

School District of Mystery Lake
408 Thompson Drive North
Thompson, Manitoba
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(204) 677-6150
www.mysterynet.mb.ca



Success for All

Community Report 2020-2021

MISSION STATEMENT

The School District of Mystery Lake will empower each student's learning potential and develop socially responsible life long learners with a strong sense of self-worth by providing a diversity of educational experiences.

VISION STATEMENT

Success for All

ETHICAL VALUES:

Respect, Integrity, Empathy, Responsibility and Humility



We believe that:

- Individuals have the right to access quality education in an equitable manner that maximizes individual potential.
- Learning is a wholistic lifelong pursuit that enhances the mind, body and spirit of the individual.
- In supporting a learning community to create and enhance respectful, safe and inclusive schools founded on cultural proficiency.
- Learning experiences must nourish a sense of wonder, curiosity and imagination in students.
- Public education serves the common good.
- In the importance of communication and engagement with all educational partners and the community at large.
- Practices must be linked to research and evidence.

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Lindsay Anderson, Board Chair 2020-2021



The School District of Mystery Lake has faced a myriad of challenging situations this year. From school closures, to conducting meetings on Zoom, remote learning, COVID cases in school and the understandable frustration of support staff after years of working without a collective agreement.

All of this was happening while having to campaign against and plan for the future under the provincial government's legislation (Bill 64), which proposed to restructure education in Manitoba as we know it. Among one of the proposed changes was the disbanding the School District of Mystery Lake and other school districts/divisions completely to form five regional education authorities. Thus, removing our community's autonomy to make sound educational decisions that would specifically impact the students of Thompson, leaving the decision making power to Winnipeg based bureaucrats and other provincial appointees.

As the Trustee Chairperson of the School District of Mystery Lake, I am extremely proud but not surprised by how everyone within The School District of Mystery worked hard in spite of all obstacles to make sure that our motto "Success for All", still held true.

School closures were dealt with extremely efficiently limiting the stress on everyone involved. I was in awe at how seamlessly staff moved classrooms to other schools and gymnasiums, libraries were turned into mobile carts, classes were split to accommodate two-metre distancing all while trying to juggle their work duties and make sure all other public health orders were being implemented.

With the 2021/2022 school year starting in code yellow I am extremely optimistic that we have the opportunity to bring some of the fun interactive activities back, as we return to classroom based learning. What future changes will come as the school year progresses is something not any us know. Whatever the case, I have all confidence that the staff of the School District of Mystery Lake will face things head on and persevere.

"Education is for improving the lives of others and for leaving your community and world better than you found it. –

Marian Wright Edelman



DISTRICT PRIORITIES



Success for All

Goal #1

By June 2022, students will increase critical literacy and numeracy achievement through the development of comprehension, communication and problem solving skills.

Goal #2

By June 2022, there will be an increase in student graduation rates.

Goal #3

By June 2022, students will have confidence in their employment skills, knowledge of available opportunities for them and how to pursue career goals.

Goal #4

By June 2022, there will be an increase in the number of students who report a strong sense of safety, belonging and positive mental health.

Values

~RESPECT

~INTEGRITY

~EMPATHY

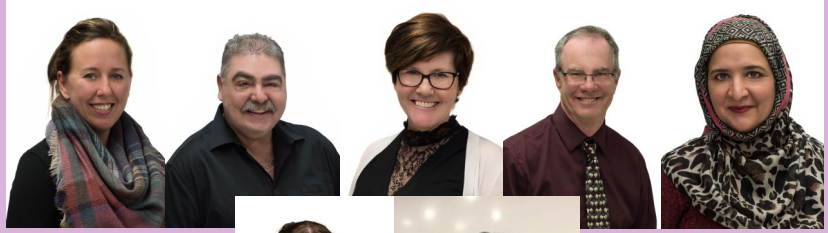
~RESPONSIBILITY

~HUMILITY

2020-2021

BOARD OF TRUSTEES .AND SENIOR .ADMINISTRATION

Lindsay Anderson, Chairperson
Guido Oliveira , Vice Chairperson
Leslie Tucker, School Trustee
Don MacDonald, School Trustee
Saima Aziz, School Trustee
Li Cripps, School Trustee
Michelle Tomashewski, School Trustee



Lorie Henderson, Superintendent
Angele Bartlett, Superintendent
Kelly Knott, Secretary-Treasurer
Orest Chychula- Facilities Manager



Total Student Population for K-12 : 3168—September 30th, 2020 count

Number of Elementary Schools: 6
Number of High Schools: 1
Senior Administrators : 4
Student Services Co-Coordinator: 1
Principals : 7
Vice Principals: 7.5
Teachers: 237
Educational Assistants: 90
Support (Clerical): 19
Support (Library) 6
Counsellors: 10
French Coordinator: .50

High School Apprenticeship Program: .25
Family Out Reach Co-Coordinator: 2
Speech/Language Pathologist: 1
Resource Teachers: 15
Psychologists: .88
Literacy Support Teacher: 2
Numeracy Support Teacher: 1
Culturally Proficient Education Consultant: 1.0
Aboriginal Perspectives Teacher: .5
Cree Language Consultant: 1
Information Technology : 5
Maintenance/ Custodial : 41





*“In learning
you will
teach, and in
teaching you
will learn.”*

— *Phil Collins*

Greeting, Tansi, Bonjour

Thank you for taking the time to read the annual report to the community for the 2020 – 2021 school year. Looking back, last year was a year like no other. COVID-19 was at the forefront and continues to be at the center of school and community decisions. Everyone had to be flexible and ready to adapt to new public health measures at the drop of a hat. Everyone had to arrange to meet the ever-changing COVID restrictions.

The district had an administration team that worked throughout the summer to develop plans for the three levels of implementation. The province called teachers back to work before the Labor Day weekend. Teachers had to learn very quickly about remote learning and new platforms for delivering instruction. Schools chose either Google Classroom or See-Saw. Parents also had to learn the new platforms or work with their students on learning packages. High school students had to learn in a blended learning model. All of the curriculum staff and support services personnel were assigned to a school to either teach or provide support. Social distancing requirements meant creating a number of new classes. It also meant that classes from Deerwood and Ecole Riverside needed to relocate to R. D. Parker Collegiate to meet spacing requirements. All major disruptions but for the majority, they made it work.

All schools provided a device for students who did not have one for remote learning. At the elementary level, there were 113 devices loaned out with the majority being returned. There were over 1000 learning packages prepared for students who did not participate online as well as 33 students who were enrolled in the provincial remote learning school. The Manitoba Remote Learning Support Centre was made available to teachers and caregivers. Of interest for parents was the Well-Being portal. It provided resources for students and parents on mental health and well-being. Mental health and well-being was a huge concern for students, staff and caregivers. The website remains active and can be accessed at mbremotelearning.ca. There is no registration or cost associated with accessing the information.

Schools mainly operated in the orange level, which had huge impact on the delivery of education, the curriculum and the everyday hap-

penings for schools. All provincial assessments were suspended for the year. Schools found ways to provide events that students look forward to every year. There were many virtual and modified events such as assemblies, arts festival, student-led conferences, school promotions, mini-winter festivals, family literacy nights, junior high health fair and graduation. This year the district had their first mini-winter festival school mascot event. The seven mascots competed in the traditional events of jiggling, moose calling, log carrying, and nail pounding. The winner received bannock, jam and tea. The event was livestreamed by Paul Anderson of Shaw. Paul was instrumental in capturing many events that happened in schools. We are thankful to Paul and Shaw for their time and commitment to the schools.

In district updates, the district was fortunate in that we were able to secure a second family outreach coordinator. They provided outreach for families who may be experiencing challenges. With the addition of COVID-19, they had a busy year checking in on our families. A half-time French coordinator was secured, as well as over 400 titles were added to the Indigenous Resource Library. Also, a huge thank you to our local Public Health Team for their support and vaccination clinics. Also to Pimicikmamak Cree Nation and the Ma-Mow-We-Tak Friendship Centre for opening their vaccination clinics to staff and students. This accelerated the vaccination rate in our school community. Thank you!

Lastly, the district created a COVID-19 time capsule. All district staff and students were encouraged to contribute to the capsule. The capsule was filled with many memories of the 2020 – 2021 school year. The plan is to open it up at the last board meeting in June 2026. The hope is to have students share the contents of the time capsule. In the meantime, please check our school district Facebook page for current and past activities and events.

Thank you to everyone for the resiliency, kindness and patience over the last year. Thank you for doing your part in keeping our schools safe. Take care and be safe.





Welcome back everyone!

I thought the 2019-2020 school year was going to be one for the history books. Wow, did I ever read that one wrong. The 2020-2021 school year was like no other any school division/district has ever encountered. However, with greater protection against COVID 19, I am so excited for the possibility of 2021-2022 school year returning to some semblance of normalcy. Keeping in mind that this can only be sustained if we continue to respect and diligently adhere to public health orders.

I would like to take this opportunity to celebrate some of the many successes of the 2020-2021 school year in the area of Human Resources and Policy Development.

The Board of Trustees Policy Committee has completed its review of all policies and procedural by-laws. Through this process, the committee recognized the need to develop board policy on trustee code of conduct. The process included conducting research on existing policies in other school districts/divisions and engaging a consultant through the Manitoba Association of School Trustees. Thus, resulting in the newly developed Conflict of Interest Board Policy #9 that was adopted by board motion in May, 2021.

The School District of Mystery Lake welcomed 20 teachers at the New Teacher Orientation Session hosted at the Letkemann Theatre in late August. I am pleased to announce that three of our new teachers are graduates of the Kenanow Bachelor of Education program offered on the UCN campus in Thompson and two of our new school counselors graduated from the University of Manitoba Bachelor of Social Work Program offered here in Thompson. We are thrilled that you chose to join our team and I can say without

reservation that you are not going to regret your decision.

On behalf of senior administration and the Board of Trustees I would like to acknowledge the following staff members for twenty years of commitment and dedication to the School District of Mystery Lake; Susannah Mueller, Kelly Scallion, Carlee Billiaert-Monias, Sharon Pankratz, Myrna McLellan, Kristin Donovan, Kelly Taite, Tracy Hanson, Alexandra Timmons, Karen McCartney, Bukurije Vlahna, Kelly Salamandyk.

To all the staff that retired in the spring, the School District of Mystery Lake wishes you a happy and healthy retirement. I also want to express my sincere gratitude to all those retirees who returned to help the District during what was a very critical time. Your willingness to return to the field was appreciated beyond words.

Lastly, to all staff I recognize how difficult it was for everyone. Entire classrooms had to be moved to other buildings, there was a significant shortage of staffing, extreme care and safety had to be taken while cleaning, teaching assignments were changed mid school year and support staff supervised classes to ensure 2 meter distancing could be accommodated. These are just a few of the challenges you all experienced last year. I am just amazed at how versatile and accommodating everyone was and remains to be. As I have said on many occasions, it is truly a privilege serving the School District of Mystery Lake as the Superintendent of Human Resources and Policy because of all the caring and dedicated individuals who work here.



Recognized in the Community

Soaring Eagle Awards :

K-3 Recipients: Akira Bittern (Burntwood), Demonie Grieves (Juniper)

4-6 Recipients: Isabella Grieves (Wapanohk), Bella Moose (Juniper)

7-8 Recipients: Anei-Dysart-Spence (Wapanohk), Amber Frost (Deerwood)

9-12 Recipients: Christian Baker, Leo Baker, Andrew Hart, Dawson Hart (RDPC)



School District Trustee Awards:

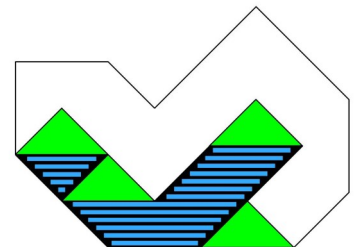
- ◇ Amber Marofke, Juniper, Grade 8
- ◇ Ishmeet Dherdi, Westwood, Grade 8
- ◇ Ava White, Riverside, Grade 8
- ◇ Savannah Park, Deerwood, Grade 8
- ◇ Bhawika Chandel, Burntwood, Grade 8
- ◇ Joseph Tait, Wapanohk, Grade 8

Academic Achievement

- ◇ Het Patel, R D Parker, Grade 12

Vocational Achievement

- ◇ Brooklynn Halcrow, R D Parker, Grade 12



Success for All



Report to the Community

Burntwood School, Home of the Bobcat!

The 2020-2021 school year has been a year of continuous change. It has been a year of keeping up with and following protocols. We commend the efforts of the students, staff and parents of Burntwood as we all know the challenges that we had to face. Bobcats have shown their resiliency and adaptability through these times. Our main goal was to try and have some normalcy for our staff and students. We were able to successfully keep all the students here at the school by using all spaces. Some schools had to house their grade 8 classes at RDPC—we are fortunate to have everyone still together. Our students has to brave the elements and have all their Phys.ed classes outside. So we got a lot of fresh air.

Burntwood Highlights: Technology was a huge part of our educational programs this year. All of the presentations were successfully implemented virtually through out the year:

Mini Winter fest, career trek, wise kinetics, field trips to Manitoba Museum, book talks with authors, SERC presentations for junior high, Reaching out– (jr high), Thrive program, Nutrition, winter concert

Innovation– 21st Century Learner....

We are currently preparing students for jobs that don't yet exist...using technologies that haven't yet been invented...in order to solve problems we don't even know are problems yet.-Richard Riley

SCHOOL PROFILE

Number of Staff 41

Number of students 350

Grades K–8

Kindergarten -Ms.Crummey

Gr. 1—Ms. Cazzola

Gr. 1—Mrs. Saggu

Gr. 2—Mrs. Aniceto

Gr.2—Ms. Pankew

Gr. 3—Ms. Konchuk

Gr.3—Miss Yeo

Gr. 4—Mrs. Lowen

Gr. 4—Mrs. Canning

Gr. 5—Ms. Fulton

Gr. 5—Mrs. McNiven

Gr.5—Miss Umali

Gr. 6—Mrs. Wolfe

Gr. 6—Miss Brewster

Gr. 7—Mrs. Szocs

Gr.7—Ms. Miscavish

Gr.8—Miss Miller

Gr.8—Miss Belanger

Secretary—Ms. Gosselin

Resource—Mrs.Conner Mrs Wambolt, Ms Billiaert

Counsellor—Mrs. Gosselin

Music—Mrs. Hornik

Phys. Ed.—Mr. Ditz

Phys. Ed.—Miss McQuiston

Librarian—Mrs. Tindal

ELI—Mrs. Richter

Ed. Asst.—Mrs. Wright, Mrs. Sheppard,

Mrs.Roberts, Mrs. Bou-

dreau, Ms.Dhawan,Mrs.

Nelson , Mrs. Larsen, Ms.

Sauve, Mrs. Ghai, Mrs. Es-

tabrook

Custodians— Mrs. Shabini,

Mrs. Del Castillo &

Mr.Dagondon

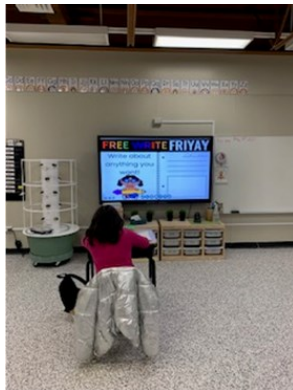
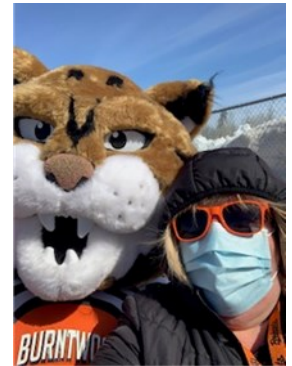
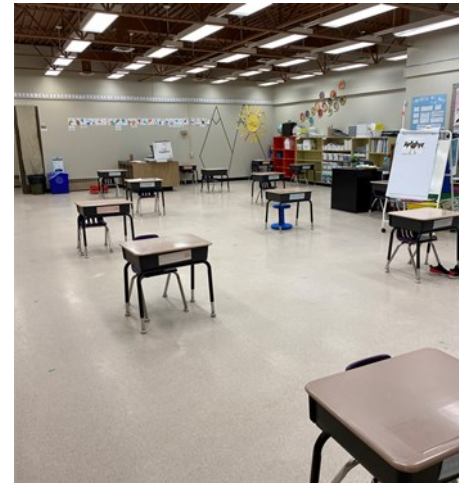
Day cleaner— T. Tolstoshei-eva

Vice Principal—Mrs. Schultz

Principal—Ms. Einarson



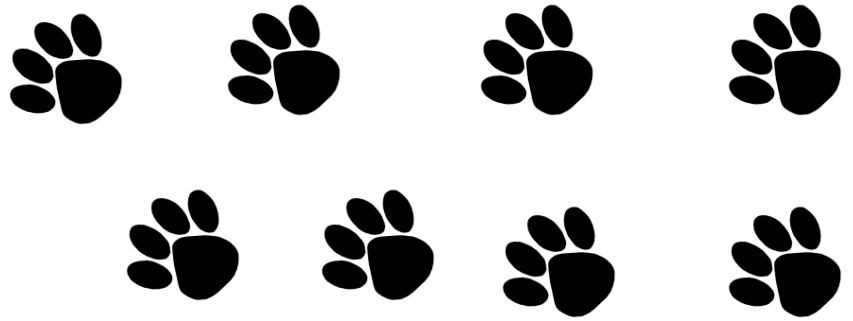
2020-21 HIGHLIGHTS CONT'D



Burntwood School Goals

Numeracy, literacy & attendance were goals carried over from last school year. We also had a huge focus on mental health & wellness this year.

All teachers were innovative in finding ways to help with the learning recovery plans. Each classroom teacher designed an online platform and some paper packages were provided during the brief remote learning periods. K-3 teachers used the Seesaw format and grades 4-8 used Google classrooms. All in all a lot of technological learning took place both by staff and students. We commend the flexibility and efforts by all bobcats and bobcat leaders.



Congratulations to Mrs. Kerri Schultz who has been appointed Burntwood Elementary School Principal for the next school year. Sunshine Bruderer will be the Vice Principal.

To the Burntwood School Community

I would like to take this opportunity to thank each and every one of you for your support throughout my time at Burntwood School. I have enjoyed my time at the school and know I will miss all the smiling faces. I have many fond memories to reflect on during retirement.

Take care & stay safe.

Mrs. Byron (Einarson)

***“Be the change you want to see in the world”
-Mahatma Gandhi***



Report to the Community

This year has been a year like no other for students, parents and staff. We need to thank parents and students for taking on a different role in their schooling. Though we know it has been a challenge for many families, we can tell you we have witnessed many success stories that need to be celebrated. A huge thank you to the parents who rose to the occasion and supported their children's learning.

We wish the grade 8 Dragons all the best at RDPC Collegiate next year and look forward to your visits and updates. Thank you to the dedicated staff here at Deerwood who have worked tirelessly to provide opportunities for these students to build a solid foundation throughout the years.

Welcome to our newest Dragons who are joining us in the fall. We look forward to getting to know you and your families. Please don't hesitate to visit us here at the school with any questions or concerns. We want you to feel comfortable here at Deerwood Elementary.

We want to thank DPAC (Deerwood Parent Advisory Council) for their incredible support to us again this year. They are an important part of our Deerwood community and are dedicated to working together to ensure the best for our school. This year they partnered with us for an guest speaker on how to stay safe online and to buy a new bed for our medical room. They continually supported a number of classroom and extra-curricular activities. We are blessed to have such wonderful volunteers supporting our students.

The staff of Deerwood School have continued working on Math and ELA Outcomes found in our year plans as well as strategies to improve the school. Check out a number of the activities from this past year.

SCHOOL PROFILE

Number of Staff 27

Number of students 247

Grades K-8

Kindergarten

Mrs Zawadsky

Gr. 1—Ms Johnson

Gr. 1/2—Ms. Miller

Gr. 2—Ms. McDonald

Gr. 3—Mrs. MacDonald-Smith

Gr. 4—Ms. Lafreniere

Gr. 5—Mrs. Caldwell

Gr. 6—Mr. Landers

Gr. 6/7 —Mr. Hlady

Gr. 7—Mrs. Schroeder

Gr. 8—Ms. Voyer

Secretary—

Mrs. Salamandyk

Resource—Mrs. Turton/

Mrs. Brolund

Counsellor—

Mrs. Beauchemin

Music—Mr. Frigo

Phys. Ed.—Mr. Desjardine

Library Tech—Mrs. Beck

ELI—Mrs. Pellizzaro

Ed. Asst.—Mrs. Soile

Ed. Asst.—Mrs. Gallant

Custodians—Mr. Thorne

Mr. Graham

Ms. Burt

Vice Principal— Liisa Brolund

Principal— Todd

Harwood

We have had a number of teachers move on from Deerwood this year. We are sorry to see them go and wish them nothing but the best!

We are very excited about the new group of teachers we have joining us



Learning Outside



Remote Learning



DEERWOOD SCHOOL

2020/2021 School Priorities

We continue to focus on Math and ELA outcomes as our main priorities. Along with those priorities we aim to help students with their social-emotional wellbeing, promote and active healthy lifestyle, and be good community citizens who care for each other.

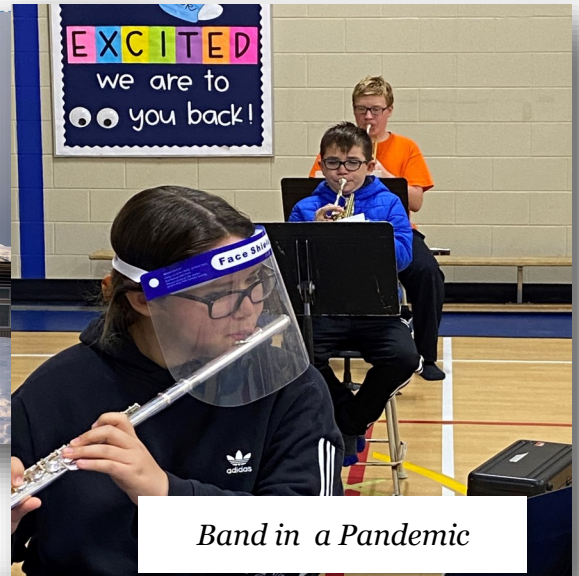
We continue to focus and report on 27 Strategies we feel support student learning and enable a healthy school environment.

“Authenticity is the daily practice of letting go of who we think we are supposed to be and embracing who we are.”

Brene Brown



Hands-on Learning



Band in a Pandemic



Science Lab



Career Trek



Art



École Riverside School

MESSAGE FROM THE SCHOOL PRINCIPAL

Another fantastic year end for the Rams despite all the Covid-19 changes we had to go through during the 2020-21 school year. First, I would like to say thank-you to all the students, parents/guardians, and staff for making Riverside the best place to be. All the time and energy you put into your student's learning during the 2020-21 school year is appreciated and certainly does not go unnoticed. With everyone's help we have been very successful in academics and extra-curricular activities.

Students, parents and staff have prevailed through the ongoing pandemic since its beginning on March 20th, 2020. We started the school year off in September 2020 with students in their classrooms sitting 1 meter apart with PE and music classes in their own spaces. Starting mid-October we moved to 2 meters apart in classrooms with resulted in many teacher changes. At this time we added classes to the gym, library, and music room which resulted in a loss of regular Physical Education and Music programs. We even had a class of Grade 8's move to the high school. Then in January 2021 we had our junior high classes moved to remote learning for a 2 week period. However, with all these changes throughout the school year, we saw growth in our students learning and the excitement continued throughout the school. Everyone helped make these changes as smooth as possible for our students and staff all while continuing to follow the necessary procedures to keep École Riverside School a safe place to be.

When one reflects on the year we can all think of various accomplishments we have had and how we continued to work together and make a difference at École Riverside School. As basketball coach Steve Alford stated, "**We try to stress the little things because little things lead to big things.**", and because of all the little things the family at École Riverside School has done we are shining like a bright star.

Remember to "Ram on" and go RAMS!

Mr. Wamboldt

FOCUS AREAS

- Student Engagement
- Numeracy
- Inclusion
- Athletics
- Literacy
- Technology
- Arts in the Classroom
- Science
- Social Responsibility
- EAL Learners
- Assessments
- Français
- Citizenship



School Profile

Number of Teachers: 30

Number of Students: 417

Grade Level: K-8

Our Staff: Principal— Mr. Jonathan Wamboldt

Vice— Principal— Mrs. Ashley Roberts

Secretary—Mrs. Terrilynn Hepp

Library Clerk—Mrs. Tracy Tomchuk

Counsellor—Mrs. Janey Watkinson

Music—Mme Davis & Mrs. Larocque

Physical Education—Mr. Martin Vermette and Mr. Jon Ross Merasty-Moose

Resource—Mme Amy Portey, Mme Megan Fraser, Mrs. Roberts and Mrs Mckenzie

Early Literacy Support—Mr. Jeff Ziemanski

French Language Support—Mr. Mulungwa Nundu

Kindergarten English - Mrs. Kristin McKenzie

Kindergarten French—Mlle Ashley Squires

Grade 1/English—Mrs. Baljinder Rai

Grade 1 FI—Mme Donovan

Grade 1F—Mme Jenkins

Grade 2 FI—Mme Hayes

Grade 2/3 English—Ms. Brenna Crook

Grade 3/4 English—Mr. Cole Goyak

Grade 2/3 FI— Mme Sharon Pankratz

Grade 3/4 F—M. Jeremie Brisson

Grade 4/5 —FI—Mlle Alexandria Dickieson

Grade 4/5 English—Mr. Jeremy Epp

Grade 5 FI—Mme Karlyn Houndle

Grade 5/6 English— Mrs. Jessica Knockeart

Grade 6 FI—Mme Micheline Gagne

Grade 7 English—Mrs. Carlee Monias

Grade 7 FI - Mme Betty Duhaime

Grade 7/8 English—Ms. Amy Snow

Grade 8 FI—Mme Mervat Yehia

EA's—Mrs. Amber Linklater, Mrs. Masaun, Ms. Abele, Ms. Little and Ms. Ladyka. Ms Bev Behrmann

Caretakers—Mrs. Sevdije Mehmeti, Dave K, Sharon

Day time Caretaker— Daksha Patel



École Riverside School

2020-2021 Priorities



Outcome #1: All students will by June 2020 will have higher level thinking in mathematical concepts including their mental math.

Indicators: Teachers will complete the strong beginnings and strong endings assessments, and share the data. Resource teachers will provide support in the classrooms working with small math groups, some teachers will be doing guided math lessons. Students will continue to use Mathletics or Net Math. Teachers will participate in math talks with their classrooms as well.

Strategies: Teacher's will create a resource section of math manipulatives in their classrooms for students to use. We will continue with our school wide 100 day math activities, teachers will also participate in May math month.



Outcome #2: By June 2020 students will show an increase in their reading levels, reading comprehension in both French and English.

Indicators: Follow-up assessments in May/June will show improved reading levels, reading comprehension from their Strong beginnings reading assessments. Students reading levels from Strong beginnings and strong endings will be graphed to show the growth. The graph will also have the previous June reading level to show a full year of growth. These graphs will be shared at planning day in June. Students in Grade 6 will participate in the district writing assessment and Grade 7 students will participate in the district math assessment.

Strategies: Teachers will continue to teach using the literacy lab resources, Daily 5 café reading, literacy circles, home reading programs and library fiction, nonfiction, and research resources. Resource will continue to offer cross grade support to teacher to help with reading. We will have the continued support of a half time Literacy Intervention Teacher.



Outcome #3: There will be an increase in French dialogue in the French Immersion classrooms during student to student conversations.

Indicators: Teachers will notice an increase in students speaking French with each other in the classroom.

Students will speak more freely in French with each other. The student's confidence in speaking will grow.



WHAT WE INTEND TO CARRY FORWARD FOR 2021-2022

- All extra curricular programming for our students like sports, music, games clubs, etc. during lunch hours and after school.
- Student Council Voice / Activities
- Marvelous Math Month and other whole school math activities
- Mini Festival Voyager
- Active Parent Council
- Year End Awards
- Community Presentations
- Professional Development in LA , French, and Math instruction.
- Our Green Initiatives (bagless lunches, less plastics products)
- Virtues Program
- Wise Kinetics





JUNIPER SCHOOL

MESSAGE FROM THE SCHOOL PRINCIPAL



We came back to school for the 2020-21 school year with many new protocols and safety measures in place in order to keep our students learning in school after experiencing the school closures due to Covid-19. We successfully implemented social distancing measures, regular sanitizing and new procedures throughout the school and we remained open for in-school learning the entire year with the exception of 2 weeks remote learning for our Junior High students after the Christmas break. I want to thank our Juniper community for the support, for following the forever changing recommendations and ensuring we did our best to keep everyone safe so we did not see any covid cases or transmissions within our school.

We celebrated many great accomplishments throughout the year with monthly virtual assemblies, continuation of our virtues programming and amazing learning opportunities that were planned by all our teachers. Ms. Perrin, our music teacher managed to still put together her yearly musical virtually and we added much technology to our school to build capacity to teach remotely if necessary. Although extra-curricular groups were not in full swing, a primary art club was started, producing lovely art pieces to share with their families and many learning on-line opportunities were explored and taught to students.



We also saw our 2020 Staples Super Power Your School Award merchandize come in adding \$20 000 worth of new technology to our school. We still worked hard to address sustainability issues and continued to promote efforts around being a Green School reaching Level 6 Earth school level with over 6000 actions recorded.

Please stay safe and keep well.

Mrs L. Mayor

FOCUS AREAS-AT JUNIPER SCHOOL WE STRIVE TO ENHANCE STUDENT LEARNING AND PROVIDE A DIVERSITY OF EXPERIENCES IN A WELCOMING, STRUCTURED AND CARING ENVIRONMENT.

We celebrated the retirement of two amazing teachers: Mr. Mader and Mrs. Dale in June and said good-bye to Ms. Stanley, Ms. McNish, Mrs. Taite, Mrs. Gallant (for the second time) and to our EA's Mrs. Fudge, Mrs. Cox, Ms. Peters and Mr. Pennell that left our school. We wish them all the best in their new adventures or endeavors. They will all be greatly missed by the students and staff.



School Profile
Number of Teachers: 27
Number of Ed. Assistants: 18
Number of Students: 251
Grade Level: K-8
Our Staff:
Mrs. L. Mayor (Principal)
Mr. D. Mader (Vice-Principal)
Ms. K. Fragomeni (Admin. Assistant)
Mrs. A. Ferguson (Kindergarten)
Mrs. M. Paradis (Grade 1)
Ms. K. Morris (Grade 1/2)
Ms. L. Gillis (Grade 2)
Ms. M. Stanley (Grade 3)
Mrs. L. Watson (Grade 3/4)
Mrs. K. Taite (Grade 4)
Ms. U. Ellis (Grade 5)
Ms. A. Muirhead (Grade 5/6)
Ms. S. Horning (Grade 6)
Mrs. A. Foley (Grade 7)
Ms. S. Porth (Grade 7/8)
Ms. T. McNish (Grade 8)
Mrs. S. Archarya-Srinivasa (K-3 resource)
Mrs. L. MacMillan (ELI teacher)
Mrs. E. Dale (4-6 resource)
Mrs. A. McLellan (7-8 resource)
Mrs. R. Fountain (IDEAL site)
Mrs. S. Boisvert (IDEAL site)
Ms. J. Perrin (Music)
Mr. B. Williams (Phys. Ed)
Mrs. S. Alexander (counsellor)
Mrs. J. Gallant (Cree, K-Phys Ed, Health)
Ms. T. Park (Library Technician)
Mr. J. Bayer (Family Outreach Coordinator)
Substitute Teachers: Ms. M. Griffin, Mrs. P. Pegus and Mr. H. Horning
Educational Assistants: V. Fudge, M. Cox, L. Monteith, L. Preston, K. Peterkin, V. Neufeld, D. Pennell, D. Medwid, T. Hynes, D. McLeod, A. Daly, M. O'Handley, K. Boushie, J. Spates, L. Agustin, M. Moose, L. Peters, M. Marcelino
Speech/Language EA- H. Fudge
Head Custodian: Mrs. B. Vlahna
Day Custodian: Mr. J. Zhendo
Custodians: Mrs. D. Spence, Mrs. L. Elouafi



JUNIPER SCHOOL

2020-2021 Priorities



Outcome #1 : Staff and students will work together to increase academic achievement around literacy and numeracy skills.

-strong beginning and ending assessments took place to help target learning gaps and focus on achievement throughout the year. We saw a good level of growth in students learning and we were able to add some targeted learning supports across all grade levels. Thematic and authentic learning opportunities were explored to help engage students in their learning.



Staff all wearing their BE KIND sweaters for wear PINK day.

Outcome #2: To improve school climate and promote positive mental health and engagement in our school.

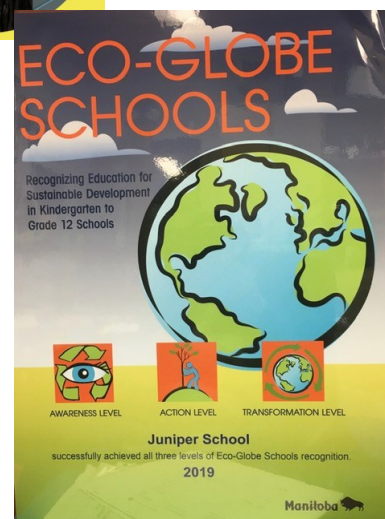


Several "Spirit Day" Weeks celebrated throughout the year.



Outcome #3: Staff and students will promote ESD (Education for Sustainable Development) by focusing on the 5R's and working towards our Green School initiatives.

We rethink, refuse, reuse, reduce, & recycle in our school!



Outcome #4: Demonstrate growth in our cultural proficiency journey by embedding Indigenous perspectives throughout our teaching in order to build a strong school community and learning environment.

-Teachers did land based learning and outdoor teaching throughout the year.





JUNIPER SCHOOL



WHAT WE INTEND TO CARRY FORWARD FOR 2021-2022

As we plan for our new school year, we will be focusing on students mental health and getting all students back in school learning with targeted focus on building their reading, writing and math skills. We will continue to operate with Covid-19 specific guidelines to ensure we keep everyone safe and well.

We will continue to promote and build on our understanding and applying cultural proficiency and social justice in our school as we continue to build a strong school community. We will find new ways to continue to engage students and promote learning. We plan to expand career exploration opportunities starting at younger grades, implement a new program in grade 4-6 supported by our RCMP liaison officer and implement the 'Thrival Kits' by our school counselor. We will continue to look at the importance of regular attendance and the effects this has on student learning.



We share information on our Juniper School Facebook page so check it out if you have not 'liked' us yet. Our Juniper School website page will be changing soon with a brand new look so updates will be coming soon.

Check us out on the district website at www.mysterynet.mb.ca



Achieved Earth 6 Level with 6000+ Green Actions recorded

SCHOOL HIGHLIGHTS-AT JUNIPER SCHOOL THIS YEAR WE SAW....

- Many classroom projects addressing the Calls to Actions around reconciliation.
- A musical production led by Ms. Perrin: "Frozen Kids" which was all recorded and put together over the course of the year.
- Our school achieved EARTH level 6 SCHOOL status and a badge in the Green School program with over 6000 green actions completed.
- Monthly Virtue Activities in each classroom.
- Primary Art club completed many amazing art projects.
- Virtual video celebrations by teachers and sharing our in school Festival of the Arts in Visual entries and monthly awards.
- Several classes participated in land based learning days highlighting Indigenous traditions throughout the year with increased activities and learning outdoors.



Class of 2021 leaving mural

-Completed another Grade 8 leaving mural in the school under the direction of Mrs. Galant.

Wapanohk Community School



School Profile-Our Staff:

Number of Teachers: 43

Number of Students: 519

Grade Level: K-8- Cree bilingual school

K. Kelson/A. Butler/N. Yetman-Administration

Nadine Osborne K
Amanda Taylor K
Sikri Suman/Nadine Yetman K

Marcy Cooper 1
Judy Dupas 1
Gabrielle Thompson 1
Lisa Ewen 2
Sam Lawrence
Sheri DeRose 2
Mildred North 3
Gurpreet Kaur 3
Stefan Hudson 3
Travis Grieves 4
Luke Hudson 4

Davi-Ann Morris 4
Margaret Dumas 5
Sam Bruderer 5
Maria Regero 5
Aleena Crane 6
Cameron Flamand 6
Karmelle Medwid 6
Shawna Huber 7

McKayla Monden 7
Laura Sopkove 7
Brent Badiuk 8
Flora Packo 8
Gabrielle Lytle 8
Cherish McKay Cree
Sarah Blair-Counsellor
S. Desjardine/Sandra Montoux
Cara Butler-resource
Rena Simard-EBD

Amy McConnell-LL
Jennifer Bie-ELI
Katherine Almeida-Music
David Botchway-Music
JR.Merasty Moose-PE
Chris Pelchat PE
Jerry Halcrow PE
Shannah McDonald-Secretary
AmandaHolwell-Secretary
L. Roussin/M.Chuckrey-Community Connector
Lois Cormier-Student Support Worker
Gail Randall-Librarian

MESSAGE FROM THE SCHOOL PRINCIPAL

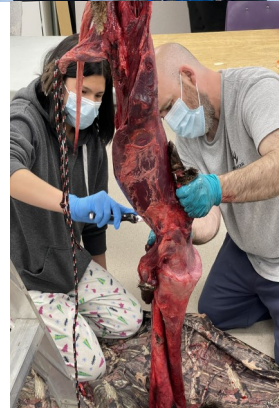
Wapanohk Community School has had many struggles last school year due to the COVID 19 epidemic. We did have a few cases, but many families felt more comfortable keeping their children home especially the kindergarten and grade one students. We continue to be the largest elementary school in Thompson. We did accommodate the classrooms spacing by keeping students 2 metres apart and joined other small classes that were within the same cohort. For some of the year our junior high were on remote learning through the internet, and we did supplement with homework package. It was difficult to get homework packages to all the families. Our connector and student support worker worked continuously delivering, picking up and calling. We are very fortunate to have three administrators at Wapanohk to help with teaching, organizing and keeping things going in a difficult time.

At Wapanohk Community School we work as a team. We delivered food packages throughout the year to families in need. Our main communication with parents is our Facebook page. We continued to give out devices for families to use and supplied them with free internet. It was a difficult year but we managed to have Christmas Concert via Facebook, Cree language festival, mini winterfest, grade 8 promotion and kindergarten.

One school, in one community, dedicated to helping raise children in one nation, together, for one world.” Ekosani.“

FOCUS AREAS

- Student engagement
- Parent engagement
- Understanding numeracy-hands on activities
- Student assessments (3 yearly)
- Attendance
- Community development
- Cree language/Culture/Cree festival/mini winterfest
- Truth/ Reconciliation activities
- Landbased activities
- Traditional graduations
- Gardening





Wapanohk Community School

2020-2021 PRIORITIES

"ta māmawi
māmitonēnitamak
pohko ōma
kākinaw kīnānaw
inniwak., ki
cawāsīmisināwak
ohci, ta mino
pimātiscik mīna ta
kiskinwamācik o-
pīkiskwēwinawāw
ta kiskēnitak
wīnawāw
inniniwak ka
innīmocik."

*"We have to do this
together as people, for
the children, so that
they are confident in
their mother tongue
and their identity*

Literacy goal: to Increase reading, writing, and comprehension levels through Early Literacy Intervention, Later Literacy, Daily Five or Three, daily block for literacy for students that are behind a year or two (with teachers and resource teachers), theme based, and inquiry research for grades K-8 on identity.

Numeracy goal: to ensure that all student have the same mathematical language and are able to solve problems by hands on, mental math or other strategies, be able articulate how they answered the problem and use mathetics at all levels. Math word walls in K-6.

Cree/culture goal: to speak Cree 30% time in the bilingual classes and to continue organizing and creating new resources for the Cree classes. Cree will be taught in all classes. Teachers will integrate Truth and Reconciliation and land-based activities in their classes.



Goal safety and health goals are to continue with bully awareness in and out class, to ensure that students who have mental health issues get help, to help students to understand that everyone is different and deserves respect, and to practice the seven teaching in school and tipi teachings. Taking students out for daily walks improving their physical, mental, spiritual and emotional health.



Community/parent engagement to continue to involve community and parents with our school community through communicating with parents on a continual basis on Facebook and synervoice during COVID 19. Continue programs on Zoom to involve families with literacy, share cooking recipes, and help with families in need. Grade 8 and Kindergarten worn traditional dress for graduation made by staff and parents. Welcome to kindergarten was a success; 17 parents with their children showed up for the event.





Wapanohk Community School

WHAT WE INTEND TO CARRY FORWARD FOR 2021-2022

- Cross Curricular including emotional, mental, spiritual, and physical
- Literacy in all subjects
- Inquiry method cross curriculum as a motivator
- Cree language/culture activities in all classes
- Land based activities connected to all curriculum
- Data collection
- Student engagement, parent engagement & community involvement



SCHOOL HIGHLIGHTS

- Grade 8 promotion day during COVID 19 at the Arbour with traditional dress
- Outdoor classroom being used
- Land based activities in physical education and classrooms
- Kindergarten graduation during COVID 19 with tradition dress
- Indigenous veteran's day and Indigenous Veteran's Day bulletin boards- celebrations and tribute in the arbour
- Family literacy night through zoom
- Breakfast program for all classes (teachers pick up)
- Pancake breakfasts
- Wapanohk granny puppet in classrooms (mental health)
- Small gardens by some classroom (2 grade 8 students tending the gardens in the summer)
- Lighthouse for a short period of time due to COVID 19
- Mini-winterfest within cohorts
- Cree language festival through zoom and classroom activities
- Students on virtual learning on zoom, Facebook, google classroom and See-Saw
- Students who did their work packages
- Smudging in the classrooms
- Mental health PD-Stephan DeGroot and counsellors
- Music, Cree, and Library in the classrooms
- Music with percussion (no singing)
- Tribute to the residential school children- Walk for Wenjack and 215 unmarked graves walk





WESTWOOD SCHOOL

“A Great Place to Grow”

School Profile

Number of Teachers: 27

Number of Students: 368

Grade Level: K-8

Our Staff:

Principal: Mrs. Griffin

Vice-Principal: Mrs. O’Gilvie

Kindergarten: Mrs. Belanger

Grade 1: Ms. Rindall & Mrs. Dixon

Grade 2: Mrs. Nsi

Grade 2: Mrs. Smith-MacDonald/Mr. Abara

Grade 3: Ms. Wilson & Ms. Bettess

Grade 4: Mrs. Janisch

Grade 4/5: Ms. Osberg & Mrs. Macdonald-Smith/Ms. Johnson

Grade 5: Ms. McCartney

Grade 6: Ms. Pokotylo & Ms. Samuel

Grade 7: Ms. Thompson, Mr. Sauve, Ms. Mercer/Ms. Hall/Mrs. Dunn

Grade 8: Ms. Grant & Mr. Kennedy

French: Mr. Nundu/Ms. Pegus

Early Literacy Intervention: Mr. Ziemanski

Counsellor: Mrs. Steeves

Resource: Mrs. MacDonald & Mrs. MacDonald-Smith

IDEAL Resource: Mrs. Duarte & Mrs. O’Gilvie

Physical Education: Mr. Mason & Ms. Thompson

Music: Mrs. Lowe & Ms. Pegus

Permanent Substitutes: Mrs. Nakonechny, Mrs. Dunn & Mr. Canning

Administrative Assistant– Ms. Ryan

Library Clerk: Mrs. Young

Speech EA– Mrs. Shatford

Educational Assistants: T. Ault, D. Bowser, L. Dettanikkeaze, J. Haas, S. Johnson, J. Lucas-Pereira, S. Miranda, P. Malhotra, B. Moody, T. Paris, E. Pascual, L. Remic, L. Shabani, E. Timbang & S. Thompson.

Custodial Staff– Mr. McDonald, Mrs. Thompson, Ms. Lumberio, Mr. Henderson, & Mr. Patel

Message From the School Principal

The 2020-2021 school year was definitely one for the history books; from the uncertainty of what school would even look like, to the splitting of classes, PPE requirements and the on-going technology demands; we can confidently say, “We pulled through it together.” This was only possible because of our staff’s flexibility and willingness to adapt, the resiliency of our students and the continued support of our parents and community. Of course we must also acknowledge the heroic and tireless work of our health professionals. Our gratitude is boundless.

Many lessons have been learned this year, particularly around the need for on-going and clear communication. Throughout this COVID pandemic, our teachers have continued to support student needs, despite attendance issues due to COVID concerns. We have continued to access various forms of communication, developing more solid relationships with our Westwood families.

As we continue to navigate our way through this pandemic, we look forward to implementing the lessons learned and to building a healthier future where we can once again come together as a community to celebrate our young people and all of their successes.

Farewells & Welcomes:

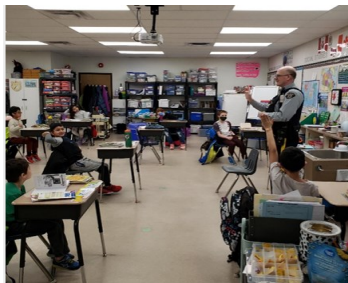
We bid farewell to Ms. Samuel (Gr. 6) who is returning to her home community, Mrs. Smith-MacDonald (Gr. 2) who is transferring to Deerwood School, Ms. Pegus (K-3 Music) who is moving to Winnipeg and to Mrs. MacDonald-Smith (4-8 Resource/Gr. 7/Gr. 4) who is retiring after 36 years of teaching at Westwood. We thank Mr. Abara (Gr. 2), Ms. Hall (Gr. 7), Ms. Johnson (Gr. 4), Mr. Canning (Permanent Sub) and Mrs. Ryan (Admin Assistant) for their time with us.

Westwood welcomes new teachers on staff: Mrs. Smeaton (Gr. 3), Mrs. Dunn & Mrs. Taylor (Gr. 4), Mr. Valentino (P.E.), & Mrs. Nerbas (Counsellor)



WESTWOOD SCHOOL

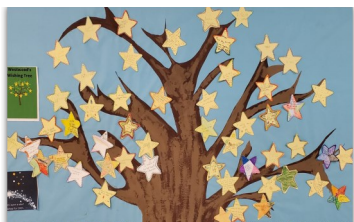
2020-2021 Priorities



Outcome #1 By June 2022, 70% of kindergarten students will be able to rote count to 30 and have numeral recognition to 10. By June 2022, 70% of grade 3 students will demonstrate increased knowledge of equality as a central concept of numeracy development by correctly answering $7 + \underline{\quad} = 10$ on the JAM assessment. By June 2022, 60% of grade 7 students will be able to complete Interview 1, Task 9 correctly on the GLOSS assessment.

Indicators: Common math language posters in classrooms for student referral, math dictionary use, grade group discussions, moderation of assessments by Vice-Principal & expanding teacher knowledge through professional development from Vice-Principal & Mathletics online professional development.

Strategies: Common District assessments (JAM & GLOSS), formal & informal teacher observations/assessments, & Mathletics reports.



Outcome #2 By June 2022, grade 1-3 students will demonstrate a growth of 4 reading levels at instructional. By June 2022, grade 4-8 students will demonstrate a growth of 2 reading levels at instructional.

Indicators: Results from our annual Strong Beginnings assessments, informal teacher observation/assessments, June reading assessments.

Strategies: Literature studies, guided reading, Daily 5/CAFE, technology, home reading programs, Zoom Book Buddies, Early Literacy Intervention teacher support, Reading A-Z, Writers Workshop, & Epic.

Outcome #3 By June 2022, EAL learners will demonstrate improved stages of language acquisition.

Indicators: Assessing stages of EAL learners, setting goals using the EAL continuum, formal & informal teacher observation/assessment.

Strategies: E.A. support, expanding the resources available for EAL learners, putting dual-language books into circulation in the main library, purchasing of Computer for Schools laptops for EAL learners to use in their classrooms, purchasing of sound-field system for teacher use for clear instruction & student specific adaptations.

Outcome #4 By June 2020, we will maintain 90% or higher rate of attendance monthly for 8/10 months.

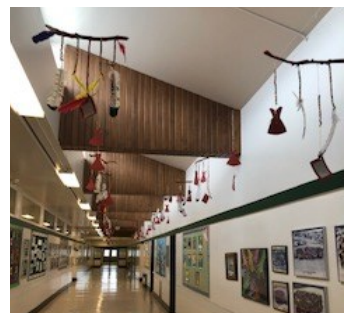
Indicators: This outcome was put on hold due to the COVID pandemic, our goal was to maintain lines of communication and provide support to families & utilize remote learning.

Strategies: Phone calls home, home visits, loaning of laptops & use of technology (i.e. Zoom meetings, Remind App, SeeSaw, Google Classroom, etc.)

Outcome #5 By June 2022, students will demonstrate awareness of diversity by building strong community based on inclusion.

Indicators: Increased classroom involvement of Orange Shirt Day activities, lessons planned using the Treaty Relations kits, and increased National Indigenous Peoples Day activities.

Strategies: Expanding resources available to teachers and students with an Aboriginal perspective, inviting community Elders and presenters into classrooms via Zoom or in person, participation in activities such as Orange Shirt Day, Mini Winter Fest, Missing & Murdered Indigenous Women movement, and National Indigenous Peoples Day.





WESTWOOD SCHOOL

What We Intend to Carry Forward for 2022-2022

- ◆ Continued use of technology to support student learning and online student engagement during the COVID pandemic.
- ◆ Strive to promote and achieve academic growth for every student.
- ◆ To once again offer a variety of extra curricular activities that promote health and well-being for our students, as opportunities open up.
- ◆ Continued support of community organizations and special causes through awareness education, participation and contributions.
- ◆ Mentoring citizenship, mutual respect and empathy through continued emphasis on positive behavior and social norms within our school.
- ◆ Continue to build a school community where all feel safe, welcome, and a sense of belonging.



School Highlights

- ◆ Smaller class sizes
- ◆ Zooming with Manitoban author, David Robertson
- ◆ Improved classroom technology
- ◆ New Chrome-books and iPads
- ◆ Winter Wonderland display at McCreedy Campground
- ◆ I Love to Read Month
- ◆ RCMP Cyber-Safety Talks
- ◆ Mini-Winterfest Activities
- ◆ Skills Manitoba presentations and activities
- ◆ Orange Shirt Day, Pink Shirt Day and National Indigenous Peoples Day activities
- ◆ District Mascot Competition
- ◆ Zoom meetings and online presentations. (Wab Kinew, Colleen Smook, etc.)
- ◆ Cross Lake providing COVID vaccinations to SDML teachers
- ◆ WW teachers bought almost \$1000 worth of books for Otter Nelson River School.
- ◆ Gr. 2N's Missing & Murdered Indigenous Women art installation
- ◆ JH Virtual Health Fair
- ◆ Gr. 8 Minute to Win It Competition and Water Fight
- ◆ Instrument Making Competition



R.D. PARKER COLLEGIATE

SCHOOL PROFILE

Student Enrollment: 826

Teachers: 70

Counsellors: 3

Support Staff: 57

FOCUS AREAS

- 1) Graduation Rates
- 2) Employment Readiness
- 3) School Climate & Student Engagement

To say that the 2020-21 school year was like no other is an understatement. COVID-19 tossed every aspect of school upside down all at the same time. Our student population was divided into cohorts based on their last name and we moved from classrooms to computer screens overnight. It pushed us to think differently about instruction, attendance, assessment, technology and the human connection that keeps us all together. We had no history to guide us as this unprecedented crisis made it impossible to see more than a few days into the future. Staff and students learned to cope with mental health conditions; social distancing, hand sanitizing, masks, sanitizing desks, sudden school closures, contact tracing, and the list goes on.

The RDPC family pulled together to ensure that we provided a safe, supportive and accepting school community where students could succeed in spite of the current situation. Our students showed resiliency as they navigated through these changes and maturity as they adhered to all protocols to ensure the safety of our school family. We are proud to say that COVID-19 was not contracted or transmitted here in our building thanks to everyone doing their part.

Although graduation was far from normal it was still an amazing day. On June 30, 157 students graduated from RDPC. There was laughter and smiles as they accepted the new normal and celebrated with such grace and maturity. Parents, family and friends cheered in the parking lot as they watched their children cross the stage on the big screens and then came together to watch the fireworks to wrap up the magical evening.

We look forward to our school being filled with students next year and accept the challenges it may present, together as a school and educational community.





Priority – Graduation Rates

Priority #1

We are committed to improving the in class attendance of our students.

Priority #2

We are committed to improving the graduation rate of R.D. Parker Collegiate students.

Priority #3

We are committed to improving the rate and attainment of course credits of our students.

Priority #4

We are committed to improving the Transition experience of our students from grade 8 to grade 9.

Indicators

Students will achieve a graduation diploma (Academic, Vocational, and French Immersion) in 4, 5, or 6 years after beginning grade 9 or in the case of a school leaving certificate, at the age of 21 years.

Attendance Rates

September	86.8 %
October	83.8%
November	85.3 %
December	87.2 %
January	79.9 %
February	90.4 %
March	85.6 %
April	86.0 %
May	83.8 %
June	88.9 %

Strategies/Results

Despite having two cohorts attending at different days of the week, R.D. Parker teachers and staff did their best to strengthen student attendance and help students earn credits. Automated calls were generated daily when a student missed a class so parents and guardians were aware. Teachers made calls home after 5-8 absences and again after 9-11 absences. Teachers went above and beyond in learning new technologies and methods of teaching including the use of Google classrooms, recording lessons, and teaching virtually.

We continued our credit recovery program this year. During the school year students took the credit recovery modules home to complete instead of being in a traditional classroom setting. Credit recovery is an opportunity for students who do not pass a course, but receive above 35% to complete work and receive the credit without repeating the entire course. Credit recovery is offered for the core subjects in grade 9 and 10 and all grade levels of physical education. 108 students were enrolled in credit recovery for the 2020-2021 school year and 61 credits were issued.

RD Parker offers a mature student program for students who have had difficulty achieving the required 30 credits required to graduate. The program is held offsite to the main campus of R.D. Parker and has been very successful since its inception. Twenty-one students started in the program in semester one. Ten of those students received enough credits to graduate and thirteen more students successfully completed the program in semester two.

Jason Bayer continued his role as Community Connector working with several schools in the district, including RD Parker. Jason conducted over 325 home visits to support families last year and help get students to classes.

RD Parker uses Connect products, which allow students and parents to check attendance, see assignments that are due and overdue, check current marks, and print assignments. Teachers work diligently to keep the information in Student Connect current. Last year we had over 1900 unique logins to Parent Connect and almost 10 000 views in total. Students accessed Student Connect almost 6500 times last year.

R.D. Parker Collegiate



Automotive Program

Priority – Future Employment Skills

Priority #5

Increase enrollment in vocational programs and enhance program opportunities for students to build vocational skills and consider entering the trades.

Indicators

We will maintain or increase accredited trades vocational program opportunities for our students.

We will maintain or increase elective credit acquisition through the HSAP program through work placement partnerships.

We will maintain or improve communication with external groups and others providing vocational programming in the province of Manitoba.

Strategies / Results

RD Parker continued our accreditation from Apprenticeship Manitoba for the Automotive Service Technician (AST), Heavy Duty Mechanic (HDM), and Hairstyling trades. Our vocational programming included Automotive Service Technician, Heavy Duty Mechanic, Cosmetology, Carpentry, Culinary Arts and Design Drafting. A 0.5 FTE HSAP/Career coordinator position continued this year.

Normally, all Grade 7 and 8 students in the district take Practical Arts classes at RD Parker. These classes include Food and Nutrition, Textile and Design, Woodworking, Metal Working, Graphic Arts and Drafting. This year, our Practical Arts programs were cancelled in October due to Covid 19 precautions and the need to keep students safe. We hope to resume these valuable programs in the fall.

This year our students took part in several events, both virtual and in person, that promote career education. These included Junior Achievement, Skills Manitoba, Skills Canada, and Virtual Open Houses from Red River College, The University of Manitoba and University College of the North.

Our Grade 9 Career Development: Life/Work Exploration classes are very popular with our students. Lifeworks offers information regarding various careers students can pursue in the future. Presentations this year included workers from Safeway, the Thompson Fire Department, Safe Work Manitoba, RCMP members, a cartographer, a city planner and a chiropractor. Students who earn a Lifeworks credit have an opportunity to earn an additional 2 credits from employment later in their high school career.



Cosmetology Program



Our counsellors in the Student Services Department are an excellent source of career information for our students. Counsellors help guide students toward post-secondary education and possible career paths. They help our students apply to college and universities and assist with resume writing.

Carpentry Program

R.D. Parker Collegiate

Priority – Student Engagement

Priority #6

We are committed to providing Education for Sustainable Development (ESD) activities for our students.

Priority #7

We are committed to providing opportunities for our students to develop a strong sense of safety, belonging, and positive mental health.

Indicators

An increasing awareness of ESD with a movement towards belief and valuing ESD by all stakeholders

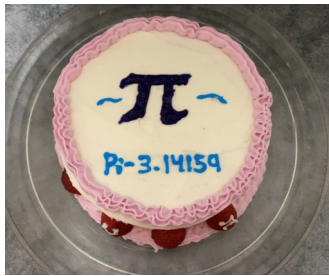
Student participation in activities that develop a strong sense of safety, belonging, and positive mental health.



Spirit Squad Food Drive

Strategies/Results

This has been a challenging year at RD Parker due to Covid-19 restrictions, but we strived to make our school a place where students wanted to be. This meant adapting clubs and activities to run in some form and offering some new things as well.



March 14 – Pi Day

Groups such as Students Offering Support and Hands, Heart and Hope often ran virtually, or group leaders ran several meetings with smaller numbers of students rather than one meeting. SOS students made sugar cookies with positive messages and delivered them to students this year. After school sports were held when government restrictions allowed us to do so. Some staff members made treats during the school day, which included muffins and cookies. These were provided by the main door along with granola bars and juice boxes.



Spirit Dress-Up Days

The RD Parker Band could not perform live this year, but had the opportunity to showcase their skills by livestreaming and recording their performances for the public to enjoy. These showcases occurred at Christmas, spring, and at the end of June.



Basketball in the Parker Gym



RDPC Music Teachers

R.D. PARKER COLLEGIATE



Orange Shirt Day

Orange Shirt Day activities were held over 2 days this year to accommodate our two student populations. On September 29 and October 1, RD Parker celebrated Orange Shirt Day. We had approximately 50 students participate each day. Students, staff and guests did a walk around UCN Drive, and reconvened at the school to hear our guests speak. Our speakers included our Master of Ceremonies Jasyn Lucas, KTC Residential Schools

Resolution Health Provider Rose McKay, Youth Build Student Harley Richard, MKO Grand Chief Garrison Settee, Mayor Colleen Smook, Thompson MMF President Julyda Lagimodiere, Principal Bonnie Rempel, School District of Mystery Lake Superintendent Lorie Henderson, and TTA Indigenous Chair representative Madeleine Ponask. Some students made orange T-shirts to represent what Orange Shirt day meant to them, which were displayed outside. Lunch was provided by the Ma-Mow-We-Tak Friendship Centre.

Normally we have a ceremony to recognize the students who achieved honours, or honours with distinction for the previous academic year. Due to Covid-19 restrictions, we could not have a ceremony.



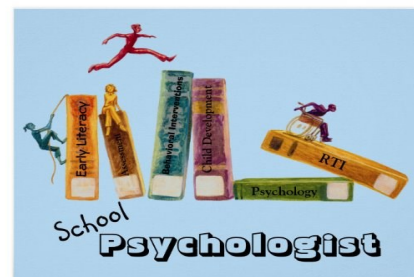
Student Services Planning and Programming

The Role of Clinician Services in Student Specific Plans



The School District of Mystery Lake uses a referral system for clinician services. The district utilizes professional services of psychologists, speech and language pathologists, occupational therapists and physiotherapists. All of these professionals are accessed by the school team making a referral for services. Two important members of a student's support team include the psychologist and the speech-language pathologist. Although the 2020-2021 school year saw us having to modify clinician service delivery, school teams were still able to make referrals. This year we offered some virtual service delivery, modified in person visits and consultation and collaboration, both in person and remotely. School teams work collaboratively with these professionals to develop a comprehensive student specific plan that promotes the success and development of each individual student's needs.

School psychologists have the skills and knowledge to help students succeed. They provide valuable input regarding the academic, behavioural, social and emotional development, and programming for children. Psychologists follow the ethics, standards and guidelines set forth by the Canadian Association of School Psychologists and of Manitoba Education's Professional Certification Unit. Psychologists work with school teams to provide a range of services, such as: consultation, collaboration, assessment, diagnosis, treatment and therapy, prevention, interventions (direct and indirect, classroom, school, divisional and/or system focused).



School Speech-Language Pathologists are professionals in the area of human communication, its development and its disorders. Through the evaluation and assessment of speech, language, communication and swallowing skills, speech-language pathologists determine areas of concerns and approaches to address them. School speech-language pathologists are pro-active and supportive in the prevention, early identification and intervention and responsive to programming within the schools to support student specific plans. Speech-language services include: student-specific assessment, diagnosis and recommendations for programming, individual therapeutic intervention, individual or small group intervention programming and practice, parent and school staff education, classroom-based programming and support recommendations, assistive technology and/or communication devices, referral to outside agencies and collaboration with community programs.



If you have specific concerns about your child's progress and/or plan, please talk to your child's teacher and in-school team. If a referral is appropriate to one of these clinicians, school teams follow a coordinated referral process within the school district. There is often a wait time associated with the referrals, so it is best to discuss concerns early in order to begin the steps needed for consultation and collaboration with other professionals. The management of student needs often requires the integrated efforts of the student services team to support the plans and success of each individual's goals

Adapted from: [School Support - Program and Student Services | Manitoba Education \(gov.mb.ca\)](https://www.gov.mb.ca/education/school-support-program-and-student-services)



Cultural Proficiency

Indigenous Perspective

What a crazy year this has been!! Although we did not get to deliver all of the planned initiatives and events, our curriculum services team still worked hard to make the best of the 20-21 school year.

When our School Division moved into Covid-19 code orange, these restrictions required us to assist schools by teaching cohorts of classes from October 24th- March 4th. This meant that many of our planned initiatives had to be put on hold and our roles for supporting the schools looked different.

Despite the Covid 19 challenges we were still able to work in partnership to support and deliver variety of meaningful activities, programs and events to help engage our students, staff, and community in creating healthy and respectful relationships. We still worked to ensure that these initiatives included Indigenous and Northern perspectives as well as promoted culturally proficient practices which supported curriculum learning outcomes in inclusive learning environments.

Some of the initiatives and activities we were still able to deliver include:

- Hosted a land based day of learning at Mile 20 site for grade 4 and 6 students
- Hosted DWS Kindergarten school yard Camp Week
- Co-delivered the Day 1 Cultural Proficiency P/Blanket Exercise Training for NHR medical staff, CoT staff, SDML staff and RCMP Staff
- Co-delivered a Land Based Day of Learning at Mile 20 Site for Community Partnerships and SDML Staff.
- Began the process of building a Cree Language Resources Room at Wapanohk School
- Continued to build the District teacher resource library to promote our collective journey to truth and reconciliation focused on Indigenous and Northern perspectives, social justice, corrective history and culturally proficient practices
- Hosted the district wide Mini Winter Festivals at each school from March 22nd-May 14th (combination of online and in person outside). Kokom (SDML Cree Puppet) played an impactful role during these outdoor sessions and engaged with each child.
- Supported the grade 7/8 Health Fair
- Uploaded video on social media “In Flander’s Field in Cree” which was aired on CTV News
- Created Indigenous and Cree language Courses to support RDPC
- Supported WCS Cree Language Festival
- Supported the National Indigenous Peoples Day Celebrations delivered Virtually on June 21st (including the Student Soaring Eagle Awards). Kokom and Mosom (Cree Puppets) were a major part of the celebrations in this day.
- Remained committed to the Indigenous Accord and Thompson Urban Indigenous Strategy Partnerships.
- Continued where possible to provide teachers with resources and other supports as requested including Cree language resource distribution and development.
- Delivered a NIPD land based activity day with Grade 2 at WWS.
- Hosted a NIPD land based activity day with Grade 1/2 at JPS.
- Hosted a NIPD land based activity day with Grade K at JPS.
- SDML Cree Consultant translated a Cree Community Resource Book for Seniors living in and around Thompson in collaboration with the Thompson Seniors Community Resource Council



Cultural Proficiency

Some of the planned commitments that we were unable to deliver this year include:

- Fall Camp Partnership Week grade 5's and UNC Kenanaw Sept. 21st-25th
- Land Based Day Camps at JPS (Goose Camp Theme) with Gr 4, Gr 1/2, Gr 1, and Gr 6.
- Land Based Day for DWS (Traditional Land Knowledge Theme) with Gr 7-8 Gr 4, and Gr 3/4.
- Land Based Day Camp at WWS (Seven Teachings Theme) with Gr 6, Gr 4, and Gr 1.
- Land Based Day Camp at BWS (Traditional Land Knowledge Theme) with Gr 3,4, 5, 7/8.
- Transition Camps at Mile 20 Site and Scouts Camps for grade 8's and High School role models
- Annual Sihkwan Mamowewin (Spring Gathering at Mile 20) cancelled for large groups, schools and community
- Youth/Elder Day at Mile 20: 30 RDPC students
- Land Based Camp Day at Liz Lake with JPS Gr 4, Gr 5, and Gr 6.
- Land Based Camp Day at Liz Lake with DWS Gr 3/4, Gr 5, and Gr 4.
- Host staff professional development sessions on Treaty education, cultural proficiency, Land based learning through literacy, numeracy and Indigenous perspectives.
- Host regular scheduled Thompson Education Advisory Committee meetings.

This year the children have reminded us to be kind and patient with each other. Student and staff mental health was a priority as we planned and delivered our supports and activities.





Literacy Support Team

Literacy Support Community Report



The 2020-2021 school year started much differently than other school years. Due to the covid pandemic, the focus at the beginning of the year was on recovery learning. For the month of September, I was placed as a middle years reading teacher at Juniper School. In October we were shifted back to the school board office to work our regular jobs. We were able to complete initial testing for the Early Literacy Intervention Program at all 6 schools. As our reading intervention programs were getting started up, we were hit by Code Orange of the Covid Pandemic. At this time, I was sent to Deerwood School to be a Grade 6 teacher for a few weeks. During this time, we spent a lot of time outside for land based

learning including activities such as outdoor survival and shelter building. When the regular classroom teacher returned, I was then switched over to be a physical education and outdoor education teacher at Deerwood School. The weather cooperated as we only had to spend a handful of days inside.

After Christmas Break, I returned to work out of the School Board Office; filling in for Kindergarten at Deerwood School and Grade 3 at Riverside School. Our class was lucky enough to go snow shoeing on the millennium trail on multiple occasions. It was an exciting change going from Grade 6 to Kindergarten and Grade 3. Prior to Spring Break, we were transitioned back to our regular school board office jobs again. At this time, we planned our new style of Mini Winterfest. Winterfest was run at the 6 elementary schools starting the week before spring break and ending the last week of April. A combination of zoom based activities and outdoor activities were provided for each school. In June, I presented and created Identity Paddles with Grade's 7 and 8 for the Junior High Health Fair. It was certainly a challenge to complete a highly interactive activity via internet. Our last days before summer break were filled with classroom based outdoor camps at Juniper and Westwood. The students were highly engaged building fox tails and participating in Indigenous Games.



Literacy Support Team

The ongoing Covid-19 pandemic continued to keep educators on their toes during the 2020-21 school year, and many of us had to re-examine and reinvent our approach to learning. Due to Code Orange restrictions, which required schools to creatively distance students and staff, I was temporarily reassigned to Wapanohk Community School for the month of September to assist with the back-to-school transition. I was later assigned to a Grade 3 class at École Riverside School from mid-October to mid-February. During this time, I was able to experience first-hand the challenges many classroom teachers have been facing during this pandemic. I was also reminded how important colleague collaboration and support are to ensure continued student success. Despite the



challenges, my students and I were able to have many meaningful learning and inquiry experiences, such as learning about treaties and having many snowshoeing adventures.



Our next big undertaking was the annual Mini Winterfest program; again, because of public health restrictions, the delivery of these events had to be significantly altered, turning a typically 10-day schedule into one that stretched over 5+ weeks. Many presentations were given online, or through socially-distanced in-person events. In spite of the many logistical challenges, Elementary and Jr. High students were able to enjoy activities with Jasyn Lucas (art), Pat Bruderer (birchbark biting), Ron Cook (storytelling), Mandy LeDrew (dog racing), Sebastian Gaskin (singing) and the staff of Skills Manitoba. In May, the annual Cree Language Festival at Wapanohk took a similar format, and students were able to explore the Cree language and culture through presentations by Natasha Moodie and Jeff Wastesicoot. We ended the year with school-based outdoor camps at Westwood and Juniper to continue to encourage outdoor education and play.

We continued to add new resources to our Indigenous Lending Library, and developed an accompanying website to offer better access to all SDML staff. Literacy Support resources were also increased, with particular focus on LGBTQ2S+; culture, identity and diversity; activism and social justice; mental health and wellness, as well as graphic novels and wordless picture books.



But most importantly, we must honour the treaties today between First Nations and newcomers. WE ARE ALL TREATY PEOPLE!

While this was certainly another year of unprecedented challenges, the importance of connection and cooperation was never more evident in the education community.



SCHOOL DISTRICT DATA

2020-2021

SDML District Attendance

90% target attendance

Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10	Average completion per. Month
01/10/2020	01/11/2020	01/12/2020	31/12/2020	31/01/2021	02/03/2021	01/04/2021	01/05/2021	01/06/2021	01/07/2021	
86.6 / 90	77.8 / 90	76.3 / 90	76.8 / 90	84 / 90	83.2 / 90	80.6 / 90	79.8 / 90	82 / 90	82 / 90	80.91 / 90
3 % Attendance behind	12 % Attendance behind	14 % Attendance behind	13 % Attendance behind	6 % Attendance behind	7 % Attendance behind	9 % Attendance behind	10 % Attendance behind	8 % Attendance behind	8 % Attendance behind	9 behind

Daily attendance is important for all students. Students who attend school regularly are more engaged in learning, have a greater sense of belonging in their communities, and are more likely to graduate.

EVERYBODY IN SCHOOL EVERY DAY!

Students In/Out

District Transfers In

328 / 0 Student(s)

Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10
30/09/2020	31/10/2020	30/11/2020	31/12/2020	31/01/2021	28/02/2021	31/03/2021	30/04/2021	31/05/2021	01/07/2021
192 / 0	215 / 0	219 / 0	222 / 0	240 / 0	294 / 0	305 / 0	328 / 0	328 / 0	328 / 0

District Transfers Out

407 / 0 Student(s)

Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10
01/10/2020	01/11/2020	01/12/2020	31/12/2020	31/01/2021	02/03/2021	01/04/2021	01/05/2021	01/06/2021	01/07/2021
158 / 0	180 / 0	218 / 0	261 / 0	293 / 0	360 / 0	380 / 0	407 / 0	407 / 0	407 / 0



2020/21 DISTRICT ONLY KINDERGARTEN RESULTS

15/09/2021

DISTRICT STATISTICS PLAN

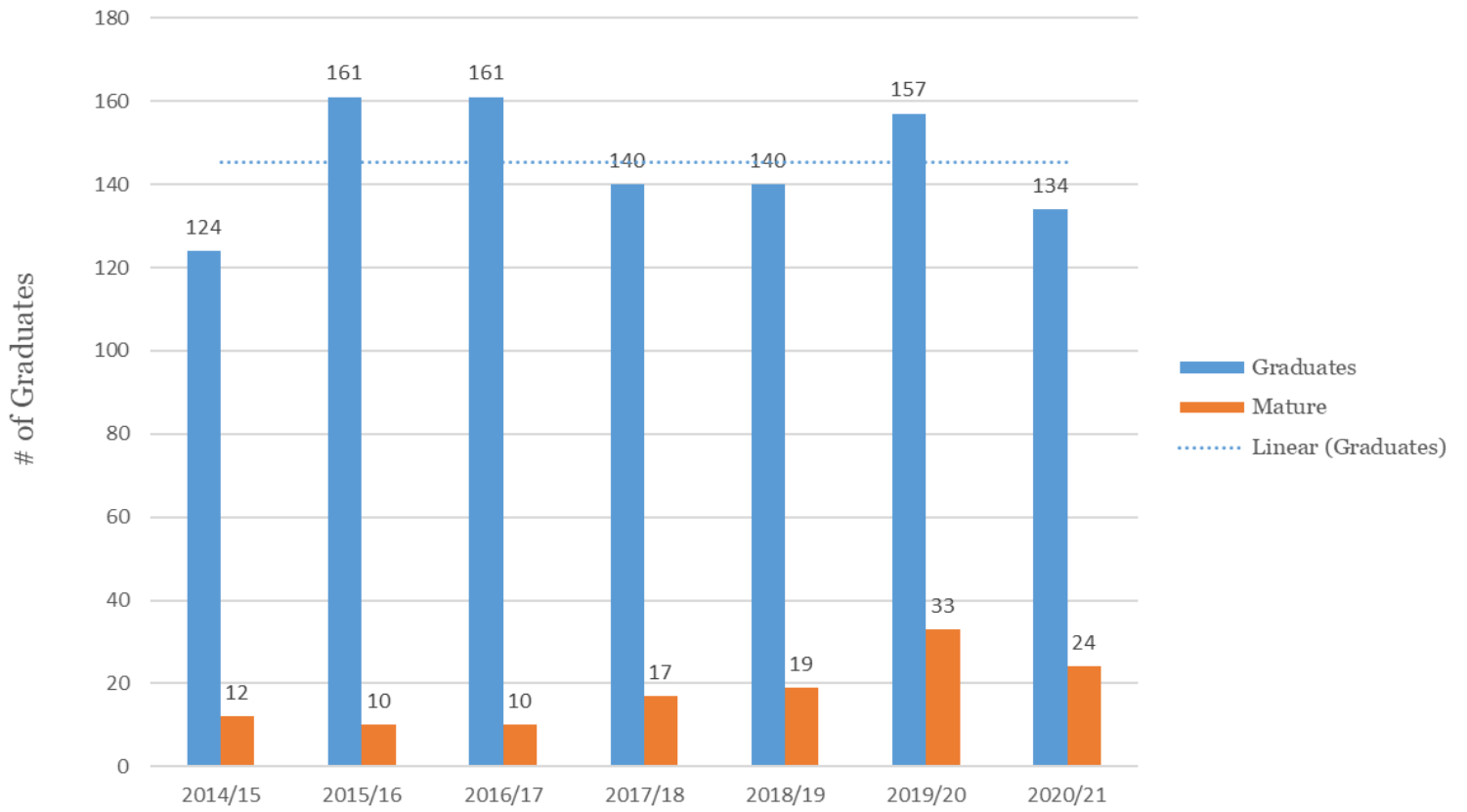
Goal	Update	Sept Avg. Result	Jun Avg. Result	Kindergarten Variance	Kindergarten Variance Indi...
Kindergarten Data 20/21					
→ Word Recognition /20 - District Average - 20/21: 2 Milestone(s)		6.08	10.84	4.76	Improvement
→ Color Identification /11 - District Average - 20/21: 2 Milestone(s)		9.97	10.22	0.25	No Change
→ Letter Identification /54 - District Average - 20/21: 2 Milestone(s)		19.29	39.66	20.37	Improvement
→ Writing Vocabulary /5 - District Average - 20/21: 2 Milestone(s)		1.34	3.18	1.84	Improvement
→ Rote Counting /30 - District Average - 20/21: 2 Milestone(s)		15.03	31.02	15.99	Improvement
→ Numeral Recognition /11 - District Average - 20/21: 2 Milestone(s)		7.57	10.3	2.73	Improvement
→ Show Quantity for Numerals /4 - District Average - 20/21: 2 Milestone(s)		3.06	3.79	0.73	Improvement



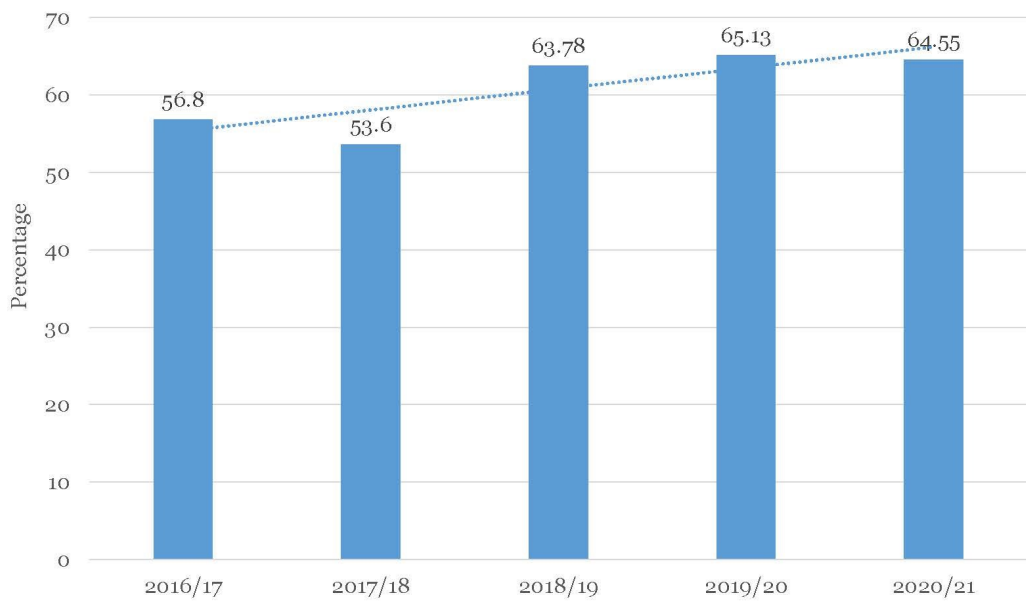
SCHOOL DISTRICT DATA

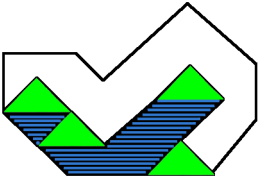
2020-2021

RDPC Grade 12 Graduation Rates



RDPC Grade 12 Graduation Rates- (including the Certificate/Mature)





School District of Mystery Lake

Bill 64 the Education Modernization Act Survey Results - (June 2021)

Parent Survey results:

183 respondents

64 % were familiar with Bill 64

91 % were not comfortable with the new provincial model
proposed in Bill 64

10 % rated their comfort level from 6 -10 with 10 being comfortable

86 % were not comfortable with the elimination of regional elected school boards

14 % were comfortable with the elimination of regional elected school boards

Survey participants received most of their information on Bill 64 through friends or family members (43 %), newspapers (30.6 %) school district (23.5 %)

25 % of the respondents had not received any information on Bill 64

64 % of the respondents were interested in a town hall to learn more on Bill 64

Top 3 concerns about the proposed legislation:

1. Loss of local voice and autonomy - northern voice and unique needs will be forgotten
2. Centralization of services and decision-making
3. Decision making power.

Thank you to those who took the time to fill out the survey.

Due to the uncertainty of Bill 64, the district has put a hold on the town hall.



FEEDBACK

School District Of Mystery Lake

2020-2021 Retired Staff

Congratulations to the following staff on their retirement. Thank you for your service and dedication to the district over the years.

- ◇ *Maureen Cox*
- ◇ *Wenndy Ritchat*
- ◇ *Daksha Pandya*
- ◇ *Ellen Dale*
- ◇ *Robert Davies*
- ◇ *Wanda Byron (Einarson)*
- ◇ *Ingrid Gosselin*
- ◇ *Pauline MacDonald-Smith*
- ◇ *Dana Mader*
- ◇ *Sarah Schwass*
- ◇ *Edith Steeves*
- ◇ *Heather Todd*



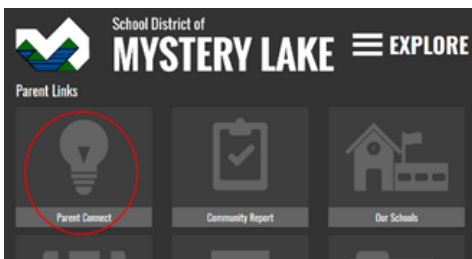
Happy Retirement!

Parent Connect.....

Did you know everyone who has a student enrolled with the School District of Mystery Lake, has Parent Connect access.....

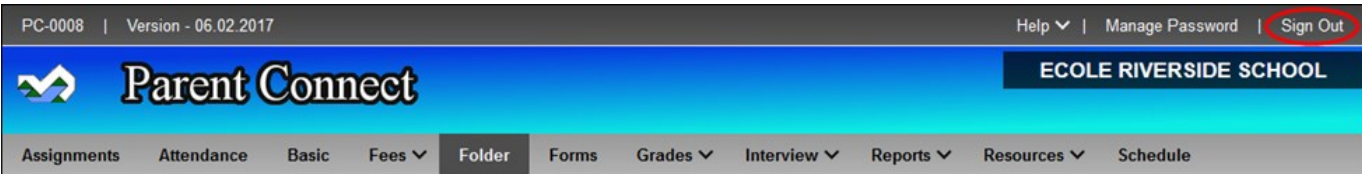
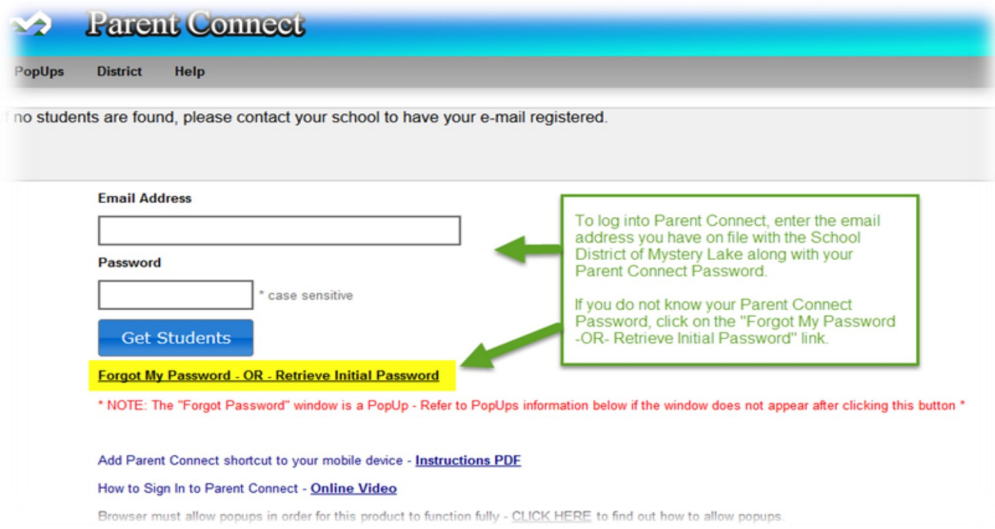


Go to the School District of Mystery Lake website: www.mysterynet.mb.ca and click on the “Parents” link.

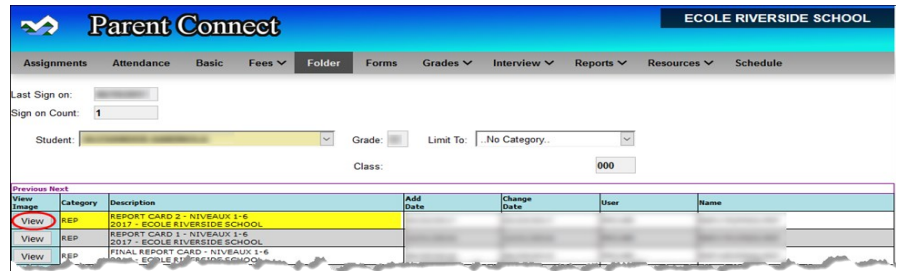


To log into Parent Connect, enter the email address that you have on file with your child’s school along with your Parent Connect password. If you do not know your Parent Connect Password, click on the “Forgot my Password – OR – Retrieve Initial Password” link.

If you get a red “Invalid EMAIL Address” message, contact your child’s school office to update the email address you have on file with them.

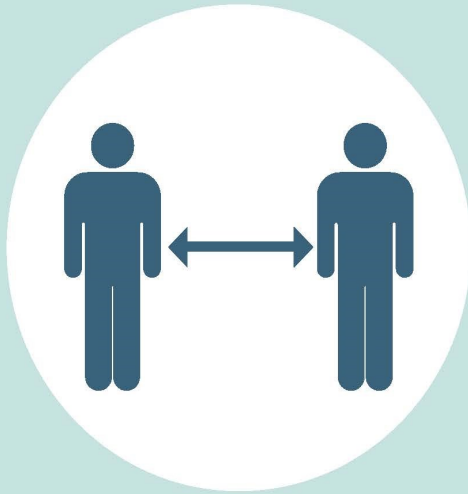


- On Parent Connect, you can.....
- ◆ Check Attendance
 - ◆ Current Marks
 - ◆ Book Student Led Conferences
 - ◆ See Missing Assignments
 - ◆ Check Report Cards
 - ◆ Message Teachers





COVID-19 PRECAUTIONS



Social Distancing.
Keep two meters apart.



Cough or sneeze into a tissue or the
bend of your arm, not your hands.



Wash your hands often with soap
and water for at least 20 seconds.



Avoid greetings that involve
touching, like handshakes.



Shared health
Soins communs
Manitoba

Manitoba



SUPPORT & INFORMATION DAY PHONE LINES

Thompson Based

Thompson General Hospital	204-677-2381
Northern Health Region, Adult, Child & Adolescent Community Mental Health	204-677-5350
AFM Northern Region Reception	204-677-7300
AFM Additions Help Line	1-855-662-6605
CMHA Thompson	204-677-6050
Mood Disorders Association of Manitoba	204-679-2324
Hope North	204-778-6513
Youth Mobile Crisis Team (12:00 noon– 12:00 midnight)	204--778-1472 or 1-866-242-1571
NHR Adult Community Mental Health	204-677-5350

Provincial

MB Farm, Rural and Northern Support Line	1-866-367-3276
AFM Toll Free Line	1-866-291-7774
Anxiety Disorders Association of MB (AOAM)	1-800-805-8885
Child Protection	1-866-345-9241
LGBTQTQ Resources	1-888-530-6777 ext. 226
Manitoba Parent Line	1-877-945-4777

24 Hour Crisis Phone Lines

MB Suicide Line	1-877-435-7170
Kids Help Phone	1-800-668-6868 Or TEXT: text talk 686868
Crisis/Sexual Assault 24 hour line	1-888-292-7565
Domestic Violence Line	1-877-977-0007
Klinic Community Health Center	1-888-322-3019
Gambling Hotline	1-800-463-1554
RCMP (Thompson)	204-677-6911

**A huge THANK YOU to the
Thompson Public Health Team**