

School District of Mystery Lake
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Thompson, Manitoba
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(204) 677-6150
www.mysterynet.mb.ca



Success for All

Community Report 2022-2023

MISSION STATEMENT

The School District of Mystery Lake will empower each student's learning potential and develop socially responsible life long learners with a strong sense of self-worth by providing a diversity of educational experiences.

VISION STATEMENT

Success for All

ETHICAL VALUES:

Respect, Integrity, Empathy, Responsibility and Humility



We believe that:

- Individuals have the right to access quality education in an equitable manner that maximizes individual potential.
- Learning is a holistic, lifelong pursuit that enriches the mind, body and spirit of the individual.
- Learning communities create and enhance respectful, safe and inclusive schools founded on cultural proficiency principles.
- Learning and teaching practices nourish a sense of wonder, curiosity and imagination in students.
- Communication and engagement with educational partners and the community are essential.
- Educational practices are to be research and evidence based.
- Public education serves the common good.

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Lindsay Anderson, Board Chair 2022-2023



“Education is for improving the lives of others and for leaving your community and world better than you found it. –

Marian Wright Edelman

We completed the school year of 2022/23 and now we enter a new school term. First, I would like to take this time to reflect on the past school year. The October municipal election saw five new trustees join the District’s school board, with two incumbent trustees for this term. All trustees participated in Orientation sessions, and board members, along with senior administration, attended a Governance workshop.

The past year brought some losses to our schools and community; one of the greatest brought us to our knees but, once again, everyone came together to support each other and to help out in any way possible. These losses will be felt for a long time and I know without a doubt that we will stand strong helping each other going forward.

This past year was the first in three that the School District was fully open without restrictions. The trustees acknowledge the hard work and dedication of our staff and school leadership to ensure programs were all offered again: winter concerts, Science fairs, Mini Winter Festivals, Knights of Columbus, Cree Bee and so many more. Without the dedication of our staff the district would not have been able to offer all these special events to our students.

There will be a lot of exciting challenges for students with this new school year. Whether it is attending Kindergarten, going to a new school or starting classes at the high school, or to further their education away from home in another community, there will be some difficult times. It is important for our students to know they are not alone. There will always be teachers and staff willing to help. Do not be afraid to reach out and ask for assistance or advice.

I hope that everyone had an awesome, much needed summer vacation, and that we are all excited to see what the new school year brings.



DISTRICT PRIORITIES



Success for All

Goal #1

By June 2022, students will increase critical literacy and numeracy achievement through the development of comprehension, communication and problem solving skills.

Goal #2

By June 2022, there will be an increase in student graduation rates.

Goal #3

By June 2022, students will have confidence in their employment skills, knowledge of available opportunities for them and how to pursue career goals.

Goal #4

By June 2022, there will be an increase in the number of students who report a strong sense of safety, belonging and positive mental health.

Values

~RESPECT

~INTEGRITY

~EMPATHY

~RESPONSIBILITY

~HUMILITY

2022-2023

BOARD OF TRUSTEES .AND SENIOR .ADMINISTRATION

Lindsay Anderson, Chairperson
Michelle Tomashewski , Vice Chairperson
Abbie Humby, School Trustee
Michael Lawson, School Trustee
MD Sharker, School Trustee
Henk Warnar-Brown, School Trustee
Bryan Young, School Trustee



Lorie Henderson, Superintendent
Angele Bartlett, Superintendent
Kelly Knott, Secretary-Treasurer
Orest Chychula- Facilities Manager



Total Student Population for K-12 : 2963—September 30th, 2022 count

Number of Elementary Schools: 6

Number of High Schools: 1

Senior Administrators : 4

Student Services Coordinator: 1

Principals : 7

Vice Principals: 9

Teachers: 187.00

Educational Assistants: 90

Support (Clerical): 19

Support (Library): 7

Counsellors: 11

French Coordinator: .50

High School Apprenticeship Program: .25

Family Out Reach: 2

Speech/Language Pathologist: 1

Resource Teachers: 23.50

Psychologists: .88

Literacy Support Teacher: 2

Numeracy Support Teacher: 1

Culturally Proficient Education Consultant: 1.0

Aboriginal Perspectives Teacher: .5

Cree Language Consultant: .5

Information Technology : 4

Maintenance/ Custodial : 39.30





Greetings, Tansi, Bonjour,

This year we saw a regular return to school for all staff and students. Priority areas included a focus on attendance, mental health and well-being and learning. The return to school included new and former events and extra-curricular activities enjoyed by students and staff. It was a pleasure to see the return of the Knights of Columbus track meet, the Mile 20 camps, the grade 8 promotion dance and the grade 12 graduation ceremony, along with other activities throughout the district. The following is a snapshot of what happened in school for the 2022/2023 school year.

Attendance across the district was 83%. The provincial target rate is 90%. There are a number of legitimate factors that impact attendance but there is also a population of chronic non-attenders. It can't be stressed enough that attendance impacts learning. This year the transiency rate was higher than in the past. It is most likely attributed to the affects of COVID. We had 736 students transfer into the district and 509 students transfer out. Our student population on September 30, 2022 was 2963. There were 205 unclaimed pupil files.

The district was up for a review on the annual continuous improvement plan with Manitoba Education and Early Childhood Learning (MEECL). Recommendations from the review included the continuation of the commitment to cultural proficiency and building the capacity of staff to respond to Indigenous and non-Indigenous learners. They highlighted the creation of many classroom resources such as the land-based tubs to support teaching of Indigenous ways of knowing, being, and doing. They recommended the district continue with the ongoing gathering, analysis and reflection of data for learning. Lastly, it was suggested that the district celebrate the gains in English and Numeracy Skills.

The province provided dollars through a Strengthening Student Support and Learning fund that allowed schools and the district team to deliver programming based on curriculum and mental health and well-being opportunities. There were many projects. A few of the projects included home reading programs, wellness sessions, additional numeracy and literacy supports and land-based learning opportunities.

The district remained committed and thankful for the Mino Pimatisiwin program at two schools. The Kokums provided students a space to learn about traditional knowledge as well as a safe space within the school. Many of the schools provided programming through the Elders and Knowledge Keepers fund. Activities

included traditional events as well as an event for the visiting players and coaches during the AAA basketball provincials. The district will continue to receive the funding to grow the Elders and Knowledge Keepers programming.

The district committed to professional development though the Manitoba Rural Learning Consortium. Each session provided training over the course of the year. Some of these are a 2 year commitment and will continue this year. This was something new for the northern districts. We had 42 participants. The sessions attended were K-3 reading, numeracy achievement programs for grade 6 & 9, and instructional leadership in administration in which all of the school administration attended.

The grade 8 / 9 transition team was very busy over the year. The team met 5 times throughout the year to work through academic and social transition plans. Core-competencies in English language arts and numeracy were created for grade 8/9 teachers as well as attention to credit acquisition in grade 9. As a result, summer school was provided for grade 9 / 10 students to obtain core courses credits. Social activities included the grade 9 luncheon, transition camps, book club, letters to grade 9 teachers and a district promotion dance.

All school district employees completed the Respect in Schools as mandated by the province. All coaches, staff and volunteers, were also required to complete the Respect in Sport. Moving forward this will be remain a requirement for all staff and coaches.

In the late spring, the district was informed that MEECL would provide funding for 2 new community schools. Juniper Elementary and Burntwood Elementary were the schools identified. With Wapanohk Community School, there are now three community schools providing programming for families and students. More information on community schools can be found at *The Community Schools Program Report* – www.edu.gov.mb.ca.csp

I'd like to thank the staff, students and caregivers for their perseverance and commitment. A huge thank you to our community partners who without them, some of our programs wouldn't be able to run and to Paul Anderson for always making time to ensure school events are available to the community and beyond.

Take care and be safe.

"In learning you will teach, and in teaching you will learn."

— *Phil Collins*



Angèle Bartlett, Superintendent of Human Resources & Policy



Welcome back to another year!

I hope that this past summer was wonderfully relaxing for you and your family. I cannot express what a privilege it is to continue serving the School District of Mystery Lake as the Superintendent of Human Resources and Policy. The School District of Mystery Lake is committed to our motto, “Success for all”, whether this is your child’s first year in the District or their last. Our teachers, support staff and administrators all share a common mission, which is, “to develop socially responsible lifelong learners with a strong sense of self worth by providing a diversity of educational experience”. We recognize that we cannot do this alone and we will continue to reach out to our partners in the community to assist us in this pursuit.



I would like to take this opportunity to celebrate some of the many successes of the 2022-2023 school year in the area of Human Resources and Policy Development.

The Board of Trustees Policy Committee has completed its review of all policies and procedural by-laws. The scheduled review of the Administrative Procedure Manual was completed. Some of the more recent procedures that were developed and/or significantly revised to ensure compliance with legislative requirements include; Seclusion (3.B140), Tobacco Use/Vaping (1.A170), Moving Allowance (2.A.040), Smudging in Schools (1.A.190), Emergency Closing of School (8.60) and Out of Country/Out of Province Travel (8.080).

The School District of Mystery Lake welcomed 20 teachers at the New Teacher Orientation. I am pleased to announce that six of our new teachers are graduates of the Kenanow Bachelor of Education Program offered on the

Thompson UCN campus. I cannot express how grateful I am to the Kenanow program. Offering an Education Program in the north has significantly helped with our recruitment and retention of teachers. There is a shortage of teachers across Canada, therefore we are particularly fortunate to hire teachers who trained with a northern/indigenous perspective and are committed to staying in the north. If it were not for this program, recruiting and retaining teachers would be significantly more challenging than it presently is.

In November of 2022 eight teachers were selected through an application process to participate in our fourth cohort of Leadership Intern Program. The programs’ mandate is to provide teachers who have an interest in pursuing a career in Educational Administration with professional development opportunities to enhance their leadership capabilities. As a result of the program’s success we have not hired an external candidate to fill an administrative position for well over a decade.

On behalf of senior administration and the Board of Trustees I would like to acknowledge the following staff members for twenty years of dedicated service to the School District of Mystery Lake; Todd Harwood, Jonathan Wamboldt, Bonny Sousa and Vanessa Nerbass.

To all the staff that retired in the spring, the School District of Mystery Lake wants you all to look back with pride on all you have accomplished and look forward with excitement to all the wonderful things that this next chapter in your life has in store for you. Enjoy your retirement! You have earned it!

Lastly, to all staff, thanks for all you do and have a wonderful year!!

Yours in Education!



Recognized in the Community

Soaring Eagle Awards :

K-3 Recipients: Lucas Mitchell (Burntwood), Leia Taylor (Juniper)

4-6 Recipients: Ace Campeau (Burntwood), Mckenna Landherr (Wapanohk)

7-8 Recipients: Kole McCaffrey (Burntwood), Edith Pronteau Kanabee (Westwood)

9-12 Recipients: Rydell Monias, Keegan Beardy (RDPC)



School District Trustee Awards:

- ◇ Leo Moose, Juniper, Grade 8
- ◇ Rayfel Respicio, Westwood, Grade 8
- ◇ Shubham Chawla, Riverside, Grade 8
- ◇ Levi Zimmer, Deerwood, Grade 8
- ◇ Gazi Rahman, Burntwood, Grade 8
- ◇ Lewis Kirkness, Wapanohk, Grade 8

School District Trustee Awards:

- ◇ Zukanya Grant, Grade 9
- ◇ Amber Marofke, Grade 10
- ◇ Bipul Sarker, Grade 11

Manitoba School Boards Association

- ◇ Darasimi Oluboye, Student Citizenship Award

Academic Achievement

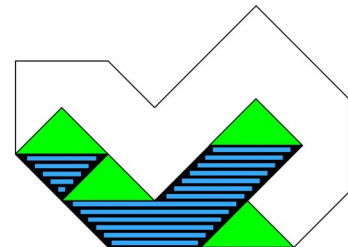
- ◇ Matthew Schultz, R D Parker, Grade 12

Vocational Achievement

- ◇ Isabel Carter, R D Parker, Grade 12

Mature Program Achievement

- ◇ McKayla Pronteau, R D Parker



Success for All



BURNTWOOD SCHOOL, Home of the Bobcats!

2022-2023 was a dynamic school year! We faced many challenging experiences and grew as a community from them. We would like to continue to extend our immense gratitude to the community for their support, compassion, and patience as we work together towards teaching our children! Our focus was on improving literacy, numeracy, attendance, and citizenship.

Burntwood Highlights:

Burntwood school continued to offer many extra curricular opportunities for our students, such as morning fitness, games club, singing club, Skipping Sensations, and many more!

We invited Knowledge Keepers to share about a variety of teachings, and had many visits from community helpers and leaders. Our Bobcats learned about the importance of community, responsibility and compassion!



SCHOOL PROFILE

Number of Staff 45

Number of students ~333

Grades K—8

Kindergarten Mrs. Belanger

Gr. 1—Mrs. Saggi

Gr. 1—Mrs. McCaffrey

Gr. 2—Mrs. Quantrill

Gr. 2—Ms. Pankiw

Gr. 3—Mrs. Dhawan

Gr. 3—Ms. Yeo

Gr. 4—Ms. Crummey

Gr. 4—Mrs. Kaur

Gr. 5—Ms. Fulton

Gr. 5—Mrs. McNiven

Gr. 6—Mr. Fox

Gr. 6—Ms. Brewster

Gr. 7—Mrs. Szocs

Gr.7—Mr. Singh

Gr. 8—Ms. McIntyre

Gr. 8—Ms. Messner

Secretary—Mrs. Meuse

Resource—Mrs. Conner, Ms. Kanschuk, & Mrs. MacDonald

Counsellor—Ms. Reid

Nokom—Mrs. Cook

Music—Mrs. Hornik

Phys. Ed./EBD—Mr. Ditz

Phys. Ed.—Ms. McQuiston

Librarian—Ms. Spence

Substitutes—Mrs. Iyawe,

Ms. Suazo, & Ms. Griffin

ELI—Mrs. Kennedy

Numeracy Supp.—Ms. Wells

Ed. Asst.— Mrs. Sheppard, Mrs. Roberts, Mrs. Boudreau, Mrs. Estabrooks, Mrs. Larsen, Mrs. Gallant, Mrs. Saskowski, & Mrs. Ghai

Custodians— Mr. McDonald, Mrs. Shabani, & Mr. Dagondon

Vice Principal—Mrs. Wamboldt

Principal—Ms. Bruderer





2022-2023 HIGHLIGHTS

Our school Nokom /Grandmother, Shelley Cook, has shared many teachings with the students this year. Some of the activities that she did with classes were creating clay bowls from Manitoba clay, a variety of beading/ loom projects, including making beads from harvested seeds, painting spirit rocks, creating tobacco ties, learning about smudging and ceremonies, and teaching about reconciliation.

Nokom Shelley created a safe and welcoming space for students; students appreciated her gentle and nurturing demeanor. She also worked with small groups and individuals on sewing projects, singing in cee, and real-life skill acquisition.



Nokom Shelley also helped students gain an understanding of the land acknowledgement and the importance of each aspect of it.

She also welcomed families to participate in the monthly Moon Ceremonies, the Moon Ceremonies were co-hosted by School Board Office staff, an RCMP volunteer, and Thompson Community

Elders.





BURNTWOOD SCHOOL



2022-23 HIGHLIGHTS CONT'D

During the cold winter months we offered Monthly Family Game Nights, families and friends were invited to come play board games, colour, or play with Lego together. Snacks were shared and fun was had by all!



The 2nd Annual Burntwood School Jump-a-thon was a success! The Burntwood Community was invited to cheer on our students as they demonstrated their superb skipping skills!





BURNTWOOD SCHOOL



2022-23 HIGHLIGHTS CONT'D

Our students were very excited for Thompson Fire and Emergency Services to come and teach them about the importance of having an emergency escape plan and then helped them practice with the Fire Safety House!



Students enjoyed a variety of land-based learning camps.



The grade ones participated in the Math on the Land Camp, math is every where and can be so fun!





BURNTWOOD SCHOOL



2022-23 HIGHLIGHTS CONT'D



Grade 8 students benefitted from End of the Year Transition Camps where they got to meet grade 8 students from other schools, and soon-to-be grade 9 classmates at overnight camps.



We were pleasantly surprised with the community turn out for our Lunch on the Lawn this year! It is always great to have our Burntwood School families support school events! We truly appreciated their time and patience! We also are grateful for the generosity of Arnason Distributors for their donation of chips and the Thompson Firefighters & Paramedics who helped cook and serve!





BURNTWOOD SCHOOL



2022-23 HIGHLIGHTS CONT'D

School Goals:

Literacy -By June 2023– 70% of student population will be reading at grade level.

(Increase in overall reading comprehension/ individual reading growth will be tracked)

Numeracy- By June 2023 – Individual student knowledge and use of Computation Math strategies will increase by 3 strategies: Friendly numbers making ten, doubles, repeated addition, communitive property, inverse operation, partitioning, adjust & compensate, doubling & halving, using place value

Attendance - By June 2023 – Burntwood’s attendance will meet the Provincial attendance goal (90%).

Mental Health - By June 2023, all students will have 2 strategies to support positive mental health.



Burntwood Bobcats are kind, compassionate, and capable of great achievements!





Report to the Community

We were happy to see the return of normal activities and the return of seeing smiling faces as the mask mandates were lifted!

We said goodbye to a wonderful group of Grade 8 Dragons and wish them nothing but success in high school. Thank you to the dedicated staff here at Deerwood who have worked tirelessly to provide opportunities for these students to build a solid foundation throughout the years.

Welcome to our 17 newest Dragons who are joining us in the fall. We look forward to getting to know you and your families. Please don't hesitate to visit us here at the school with any questions or concerns. We want you to feel comfortable here at Deerwood Elementary.

We want to thank DPAC (Deerwood Parent Advisory Council) for their incredible support to us again this year. They are an important part of our Deerwood community and are dedicated to working together to ensure the best for our school. This year they held several fundraisers which were well received, and are implementing snack and hygiene cupboards for all students to access. They continually supported a number of classroom and extra-curricular activities. We are blessed to have such wonderful volunteers supporting our students.

The staff of Deerwood School have continued working on Math and ELA Outcomes found in our year plans as well as strategies to improve the school. Check out a number of the activities from this past year.

SCHOOL PROFILE

Grades K—8

Number of Staff 26

**Number of students
207**

**Kindergarten Mrs
Zawadsky**

Gr. 1—Ms Scaddan

Gr. 2—Ms. McDonald

Gr. 2/3—Ms. Rae

Gr. 3—Ms. Kalabanka

Gr. 4—Ms. Lafreniere

Gr. 5—Ms. Boychuk

Gr. 6—Mr. Landers

Gr. 7—Ms. Dorvault

Gr. 8—Mr. Hlady

Secretary—Mrs.

Langan

Resource—Mrs.

Caldwell

Counsellor— Ms.

Murray

Music—Mr. Frigo

Phys. Ed.—Mr.

Desjardine

Library Tech—Mrs.

Beck

ELI—Mrs. Pellizzaro

Ed. Asst.—Mrs. Soile

Ed. Asst.—Ms. Nelson

Ed. Asst—Mrs Sawn

Numeracy Support—

Mrs Reid

Custodians—Mrs.

Pronteau

Mr. Graham

Ms. Burt

Vice Principal— Liisa

Brolund

**Principal— Todd Har-
wood**



DEERWOOD SCHOOL

2023/2024 School Priorities

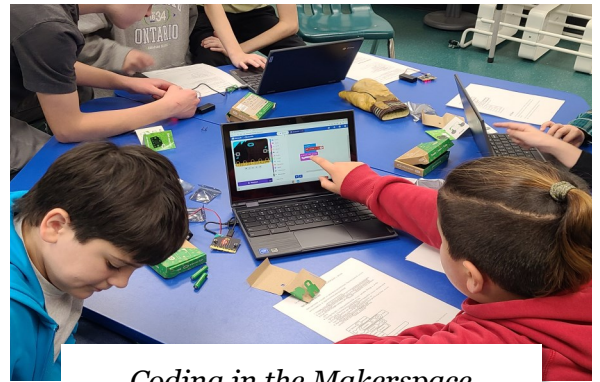
We continue to focus on Math and ELA outcomes as our main priorities. Along with those priorities we aim to help students with their social-emotional wellbeing, promote and active healthy lifestyle, and be good community citizens who care for each other.

We continue to focus and report on 29 Strategies we feel support student learning and enable a healthy school environment.

"Let us remember: One book, one pen, one child and one teacher can change the world." - Malala Yousafzai



Mini Winterfest



Coding in the Makerspace



Active Start



Hands-on Learning

DEERWOOD SCHOOL



Walk for MMIWG



Santa Parade



*Learning on the land
Mile 20*



Fun Fair Cake Walk



Go Dragons!



Collaboration



ÉCOLE RIVERSIDE SCHOOL

Celebrating 60 years 1962-2022

Report to the Community 2022—2023

School Profile

Number of Teachers: 25

Number of Students: 363

Grade Level: K—8

Dual Track : English & French Immersion

School Staff

Principal - **Mr. Jonathan Wamboldt**

Vice Principal - **Mme Amy Portey**

Secretary - **Mrs. Sandie Young**

Library Clerk - **Mrs. Tracy Tomchuk**

Counsellor - **Mrs. Janey Watkinson**

Music - **Mrs Steph Donovan & Mrs. Lisa Larocque**

Physical Education - **Mlle Ashley Squires and Mrs. Megan Desmet**

Resource - **Mrs Kristin Mckenzie and Mme Erin Condon-Donovan**

Early Literacy Support - **Mr. Jeff Ziemanski**

French Language Support - **Mr. Mulungwa Nundu**

Kindergarten English - **Mrs. Megan Desmet**

Kindergarten French - **Mme Geeta Jongoo**

Grade 1 English - **Mrs. Baljinder Rai**

Grade 1 FI - **Mme Kristin Donovan**

Grade 1/2 FI - **Mlle Samantha Graham**

Grade 2 FI - **Mlle Megan O'Brian**

Grade 2 English - **Mrs. Brenna Crook**

Grade 3/4 English - **Mrs Jenn Lowen**

Grade 3/4 FI - **Mme Sharon Pankratz**

Grade 4 F - **Mme Emily Hayes**

Grade 5 FI - **Mlle Alex Dickieson**

Grade 4/5 English - **Mr. Jeremy Epp**

Grade 6 FI - **Mlle Micheline Gagné**

Grade 6 English - **Mrs. Knockeart**

Grade 7 English - **Mrs. Carlee Monias**

Grade 7 FI - **Mlle Victoria Miller**

Grade 8 English - **Ms. Amy Snow**

Grade 8 FI - **Mme Mervat Yehia**

Numeracy Support: **Mme Monique Kissick, Amanda Smook**

Literacy Support: **Mme Suzanne Noel-Burak**

EAL support: **Mrs. Alysha Markus**

Speech EA: **Mrs. Holly Fudge**

Educational Assistants: **Ms. J aime Abele, Mrs. Rachele Ladyka, Ms.**

Bev Behrmann, Ms. Reese Little,

Ms. Kayla Ladyka, Mrs. Hetalben Vyas

Hello Riverside family,

Another fantastic year ended for the Rams being in my 9th year as Principal at École Riverside School. I am still amazed how involved everyone is in their learning and extra-curricular activities throughout our school. The support from everyone in their child's learning and extra-curricular activities did not go unnoticed and we at Riverside appreciate all that you do to help our students be successful. A big thanks goes out to our students, parents, school community, EA's and teachers for making Riverside a great place to be.

We have had many successes this year. The most important success was having our students attend school everyday which is key for their academic growth and mental health. Developing a routine of coming to school everyday helps your child develop skills in areas such as reading, writing, math and the ability to think critically. They learn to see things from multiple points of view so when they grow up they are able to be informed decision makers. They also build a sense of belonging with their classmates and teachers.

Another beneficial aspect of École Riverside School has been our strong participation in extracurricular & intramural sports, choir, and student council in addition to all of our other groups that meet throughout the year. Keeping our students active creates a culture of togetherness at Riverside. Students, parents and staff look after each other every day! Winning Knights of Columbus took a whole school approach working together as a family which is what contributed to making École Riverside School champions.

A big thanks to Parent council for running another fantastic Lunch on the Lawn and Christmas Gift Shop. We appreciate all of our family members for taking part in these events. Our parent council used the fund-raised money to buy staff much needed materials and small equipment to help teach our students. A big project they are tackling this year is adding to our playground on the 3-6 side. I can't wait to see what they come up with as a plan.

Another very active group in our school I want to mention is our student council. They had a strong group of about 20 students who planned events through the school year. Using their fundraised money to buy gifts for children in need at Christmas time touched my heart and reminded me of what helps make us so great. Everyone is proud of our Riverside students and staff knowing all the positive things our student body does for our community.

As one of the most famous basketball players said, "To be the best, you have to work the hardest. You have to chase what seems impossible over and over and over again, because giving up is not an option, and when you feel like you've reached your limit, it's only the beginning, that's when it's time to dig deep, to find the courage to push some more." (*LeBron James*), so aim for the stars and go for it. Keep our Ram Spirit high, wear our red and Ram clothing proud! I cannot wait to see what this year has in store for us, Go Rams!

Mr. Wamboldt

119 Riverside Drive, Thompson, MB R8N 0X1
ph (204)677-6115
website: rss.mysterynet.mb.ca



École Riverside School



[riverside_rams](https://www.instagram.com/riverside_rams)



École Riverside School

2022-2023 Priorities

Focus Area: Our French immersion focus has been to develop and increase student vocabulary, to implement a standardized phonetic program for early readers, and to increase French speaking throughout all school events.

- ◆ Vocabulary development continues with opportunity for students to participate in school activities in French (ex: science fair) and consistent exposure to new vocabulary in classrooms.
- ◆ Raconte moi les sons & Raconte moi l'alphabet have been the chosen phonetic programs for our k-2 students. Teachers report student enjoyment of the programming, results show earlier ability to recognize letter sounds necessary to decode words.
- ◆ The largest FI endeavor this past year was the re-introduction of a school-wide Concours D'art Oratoire, a French speaking contest supported by Canadian Parents for French. All grade three to eight FI students prepared a speech which they delivered in their classrooms, and top three went to the school finals held in our gym. School finalists competed for opportunity to go to Winnipeg to compete in provincial finals. Judges Mme Monique Kissick, Mrs. Niki Ashton, and Mrs. Angèle Bartlett awarded category winners Zara Cachada, Alice Cachada, and Kamara Beardy, who represented École Riverside in Winnipeg. Bravo to all teachers and students, we look forward to this event moving forward.



Gr 3-8 finalists



Provincial representatives



Our annual Festival du Voyageur celebration honours French and Métis heritage and culture. Our grade eight English and French classes travelled to Winnipeg to partake in the Festival, while all other students participated in Riverside's jigging classes with Ricky Pronteau, live zoom presentations from Fort Gibraltar, and crafts, while also creating beautiful educational displays for our school gym gallery. The public was welcomed into our evening gallery walk featuring live music, pea soup, and bannock!



ÉCOLE RIVERSIDE SCHOOL

2022-2023 Priorities

Focus Area: Improvement of foundational literacy and numeracy skills and targeted support based on assessment results.

- ♦ The Letterland phonetics program has been implemented in K-2 classrooms for foundational phonics programming. Fountas & Pinnell programs continue to be extended through intermediate grade levels for reading comprehension and writing development.
- ♦ Additional literacy and numeracy support staff were hired to work with students based on *Strong Beginnings* assessment results.
- ♦ Numerous opportunities for students to celebrate and display their literacy: I Love to Read month, science fair, bulletin board displays, Festival gallery walk, publishing parties, oral presentations, Arts festival.



It was exciting to see the return of tech and reading buddies where younger and older students are paired together to work on math and literacy skills.



Kindergarten and grade one classes had opportunity to attend Akihtaso, our district's land based math camp, where students learn math skills beyond the classroom doors. Measuring furs and animal prints, counting objects in the forest and connecting to nature make this an unforgettable day for the students!





ÉCOLE RIVERSIDE SCHOOL

2022-2023 Priorities

Focus Area: To promote and support mental, physical, and emotional health through programming, supporting students in finding their strengths, and creating a sense of community within the school.

- ◆ School-wide Mindful Mondays and on-going use of the Educarme and Thrival kit programs to teach social emotional strategies
- ◆ Student and staff showing gratitude for each other by writing “Thanks for being RAMtastic” notes which are read on the morning announcements – promotes finding the good in others
- ◆ Promotion of physical activity through: intramurals, ski club, running club, volleyball club, junior high school sports, active ways to school, Jump Rope for Heart, Knights of Columbus
- ◆ Continued exposure to various types of learning experiences and opportunities for students to connect to their inherent gifts: visual arts, instruments in music classes, band, choir, Wise-Kinetic science presentations, robot program, Coffee House talent show.
- ◆ Truth and Reconciliation educational programming: MMIWG walk, Every Child Matters, elder teachings
- ◆ The Seven Grandfather teachings Virtues program
- ◆ Opportunity to give back to the community and raise awareness for causes: student council raised money to buy gifts for community kids at Christmas, socks / sandwich bag drive and student made Christmas decorations for the healing center, tenth highest fundraising school for Terry Fox in all of Manitoba!!
- ◆ Community participation in events and opportunity to have students display their awesome work: science fair, Festival du Voyageur gallery walk, Winter concert
- ◆ Gatherings: Remembrance Day assembly, Lunch on the Lawn – 60th Anniversary celebration.
- ◆ Artist in the school: Tile mosaic with Winnipeg mosaic artist Ursula Neufeld





JUNIPER SCHOOL



MESSAGE FROM THE SCHOOL PRINCIPAL

We welcomed the 2022-23 school year with regular routines and had many exciting events and accomplishments to celebrate. We continued to work on improving student well-being and focused on literacy and numeracy skills for all students.

We saw growth across all grade levels and collected additional data this year with EDI assessments in kindergarten as well as a couple of health surveys to help us further plan and support the needs of our students. Students participated in land based learning opportunities throughout several grades and many field trips were held throughout the year. We completed year two of the Minopimatisiwin Program with a Kokom in our school and we are looking forward to continuing this program for the new school year. In June we also became a Community School in the province opening up new opportunities in our school. We are welcoming Laurel Roussin on staff, as our community connector and hope to see additional family programs in our school.



We continue to strive to offer opportunities for learning for our students with a strong emphasis on regular attendance. It is critical that students attend school everyday to maximize their learning and to help them grow academically to the best of their ability.

We also supported students with our numeracy support worker, Mrs. Dale, who worked with our Grade K-3 students to build on their math skills.

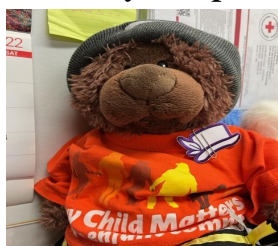


Juniper Jaguars LEAD by Love Learning, Excelling in all we do, Achieving goals together and Doing what is right. Through cooperation, and a sense of teamwork we will create "Success for All"! We will continue to strive for this as we move into this new school year.

I want to wish everyone a great year and I look forward to continuing to serve you as Principal of Juniper School. I wish all Juniper School staff and students an excellent 2023-2024 school year.



At Juniper School we continue to focus on enhancing student learning & provide a diversity of experiences in a welcoming, structured



Sheri Porth's Grade 7 & 8 Class

School Profile

Number of Teachers: 24

Number of Ed. Assistants: 17

Number of Students: 260

Grade Level: K-8

Our Staff:

Mrs. L. Mayor (Principal)

Mrs. A. Roberts (Vice-Principal)

Mrs. K. Fragomeni (Admin. Assistant)

Mrs. A. Ferguson (Kindergarten)

Mrs. M. Taylor (Grade 1)

Ms. L. Gillis (Grade 2)

Ms. S. Lawrence (Grade 2/3)

Ms. J. Porter (Grade 3)

Mrs. L. Watson (Grade 3/4)

Mrs. S. Boisvert (Grade 4)

Ms. U. Ellis (Grade 5)

Ms. A. Muirhead (Grade 5/6)

Ms. S. Horning (Grade 6)

Mrs. A. Foley (Grade 7)

Ms. S. Porth (Grade 7/8)

Mr. K. Thompson (Grade 8)

Mrs. S. Archarya-Srinivasa (K-3 resource)

Mrs. L. MacMillan (ELI teacher)

Ms. D. Martens (4-6 resource)

Mrs. A. McLellan (7-8 resource)

Mrs. R. Fountain (IDEAL site)

Ms. J. Perrin (Music)

Mr. B. Williams (Phys. Ed)

Mrs. S. Alexander (counsellor)

Mr. D. Desmet (Cree, K-Phys Ed, Health)

Ms. T. Park (Library Technician)

Mrs. V. Parker, Kokom

Substitute Teachers: Ms. A. Laroque, Mr. G. Raikmo

Educational Assistants: L. Monteith, L. Preston, K. Peterkin, V. Neufeld, N. Alexander, D. Medwid, T. Hynes, D. McLeod, A. Daly, M. O'Handley, K. Boushie, J. Spates, L. Agustin, M. Moose, M. Marcelino, N. Neera, B. Kaur

Speech/Language EA- H. Fudge

Head Custodian: Mrs. B. Vlahna

Custodians: Mrs. D. Spence, Mrs. L. Elouafi



JUNIPER SCHOOL

2022-2023 Priorities

Our Outcomes including increasing academic achievement around literacy and numeracy skills and improving school climate by promoting positive mental health and engagement in our school. Many events were held to support these goals as well as increasing our cultural proficiency journey with many opportunities to do land based learning and outdoor teaching.

Strong beginning and ending assessments took place to help target learning gaps and focus on achievement throughout the year. We saw a good level of growth in students learning and we were able to add some targeted learning supports across all grade levels. Thematic and authentic learning opportunities were explored to help engage students in their learning. We worked hard to give all grades opportunities to take in land based learning, offering a couple of camps right on our school yard and a few that were off site. We were super honoured to have had Cindy Blackstock visit our K-1 Land Based Camp at Liz Lake in June where we got to meet the official spirit bear. We had Virtue Groups last year as well, continuing to build on our Seven Teachings knowledge and build connections across grades.



We met Spirit BEAR!



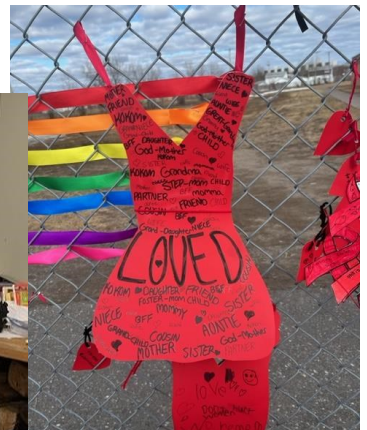
Winterfest and many camp activities took place.



Kindness lessons throughout the year!



We were super honoured to have Cindy Blackstock visit our K-1 Land Based Camp



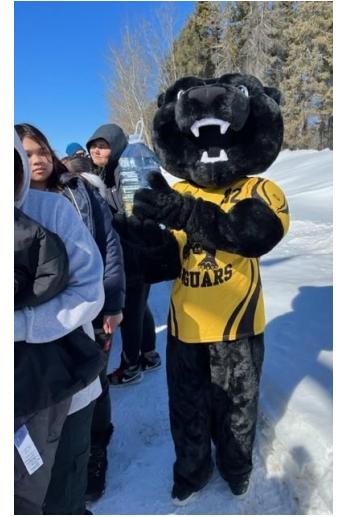


JUNIPER SCHOOL

 **Attendance Matters**
Every student. Every day.

WHAT WE INTEND TO CARRY FORWARD FOR 2023-2024

As we plan for our new school year, we will be focusing on students attending school regularly to improve on student learning. We will focus on attendance goals as well as focusing on growing literacy and numeracy skills. As a school we will continue to incorporate indigenous perspectives into our curriculum and encouraging more land based learning opportunities as we grow with the Community School concept; building and empowering families together.



SCHOOL HIGHLIGHTS-AT JUNIPER SCHOOL THIS YEAR WE SAW....



VALE



Our Gr 1-3 Musical-Pyjama Party

Community Visitors-RCMP

Harlee, winner of the Robot naming contest: Rocky!



Safeway supporting our snack program



School Profile-Our Staff: 2022-2023

Number of Teachers: 39

Number of Students: 523

Grade Level: K-8- Cree bilingual school

K. Kelson-principal

Nadine Yetman-vice principal

Nadine Osborne K

Amanda Taylor K

Cindy Dagondon K

Marcy Cooper 1

Judy Dupas 1

Sandra Montoux 1

Julie Flett 2

Gabrielle Thompson 2/3

Sheri DeRose 2

Mildred North 3

Stefan Hudson 3

Travis Grieves 4

Luke Hudson 4

Davi-Ann Morris 4

Margaret Dumas 5

Maria Regero 5

Charity Cooper 6

Cameron Flamand 6

Karmelle Medwid 6

Shawna Huber 7

McKayla Monden 7

Laura Sopkowe 7

Brent Badiuk 8

Flora Packo 8

Gabrielle Lytle 8

Cherish McKay Cree

Sarah Blair-Counsellor

S. Desjardine/Sandra Montoux

Cara Butler-resource

Sam Bruderer resource EBD

Rena Simard/Pam Grieves-EBD

Amy McConnell-LL

Jennifer Bie-ELI

Katherine Almeida-Music

Sheri DeGroot-Music

JR.Merasty Moose-PE

Daniel Desmet PE

Jerry Halcrow PE

Shannah McDonald-sec.

Amanda Howell-sec.

L. Roussin/Ingrid Gosselin-connector

Gail Randall-librarian

MESSAGE FROM THE SCHOOL PRINCIPAL

Wapanohk Community School is a Cree bilingual school that teaches the Cree culture and many ceremonial practices. We continue to be the largest elementary school in Thompson. Our Community Connector worked continuously encouraging families to send their students to school, running the breakfast program with our counsellor, and re-starting our FAST program for families. It was a good year without COVID restrictions.

We delivered a number of programs for Truth and Reconciliation. Each grade level picked a northern reserve to connect with. The students talked about the reserve, researched information on the internet, and invited members to talk to the students. Lastly, classes put up a visual representation of the reserves so the whole school and neighbourhood could learn about them. One of the highlights was the visit of Northern Grand Chief Garrison Settee; he read a storybook, sang and drummed and joined in with a round dance. Another highlight was Fox Lake actor Michael Lawrenchuk (Indian Horse) visiting the grade 5's. The grade 5's then visited Fox Lake and camped overnight on their ceremonial grounds. Our grade 6's interviewed the famous writer David Robertson by video conferencing. The grade 7's and 8's made hand drums with NCN's knowledge keeper Terrance Thomas. The grades 8's made traditional skirts and shirts for their promotion night. It was a very good year at Wapanohk!

One school, in one community, dedicated to helping raise children in one nation, together, for one world." Ekosani."

FOCUS AREAS

- Student engagement
- Parent engagement
- Understanding numeracy language and hands on activities
- Student assessments
- Daily Attendance
- Community Involvement
- Cree language/Culture/ Cree festival/mini-winterfest
- Truth/Reconciliation activities
- Land-based activities
- Traditional graduations
- Self-respect/positive self-image
- Every child matters





WAPANOHK COMMUNITY SCHOOL

2022-2023 PRIORITIES

Literacy goal: improve students' ability to read through numerous strategies to reach 2 or more grade levels for 80% of the students, and have all students know the alphabet letters and sounds.

Numeracy goal: 75% of students will know the basic facts knowledge of their grade level, can show more than one way to solve a problem, and be able to explain how they arrived at the answer.

Cree/culture goal: to increase students word bank and conversational skills K-8, and syllabics in grade 5-8. Students will have a greater knowledge of cultural activities.

Spirit, mental, physical and emotional: "having fun in education" for students that have inherited a negative view of schooling from the Residential School System.

"ta māmawi
māmitonēnitamak
pohko ōma kākinaw
kīnānaw inniwak., ki
cawāsīmisināwak ohci,
ta mino pimātiscik mīna
ta kiskinwamācīk o-
pīkiskwēwinawāw ta
kiskēnitak wīnawāw
inniniwak ka
innīmocik."

*"We have to do this
together as people, for
the children, so that
they are confident in
their mother tongue
and their identity*



Community/parent engagement: to increase visibility of the school for parents and community and increase contribution from local businesses. To hear, record, and change direction of our community school in a positive direction with the help of the community.





WESTWOOD SCHOOL

“A Great Place to Grow”

School Profile

Number of Teachers: 27

Number of Students: 309

Grade Level: K-8

Our 2023-24 Staff:

Principal: Mrs. Griffin

Vice-Principal: Mrs. MacDonald

Kindergarten: Ms. Rindall

Grade 1: Mrs. Dixon & Ms. Hartigan

Grade 2: Ms. Lee

Grade 2/3: Ms. Wilson

Grade 3: Ms. Smeaton

Grade 4: Ms. Bettess & Mrs. Dherdi

Grade 5: Ms. Osberg & Ms. McCartney

Grade 6: Ms. Moody & Mr. Abara

Grade 7: Mrs. Lennox & Mr. Beauchemin

Grade 8: Ms. Grant & Mr. Kennedy

Gr. 7 & 8 French: Mr. Nundu

ELI: Mr. Ziemanski

Counsellor: Mrs. Nerbas

K-4 Resource: Mrs. Janisch

5-8 Resource: Mrs. Duarte

IDEAL Resource: Ms. Gibeault & Mrs. MacDonald

K-6 P.E.: Ms. Miscavish

7-8 P.E.: Mr. Beauchemin

K-3 Music: Mr. Peterson

4-6 & IDEAL Music: Ms. Lowe

Assigned Substitutes: Mrs. Caddy & Mr. Moncur

Administrative Assistant: Carla Hykawy

Library Clerk: Mrs. Young

Speech E.A.: Mrs. Shatford

Numeracy Support: Ms. Spracklin

ELA Support Person: TBA

Educational Assistants: T. Ault, D. Bowser, J. Haas, S. Johnson, R. Cuenca, S. Miranda, B. Moody, T. Paris, L. Remic, L. Shabani, E. Timbang, S. Thapar & S. Thompson.

Custodial Staff– Ms. Lumberio (Head Caretaker), Ms. Thompson & Ms. McDonald

Message From the School Principal

The 2022-23 school year promised a return to “normal” after years of pandemic influence on how our school operates. It certainly did not disappoint! We were able to communicate (teach and listen) more effectively, without a mask barrier; we were able to offer extra-curricular activities for our students; we were able to welcome families back into our building; we were able to assemble in large and small groups and celebrate the successes of our students. As educators in the public school system, these seemingly common practices often enhance our teaching and fulfill our passion for this work. Thank you for your continued resilience and support over these past few years.

As expected throughout the pandemic, attendance became a major concern. Many children now suffer from large gaps in their learning. As we attempt to fill those gaps, we emphasize the importance of regular attendance. It is our duty to support your child every school day throughout the year. Together we can continue to make a difference.

As we move into a brand new school year, we look forward to renewed Westwood traditions, as well as new adventures. We welcome community involvement and consider parents/guardians as essential to our team!

Farewells & Welcomes:

We continue to wish Ms. Thompson (JH/Phys. Ed) well in her retirement and send congratulations to Mrs. Dunn on the birth of her baby boy. We bid a fond farewell to Mrs. Belanger (K) who after many years as a Viking, is becoming a Bobcat, Ms. Mercer (Gr. 7) who is now teaching at Wapanohk Community School, and Ms. Cartmell (Gr. 6) who moved to Alberta. We thank Ms. Zinny (Assigned Sub) and any other out-going staff for their time with us.

Westwood extends a warm welcome to all the new staff joining us this year: Ms. Hartigan (Grade 1), Ms. Moody (Grade 6), Mrs. Lennox (Grade 7), Mr. Beauchemin (JH/Phys. Ed.), Mr. Peterson (Primary Music), Mr. Moncur (Assigned Sub). We are grateful for the enthusiasm and diversity that these new staff members bring to our school!





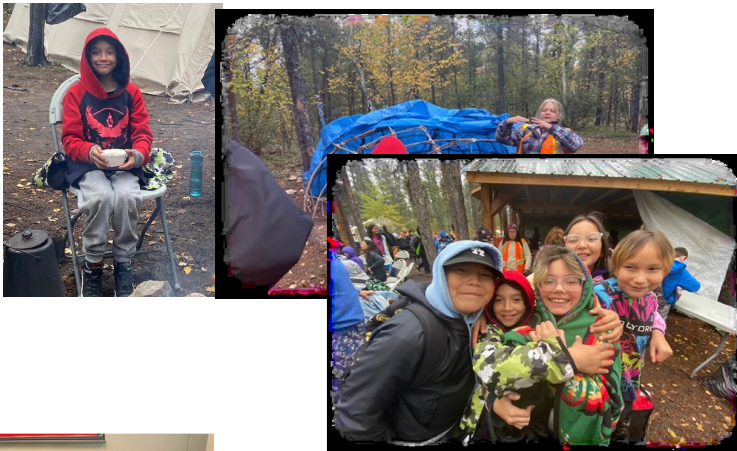
WESTWOOD SCHOOL

Truth & Reconciliation

In September, Westwood School staff & students wore orange shirts and hosted a Remembering the Children “Feast” to honor the children who never returned home and the countless survivors of residential schools, as well as their families and communities. We appreciate the families who joined us for a hearty meal of soup and bannock, despite the chill in the air. Thank you to the staff who helped make this event happen and to Lyle Massan for blessing our meal.



Our Grade 5 classes at Mile 20 for Fall Camp



Orange Shirt Day—Every Child Matters



WW grade 8 students studied The Secret Path, to learn about Residential Schools. It is the true story of 12 year old, Chanie Wenjack (misnamed Charlie by his teachers), who sadly passed away while escaping Cecilia Jeffery Indian Residential School in Kenora, Ontario. Greatly impacted by this story, Ms. Grant and her students spent many classes writing letters to the Wenjack family. Their empathic communications led to our school proudly becoming a part of the Gord Downie and Chanie Wen-jack Fund's Legacy Schools program. Ms. Grant and her grade 8s organized our first “Walk for Wenjack”.



WESTWOOD SCHOOL



Truth & Reconciliation con't.....

UCN Tipi Teachings with Grade 3S



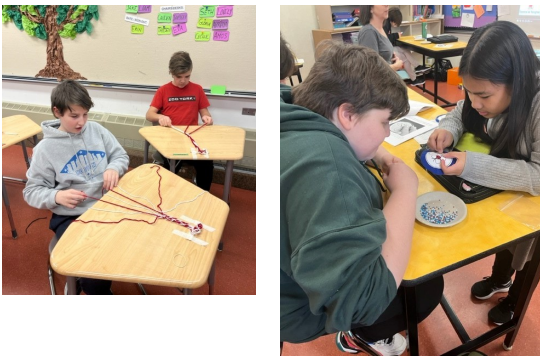
Mini-Winterfest



Grade 1R, 1/2D & 4R Math on the Land



Festival Du Voyageur (Gr. 4-8)



MMIWG2S



UCN Camp Kisisk for Kindergarten





WESTWOOD SCHOOL



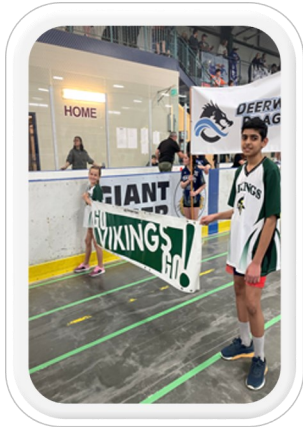
Physical Education and Athletics

Westwood School was happy to bring back lunch time intramurals for Grades 3-6 students, as well as our extra curricular sports teams for volleyball, basketball, badminton and softball. Westwood School is proud of the dedication, perseverance and sportsmanship shown by all of our teams throughout the 2022-2023 school year- way to go Vikings!



Knights of Columbus Indoor Track Meet

GO VIKINGS GO!



Picnic on the Playground

In June, students and families in the Westwood community were invited to the school for our annual Picnic on the Playground! Westwood staff served up hamburgers, hot dogs, watermelon, popcorn and more to our eager attendees. We appreciate the hard work of all our staff and the enthusiastic support of those who came out - sunny skies, great music and smiling faces helped to make the day a great success!



The Arts

Grades 4-6 Choir



Primary Choir



Thompson Festival of the Arts



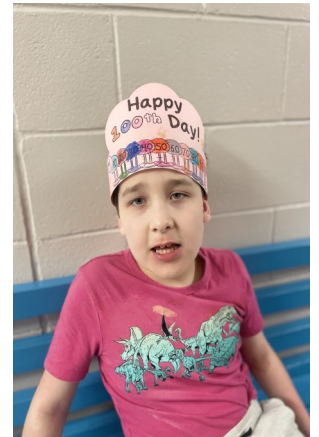
Westwood Wellness Day

Students were excited to participate in a variety of wellness activities offered by our wonderful staff. It was an afternoon of laughing, learning self-care and fun!



IDEAL

Our IDEAL site (Individualized Direction in Education for Achievement & Learning) students had a wonderful school year. Our students were able to gather without restrictions and participated in many events including the Terry Fox walk, monthly award assemblies, 100 Day activities, family literacy day, Deaf & Hard of Hearing day camp, and school wide presentations, just to name a few. To wrap up the year, IDEAL students and staff spent the day at McCreedy campground and enjoyed a sight seeing tour of Thompson, water fights, outside play and lots of delicious food. We cannot wait to see what next year will bring!



Other Memorable Highlights

- Terry Fox Walk
- Student Action Leadership Team
- Dances/Sock Hops
- Haunted House
- Gr. 6-8 Ski Trips
- Community Donations
- Christmas Craft Sale
- Winter Wonderland Display
- Spirit Week
- Dot Day
- 100 Day
- Fundraisers
- Holiday Celebrations
- Christmas Concert
- Monthly Awards Assemblies
- Career Days
- Skills Canada and Junior Achievement
- Choir
- Band
- Thompson Festival of the Arts
- Science Fair
- Extra-Curricular & Clubs
- Picnic on the Playground
- Cree Club/Feast
- Gr. 8 Transition Camps
- Grade 8 Promotion & Dance
- Welcome to Kindergarten
- Special Guests & Presentations

R.D. PARKER COLLEGIATE

2022-23 Academic Year

SCHOOL PROFILE

Student Enrollment: 965

Teachers: 71

Counsellors: 4

Support Staff: 42

FOCUS AREAS

- 1) Graduation Rates
- 2) School Climate & Student Engagement
- 3) Employment Readiness

This year, the R.D. Parker staff undertook new initiatives to make our school feel inclusive and to build partnerships within our community. One example of this was the inaugural Last Grad Standing, an amazing event that took place on April 29-30, 2023.

Over 70 grade 12 students came together for a weekend of games, pranks, laughter, movies and so much more. Our families, district staff, and local organizations donated baking, gift cards, prizes, fruit, and drinks to make this event



a huge success! Congratulations to Eva Parobec who was 2022/23's Last Grad Standing.

Another first-time initiative that took place was the ID Clinic on April 18, 2023. At that clinic students, as well as community members were able to come to one location to meet with Service Canada, MKO, MPI, and MMF in order to start the required paperwork for issuing official identification that one needs in life. These IDs included: Social Insurance Number, Birth Certificate, Manitoba Health Card, Status Card, MPI Identification Card, and MMF Citizenship Card.

This year, our graduation ceremony had a familiar look as we set up at the Thompson Regional Community Centre. Family and friends were present in-person for the June 29th ceremony. On that day, 131 graduates received their diplomas and/or leaving certificates.

We look forward to working with our students, while maintaining and building relationships with their families for the upcoming school year.





Priority – Graduation Rates

Priority #1

We are committed to improving the in class attendance of our students.

Priority #2

We are committed to improving the graduation rate of R.D. Parker Collegiate students.

Priority #3

We are committed to improving the rate and attainment of course credits of our students through specialized programming.

Priority #4

We are committed to improving the Transition experience of our students from grade 8 to grade 9.

Indicators

Students will achieve a graduation diploma (Academic, Vocational, and French Immersion) in 4, 5, or 6 years after beginning grade 9 or a school leaving certificate (Pathways & IDEAL), up to the age of 21 years.

Attendance Rates

September	80.0 %
October	85.3%
November	80.1 %
December	78.3 %
January	73.6 %
February	78.1 %
March	71.3 %
April	73.7 %
May	80.0 %
June	80.0 %

Strategies/Results

R.D. Parker uses Connect products, that allow students and parents to check attendance, see assignments that are due and overdue, check current marks, and print assignments. Teachers work diligently to keep the information in Student Connect current. Last year we had over 3319 unique logins to Parent Connect and almost 8985 views in total. Students accessed Student Connect almost 67 220 times last year.

Automated calls were generated daily when a student missed a class so parents and guardians were aware. Teachers made calls home after 5-8 absences and again after 9-11 absences. Teachers went above and beyond in continuing to use new technologies and methods of teaching in their classrooms.

We continued our credit recovery program this year. During the school year, students took the credit recovery modules home to complete. Credit recovery is an opportunity for students who receive a minimum of 35% as a final grade, to complete work and receive the credit without repeating the entire course. Credit recovery is offered for the core subjects in grade 9 and 10 (English, Mathematics, Science, Social Studies & Geography) and all grade levels of physical education. 271 students were enrolled in credit recovery for the 2022-2023 school year and 101 credits were issued.

R.D. Parker offers a mature student program for students who have had difficulty achieving the 30 credits required to graduate. The program is held offsite from the main campus of R.D. Parker and has been very successful since its inception. This school year, thirty-nine students entered in the mature student program and twenty-three graduated on June 29, 2023. Additionally, five Pathways students received their diplomas and one IDEAL student received their school leaving certificates on June 29, 2023.

R.D. PARKER COLLEGIATE

Priority – SCHOOL CLIMATE & STUDENT ENGAGEMENT

Priority #5

We are committed to providing opportunities for our students to develop a strong sense of safety, belonging, and positive mental health.

Priority #6

We are committed to providing opportunities for our students, staff, and community as we work towards reconciliation.

Priority #7

We are committed to working with our local community and families to form relationships that will increase opportunities for our school community and student body.



Indicators

Student participation in activities that develop a strong sense of safety, belonging, and positive mental health, such as a wide range of extra-curricular activities, student planning Equity for Social Justice and Education for Sustainable Development initiatives, and working with community partners.

Strategies / Results

On Friday, March 24 we offered students and staff a pancake breakfast as a kick-off to spring and March break. With the students from Mme. Aube's Culinary Arts classes and students from Ms. Thorne's Foods & Nutrition class leading the charge in kitchens throughout the school, and assistance from administration and some support staff, pancakes were prepared for the entire R.D. Parker student body and staff. Ms. Roeckenwagner and her Pathways students served up our tasty pancake fare. This was the first time we tackled this endeavour with rave reviews!



This year, R.D. Parker's Indigenous Committee, comprised of seven teachers, continued the work that was started last year. This included planning activities for the week of Truth and Reconciliation at the end of September culminating with Orange Shirt Day that we observed on September 29, 2022. A new activity to get our students and staff thinking about T&R week was rock painting, as rocks are honoured as grandfathers in Indigenous culture. On September 29, students and staff then placed their rocks along their walk to the Lions Park to acknowledge the harms and injustices of residential schools.



On March 16-17, 2023, the R.D. Parker Athletic Department hosted the AAA Provincial Basketball Tournament with 14 visiting teams from across the province coming to Thompson for this big event. To make their stay more memorable, we wanted all players and coaches to get to know what northern life is like by participating in R. D. Parker's Mini Winter Festival events. Learning workshops included: Wild Meat Processing, Meet a Trapper, Traditional Medicines, Bannock Lessons, Jigging, Cree Lessons, Traditional Games, Soap Making, Dot Art, and Rock Painting. There were also many games and contests that took place both indoors and outdoors, such as: moose calling, jigging, bubble gum blowing, cracker eating, beading race, Inuit arm pull, leg wrestling, knock off the trapper, slooshing, pig feet race, sled race, tug of war, and snow snakes. It all culminated with an outdoor wiener roast.



R.D. PARKER COLLEGIATE

Priority – Future Employment Skills

Priority #8

Increase enrollment in vocational programs and enhance program opportunities for students to build vocational skills and consider entering the trades.

Priority #9

We are committed to providing opportunities to experience a variety of Industrial Arts courses, such as Textiles & Design, Foods & Nutrition, Metalworking, Electronics, and Woodworking.

Indicators

Maintain the accredited trades and vocational program opportunities for our students.

Maintain or increase elective credit acquisition through the HSAP program through work placement partnerships.

Maintain or improve communication with external groups and others providing vocational programming in the province of Manitoba.

Strategies/Results

R.D. Parker continued our accreditation from Apprenticeship Manitoba for the Automotive Service Technician Program, Heavy Duty Equipment Technician Program, and Hairstylist Program. Our vocational programming included Automotive Service Technician, Heavy Duty Equipment Technician Program, Cosmetology, Carpentry, Culinary Arts and Design Drafting. A 0.25 high school apprenticeship program/career coordinator position continued this year.

All Grade 7 and 8 students in the district took Practical Arts classes at R.D. Parker. These classes include Food and Nutrition, Textile and Design, Woodworking, Metalworking, Indigenous Art, and Drafting. Indigenous Art classes showed off their painting skills by creating two scorekeeper benches when we hosted the AAA Provincial Basketball Tournament on March 16-17, 2023.

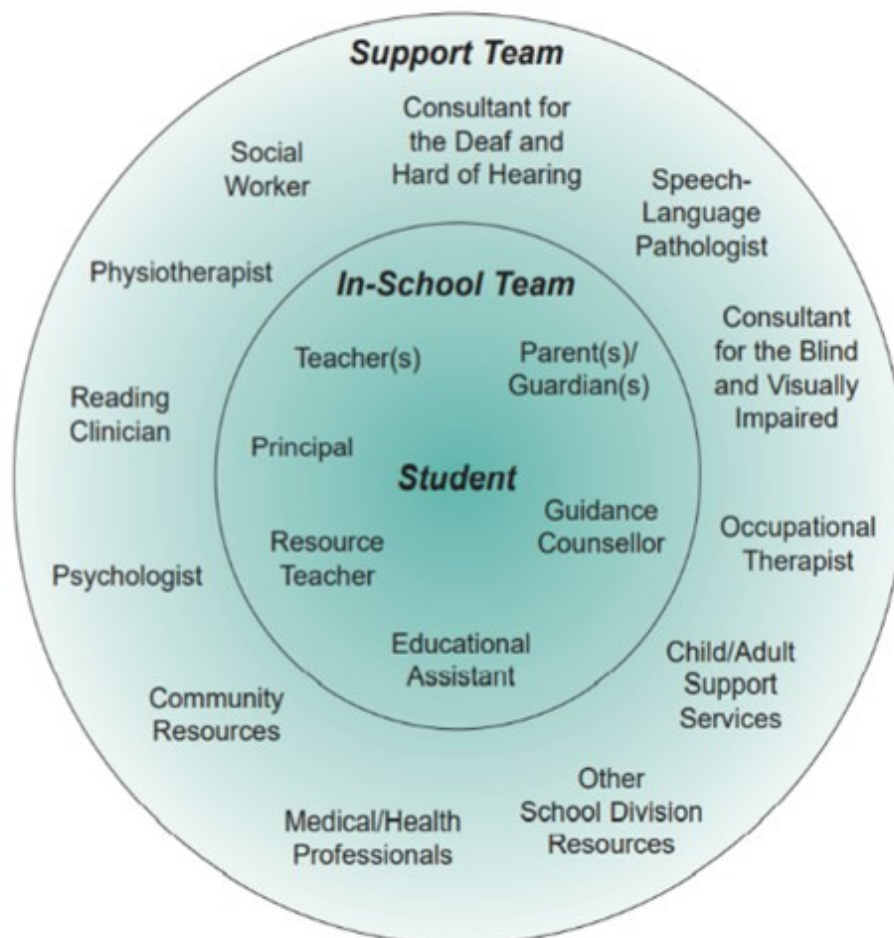


Community businesses were invited to participate in two job fairs held in the fall and spring this year at R.D. Parker. Businesses were invited to display relevant information and meet with potential candidates for job openings within their companies. Participating businesses and community members for the two job fairs were: Vale Canada, Manitoba Hydro, Safeway, School District of Mystery Lake, Smook Contractors Ltd., H5 (Twin Motors/Rock Country), Shaw, RCMP, NRHA, NRHA Mental Health, Thompson Midwifery, The Link, UCN, Ma-Mow-We-Tak, Workplace Training and Employment, North Star Air, Boys & Girls Club, Manitoba Metis Federation, Service Canada, Juniper Centre, Canadian Tire, McDonald's, Citrus Lounge, Baa-cos Restaurant, Salon Italia, Perimeter Aviation LP, Awasis Agency, T2 Daycare, RBC, City of Thompson, Dairy Queen, Sheriff Services, Department of Families, Northern Social Work Program, Thompson Court Office, Dene Cree Designs, Boston Pizza, Thompson CFS, Apprenticeship Manitoba, Thompson Ford, Calm Air, Manitoba Justice Department, Skills Manitoba, Thompson Community Development Corporation, Fairstone Financial, Boreal Discovery Centre, De Beer Consulting and Security Training, Tataskweyak Security Inc., and Departments of; Fisheries, Forests/Wildlife, Conservation, & Wildfire.

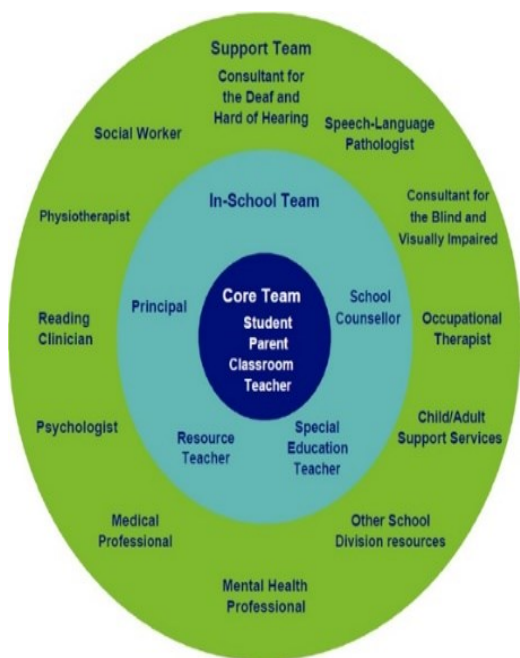
Our counsellors in the Student Services Department are an excellent source of career information for our students. Counsellors help guide students toward post-secondary education and possible career paths. They help our students apply to colleges and universities, and assist with resume writing.

STUDENT SERVICES TEAM

- **Student Services Coordinator –Jolene Brown**
- **Administrative Assistant-Maria Forsyth**
- **Speech/ Language Pathologist**
- **Psychologist-Vern Kebernik**
- **Speech/Language Educational Assistants
Mary Lee Dawson, Holly Fudge, Alison Shatford**



Clinical Services Shortage and Student Specific Plans



The School District of Mystery Lake uses a referral system for clinical services. The district utilizes professional services of psychologists, speech and language pathologists, occupational therapists and physiotherapists to help support appropriate programming for students. All of these professionals are accessed by the school team making a referral for services. The school district has been using a blended model of both in person and virtual services when referring students to the various different areas for assessments and recommendations. School teams can also access consultation with these professionals in order to determine if formal referrals are needed or what strategies could be attempted prior to a formal referral going in or while the student is on a wait list. School teams will incorporate the recommendations from clinicians to support a comprehensive approach to a student's goals and plan.

School psychologists have the skills and knowledge to help students succeed. They provide valuable input regarding the academic, behavioural, social and emotional development, and programming for children. Psychologists work with school teams to provide a range of services, such as: consultation, collaboration, assessment, diagnosis, treatment and therapy, prevention, interventions (direct and indirect, classroom, school, divisional and/or system focused).

School Speech-Language Pathologists are professionals in the area of human communication, its development and its disorders. Through the evaluation and assessment of speech, language, communication and swallowing skills, speech-language pathologists determine areas of concerns and approaches to address them. Speech-language services include: student-specific assessment, diagnosis and recommendations for programming, individual therapeutic intervention, individual or small group intervention programming and practice, parent and school staff education, classroom-based programming and support recommendations, assistive technology and/or communication devices, referral to outside agencies and collaboration with community programs.

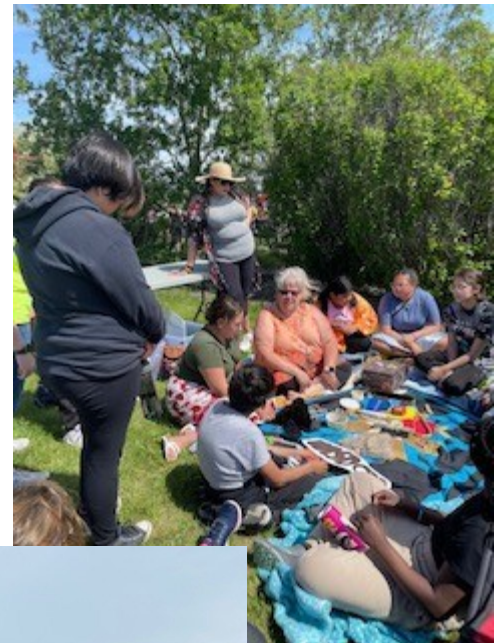
As far as physiotherapy and occupational therapy, the school district contracts services through School Therapy Services in Winnipeg. Therapists visit Thompson roughly six times in a school year to support programming in the areas listed in the graphic to the right.

While the School District of Mystery Lake has been actively recruiting to fill clinician vacancies, there continues to be shortages across the province. As such, wait lists continue to grow and school teams, in consultation with other professionals, have to prioritize the needs of all children to make informed decisions about accessing services. If you have specific concerns about your child's progress and/or plan, please talk to your child's teacher and in-school team. The management of student needs often requires the integrated efforts of the student services team to support the plans and success of each individual's goals.

Occupational Therapists (OT) in schools help with:	Physiotherapy (PT) in schools help with:
<ul style="list-style-type: none"> ✓ Fine motor skills (small movements of the hands) ✓ Emotional regulation ✓ Sensory processing ✓ Accessibility of the environment ✓ Self-care ✓ Adapted equipment ✓ Transfer training ✓ Classroom education and/or professional development opportunities in the above areas 	<ul style="list-style-type: none"> ✓ Gross motor skills (big body movements) ✓ Mobility (ability to move in and around the school, including the gym and on the playground) ✓ Recreation & leisure ✓ Transfer training ✓ Adaptive equipment ✓ Professional development opportunities in the above areas

CURRICULUM SERVICES SUPPORT TEAM

- ◇ Numeracy Support Teacher-Kelly Taite
- ◇ Cultural Proficient Education Consultant Loretta Dykun
- ◇ Cree Language Consultant-Starlett Beardy
- ◇ French Language Coordinator –Amy Portey
- ◇ Literacy Support Teachers-Donna Drebit & Caelin Webber
- ◇ Family Outreach Coordinator –Lyle Massan
- ◇ Family Outreach Support Worker –Michael Spence





Cultural Proficiency

Indigenous Perspective

Once again, this past school year has flown by as our Curriculum team worked hard to provide a variety of classroom initiatives, activities, events, and camps for students and schools. Central to our planning is the inclusion of Indigenous and Northern perspectives as well as promoting culturally proficient practices which supported curriculum learning outcomes in inclusive learning environments. As a result of working collaboratively, we were able to support and deliver meaningful programming that engaged students, staff, and community in creating healthy and respectful relationships.

We would like to thank the numerous community partnerships that helped make these district initiatives a success. Some of these partnerships included Jordan's Principle Staff, M.K.O., Ma-Mo-We-Tak Friendship Center, U.C.N Kenanaw and Early Childhood Programs, K.T.C, and N.R.H.A. This year we received funding from the Thompson Community Foundation as well as Knowledge Keepers and Strengthening Student Success Provincial Grants that significantly enhanced the delivery of the many land based initiatives we delivered to students, families, schools and the community at large.



Some of the initiatives and activities for the 2022-23 school year include:

- Co-hosted Fall Camp Partnership Week of Land Based Learning activities at Mile 20 Traditional Site (Grade 5 classes, Family Camps, Adult PD Day on the Land, UCN Pre-service Teachers)
- Hosted a variety of akihtaso Math Camps for all Grade 1 classes throughout the District
- Co-delivered 7 days of Cultural Proficiency/Blanket Exercise Training and 4 days of Land Based Day of Learning at Mile 20 Site for SDML Staff and Partnerships
- Continued to build the Indigenous Resource Library to promote our collective journey to truth and reconciliation focused on Indigenous and Northern perspectives, social justice, corrective history and culturally proficient practices
- Hosted SDML Mini Winter Festivals at all elementary schools from Feb. 28 - March 24
- Hosted a Land Based Day with Winter Festival Competitions for athletes during Senior Basketball Provincials (hosted by RDPC)
- Hosted full day Blanket Exercise Sessions and Mental Health Workshops for Grade 7/8 classes at Deerwood, Burntwood, and Juniper schools
- Presented Seven Teachings mini workshop sessions for K-Grade 8 youth during National Indigenous Peoples Day (including Student Soaring Eagle Awards)
- Remained committed to Thompson Urban Indigenous Strategy Partnerships
- Continued to provide teachers with resources and other supports as requested
- Supported the Juniper School K-1/2 teachers to celebrate Bear Witness Day at Camp
- Supported the Annual Siksikan Mamowewin Gathering at Mile 20 Site
- Hosted Grades 4, 5, and High School day camps focused on Mental Health & Land Based Learning



- Co-delivered 5 Transition Camps at Mile 20 and Scouts Camps for Grade 8s and High School mentors

Although our Curriculum Services Team will look different, we are excited for the upcoming school year and look forward to working in collaboration to deliver ongoing initiatives that promote student success and positive self identity to find Mino-Pimatisiwin.

Cree Language & Indigenous Perspective

Tansi,?edlanet'e, bonjour, hello everyone!

This past year, it seems as though we hit the ground running. I say “we” because I cannot say that I have accomplished many of the wonderful lessons, teachings and learning opportunities without first acknowledging that I am a part of something even bigger, a wonderful Curriculum Services Team. However, I will shed light on how some of the language and cultural work continues to create meaningful and lifelong learning for students.

Once again, along with the Family Outreach Coordinator, we supported two “*kōkom* in the school” *minopimātsiwin* programs. *minopimātsiwin* means “living the good life.” Children had the opportunity to work with a grandmother in their respective schools. I have had the honour and privilege of seeing what this looks like in action. Children learned, at their own pace, life-skills such as using their best manners, thoughtfulness (baking a birthday cake for their classmate), being helpful (there was always someone willing to help *kōkom* with her classroom), making traditional regalia, celebrating and honouring their hard work (beadwork), and many feasts to be shared with *kōkom*. Once again, it has been a successful year with the *kōkom* in the school programs and it is exciting to know that the program will continue.



Inclusive Full Moon Ceremonies that honour all students have been well received this year and have continued at Burntwood School with the initial ceremony starting at Wapanohk Community School. Each ceremony would not have been possible without knowledge keepers, *nōkom* Shelley and Constable Turnbull. I would like to give them the acknowledgement they deserve. At each ceremony participants are given teachings, invited to sing songs of power, and are taught about gratitude. To be grateful for life. Every ceremony was unique, and nurtured a safe place to be oneself at all times. It was initiated to have schools encourage, empower and nurture positive youth identity because when students feel important, they begin to believe in themselves.

This year, I also had the opportunity to work with Chrissy Roeckenwagner, a pathways teacher at RDPC. I've visited her classroom as a guest speaker and knowledge keeper. Students learned about the 7 teachings and what this may look like in their own life. They learned about the history of residential schools, colonial policies that affect Indigenous peoples, the true meaning of place names, and how we connect all across the western continent. To celebrate our learning journey together, we ended our time together with a feast. We had moose meat, beaver, berries and bannock. We invited elders, principals, curriculum services team and of course, the teachers and students. It brought everyone together and showed students that they do matter.

Finally, Wapanohk Community School held two Cree Spelling Bee's this year, one in January and another that coincided with the Cree Language Festival. The Cree Language Festival has been happening annually at Wapanohk School since 2008. *kinanāskomitinān* (we thank you) Jordan's Principle for donating the prizes for each grade category... fun prizes are always motivating for students! The Cree Bee is an initiative that began last year at Wapanohk School to encourage the *ininimōwin* language throughout the school year.

It was an exciting year for all of this beautiful work that is being done by many members throughout School District of Mystery Lake. Once again, it would not be possible without the passionate educators, teachers, staff, knowledge keepers, and elders and of course...our students. All of this work is the foundation for moving together in reconciliation!

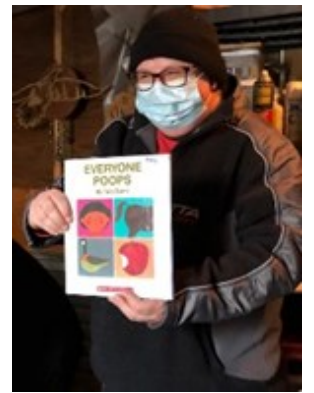
Literacy Support—Early Years

The 2022-2023 school year saw all of the elementary schools continue to use the Early Literacy Intervention (ELI) Program for Grades 1-3 students. Early Literacy Intervention is a short term intervention that provides intensive, daily small group instruction in the areas of guided reading, guided writing and word work. One school received full day ELI services while the other 5 had half day support. The ELI teacher provides an intensive program that supplements classroom literacy instruction. The ELI teachers were able to provide intervention services to 187 students over the course of the year with varying ranges of growth in literacy skills showing increases in benchmarks from 3 levels up to 7 or more levels.



This year 9 teachers were offered professional development alongside the literacy support teachers in reading instruction for Kindergarten to Grade 3. The Manitoba Rural Learning Consortium provided us with 4 full day presentations from Faylee Brownlee.

As our continued investment into diversity and inclusivity, over 20 teachers attended “Rainbow Reads” book club. Combined with our book study, and discussions on how to support our diverse range of students, “Creating a Culture of Respect for Gender and Sexual Diversity” was delivered through Zoom to our teachers from the Calgary Sexual Health Centre.



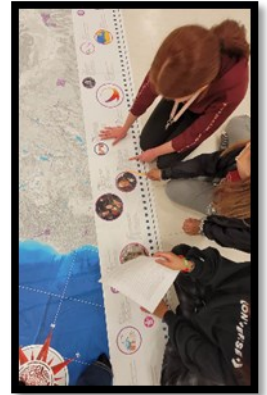
Literacy Support-Later Years

“Today a reader, tomorrow a leader.” –Margaret Fuller

This quote captures the relationship between being literate and a good citizen, traits we all wish for our children. This year, Literacy Support continued to work closely with other members of the Curriculum Services team to incorporate literacy in the areas of numeracy, cultural proficiency, language and mental wellness.

Indigenous Peoples of Canada Giant Floor Map

This year, we were able to spend 12 days in schools presenting and exploring the Indigenous Peoples of Canada Giant Floor Map, reaching well over 300 students at all seven SDML schools. This 11m x 8m map shows the locations of Indigenous communities, residential schools, reserves and more. Instead of typical provincial or political borders, Canada is broken up into Indigenous language groups and treaties. Classes engaged in activities around scavenger hunts, measurement, timelines and so much more.



#IndigenousReads Book Club

Now in its second year, the #IndigenousReads Book Club met to discuss three selections throughout the year: *Sugar Falls* by David A. Robertson, *Moon of the Crusted Snow* by Waubgeshig Rice, and *Braiding Sweetgrass for Young Adults* by Robin Wall Kimmerer and Monique Gray Smith. This book club is meant to showcase Indigenous authors and stories, and encourage participants to bring what they discussed into their classroom practice.

Sharing Our Ideas



As part of Curriculum Services, Literacy Support was proud to be able to present the exciting work being done with SDML students at three educational conferences this year. Presentations on the ongoing akihtaso (Counting) Camps were delivered at the Elders and Knowledge Keepers Symposium, as well as the MTS Indigenous Chairs on Land Based Education gathering. We were also able to speak at the Indspire National Gathering for Indigenous Education, where we shared how puppets like kokum help develop language use and identity. While there, we learned what other school districts around the country have been using to meet the diverse needs of all students.

ELA Core Competencies

As a result of meeting with the Grade 8/High School Transition team, a working group of English Language Arts and Resource teachers from across the school district was formed in the Spring. Tasked with creating an easy-to-use tool to communicate expectations and highlight essential skills for Literacy success at RDPC, the working group developed two documents outlining ELA Core Competencies in both Reading and Writing. These documents will support teachers and staff as they continue to better prepare students to make the leap from elementary to high school.



Numeracy Support



It is hard to believe that another school year has come and gone. I guess that's what happens when we're having fun while naturally experiencing and making sense of Math in our world.

This year, one focus was on the K-4 foundational knowledge of Number. Through district testing, we were able to identify gaps in learning then provide school based Numeracy Support Workers to help our students grow. Some amazing games were added to game carts to ensure that math remained competitive, challenging and just a lot of good fun.

Opportunities to join a two year learning platform called the mRLC (Manitoba Rural Learning Consortium) took place this year. Twelve classroom teachers from grade 5 and 6 attended professional development sessions which helped us all learn about best teaching practices and use of assessment to guide instruction and reduce misconceptions. I am very excited that a second group will be joining us in the 2023-2024 school year.

Nothing says Mathematical Reasoning like a good book and a pile of scat. Or at least that was one memory brought back from akihtaso camp. ("counting" in ininew/cree). Our Curriculum Services team was able to offer half day camps to all Grade One classes throughout the district. While "reaching back" and filling voids in the foundations of Mathematics, opportunities to integrate literacy, cultural proficiency, language, and traditional teachings were attained. New Math on the Land Kits continue to be created and are being loaned to classroom teachers.

It has been an honor to be part of such an amazing curriculum services team. This year, our journey led us to southern Manitoba where we were able to share ideas about the benefits of Land-Based Education and its natural ability to strengthen both literacy, numeracy and cultural proficiency in our children.



French Coordinator / coordinatrice de français

École Riverside School is the only elementary French Immersion school in SDML. Students have opportunity to continue their immersion endeavors through to grade twelve in RDPC to graduate with either a French certificate (seven credit hours), or French diploma (14 credit hours). French classes are available in English schools from grade 4-8, also with the option to continue French Communication & Culture classes in the high school.

A renewed Manitoban French Immersion policy states the following as the vision of the program:

The goal of the French Immersion Program is to develop proud, confident, engaged, plurilingual global citizens.

The French Immersion Program enables students to interact spontaneously, autonomously, and confidently in French with pride and ease. They seek opportunities to engage in the Francophone community. Their identity as Canadian citizens, competent in both French and English, creates lifelong opportunities and fosters openness to other languages and cultures.

This past year, the French Immersion teachers at École Riverside made a concerted effort to help students gain confidence in their French oral abilities by re-establishing the Concours d'Art Oratoire. Students researched, wrote, and then orally present 2-5 minute speeches in front of their classmates. Classroom finalists presented before a gymnasium full of peers, teachers, parents, and a panel of judges, vying for opportunity to travel to Winnipeg to compete in the provincial finals. It was occasion to celebrate student and teacher commitment to French language development and a positive step towards building student identity as capable French speakers. The event was a cumulation of facilitated reflection upon student programming!



Festival du Voyageur

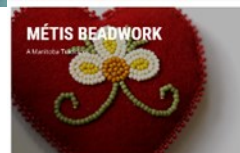
Winterfest

Students across the district made toque pins in their school colors while learning the French vocabulary for winter gear this year at Winterfest!

SDML is proud to offer education in both of Canada's official languages



French Immersion and French Communication & Culture students took part in Festival du Voyageur, a celebration and educational week of French and Métis heritage. The crafts pictured below were provided to all schools, with accompanying lessons and activities from the Festival school program. The grade eight students from École Riverside travelled to Winnipeg to take part in the Festival events in person!



Family Outreach Coordinators

Family Outreach Coordinators kept busy working with our families and community members to create healthy and respectful relationships. In working with the school staff, students and families, we took a proactive approach by attending school and community activities, while providing support to students, staff and caregivers.

Some of the activities we participated and supported this year:



- Mile 20 - provided cultural and traditional teachings
- akihtaso Math Camp
- Cultural Proficiency/ Blanket Exercises – provided support and safety
- Mini Winter Festivals – provided assistance throughout the festival



- National Indigenous Peoples Day Celebrations – medicine teachings
- Transition Camps at Mile 20 Site and Scouts Camps for Grade 8's and High School mentors
- RD Parker Collegiate during Provincial Games- provided sessions
- The Role of Mental Health in Schools – provided activities that promoted working together and building healthy relationships
- District Crisis Response Team
- Summer Fun Family Camps – planned and organized weekly activities
- #IndigenousReads Book Club – promoted and participated in gatherings
- F&ST Program – Community Support/Kitchen Crew

We would like to acknowledge and thank the community partners that have supported and assisted throughout the school year. The Family Outreach Coordinators are looking forward to continuing to build connections with our families and our community.



SDML District Attendance 90% target attendance

Daily attendance is important for all students. Students who attend school regularly are more engaged in learning, have a greater sense of belonging in their communities, and are more likely to graduate.

EVERYBODY IN SCHOOL EVERY DAY!

Students In/Out



2022/23 ATTENDANCE & IN/OUT DATA - DISTRICT RESULTS 14/09/2023

GOAL

Goal	Update	Current Com...	Expected Progress										
District Attendance 22/23		94% 84.68 / 90 % Attendance	Month 1 30/09/2023	Month 2 31/10/2023	Month 3 30/11/2023	Month 4 31/12/2023	Month 5 31/01/2024	Month 6 28/02/2024	Month 7 31/03/2024	Month 8 30/04/2024	Month 9 31/05/2024	Month 10 30/06/2024	Average completion per Month 84.12 / 90
			83.7 / 90	83.7 / 90	80.7 / 90	80.7 / 90	90 / 90	90 / 90	84.14 / 90	84.14 / 90	82.12 / 90	82.01 / 90	84.12 / 90
			-6.3 / 0	0 / 0	-3 / 0	0 / 0	9.3 / 0	0 / 0	-5.86 / 0	0 / 0	-2.02 / 0	-0.11 / 0	-0.8 / 0
District In/Out 22/23		100% 100 / 100%	No Expected Progress										
→ District In 22/23		101% 736 / 0 Student(s)	Month 1 30/09/2023	Month 2 31/10/2023	Month 3 30/11/2023	Month 4 31/12/2023	Month 5 31/01/2024	Month 6 28/02/2024	Month 7 31/03/2024	Month 8 30/04/2024	Month 9 31/05/2024	Month 10 30/06/2024	Average completion per Month 606.2 / 0
			412 / 0	458 / 0	516 / 0	526 / 0	592 / 0	677 / 0	690 / 0	719 / 0	736 / 0	736 / 0	606.2 / 0
			412 / 0	46 / 0	58 / 0	10 / 0	66 / 0	85 / 0	13 / 0	29 / 0	17 / 0	0 / 0	73.6 / 0
→ District Out 22/23		101% 507 / 0 Student(s)	Month 1 30/09/2023	Month 2 31/10/2023	Month 3 30/11/2023	Month 4 31/12/2023	Month 5 31/01/2024	Month 6 28/02/2024	Month 7 31/03/2024	Month 8 30/04/2024	Month 9 31/05/2024	Month 10 30/06/2024	Average completion per Month 335.8 / 0
			165 / 0	203 / 0	243 / 0	256 / 0	301 / 0	345 / 0	387 / 0	444 / 0	507 / 0	507 / 0	335.8 / 0
			165 / 0	38 / 0	40 / 0	13 / 0	45 / 0	44 / 0	42 / 0	57 / 0	63 / 0	0 / 0	50.7 / 0



2022/23 KINDERGARTEN RESULTS - DISTRICT AVERAGE 14/09/2023

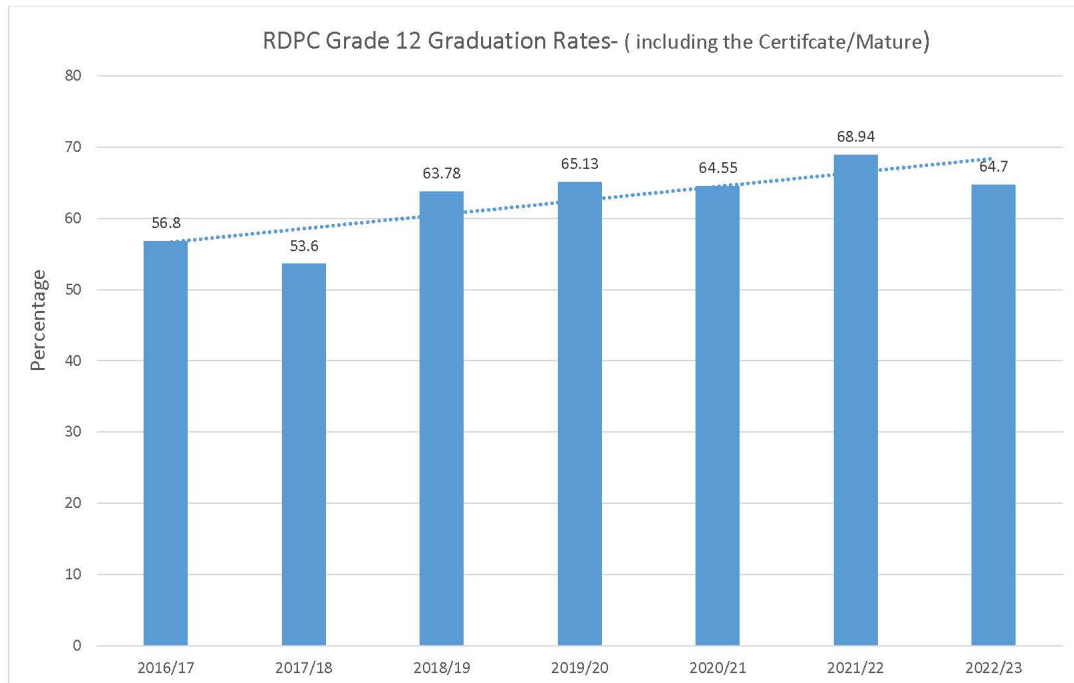
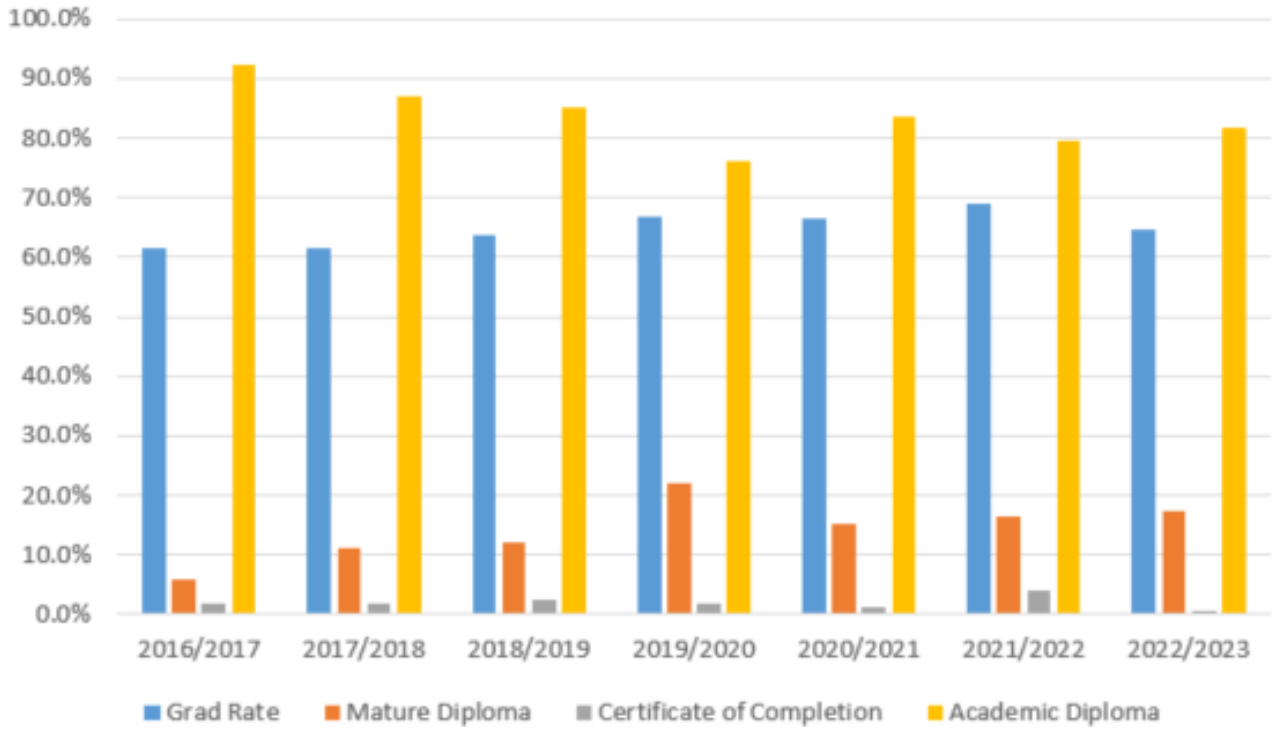
DISTRICT STATISTICS PLAN

Goal	Update	Sept Avg. Result	Jun Avg. Result	Kindergarten Variance	Kindergarten Variance Indi...
Kindergarten Data 22/23		0	0	0	No Change
→ Word Recognition /20 - District Average - 22/23		8.53	9.08	0.55	Improvement
→ Color Identification /11 - District Average - 22/23		9.65	10.76	1.11	Improvement
→ Letter Identification /54 - District Average - 22/23		18.04	41.14	23.1	Improvement
→ Writing Vocabulary /5 - District Average - 22/23		1.5	4.38	2.88	Improvement
→ Rote Counting /30 - District Average - 22/23		14.94	32.94	18	Improvement
→ Numeral Recognition /11 - District Average - 22/23		7.33	10.17	2.84	Improvement
→ Show Quantity for Numerals /4 - District Average - 22/23		3	3.83	0.83	Improvement



SCHOOL DISTRICT DATA 2022-2023

R.D Parker Graduation Rates (including mature & certificate of completion)



School District Of Mystery Lake

2022-2023 Retired Staff



- | | | |
|---------------------------------|----------------------------------|----------------------------------|
| ◇ <i>Nora Clemons</i> | ◇ <i>Kathleen Kelson</i> | ◇ <i>Phil Neziol</i> |
| ◇ <i>Priscilla Cohan</i> | ◇ <i>Therese Lynds</i> | ◇ <i>Enya Nwachi</i> |
| ◇ <i>Gilles Dauvin</i> | ◇ <i>Karen Merkley</i> | ◇ <i>Darlene Thompson</i> |
| ◇ <i>Loretta Dykun</i> | ◇ <i>Susannah Mueller</i> | ◇ <i>George Thorne</i> |
| | | ◇ <i>Martin Vermette</i> |



kinanāskomitinān

Thank you

The School District of Mystery Lake and the Community Schools of Burntwood, Juniper and Wapanohk would like to send our appreciation to our community partners for making our 2023 Summer Family Programming a huge success.

Your generous contributions made each event bigger and better for our families.

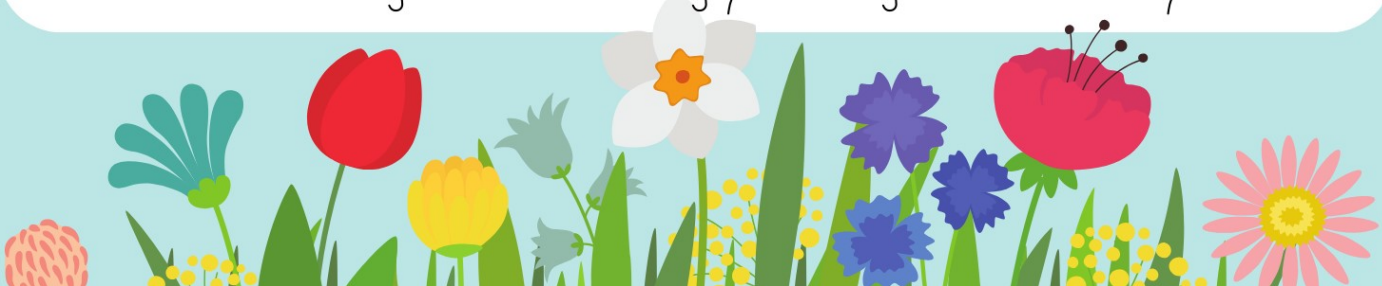
Thank you to:

Thompson Lions Club
Keewatin Tribal Council (KTC) Jordan's Principle
Manitoba Keewatinowi Okimakanak (MKO)

The Link
Ardene
Ma-Mow-We-Tak Friendship Centre
Thompson Ford
Northern Inn
KFC
Lockers Real Estate Brokers
Doug's Source for Sports
Canadian Tire
Boston Pizza
Rock Country Chevrolet Buick GMC
Vale

Giant Tiger
N C Crossroad Lanes
Jessica Cormier
Dairy Queen
Manitoba Hydro
Domino's Pizza
Arnason Distributors Ltd.
R A Distributing Ltd.
Frontier School Division
Circle K/Shell
Sharpies

Ekosi to all the families and supporters who attended the events.
We are looking forward to seeing you throughout the school year!

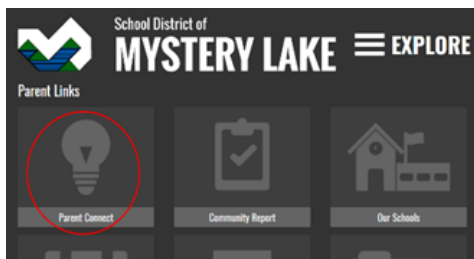


Parent Connect.....

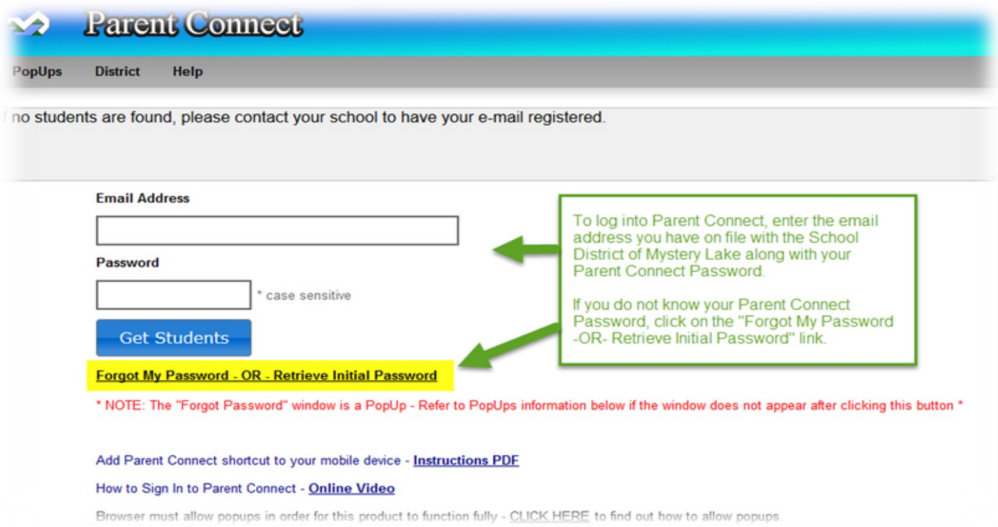
Did you know everyone who has a student enrolled with the School District of Mystery Lake, has Parent Connect access.....



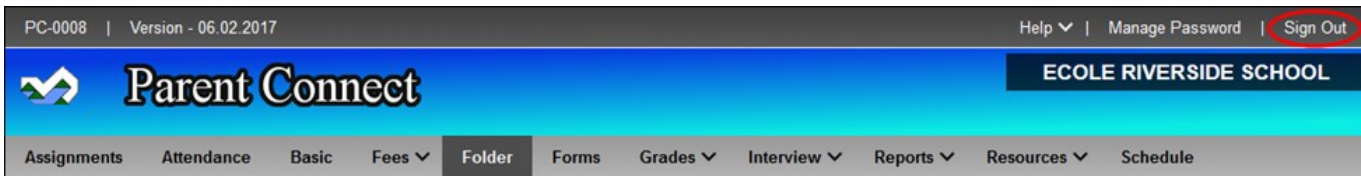
Go to the School District of Mystery Lake website: www.mysterynet.mb.ca and click on the “Parents” link.



To log into Parent Connect, enter the email address that you have on file with your child’s school along with your Parent Connect password. If you do not know your Parent Connect Password, click on the “Forgot my Password – OR – Retrieve Initial Password” link.

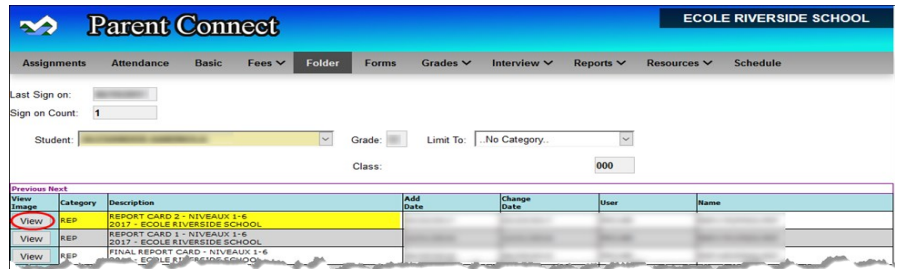


If you get a red “Invalid EMAIL Address” message, contact your child’s school office to update the email address you have on file with them.



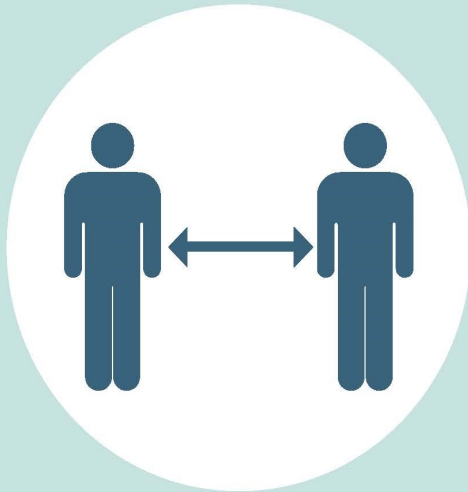
On Parent Connect, you can.....

- ◆ Check Attendance
- ◆ Current Marks
- ◆ Book Student Led Conferences
- ◆ See Missing Assignments
- ◆ Check Report Cards
- ◆ Message Teachers





COVID-19 PRECAUTIONS



Social Distancing.
Keep two meters apart.



**Cough or sneeze into a tissue or the
bend of your arm, not your hands.**



**Wash your hands often with soap
and water for at least 20 seconds.**



**Avoid greetings that involve
touching, like handshakes.**



Shared health
Soins communs
Manitoba

Manitoba



SUPPORT & INFORMATION DAY PHONE LINES

Thompson Based

Thompson General Hospital	204-677-2381
Northern Health Region, Adult, Child & Adolescent Community Mental Health	204-677-5350
AFM Northern Region Reception	204-677-7300
AFM Addictions Help Line	1-855-662-6605
CMHA Thompson	204-677-6050
Mood Disorders Association of Manitoba	204-679-2324
Hope North	204-778-9977
Youth Mobile Crisis Team (12:00 noon– 12:00 midnight)	204--778-1472 or 1-866-242-1571
NHR Adult Community Mental Health	204-677-5350

Provincial

MB Farm, Rural and Northern Support Line	1-866-367-3276
AFM Toll Free Line	1-866-291-7774
Anxiety Disorders Association of MB (AOAM)	1-800-805-8885
Child Protection	1-866-345-9241
LGBTQ Resources (Rainbow Resource Centre)	1-855-437-8523
Manitoba Parent Line	1-877-945-4777

24 Hour Crisis Phone Lines

MB Suicide Line	1-877-435-7170
Kids Help Phone	1-800-668-6868 Or TEXT: text talk 686868
Sexual Assault Crisis 24 hour line	1-888-292-7565
Domestic Violence Line	1-877-977-0007
Klinic Community Health Center	1-888-322-3019
Gambling Hotline	1-800-463-1554
RCMP (Thompson)	204-677-6911

**A huge THANK YOU to the
Thompson Public Health Team**



School District of Mystery Lake
2023/2024 School Calendar

Leadership Team Meetings
District Wide PD/Inservice
Holidays – School Closed

Student Led Conferences
Regular Board Meetings
Education Week

September 2023

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
					1	2
3	4 Labour Day	5 Admin Day	Day 1 6	Day 2 7	Day 3 8	9
10	Day 4 11	Day 5 12	Day 6 13	Day 1 14	Day 2 15	16
17	Day 3 18	Day 4 19	Day 5 20	Day 6 21	Day 1 22	23
24	Day 2 25	Day 3 26	Day 4 27	Day 5 28	Day 6 29	30

October 2023

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
1	Day 1 2	3 PD	Day 2 4	Day 3 5	Day 4 6	7
8	9 Thanksgiving	Day 5 10	Day 6 11	Day 1 12	Day 2 13	14
15	Day 3 16	Day 4 17	Day 5 18	19 PD	20 MTS PD	21
22	Day 6 23	Day 1 24	Day 2 25	Day 3 26	Day 4 27	28
29	Day 5 30	Day 6 31				

November 2023

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
			Day 1 1	2 SLC	Day 2 3	4
5	Day 3 6	Day 4 7	Day 5 8	Day 6 9	Day 1 10	11
12	Day 2 13	Day 3 14	Day 4 15	Day 5 16	Day 6 17	18
19	Day 1 20	Day 2 21	Day 3 22	Day 4 23	Day 5 24	25
26	Day 6 27	Day 1 28	Day 2 29	Day 3 30		

December 2023

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
					Day 4 1	2
3	Day 5 4	Day 6 5	Day 1 6	Day 2 7	Day 3 8	9
10	Day 4 11	Day 5 12	Day 6 13	Day 1 14	Day 2 15	16
17	Day 3 18	Day 4 19	Day 5 20	Day 6 21	Day 1 22 Early Dismissal	23
24	25 Winter Break	26 Winter Break	27 Winter Break	28 Winter Break	29 Winter Break	30
31						

January 2024

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
	1 Winter Break	2 Winter Break	3 Winter Break	4 Winter Break	5 Winter Break	6
7	Day 2 8	Day 3 9	Day 4 10	Day 5 11	Day 6 12	13
14	Day 1 15	Day 2 16	Day 3 17	Day 4 18	Day 5 19	20
21	Day 6 22	Day 1 23	Day 2 24	Day 3 25	Day 4 26	27
28	Day 5 29	Day 6 30	Day 1 31 End of 1 st Semester			

February 2024

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
				Day 2 1 First day of 2 nd Semester	Day 3 2	3
4	Day 4 5	Day 5 6	Day 6 7	Day 1 8	9 PD	10
11	Day 2 12	Day 3 13	Day 4 14	Day 5 15	Day 6 16	17
18	19 Louis Riel Day	Day 1 20	Day 2 21	Day 3 22	Day 4 23	24
25	Day 5 26	Day 6 27	Day 1 28	Day 2 29		

March 2024

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
					Day 3 1	2
3	Day 4 4	Day 5 5	Day 6 6	Day 1 7	Day 2 8	9
10	Day 3 11	Day 4 12	Day 5 13	Day 6 14	Day 1 15	16
17	Day 2 18	Day 3 19	Day 4 20	Day 5 21	Day 6 22	23
24	25 Spring Break	26 Spring Break	27 Spring Break	28 Spring Break	29 Good Friday	30

April 2024

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
	Day 1 1	Day 2 2	Day 3 3	Day 4 4	Day 5 5	6
7	Day 6 8	Day 1 9	Day 2 10	Day 3 11	Day 4 12	13
14	Day 5 15	Day 6 16	17 SLC	Day 1 18	Day 2 19	20
21	Day 3 22	Day 4 23	Day 5 24	Day 6 25	Day 1 26	27
28	Day 2 29	Day 3 30				

May 2024

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
			Day 4 1	Day 5 2	3 PD	4
5	Day 6 6	Day 1 7	Day 2 8	Day 3 9	Day 4 10	11
12	Day 5 13	Day 6 14	Day 1 15	Day 2 16	Day 3 17	18
19	20 Victoria Day	Day 4 21	Day 5 22	Day 6 23	Day 1 24	25
26	Day 2 27	Day 3 28	Day 4 29	Day 5 30	Day 6 31	

June 2024

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
						1
2	Day 1 3	Day 2 4	Day 3 5	Day 4 6	Day 5 7	8
9	Day 6 10	Day 1 11	Day 2 12	Day 3 13	Day 4 14	15
16	Day 5 17	Day 6 18	Day 1 19	Day 2 20	Day 3 21	22
23	Day 4 24	Day 5 25	Day 6 26	Day 1 27	Day 2 28	29
30						

Approved at the Regular Board Meeting on April 11, 2023