



School District of Mystery Lake  
 408 Thompson Drive North  
 Thompson, Manitoba  
 R8N 0C5  
 (204) 677-6150



## Community Report 2016-2017

### MISSION STATEMENT

*The School District of Mystery Lake will empower each student's learning potential and develop socially responsible life long learners with a strong sense of self-worth by providing a diversity of educational experiences.*

### VISION STATEMENT

*Success for All*

### ETHICAL VALUES:

*Respect, Integrity, Empathy, Responsibility and Humility*

#### We believe that:

- Individuals have the right to access quality education in an equitable manner that maximizes individual potential.
- Learning is a holistic lifelong pursuit that enhances the mind, body and spirit of the individual.
- In supporting a learning community to create and enhance respectful, safe and inclusive schools founded on cultural proficiency.
- Learning experiences must nourish a sense of wonder, curiosity and imagination in students.
- Public education serves the common good.
- In the importance of communication and engagement with all educational partners and the community at large.
- Practices must be linked to research and evidence.

#### INSIDE THIS ISSUE

District Priorities.....	2
About SDML.....	3
Superintendents' messages.....	4
District Plan.....	6
School Reports.....	7-13
CP Consultants Report .....	14
Counsellor's Report.....	14
Numeracy Report .....	15
Literacy Report .....	16
Our Data Story.....	17-20
Meet the Team.....	21
Support Day Phone Lines .....	22

## A MESSAGE FROM JANET BRADY, BOARD CHAIR, 2016-2017



"If a child cannot  
learn in the way we  
teach, we must teach in a  
way the child can learn."

- Unknown



The School District of Mystery Lake welcomes students, teachers, staff, administration and families back for another busy school year. I hope that everyone enjoyed our hot summer weather and spent time with family and friends. I would like to welcome to our District the forty-three new teachers recently hired who come to Thompson from all over Canada and around the world.

Our schools were very active in the community last year and under the leadership of their teachers will continue to make a difference in Thompson and around the world this year with their projects such as the Green Action Team at Juniper Elementary School and the Hands, Hope and Heart Club at RD Parker Collegiate. These are two fine examples of global citizenship and environmental stewardship in action. Our schools were also well represented last year at the provincial level in several sports tournaments, music festivals and at the regional science fair in Flin Flon in April.

And who can forget Bella Moose, the kindergarten student from Wapanohk Community School, who won the CBC Kids Prime Minister for a day contest. Bella spent the day with Prime Minister Trudeau in Ottawa and was a great ambassador and represented our community well.

On behalf of the Board of Trustees I hope everyone has a productive and inspiring school year.

### DISTRICT PRIORITIES

#### Goal #1

By June 2020, students will increase critical literacy and numeracy achievement through the development of comprehension, communication and problem solving skills.

#### Goal #2

By June 2020, there will be an increase in student graduation rates.

#### Goal #3

By June 2020, students will have confidence in their employment skills, knowledge of available opportunities for them and how to pursue career goals.

#### Goal #4

By June 2020, there will be an increase in the number of students who report a strong sense of safety, belonging and positive mental health.

#### VALUES

Respect

Integrity

Empathy

Responsibility

Humility



## FACTS ABOUT OUR SCHOOL DISTRICT

Total Student Population for K-12 : 3117

Number of Elementary Schools: 6

Number of High Schools: 1

Language Programs: English, Cree Bilingual & French Immersion

Teachers: 262

Educational Assistants: 81

Counsellors: 3.5

Speech & Language Pathologists: 2

Resource Teachers: 14

Psychologists: 2

Social Workers: 8

Early Literacy Support Teachers: 3.5

Student Services Administrator: 1

Coordinator of Cree Language: 0.5

Later Numeracy Support Teacher: 12

Numeracy Support Teacher: 1

Aboriginal Perspectives Teacher: .5

Cree Language Coordinator: .5

Vice-Principals: 4 full time, 5 half time

Principals: 7

Culturally Proficient Education Consultant: 1.0

The School District of Mystery Lake is located in the City of Thompson which is set in the ruggedly beautiful Canadian Shield amongst numerous lakes, streams and rivers approximately 800 km north of Winnipeg. It offers all of the amenities one might expect to find in a much larger centre. Thompson offers urban comforts and recreation while at the same time being only a few steps away from the best hunting, fishing, skiing and snowmobiling in Canada.

2016-2017

### BOARD OF TRUSTEES

Janet Brady, Chairperson

Guido Oliveira , Vice Chairperson

Leslie Tucker, School Trustee

Sandra Fitzpatrick, School Trustee

Ryan Land, School Trustee

Liz Lychuk, School Trustee

Don Macdonald, School Trustee

### SENIOR ADMINISTRATION TEAM 2016/2017

Lorie Henderson, Superintendent

Angele Bartlett, Superintendent

Kelly Knott, Secretary-Treasurer

Keith Derksen, Facilities Manager



Success for All



## A MESSAGE FROM THE SUPERINTENDENT OF EDUCATIONAL SERVICES & PROGRAMMING – LORIE HENDERSON



***“Education is for improving the lives of others and for leaving your community and world better than you found it. –***

*Marian Wright Edelman*



Hello, Tansi, Bonjour. Firstly, I'd like to acknowledge that we are signatories to Treaty Five and that we reside in the traditional territory of the Nisichawayasihk Cree Nation. We are all Treaty people.

Last year, our student population in the School District of Mystery Lake was 3117 which requires a tremendous amount of support and coordination for schools to run smoothly. We had 255 kindergarten students and 169 graduates. Wapanohk Community School was our biggest school with over 447 students. As a district, our attendance rate was 84% compared to the provincial rate of 92.9%. We had 251 transfers into the school district and 302 transfers out of the school district which equated to a 17.7 % mobility rate.

I asked the administrators what we should celebrate as successes in our schools from last year. The district leadership team was proud of the staff resilience. There were a number of challenging and tragic events that happened in our school community. People pulled together to make sure that everyone was looked after during these difficult times. People reached out and supported one another in both the schools and community.

District personnel continued to improve our approach to meeting the ever-changing needs of our students through commitment, persistence and new opportunities. Some of these approaches included enhancing or creating sensory rooms, the creation of outdoor space, professional development, staff collaboration, and new resources.

Many of our schools have taken on green team initiatives, yard beautification projects, outdoor gardens, school trips for students, healthy schools initiatives, extracurricular activities, and numerous education for sustainable development (ESD) activities.

The School District of Mystery Lake continued to focus on the priority areas of Cultural Proficiency, Literacy and Numeracy which is reflected in our district continuous improvement plan.

Our Cultural Proficiency journey began back in 2010 with the leadership of Raymond Terrell and Randall Lindsay. Culture proficiency is a personal journey that is about learning to value our role in making things better for all of our citizens.

This means becoming aware of our own thoughts and reactions towards those who are different and learning to hear and learn from others who are different from us. Last year, we focused on Treaty Training and the Truth and Reconciliation Calls to Action.

As a result of looking at the district data, we have created full day kindergarten (FDK) programs and more Early Literacy Intervention (ELI) support. Many students are entering kindergarten not ready in a number of domains including social and emotional well-being and language and communication skills. The goal of FDK is to build the skills required for grade one. FDK is offered at Burntwood Elementary School, Ecole Riverside School, Juniper Elementary School and Wapanohk Community School.

We have early intervention teachers at all of our elementary schools that work with small groups from grades 1 to 3 to help improve student literacy. Student candidates are identified through a team approach. In looking at the data from last year and the waiting lists, we have increased the ELI teacher time where higher needs were identified. The goal of the program is to improve literacy rates of students in the early years.

The district continued to focus on grade 8 to 9 transition. We recognized that directing 6 elementary schools into one large high school could be a time of anxiety for students and parents. Prior to the last year, the team focused on the physical and social aspect of transitioning. Students have been provided a number of activities to get to know students from other schools and continued to have those opportunities to interact prior to entering R. D. Parker Collegiate. Some of the activities included school tours, transition camps, shared high school days, the grade 9 luncheon and the Color Me Run. These activities have continued and the team shifted the effort from a social aspect to the academic domain. The team focused on grade 9 outcomes and what it is a grade 8 student needs to know before they enter high school. The district is committed to easing student transition to the high school.

In closing, graduation is the finish line for us as the education system but most certainly not for our students. It is a district priority to ensure that we have prepared them with the skills to have a good life. It takes the student and the family together with schools to ensure that we can meet our student's goals.



*Let us remember: One book, one pen, one child, and one teacher can change the world.*

Malala Yousafzai

## A MESSAGE FROM THE SUPERINTENDENT OF HUMAN RESOURCES & POLICY ANGELE BARTLETT

Welcome back everyone! I am very excited and honoured to continue serving the School District of Mystery Lake as the Superintendent of Human Resources and Policy. The opening of a new school year always reinforces my belief that as educators we are privileged to have the opportunity to make a positive difference in the lives of the students we serve. Together with our teachers, support staff, families, and community partners, we want to be the model for educational excellence that emulates "Success for All".

I would like to take this opportunity to celebrate some of the many successes of the 2016-2017 school year in the area of Human Resources and Policy Development.

Our second cohort of five teachers completed the Leadership Intern Program in January of 2016. The program's mandate is to provide teachers who are aspiring to become school administrators with professional development opportunities to enhance their leadership capabilities. In the spring there were two vacant Vice-Principal positions and both were filled by candidates who participated in the Intern Program. We welcome Trish Griffin (Westwood School, Vice Principal) and Kerry Schultz (Burntwood School, Vice-Principal) to our leadership team. As a result of the program's success, we have not hired an external candidate to fill an administrative vacancy in over 7 years. For this reason, I can confidently say that the School District of Mystery Lake has been very successful in its' efforts to develop leadership capacity and strong succes-

sion opportunities. There will be another intake of candidates to the Leadership Intern Program in January of 2018.

Once again the Board of Trustees' Policy Committee conducted a complete review of the Board Policy Manual. The annual review process ensures that the Board Policy Manual is up to date and accurately reflects how the Board of Trustees conducts business. Some of the more recent Administrative Procedures that have been developed/revised in compliance with legislative and district requirements include; Service Animals in Schools and Out of Country Student Travel.

The School District of Mystery Lake had 10 teachers retire in June 2017 and welcomed 43 new teachers to the district in September 2017. Yes, you heard that right 43. I am pleased to report that the School District of Mystery Lake hired three out of the four graduates of the Kenanow Bachelor of Education program offered on the UCN campus right here in Thompson.

To all retirees, the School District of Mystery Lake wishes you all the best in your retirement. To all the new teachers, we wish you much success and happiness as you begin your teaching careers.

I want to express my gratitude to all district personnel for their hard work and commitment to our children. Best wishes for a great start to a new school year and all success and fulfillment throughout the coming months.

## DISTRICT PLAN

### District Level Services

**Student Services Administrator**—Jolene Brown

**Cree Language Coordinator (0.5)**— Ron Cook

**Culturally Proficient Education Consultants**

Loretta Dykun & Ron Cook

**District Counsellor**—  
Sharon Kent

**Literacy Support Teachers**— Valerie Little & Donna Drebit

**Numeracy Support Teacher**—Jay Mackenzie

**Speech and Language Therapy**—Carole Valois

**District Psychologists**—  
Vern Kebernik & John McCaig



- By June 2017, participation and success in vocational education programs will increase by 15%.
- By June 2017, the School District of Mystery Lake will offer dual credits in partnership with the University College of the North.
- By June 2017, the School District of Mystery Lake will increase the number of opportunities for middle years students' to explore different careers. Base line data will be collected in 2014-2015.
- By June 2017, appropriate and timely student specific assessment (Strong Beginnings) will occur in every elementary school, a minimum of 2 times per year to assist in developing effective educational programming for students.
- By June 2017, clearly written procedures will be developed to address issues surrounding equitable access to all school experiences.
- By June 2016, a performance management model for support staff will be completed and ready for piloting in the 2016-2017 school year.
- By June 2017, the School District of Mystery Lake will develop a 3 year facilities upgrade plan to address the issue of students feeling unsafe in school change rooms.
- Over the next 3 years all schools in the School District of Mystery Lake will plan a minimum of 3 yearly activities that fall within one of the 3 pillars (social, environmental & economic) of Education for Sustainable Development.





## STUDENT SERVICES DEPARTMENT UPDATED



Student Services strives to support success for all students. To facilitate this process, a number of resources are available to students in our district. Two of these resources are referrals to clinicians and access to sensory integration resources. To assist student programming, during the 2016-2017 school year, Student Services implemented changes to both of these areas.

In 2016-2017, clinical services experienced a shift. Psychologist services were increased seeing two itinerant psychologists visit us throughout the year. These psychologists stay for a week long duration each visit and process referrals that have been submitted by school teams based on needs within their school.

The district now has two full time speech and language pathologists or S-LP's, in addition to psychologist services. The S-LP's work within various schools supervising therapy plans that are delivered with the support from S-LP educational assistants. The S-LP's work closely with school teams to monitor and assess speech and language development. When the need arises for formal assessments, the psychologists and S-LP's follow a process that allows for the collection of information and assessments on each child they work with. Clinicians are then able to provide feedback to school personnel and families on recommendations for these children. In order to help meet a student's unique needs and learning plans, schools will incorporate recommendations into the student programming where possible.

The Student Services department also recognizes the increased need for sensory integration with many students. To support this, a variety of sensory materials were purchased throughout the year for students to access when needed.



Examples include a variety of seating (rocker chairs, standing tables, etc. ), sound field systems to amplify a teacher's voice for improved sound and concentration, swings, blankets, sensory bins with a variety of materials to touch, stress balls and multiple styles of fidgets. Sensory materials can be a very effective and helpful self-regulation tool. These materials can be used for calming and alerting, promoting focus and concentration, decreasing stress, and increasing tactile awareness of fingers/hands, improving



motor skills and as a way to keep fidgeting fingers busy. It is important to try a variety of materials to see which one(s) work best for the individual, since every child learns differently and student benefits differ across the same materials.

Student Services will continue to work with school teams to provide supports for delivery of student programming. Often it is access to these additional supports which allows school personnel to deliver programs that students need to experience an improved plan tailored to their individual learning needs.

# BURNTWOOD SCHOOL

We had another great 2016/2017 school year. Our breakfast program provided free breakfast each morning starting at 08:00 a.m. We set up a “Sensory Room” which is an alternative area for students to go if they need some extra time to self regulate. This year a new “Bobcat” mural was created and an older bobcat mural was resurfaced in the front lobby of the school. Our school implemented the “Play is the Way” program this year. It is a practical approach for teaching social and emotional learning using guided play, classroom activities and empowering language. Our student council creates strong leadership skills among the students, with the older students taking the lead.



**“Be the change you want to see in the world” - Mahatma Gandhi**

Number of staff: 42

Number of students: 401

Grade level: K-8

**The mission of Burntwood School is to foster a respectful, safe and nurturing environment in order to maximize the potential of all those within the school community.**

## PRIORITIES FOR STUDENT LEARNING 2016-2017

- **Literacy—By June 2018, reading comprehension and fluency levels will increase by 20%**

A variety of strategies will be used to target this outcome, such as Professional Development and Literacy Intervention using cross grade levelled groupings and increasing classroom libraries. An improvement in reading stamina has been noted in early years practicing Daily 5.

- **Numeracy—By June 2018, there will be a 20% increase in numeracy assessment results related to mental math strategies.**

Students participation in “Number Talks” will increase, students will build a tool box of mental math

strategies, math websites and grade group focus.

- **By June 2017, an increased participation (20%) in Education for Sustainable Development activities/virtues incorporating the 3 pillars (social, environmental & economic at school, community and global level.**

Access Education for Sustainable Development funding, digital newsletter, variety of technology used in classrooms and provide time for teachers to share/learn from each other.

### School Highlights

- Breakfast Program
- Sensory Room
- School-Wide Beautification
- Play is the Way
- Garden Greenhouse
- Fun Fair
- Active Student Council
- Excellent community support for all fundraising events



Burntwood's Student Council



# DEERWOOD SCHOOL

So many amazing things have happened at our school this year from raising over \$4,000.00 for the heart and stroke foundation to providing many donations to the homeless shelter and Salvation Army. Thank you to our School Parent Advisory Council who are an important part of our community and are dedicated to working together to ensure the best for our school. We have continued working on our 4 priorities found in our year plans.



Farm to School



“ The beautiful thing about learning is that no one can take it away from you.”

Number of staff: 28

Number of Students: 254

Grade Level: K-8

**Deerwood School's mission is to maximize the educational opportunities for students' intellectual, social, emotional and physical development by providing, in cooperation with the community, a wide variety of learning experiences within a caring environment emphasizing each person's lifelong unique and special role in nature and in our changing society.**

## PRIORITIES FOR STUDENT LEARNING 2016-2017

- **By June 2017, students will increase their flexibility and efficiency with computational skills by applying strategies for finding unknown math facts by using known facts appropriate to their grade level.**
- **By June 2017, all students will have a better understanding of their role in the areas of social justice, sustainability and environmentalism.**
- **By June 2017, all Deerwood students will demonstrate an awareness of diversity. Building a strong community by demonstrating inclusion and respecting and appreciating the differences of other cultures and values.**



Extreme Sledding



Play is the Way

- **By June 2017, Deerwood students will improve their physical fitness levels.**

### School Highlights

- Grade 5 at Mile 20
- Deerwood Choir
- Visit to the Fur Tables
- Knights of Columbus
- Transition Camps
- Winterfest
- Deerwood Drum Group
- Earth Ranger Presentation
- I Love to Read Month
- Welcome to Kindergarten



Visit to the fur tables

# ÉCOLE RIVERSIDE SCHOOL

Wow where did this year go? Another fantastic year for the Rams! First I would like to say thank-you to all the students, parents/guardians, and staff for making Riverside the best place to be. It does not go unnoticed how much the parents/guardians support their children and our school. With everyone's help we are very successful in academics and curricular activities.

The Riverside family has had a difficult time this year with sickness and loss. Everyone has been great and stuck together helping out when and where needed. The Ram family worked together and kept spirits high in our school and community. I want to thank all the students and parents for doing their best throughout the school year and a big thanks to the Riverside Staff as well. Remember to "Ram on" and go RAMS!



Respect (Respect)

Achievement  
(Accomplishment)

Motivation (Motivation)

Safety (Sécurité)

Number of staff : 38

Number of students: 385

Grade level: K-8 French Immersion, K-6 English

**École Riverside School is a dual track school committed to providing high quality education by maximizing the individual's intellectual, social, emotional, and physical development in a safe, respectful environment.**

## PRIORITIES FOR STUDENT LEARNING 2016— 2017

- **By June 2015 and each June until 2018 students will show an increase in their reading levels, reading comprehension and numeracy skills.**

Teachers will teach using the literacy lab resources, **Daily 5 and Café** reading, literacy circles, home reading programs and library fiction, nonfiction and research resources. Teachers will continue to implement best practices in numeracy. Many teachers use the Math Makes Sense model as well as supplemental material. French Immersion teachers will be trained in the math program PRIME

- **All students will participate in activities that promote critical and creative responses along with higher level thinking throughout the school day.**

Continued use of technology to promote higher ordered thinking while

infuse its use in-class, in school, and the community.

- **There will be an increase in French dialogue in the French Immersion classrooms during student to student conversations.**

Lessons will encourage the use of French oral expression. More options to present student work orally.

### School Highlights

- Food drive for Salvation Army
- Fun Fair, Book Fair, Terry Fox Run, Student Council Haunted House and Sock Hops
- Grade 5 trip to Mile 20.
- The grade 4 swim program.
- Lunch on the lawn supported by parent council
- Grade 7 & 8 students going to Festival de Voyageur in Winnipeg.



# JUNIPER SCHOOL

Our school had a great 2016/2017 school year offering a variety of opportunities to students once again. This year the students and staff have much to celebrate with the various accomplishments that were seen throughout the year. Several of our students were recognized for outstanding performances and we also had the pleasure of seeing 3 students from Ms. Porth's class travel to Winnipeg for their submissions on 'What does Canada look like through the lens of reconciliation?' Their submissions were amongst the 10 that were recognized at a formal ceremony at the Manitoba House on the Legislative grounds. Maple Trees have now been planted on the grounds of the Legislative building to honour these three students. Congratulations on your great work.



Brooke, Hailey, Ms. Porth & Ariana in Winnipeg at the Manitoba House



Number of staff : 44

Number of students: 262

Grade level: K-8



## School Highlights

- Fifth year of Full Day Kindergarten Program and Strong Beginning Assessments
- Implementation of the Friends Program in 4 classrooms
- On our way to achieving Emerald status in the Green School program with our monthly green actions.
- Monthly Virtues Activities
- Kids in the Know, PAX-Bullying Education, Champions program and Career Cruising programs were delivered to various grades in the school
- 3rd Annual Writing Symposium held in June highlighting all K-8 Junipers students authors.
- Grade 3 trip
- Grade 8 camp trips to Mile 20 and to Liz Lake
- Completed a new mural on acceptance

**The mission of Juniper School is to enhance student learning by providing a diversity of quality experiences in a welcoming, structured and caring environment.**

## PRIORITIES FOR STUDENT LEARNING 2016-2017

- **To maximize learning opportunities for all their students and staff and increase resources and communication with parents/caregivers.**

Increase use of technology and Professional Development opportunity for capacity building. The use of Tell Them From Me data was collected and reviewed as well as various Trades and Technology exposure for students in Grades 6-8. Thematic book groups and themes were also used in classrooms to maximize learning for their students. More students are participating in home reading.

- **Build on cultural proficiency practices in order to build a strong school community and learning environment.**

Participate in social justice opportunities: Pink Day, We Day Conference, class field trips in the community, and Mile 20. Student presentations to classes, and ensuring all students have equal opportunities. Continuation of the use of the Virtues Program to teach Character Education. District Grade 8 Transition meetings and teacher collaboration and co-planning.

- **Staff and students will work together to increase academic achievement and engagement in their learning and promote Economic, Sustainable Development.**

Increase communication with parents-Synvoice messaging, more parental involvement in the school, Anti-bullying events, Professional Development opportunities, small group math instruction, Early Literacy Intervention programming, Strong Beginning Assessments, early interventions, attendance initiatives to promote regular, daily attendance, composting, green school initiatives-recycling, butterfly project, and adopt a plant program.

- **Improved school climate and engagement through a feeling of belonging in our school community.**

Increase in school activities and extra-curricular opportunities, student council fundraising events, plan various field trip opportunities, murals, Principal's Picks, more awards and incentives, Writer's celebration, Breakfast Program, and our new school motto launched-Juniper School LEADS!



# WAPANOHK COMMUNITY SCHOOL

Our school had another exciting and challenging year. It was a great honour to work with the students, staff, parents and community. As a team, we strive to improve attendance, language arts and mathematics literacy. This year we were able to offer a Cree bilingual stream from Kindergarten to Grade 8 and will be able to continue this next year. Our school is working on a path to Truth and Reconciliation.



Bella Moose  
Prime Minister for a Day



“Reaching for the stars and soaring with the eagles”

Number of staff: 49

Number of students: 447

Grade level: K-8

**One school, in one community, dedicated to raise children in one nation together for one world.**

## PRIORITIES FOR STUDENT LEARNING 2016-2017

### • Literacy Reading

Provide support to students and teachers to enable students to increase their reading levels and approach provincial reading averages in all three competencies by 2017. Reading levels will increase by one grade level for K-8 students at their instructional level. Sub competencies levels will increase by 10–15% for grades 3 and 7 in the 2016/2017 school year.

### • Mathematics Literacy

Kindergarten through Grade 8 will increase their ability to create and solve word problems and increase their mental math strategies by using consistent math vocabulary in all classrooms.

### • Community and Parental Engagements

We will be recruiting new members to the parent council and establish 8-10 consistent, active members. Educational activities for parents and children will be offered every week at the school. Communication with

parents by teachers and administration will occur weekly.

### • Cree language/Culture

Cree teachers will continue to approach 50% Cree spoken in the Cree stream classes. Cree teachers and Cree consultant will find and develop Cree materials for K-8 in all subject matters. All staff will celebrate cultural activities, language, and art throughout the school. All teachers will continue to plan, develop, and deliver land based activities for all grade levels.

*“Shoot for the moon. Even if you miss you’ll land among the stars.”*

*Les Brown*

### School Highlights

- Breakfast Program
- Aboriginal Veteran’s Day, Makosewi Feast, Mini Winter-Festival, Cree Language Festival and National Aboriginal Day
- 5 students went to the Regional Science Fair
- Festival of the Arts
- Improved attendance during the colder months
- Wapanohk’s Got Talent
- Boys basketball and volleyball places second in finals
- After school clubs
- Barbeque for parent appreciation
- 1 student won the Ma-mow-We-Tak Friendship Centre Aboriginal Achievement Award



# WESTWOOD SCHOOL

As another school year quickly comes to a close, we would like to celebrate the accomplishments of our students throughout the school with the many successful events that have taken place with the dedicated support of our staff. A few of these events include food drives for our local Salvation Army, "I Love to Read" activities where we hosted Read for a Cause for the Heritage North Museum as well as the Blue Bombers Tackle Bullying, we hosted Artist in the School Mark Cameron, and our sports teams had another victorious season with Knights of Columbus, volleyball, basketball and softball.



A Great Place to Grow

Number of staff: 52

Number of students: 345

Grade level: K-8

**Westwood's mission is to provide diverse learning experiences in a safe and positive environment while acknowledging the uniqueness of each student.**

## PRIORITIES FOR STUDENT LEARNING 2016-2017

- **By June 2018, 70% of students targeted from Grade K-8 will show improvement in their use of mental math strategies.**

Teachers will use the following mental math strategies; Math trivia, manipulatives, number talks, interactive math games/songs, incorporate a Math station at Welcome to Kindergarten directed by District numeracy support teacher, Mathletics, math buddies, Math photo a day, 100 day celebration, Math centers/journals and Math daily 3

- **By June 2018, 70% of students from K-8 will be reading with comprehension at or above grade level.**

Teachers will use Literature circles, guided reading, Daily 5/CAFÉ, technology, home reading programs, Book Buddies, Instruction EA Literacy support, Early Learning intervention teacher support.

- **By June 2018, Westwood staff will enhance language acquisition for EAL learners within the classroom setting.**

Teachers in the classroom will use picture vocabulary cards, personalized books, mini-thematic units for vocabulary, conversation through organized and structured play and dual language books.

- **By June 2018, Westwood students and staff will increase Education for Sustainable Development (ESD) by implementing a comprehensive plan throughout the school.**

Staff in the school will be using the water cooler, recycling, food drives, mitten tree, clothing donations, outdoor classroom planning, Virtues Program, acknowledgement of diverse cultures, fundraising: for the Thompson Humane Society, Heritage North Museum, Student Action Leadership Team (SALT) donations and Farm-to-School vegetable fundraiser.

### School Highlights

- Knights of Columbus indoor track meet champions
- Thompson Winterfest Snow Sculpture School Category Winner
- Anti-bullying assembly in February as well as Pink Shirt Day
- Grade 7 students participated in the annual Skills Canada Trades & Technology Extreme Sledding event that included design and construction
- 72 Westwood students participated in this year's Science Fair
- Visit from the Winnipeg Blue Bombers Ian Wilde and Mattias Goossen for the Red Cross Campaign "Bombers Tackle Bullying."
- School Wide entries in the Thompson Festival of the Arts
- Extra-curricular including homework club, yoga, art club for Grades 4, music therapy with Russell Peters



# R.D. PARKER COLLEGIATE

R. D. Parker Collegiate's motto is "Learners today, Leaders tomorrow." Many of the events and activities that happened throughout the school year provided opportunities for students to be leaders in the school. Speak to your child and ask them to consider participating in at least one activity or event this upcoming school year. Our priorities were and continue to be graduation, credit acquisition, and vocational programming. Many of the events and activities we have happening throughout the school year provide opportunities for our students to be a leader in our school community. Our student leaders, and more specifically this year, our Grad committee have successfully added events from the past like the Grad Parade, to foster school and community pride within our students.



Learners Today,  
Leaders Tomorrow

Number of staff: 76

Number of Students: 1038

Grade Level: 9-12



We, at R. D. Parker Collegiate, believe that students are entitled to learn in a safe, respectful and caring community and that providing this environment will increase our students' success and the foundation for a journey of lifelong learning.

## PRIORITIES FOR STUDENT LEARNING 2016 2017

- **The acquisition of credits that ultimately leads to students graduating from our school in a timely manner.**

Students will achieve credits at a pace that keeps them "on-track" towards graduation through improved communication to students, parents, and the community.

- **Increase enrollment in vocational programs and enhance program opportunities for students to build vocational skills and consider entering the trades.**

There will be an increase in accredited trades vocational program opportunities for our students. There will continue to be increasing elective credit acquisition through the High School Apprenticeship program (HSAP) through work placement partnerships.

Improved communication with external groups and others providing vocational programming in the Province of Manitoba

- **Over the next 3 years all schools in the School District of Mystery Lake will plan a minimum of 3 yearly activities that fall within of the 3 pillars (social, environmental & economic) of Education for Sustainable Development (ESD).**

An increasing awareness of Education for Sustainable Development with a movement towards belief and valuing of ESD by all stakeholders.

### School Highlights

- Pfizer Discovery Days
- Envirothon
- Skills Manitoba competition
- Flight of one Feather
- Senior Music Minneapolis Tour
- Honour Roll/Awards Night
- Expo North Conference
- W.I.S.E. Workshops
- Liz Lake Transition Camps
- Sturgeon Re-Population Project
- Hour of Code
- Safe Workers of Tomorrow Presentations
- Student Vote
- World of Wheels
- Thompson Festival of the Arts
- Music Monday
- Annual Fur Table
- Conference





### Initiatives supported last year included:

- Aboriginal Perspectives Fall Camp Partnership Week (UCN Kenanaw, Community Partnerships and Grade 5 students)
- Gr. 11 Six Seasons of the North—Land based course at RDPC
- Treaty Relations Professional Development training for grade K-12 teachers
- Educating for Action Grade 10 class with 4 educational trips to Manito, Ahbee, Tonkiri Camp, Human Rights Youth Conference and the co-creation of their music video
- Cohosted Regional Cree Immersion Professional Development experiential learning day for teachers at Mile 20 Site
- Gr. 8 Transition Camps delivered at Boy Scouts Camp and Mile 20 Traditional Site
- Annual sikwan mamawewin gathering included R.D. Parker Collegiate students and District staff
- Youth boys Drum Group
- Maintained commitments to the Aboriginal Accord and Thompson Urban Aboriginal Strategy Committees
- School wide Mini-Winter Festivals

## CULTURALLY PROFICIENT EDUCATION CONSULTANTS

The School District Mystery Lake, continued to work with partnerships to deliver a variety of meaningful activities, programs and events to help engage our students, staff, and community in creating healthy and respectful relationships.

We have worked hard to ensure that these initiatives included Indigenous and Northern perspectives as well as promoted culturally proficient practices which supported curriculum learning outcomes in inclusive learning environments.

This year we did a lot of co planning with the district numeracy and literacy team were able to provide a variety of professional learning opportunities for staff and numerous hands on land based learning experiences for students that relate to curricular outcomes.



## SCHOOL DISTRICT OF MYSTERY LAKE COUNSELLORS

At the beginning of each school year the Counsellors participate in “Strong Beginnings”. This is an assessment project designed to enhance the beginning of the year, which begins in all classrooms on the first day of school and continues throughout the year. The Strong Beginnings activities are not tests. They are tasks designed to help us to get to know our students and how they learn in order to know where to begin instruction at the start of each new year. The Counsellors are committed to ensure the students are supported in enhancing their learning abilities.

Attendance concerns are investigated in a timely matter, allowing one on one interaction with students and families throughout the school year.

Counsellors are involved in many aspects of student’s daily lives by offering support to the student and families while maintaining a level of professionalism.



## NUMERACY SUPPORT

### OUR CURRENT STATE OF NUMERACY DEVELOPMENT

The District's campaign to collect rich, authentic numeracy data of our students improves annually. This marks our third year that each elementary school in the district uses the same diagnostic interview. By using this interview, teachers and your children have the opportunity to improve their professional relationships so they may have an easier time discussing and displaying their learning during the year they have together. The data that is collected from these interviews is used by teachers, administrators and the District Numeracy Support Teacher to even better target the specific learning needs of each student.

Our data has identified that one of our learning edges is to even better understand proportions, just as many other districts, provinces and countries have identified. Understanding proportions includes constructing understanding of how fractions, ratios, rates, decimal fractions and percentages work. To better support our teachers in addressing this area, the district devoted funds to manipulatives that will be used by most ages. These colourful, hard wearing manipulatives have been packaged in 'Fractions Kits' with a number of other resources and distributed to each of our schools for teachers to use and share. With the introduction of new resources, the District Numeracy Support Teacher has been providing focused professional

learning sessions for the implementation of these resources and will continue with such support.



**Photo:** Pictured here is a Grade 1 and a Grade 3 student displaying two of the 500 Fraction Tiles student sets that are now in use in our seven schools.

All adults can help to further our children's understanding of proportions outside of schools too. Activities such as baking while using measuring spoons and cups; building while measuring with tapes; fixing while using different sized wrenches as well as shopping for items that can be weighed on scales are all very beneficial to the development of understanding of proportions.

*Baking: have the child/student measure out ingredients; discuss and compare the differences between measuring tools; predict how full a mixing bowl will be once the ingredient (s) are added*

*Building: have the child/student measure for precision; discuss the various lines on the measuring tape; compare imperial measurements to metric.*

*Shopping: have the child/student predict how heavy a bag of oranges is; find where the needle of the scale would have to be to indicate that weight; weigh the bag of oranges.*

## EARLY LITERACY SUPPORT



*Story Vine*

### Words of Wisdom

- *"Books are uniquely portable magic."*  
Stephen King
- *"A reader lives a thousand lives before he dies. The man who never reads lives only one."*  
Jojen
- *"No tears in the writer, no tears in the reader. No surprise in the writer, no surprise in the reader."*  
Robert Frost
- *"Writing is not an exercise into excision, it's a journey into sound."*  
E.B. White
- *"Think before you speak. Read before you think."*  
Fran Lebowitz
- *"If you don't have the time to read, you don't have the time (or tools) to write."*  
Stephen King

The 2016-2017 school year saw all of the elementary schools continue to use the Early Literacy Intervention (ELI) Program for Grades 1-3 students. Early Literacy Intervention is a short term intervention that provides intensive, daily small group instruction in the areas of guided reading, guided writing and word work. One school received full day ELI services while the other 5 had half day support. The ELI teacher provides an intensive program that supplements classroom literacy instruction. The ELI teachers were able to provide intervention services to 161 students over the course of the year with varying ranges of growth in literacy skills showing increases in benchmarks from 2 levels up to 5 or more levels.

Early Literacy also spent a great deal of time in the K-4 classrooms in the elementary schools. Activities conducted with classroom teachers included thematic units, land based education, and individual literacy lessons. The introduction of the Renewed Language Arts Curriculum was provided to the teachers in the elementary schools during the District PD on December 9<sup>th</sup>. Follow up activities were carried out with classroom teachers planning and implementing units using the language from the curriculum. One grade one classroom saw us activate the unit using the fur bag from natural resources to engage students. Students were able to enquire and generate questions as they were interacting with the materials. The month long activity culminated with the students conducting an animal research project and presenting to their peers.

A grade three classroom saw us explore Fairy Tales. Through the use of exploration, inquiry, and drama circles, the students studied the elements of Fairy Tales and compared with Fractured Fairy Tales to understand humor. The students used their imaginations to create Fairy Tales and displayed them at the school's Writers Symposium.

## GRADES 5 –8 LITERACY SUPPORT

Literacy support for 5-8 was reintroduced in the district this year; it was a busy, productive, and engaging time. In the classroom, support was given in the form of guided reading, research projects, creative and expository writing activities, and cross-curricular themed unit planning.

Professional development provided for teacher's included workshops for Struggling Writer's, Story Vines, Reader's Theatre, Benchmark Assessment and stage one in the implementation of the new ELA curriculum. A grade six expository writing assessment pilot was designed and will be implemented this year. The district has been selected as a pilot division for the implementation of the new ELA curriculum; professional development training for the program began in August.

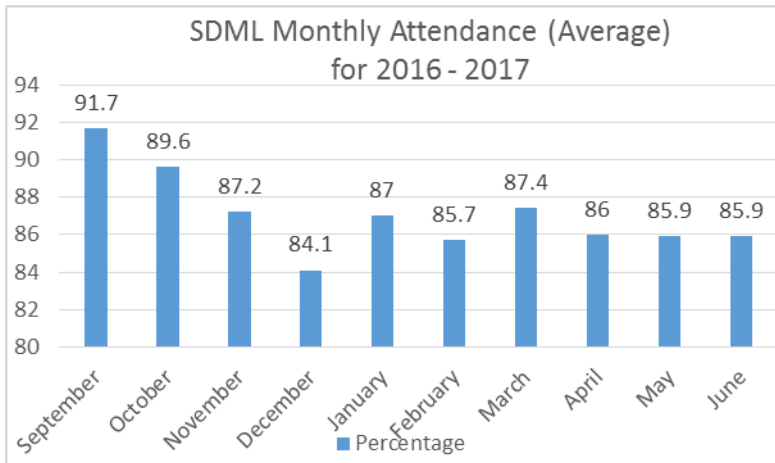
The Literacy support team undertook the restructuring of the SBO resource library after conducting a needs assessment. Resources were reorganized into themed units and allocated to schools and classrooms for optimum usage.

The district support team participated in the UCN Cultural Proficiency days at the Mile 20 Fall and Spring Camps as well as the Mini Winter-Festivals in March. 2016-2017 was a cultural proficiency training year for the support team; literacy and numeracy programming will be implemented in the camps in the 2017-2018 school year. The Literacy Support team participated in several cultural proficiency workshops presented by the Department of Education and were invited to present a workshop on the Land-Based Activities the school district has developed in this area.



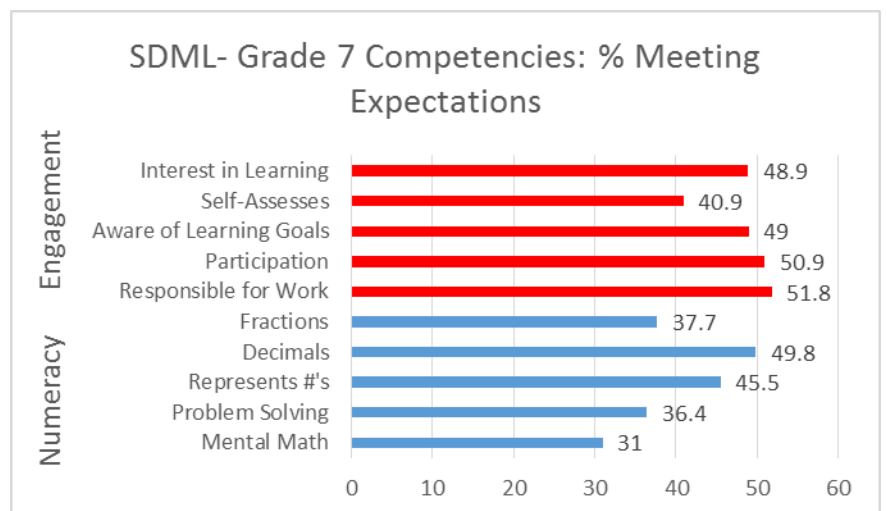
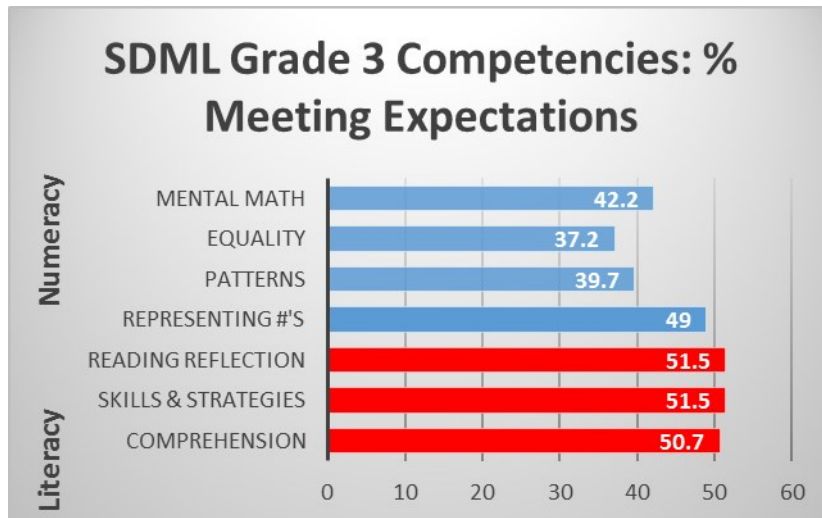
# SCHOOL DISTRICT DATA

## 2016-2017



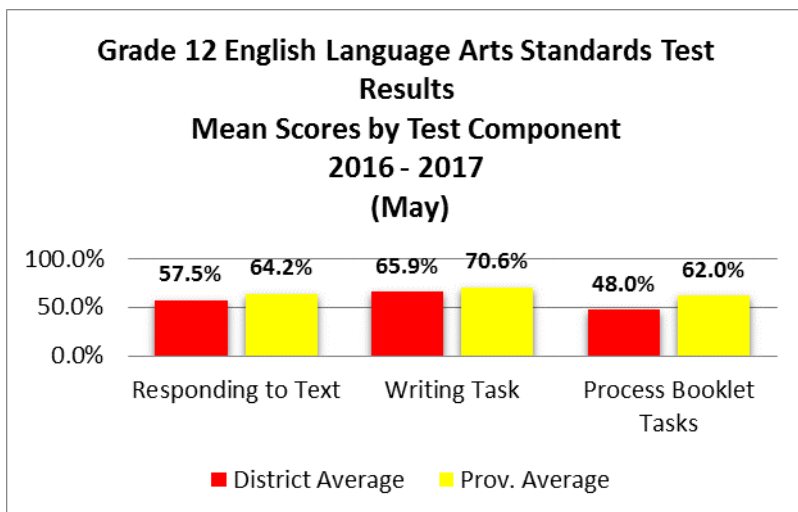
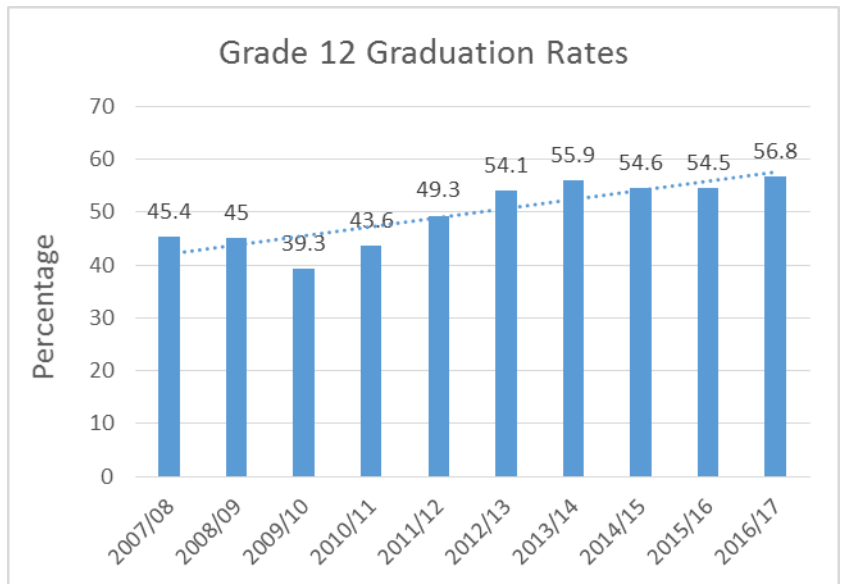
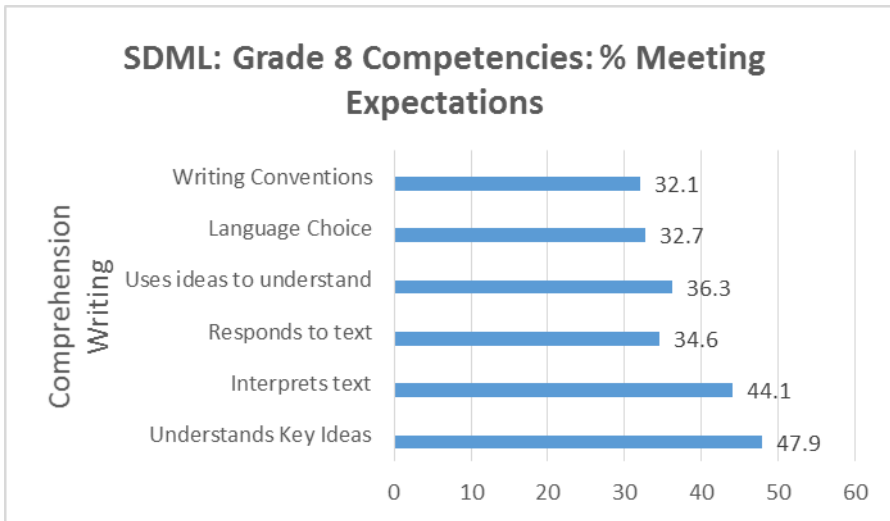
Daily attendance is important for all students. Students who attend school regularly are more engaged in learning, have a greater sense of belonging in their communities, and are more likely to graduate.

***EVERYBODY IN SCHOOL EVERY DAY!***



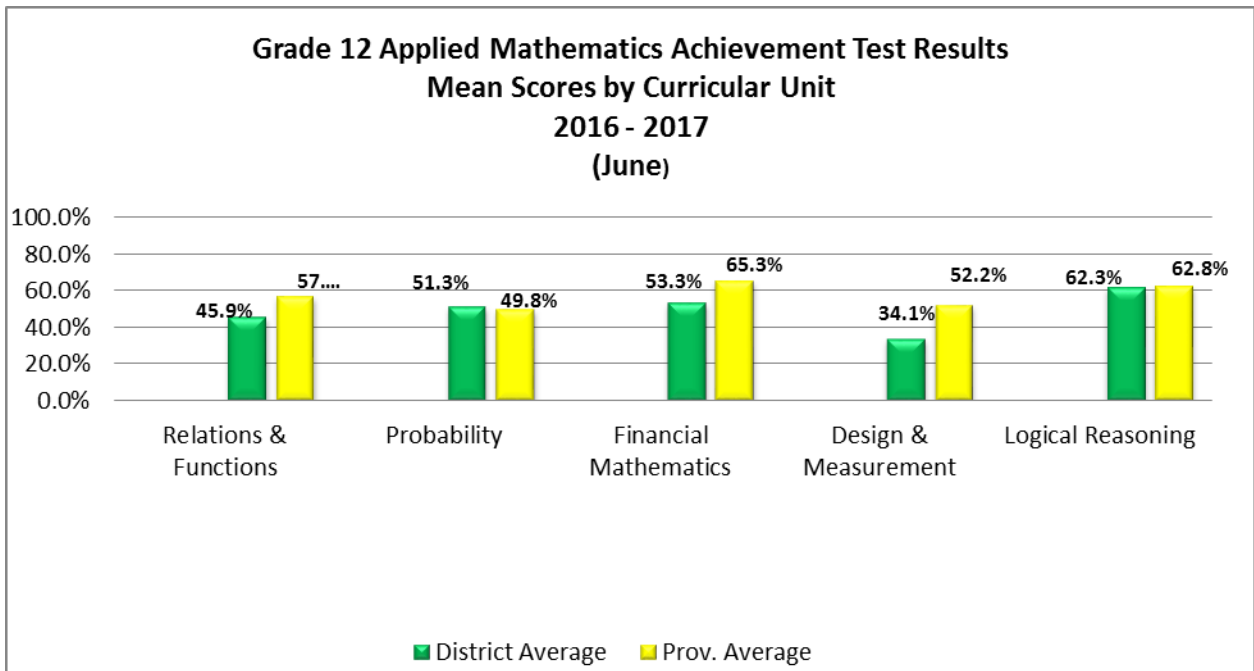
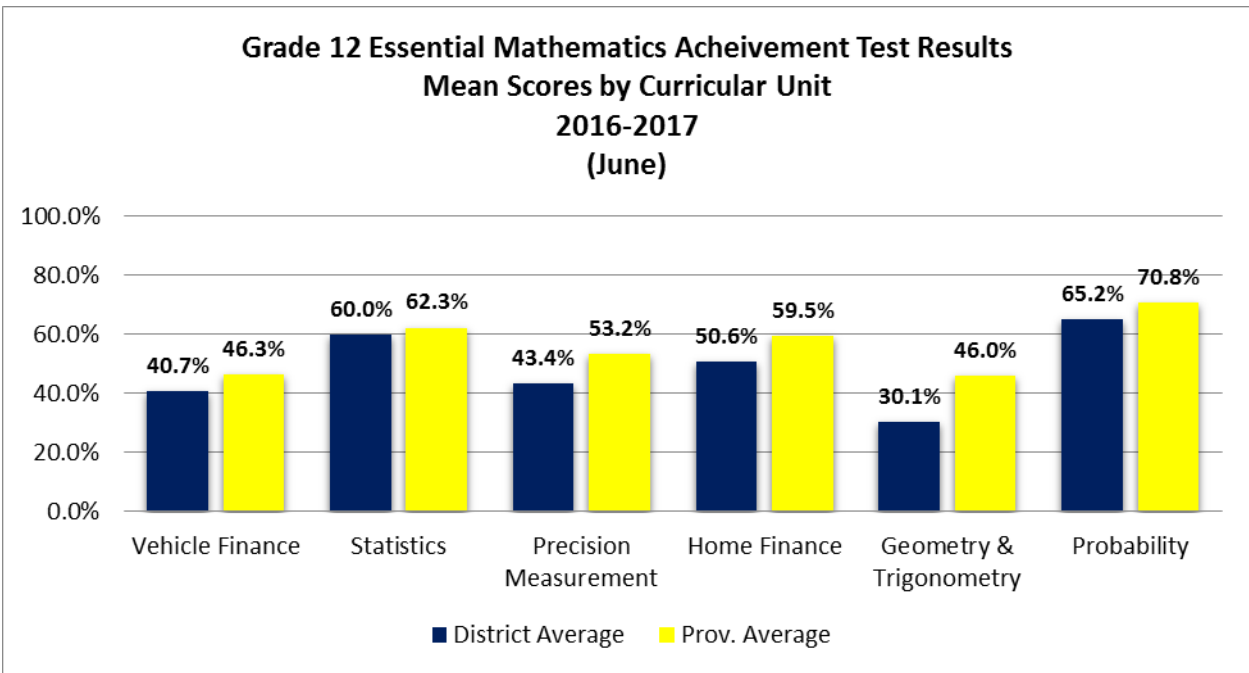
# SCHOOL DISTRICT DATA

## 2016-2017



# SCHOOL DISTRICT DATA

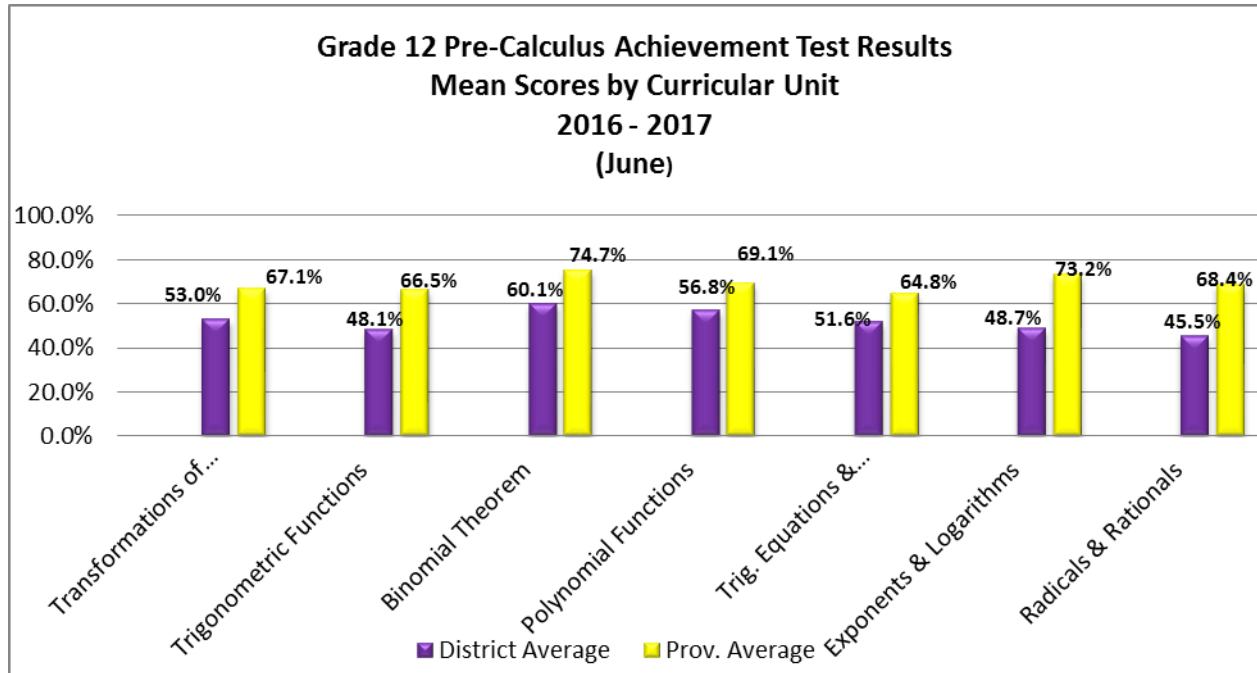
## 2016-2017





# SCHOOL DISTRICT DATA

## 2016-2017



The Provincial Assessment Program supports learning by:

- providing feedback to students, teachers and parents about student learning
- informing instructional planning and helping to determine the need for changes or student specific interventions
- providing system-wide information that assists in identifying trends and making decisions about resources and support
- providing the public with general information about student achievement to sustain confidence in the education system

# BOARD OF TRUSTEES



Janet Brady  
Board Chairperson



Guido Oliveira  
Board Vice-Chairperson



Leslie Tucker  
Trustee



Sandra Fitzpatrick  
Trustee



Ryan Land  
Trustee



Liz Lychuk  
Trustee



Don Macdonald  
Trustee

# SENIOR ADMINISTRATION



Angele Bartlett  
Superintendent—Human  
Resources & Policy



Keith Derksen  
Facilities Manager



Lorie Henderson  
Superintendent -Educational  
Services & Programming



Kelly Knott  
Secretary-Treasurer



Success for All

School District of Mystery Lake  
408 Thompson Drive North, Thompson, Manitoba, R8N 0C5  
(204) 677-6150 phone (204)677-9528 fax  
Email: [sdml@mysterynet.mb.ca](mailto:sdml@mysterynet.mb.ca)

## SUPPORT & INFORMATION DAY PHONE LINES

### **Thompson Based**

Thompson General Hospital	204-677-2381
Northern Health Region, Adult, Child & Adolescent Community Mental Health	204-677-5350
AFM Northern Region Reception	204-677-7300
CMHA Thompson	204-677-6050
Mood Disorders Association of Manitoba	204-677-2324
Hope North	204-778-6513

### **Provincial**

MB Farm, Rural and Northern Support Line	1-866-367-3276
AFM Toll Free Line	1-866-291-7774
Anxiety Disorders Association of MB (AOAM)	1-800-805-8885

### **24 Hour Crisis Phone Lines**

MB Suicide Line	1-877-435-7170
Kids Help Phone	1-800-668-6868
Crisis/Sexual Assault 24 hour line	1-888-292-7565
Domestic Violence Line	1-877-977-0007
Klinik Community Health Center	1-888-322-3019
Gambling Hotline	1-800-463-1554
RCMP (Thompson)	204-677-6911