

SCHOOL DISTRICT OF MYSTERY LAKE 23/24 - 26/27 PLAN

DIVISION PROFILE

Goal

Update

SDML School Division Profile

Lorie Henderson:**Update: School District of Mystery Lake (SDML 2024 / 2025 District Planning and Reporting for Continuous Improvement)**

Success for All, La reussite pour tous, Kasklhoowln Kakinaw ohci

Our Vision: Every student matters, every moment counts. For the learners of today, to be the leaders of tomorrow.

Our Mission Statement: The School District of Mystery Lake will ignite each learners' potential in a safe and inclusive environment that nurtures, celebrates and inspires life-long learning through a diversity of educational experiences.

Our values: Respect, Courage, Humility, Wisdom, Honesty, Truth and Love (7 teachings)

Our Beliefs:

Individuals have the right to access quality education in a safe and equitable manner that maximizes individual potential.

- Learning is a holistic lifelong pursuit that enhances the mind, body and spirit.
- Everyone is on a cultural proficiency journey that promotes respect and inclusion.

The school district is committed to Truth and Reconciliation and its responsibility to action.

- Learning experiences must nourish a sense of wonder, curiosity and imagination in students.
- Public education promotes the common good for all citizens.
- Communication and engagement with all education partners and community are essential.
- Practices must be linked to research, evidence and reflection.

Our Priorities:

Goal 1- By June 2027, the students will increase critical literacy and numeracy achievement through the development of comprehension, communication and problem solving skills.

Goal 2 - By June 2027, there will an increase in graduation rates.

Goal 3 - By June 2027, students will have confidence in their employments skills, knowledge of available opportunities for them and how to pursue career goals.

Goal 4- By June 2027, there will be an increase in the numbers of students who report a strong sense of safety, belonging and positive mental health.

Goal 5 - By June 2027, there will be an increase in student attendance. Student success is dependent on regular attendance and participation.

24/10/2024

Staffing Information and District Student Profile**Lorie Henderson:****Update:**

Senior Administration :

Co-Superintendents - Angele Bartlett - Human Resources and Policy

Lorie Henderson - Educational Services and Programming - Continuous Improvement Plan

Kelly Knott - Secretary Treasurer

Orest Chychula - Facilities Manager

Division staff not including non-educational staff:

Principals - 8, Vice-Principals - 3 FTE, 5 @ .5

Teachers - 215, Counsellors - 2, Resource Teachers - 16.5, Teachers supporting special needs classes- 10.5, EA's 74, SLP -2 positions vacant, Mental Health and Well-being Coordinator - new position vacant Psychologist - .88, Social Workers - 8, ELI teachers - 4.5, Student Services Administrator - 1, Indigenous Knowledge Keeper Teacher - 1, Cree Language / Indigenous Perspective Teacher - 1, Literacy Support Teachers - 2, Numeracy Support Teacher- 1, Community Connectors - 3, Family Outreach Support - 1, Career Development / HSAP - vacant

ESD - 700.00/ school - 7 schools.

Challenges - Staffing in the clinician services (SLP), Cree language teachers and EA's. Student transiency, and attendance continues to be a district challenge. This can be in conjunction to families who live in poverty and intergenerational trauma. The additional cost of doing business in the north - bringing in contract services to work with our students, families and staff.

Strengths - The commitment of staff to students. Having 3 community schools in the district. All the elementary schools participate in Strong Beginnings that allows assessment for teaching and resource distribution. The commitment to the continued work of the Mamahtawisiwin document. Strong partnerships within the community. Numeracy and ELI supports in the elementary schools. The support of the Family Outreach Coordinator and the newly created Mental Health and Wellness coordinator. The MRLC and staff commitment to the professional development that is provided.

Student Population - 2967

EAL numbers - 134, Indigenous Identity - 1873, Children in Care - 243, French Immersion - K-12 - 243, Cree Bilingual -1-6 - 162

*20/10/2024***SDML Vision****Mystery Lake:****Update:** Every student matters, every moment counts. For the learners of today, to be the leaders of tomorrow*31/10/2024***SDML Mission****Mystery Lake:****Update:** The School District of Mystery Lake will (empower or we could use ignite) each learners' potential in a safe and inclusive environment that nurtures, celebrates and inspires life-long learning through a diversity of educational experiences*31/10/2024*

Goal	Update
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SDML Values

Mystery Lake:
Update: Respect. Courage. Humility. Wisdom. Honesty. Truth. Love.
 31/10/2024

INCREASE CRITICAL LITERACY & NUMERACY ACHIEVEMENT

Goal	Update
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By June 2025, the students will increase critical literacy and numeracy achievement through the development of comprehension, communication and problem solving skill

- ↳ **Mystery Lake School District**
 - ↳ **School can access SSSL support for literacy and numeracy through written proposals. Summary reports to be provided at the end of the school year.**
 - ↳ **Each school to report their progress to the Mamahtawisiwin provincial document.**
 - ↳ **Include information illustrating how literacy and numeracy increases are occurring, with reference to tools utilized and data collected. Data to be collected at the district level and the school level.**
 - ↳ **Strong beginnings to create class profiles at each elementary school. Strong endings should be completed.**
 - ↳ **Strong Endings**
 - ↳ **Strong Beginnings**
 - ↳ **English as Additional Language - All schools will have an EAL plan and year-end summary.**
 - ↳ **French coordinator to submit district plans. Each FI school to submit school plans. The goal is to increase more French language usage.**
 - ↳ **Cree Bilingual Language Programming - WCS will include in their year plans. Cree coordinator to submit district plans. The goal is to include more Cree language resources, visuals and opportunities to increase useage.**
 - ↳ **Blended / Remote Learning - Each school will have the required plans as directed by Manitoba Education**
 - ↳ **Curriculum Services plan to include ELI, professional development and in class teacher support.**

INCREASE IN GRADUATION RATES

Goal	Update
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- By 2025, R.D. Parker will report an increase in student graduation.**
- ↳ **The district transition team will continue to meet to provide academic and social opportunities for grade 8 students transitioning in to the high school. Activities and attendance to be reported on in June.**
 - ↳ **By June 2025, there will be an increase in student graduation rates. Strategies to include elementary school and high school summary reports included in school plans.**
 - ↳ **An off campus junior high program has been created to assist students build core competencies through academic and social opportunities. Report to be provided in June.**

CONFIDENCE IN EMPLOYMENT SKILLS, KNOWLEDGE OF AVAILABLE OPPORTUNITIES

Goal	Update
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By June 2025, students will report an increased confidence in employment skills and career opportunities through participation in a number of events.

- Monthly reports submitted - HSAP / Career development. Currently advertising the position.
- Employment Skills / Career Development: By June 2025, students will have confidence in their employment skills, knowledge of available opportunities for them and how to pursue career goals. Events and participation to be reported in June.

All grade 8 students will complete Xello.

STRONG SENSE OF SAFETY, BELONGING AND POSITIVE MENTAL HEALTH

Goal	Update
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By June 2025, students will report a sense of safety, belonging and positive mental health through a number of opportunities. Summary report to be submitted in June by school.

- Work will continue to provide teachers, students and community members with opportunities to learn more about the area in which we reside. Treaty training will be provided to staff.
- The district will update the long and short-term mental health and wellness plans for the district. The plan will include staff, students and families. Each school will report on their mental health and wellness plans.
- The district will work with the community and families to form relationships that will increase opportunities for the school community and its students. Partners and activities to be reported in all June 2025 plans.
- Cultural proficient activities that promote truth and reconciliation will continue to provide district staff, students and community members with opportunities to learn more about the history in which we reside. The IAA plan will be updated and reported on by June 2025.
- Equity and Social Justice activities will be planned and included in individual school plans.
- Each school will provide a summary report for the Healthy Schools. The report will reference the Healthy School Planner.
- Student Wellbeing: By June 2025, there will be an increase in the numbers of students who report a strong sense of safety, belonging, and positive mental health. Mentimeter surveys to be used for data purposes.
- Education for Sustainable Development activities will include themes that include the environment, quality of life, human health and well-being, and the economy. Each school will develop a school-based plan.
- Mamahtawisiwin document - Goals to be identified as a staff to complete for the year - students, teachers, school-based support teams, school leaders, school division / district leaders.
- SSSL access is available through grant proposals for projects or programming. Summary reports will be required.

INCREASE IN STUDENT ATTENDANCE RATES

Goal	Update
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By June 2025, there will be an increase in student attendance rates.

Attendance plans to be completed by all schools and submit a written summary in June.