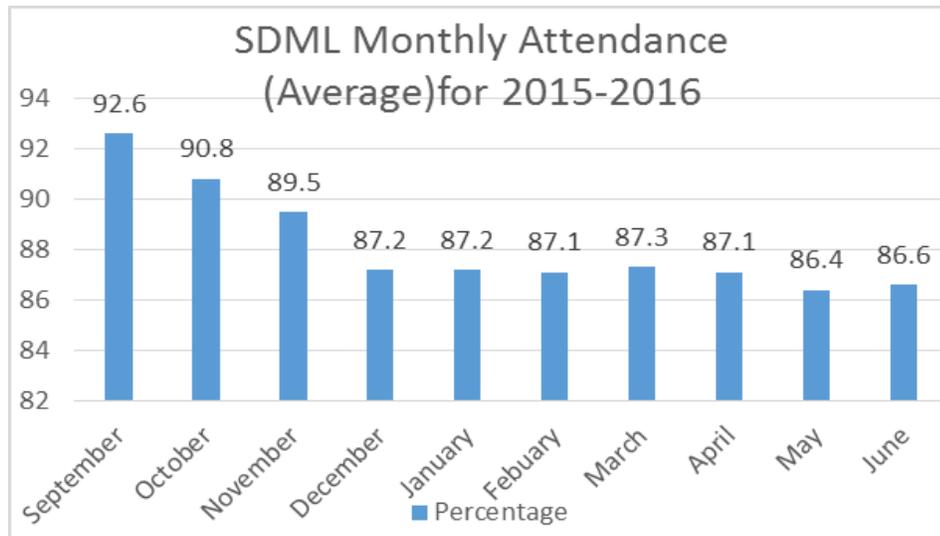
French Immersion Program: <http://www.edu.gov.mb.ca/k12/mychild/immersion/kindergarten.html#2>

*Pure mathematics is, in its way, the poetry of logical ideas*

Albert Einstein

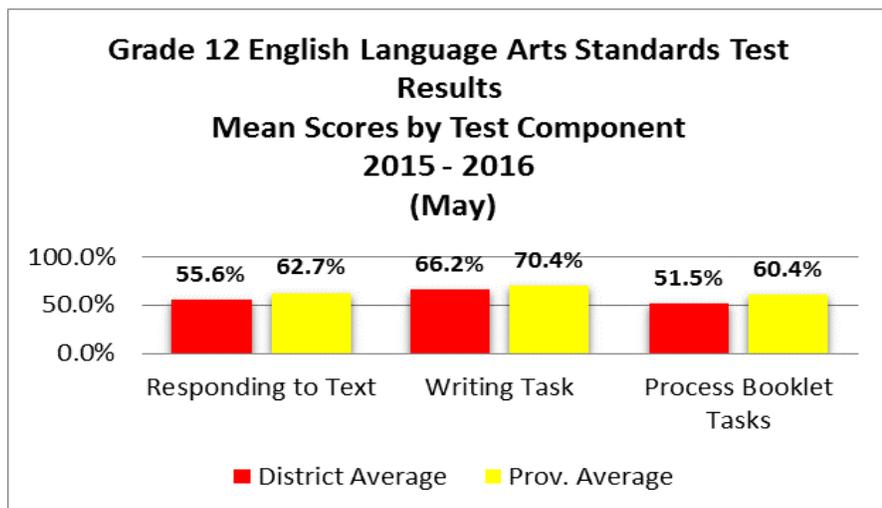
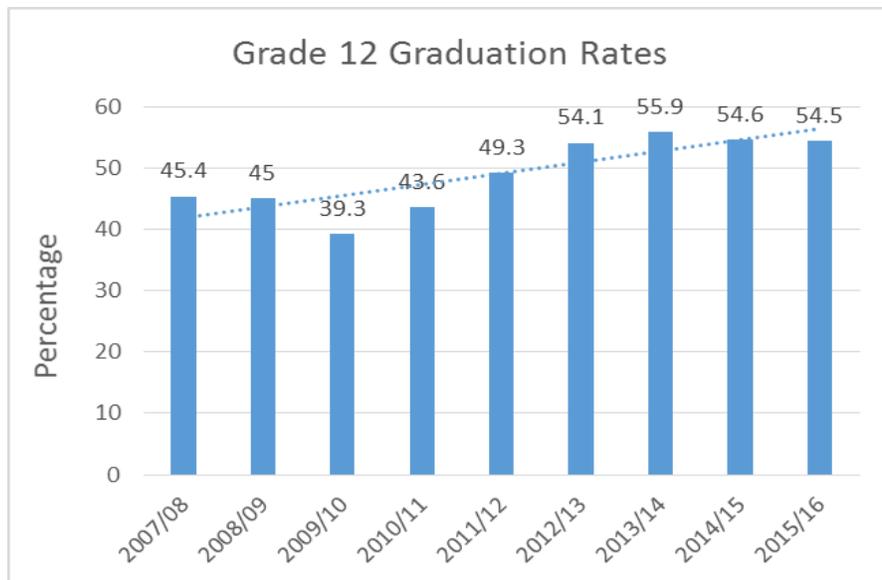
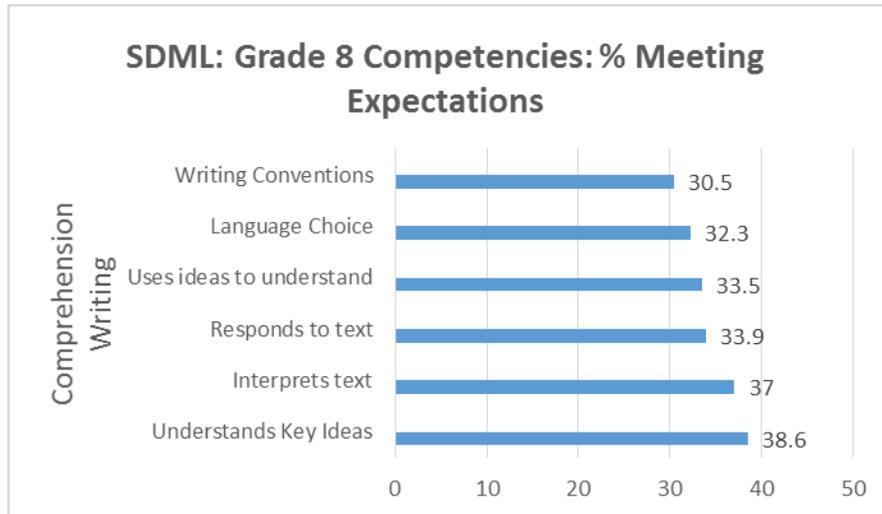
# 2015-2016 DATA

Daily attendance is important for all students. Students who attend school regularly are more engaged in learning, have a greater sense of belonging in their communities, and are more likely to graduate.

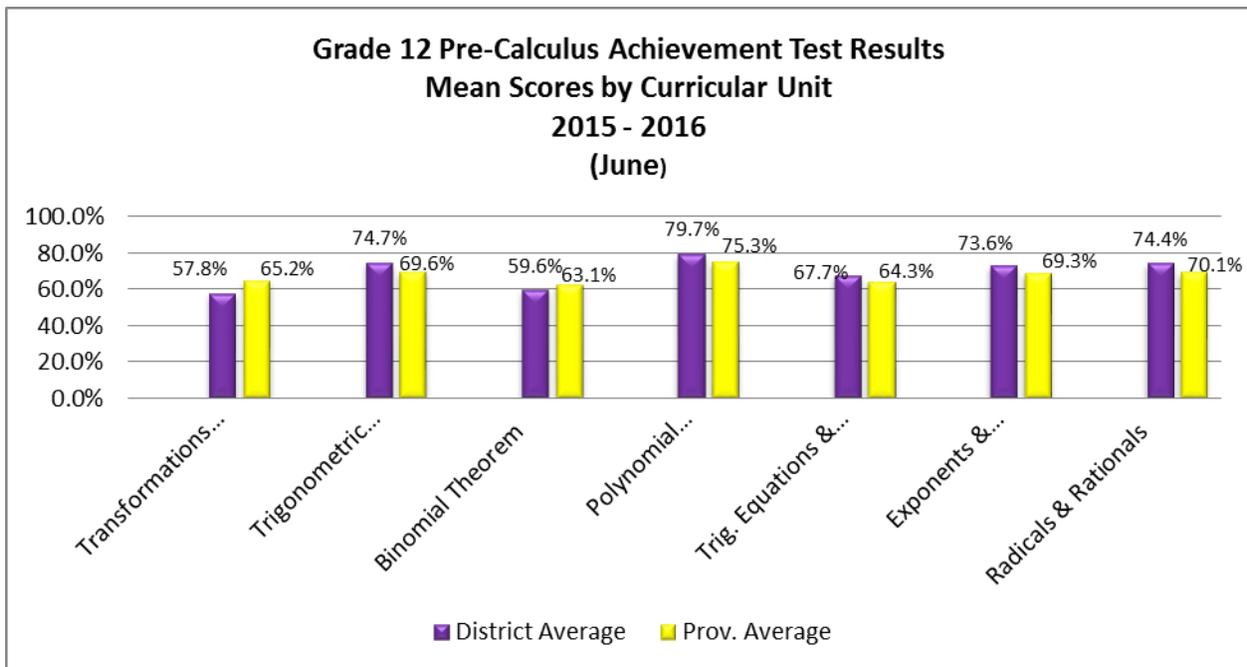
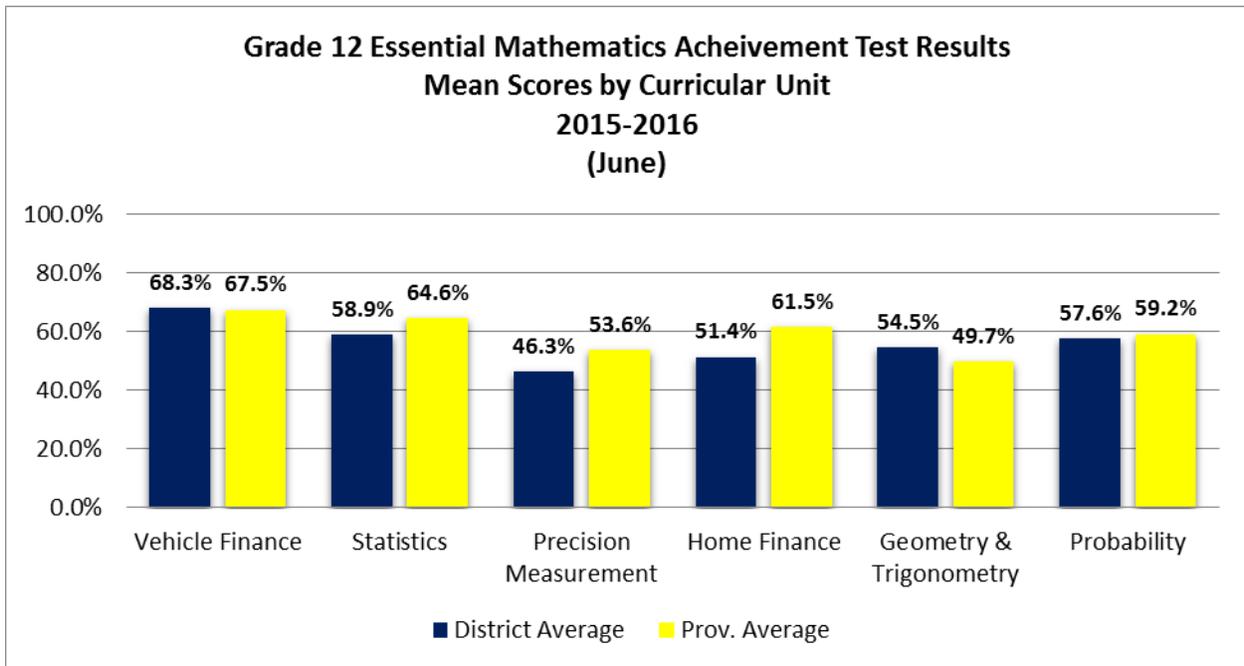




# 2015-2016 DATA



# 2015-2016 DATA



The Provincial Assessment Program supports learning by:

- providing feedback to students, teachers and parents about student learning
- informing instructional planning and helping to determine the need for changes or student specific interventions
- providing system-wide information that assists in identifying trends and making decisions about resources and support
- providing the public with general information about student achievement to sustain confidence in the education system

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Services & Programming



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Secretary-Treasurer



Success for All

School District of Mystery Lake  
408 Thompson Drive North, Thompson, Manitoba, R8N 0C5  
(204) 677-6150 phone (204)677-9528 fax  
Email: [sdml@mysterynet.mb.ca](mailto:sdml@mysterynet.mb.ca)

## SUPPORT & INFORMATION DAY PHONE LINES

### **Thompson Based**

Thompson General Hospital	204-677-2381
Northern Health Region, Adult, Child & Adolescent Community Mental Health	204-677-5350
AFM Northern Region Reception	204-677-7300
CMHA Thompson	204-677-6050
Mood Disorders Association of Manitoba	204-677-2324

### **Provincial**

MB Farm, Rural and Northern Support Line	1-866-367-3276
AFM Toll Free Line	1-866-291-7774
Anxiety Disorders Association of MB	1-800-805-8885

### **24 Hour Crisis Phone Lines**

MB Suicide Line	1-877-435-7170
Kids Help Phone	1-800-668-6868
Crisis/Sexual Assault 24 hour line	1-888-292-7565
Domestic Violence Line	1-877-977-0007
Klinik Community Health Center	1-888-322-3019
Gambling Hotline	1-800-463-1554
RCMP (Thompson)	204-677-6911